

CHAPTER I

INTRODUCTION

In this chapter, the researcher provided the sub chapters dealing with the title of this thesis. It consists of research context, research focus, research objective, significance of the research, scope and limitation of the research, definition of key term.

A. Research Context

Language is the important rule to communicate with others. By language, the people can be understand what others mean. Wardaugh states that language is a system of linguistic communication particular to a group; this includes spoken, written, and signed modes of communication.¹ Language is used to express idea, thought, and feelings to other people. People in a society use language, which is mutually understood to communicate with others.² Without language we can not communicate, express our feeling and share with other people around the world.

Indonesia is the country whose people study English as foreign language that is taught at formal education started from kindergarten to universities. The English teacher and lecturer have to teach students with four language skills such as listening, speaking, reading and writing.³ The students often get problems in learning and mastering those four basic skills in English

¹ Ronald Wardaugh dan Janet M. Fuller, *An Introduction to Sociolinguistics*, Seventh edition (Hoboken, NJ: John Wiley & Sons Inc, 2015), 2.

² Ramelan, *English Phonetic* (Semarang: IKIP Semarang Press, 2003), 1.

³ L.G. Alexander, *Practice and Progress* (Yogyakarta: Ofset Kanisius, 1975), viii.

listening, speaking, reading and writing because English is their foreign language.

Writing is one of language skills which needs more practice. It is complex and time-consuming process. We can learn to speak naturally; on the other hand, writing is culturally specific, we can learn to write if we are members of literate society, and usually only if someone teach us.⁴ Writing does not only compose word by word to be sentence, combine the sentence to be paragraph, but it needs unity and coherence to deliver an idea, or thought what the researcher is going to discuss. So, writing is a process of thinking and give useful idea.

In teaching learning process the students often get the assignments from the lecturer to make papers, research reports and theses in English. Some of students sometimes get many difficulties to write English well or to explore their ideas in a written form like in paper because English is their foreign language. In the first semester of IAIN Madura the students must be taught how to make a paper, it could be the structure of paper, the rule and the grammar. But, that all are taught to make Indonesian paper. In some subjects of the next semester, for sure the students ever asked to write a paper. The students of English department must make a paper in English. The lecturers of English department who taught the English subject, like Writing subject, English Literature, Morphology, Phonology and others would ask the students to write English paper because they are in English department. It sometimes makes the students get difficulties, because English is their foreign language.

⁴ Siti Azizah, *Writing III The Process of Writing an Essay*, First Edition (Surabaya: Pena Salsabila, 2013), 2.

The vocabulary and the structure of foreign language might be different with their mother language or first language. These things that might be their difficulties in writing English paper.

In writing paper, the students of IAIN Madura have to follow the writing rules in scientific writing manual, namely PPKI (*Pedoman Penulisan Karya Ilmiah*) that published by the campus. In PPKI has explained the rules of writing paper, it could be Indonesia Paper, English Paper, and Arabic paper. Even not only writing paper's rule, but also others scientific writing's rules are explained in PPKI.

Actually, the structure of English paper is not different from Indonesian paper, but the students must be careful on the grammar. The using of grammar in English paper, for sure different with Indonesian Paper. Beside that, to make a good writing, the students have to pour their good ideas from one sentence to others in order that become good writing that coherence, unity and understandable. Although the students already studied how to make paper in the first semester, exactly in subject of Bahasa Indonesia and followed the scientific writing manual (PPKI), not a few of them still get difficulties to make English paper when they are already in a higher semester. It caused not all of the students understand or even not really care or mind clearly about the rules in scientific writing manual.

These problem that occurred to the students in writing English paper. As experienced by the researcher who still get difficulties to make English paper when in the fourth semester. Properly, the students of fourth semester should have learnt some important materials or lesson in Writing subject, so that they

will be easier in writing assignment, but the reality, some of students still get difficulties to do it. Not only the researcher, but the researcher also found the others student who got difficulties in writing English paper. The difficulties that occurred are about difficult in grammar, writing structure, low vocabularies to increase the idea and difficult to find the references. This problem caused by some factors, it could be caused by the lack of knowledge and the difficulties of their foreign language. Lack of knowledge in writing and the students who not used to write, exactly in English writing causes the student difficult to develop their ideas in writing.

To write a paper not only measured on the structure of text, but also the writing should be coherence and unity between one and other sentences. The other difficulty in writing English paper is to increase the ideas that will be written. The first sentences should be organized and coherence to the next sentences. In other side, the reference that will support the topic of the paper should be appropriate. So, the students must find the reference and able to compare with their own ideas well. It is based on what researcher studied in Writing 2 subject. These are the reasons why the researcher conducted a research to know what are the kinds of difficulties that faced by the others students of fourth semester in writing English paper, which is in IAIN Madura on 2019-2020 academic year. From that problems, the researcher also wanted to know the factors that cause the difficulties in writing English paper that faced by students. From those explanation above, the researcher conducted this research that entitled "The Study of Students' Difficulties in Writing English

Paper on Fourth Semester Students of English Teaching Learning Program of IAIN Madura in 2019-2020 academic year.”

B. Research Focus

Research focus is the problem or the concern that should be done by the researcher to conduct a study. The researcher described the research study based on research questions. Adnan Latief states that the research must be clear, reflect what kind of answer is expected to discover through the process of research.⁵ It meant that the research must provide a detailed explanation of the answers to the related questions of the study. The question should be answered systematic. Based on the research focus which was described, the researcher stated the focus of study into some questions as follows:

1. What are the 4th semester students' difficulties in writing English paper on English teaching learning program of IAIN Madura in 2019-2020 academic year?
2. What are the factors influencing the 4th semester students' difficulties in writing English paper on English teaching learning program of IAIN Madura in 2019-2020 academic year?

C. Research Objective

Research objective is a statement of intent for the study that declares specific goals that the investigator plans to achieve in a study.⁶ It meant that

⁵ Mohammad Adnan Latief, *Research Methods on Language Learning an Introduction* (Malang: IKIP Malang, 2015), 18.

⁶ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 627.

any person who performs any work or effort must have a purpose. The researcher stated that the objective of this research as follows:

1. To identify the 4th semester students' difficulties in writing English paper on English teaching learning program of IAIN Madura in 2019-2020 academic year.
2. To analyze the factors that cause the students' difficulties of writing English paper on fourth Semester students of English teaching learning program of IAIN Madura in 2019-2020 academic year.

D. Significance of Study

It explains the essential of research either in scientific or social aim. Scientific aim in developing knowledge whereas in social aim is guide as one of effort and step in solving social problem. The same word, this section involves the importance and deserve of problem that investigated.⁷ Therefore, in this study the researcher provides one kind of research significances, that is:

1. Practical Significance

- a. For the students, hopefully this research become input for the students to improve their knowledge about writing English paper.
- b. For the researcher, this research is expected to be a reference for who wants to research the same cases especially for the students of English Department.

⁷ *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan, 2015), 18.

E. Scope and Limitation

Scope is range of things that a subject, an organization.⁸ Scope and limitation of the study explains about the limitation of the variables that will be observed, population or subject of study and the location of research.⁹ It means that scope is topic that is discussed in this research and limitation is subject or limitation of variable that studied by the researcher.

In this study the researcher focused on students' difficulties in the process of writing English paper. The researcher gave limitation in this study at fourth Semester students of English teaching learning program of IAIN Madura in 2019-2020 academic year, which is there are four classes of fourth semester students, the researcher researched the D class. There are 37 students of D class, the researcher interviewed 10 students and collected the English paper that ever written by that 10 students.

F. Definition of Key Terms

Creswell suggests to begin the research by narrowing our topics to a few key terms using one or two words or short phrases.¹⁰ That is in order can avoid misunderstanding or unclear meaning in the terms used in the research. The researcher hopes that it helps the reader to have the following key terms defined before reading this research. The definition used as follow:

1. Difficulty means trouble, hardship unclearly condition that caused by something and should be overcome.

⁸ *Oxford Learner's Pocket Dictionary*. (Oxford: Oxford University Press, 2009), 393.

⁹ *Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan, 2015), 11.

¹⁰ Creswell, *Educational research*, 2012, 82.

2. Writing is an activity that pour the ideas in writing form by arranging some words become phrase, phrases become sentence, sentences become paragraphs that understandable to deliver what the writer means to the reader.
3. Paper is a scientific paper as the report of a study that uses some thories and has particular structure.