

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher presented the findings research as the result of research. The purpose of research findings and discussion is to answer the research problem in the first chapter. There are two objectives in this research. The first is to find out the kinds of students' difficulties in writing English paper on fourth Semester students of English teaching learning program of IAIN Madura in 2019-2020 academic year. The second is to find out the factors that cause the students' difficulties of writing English paper on fourth Semester students of English teaching learning program of IAIN Madura in 2019-2020 academic year. The data from the field that have been collected are presented based on the interview with the students and the documentation of the English paper made by the students.

A. Result of Research

In this section the researcher explained about the findings of the kinds of students' difficulties in writing English paper and the factors that cause that problem. Those data is gotten by using interview and documentation to answer the research objectives of this research.

1. The Data from Interview

The researcher did the interview by telephone with the students of D class at fourth semester of IAIN Madura 2019-2020 academic year. The interview was did to find out the answer of this objectives research.

a. Kinds of students' difficulties in writing English paper.

After did the interview, the researcher found some kinds of difficulties in writing English paper that faced by the students. The researcher asked the students about their difficulties in writing English paper.

1) Data 1

There was a student of D class that face difficulties about the structure and the grammar which are very useful and important in conducting an English paper, so that the students have to mastery the structure and the grammar in order they get easy in writing English paper. In addition the ideas to arrange English paper also important. This student did not used to write English paper, so that this student difficult to write English paper. It could be proved with the interview with the student:

“The diificulties in writing English paper is in structure. Because in writing English paper we must know in composing sentences. In writing English paper we are demanded in grammar mastery. We have to be smart in playing grammar in order to our English paper is good.”¹

“The cognitive problems related to my mastery on the forms of language, structure, and grammar. The second is the problem about idea. That happened because I am not used to write English paper.”²

¹ Anis Fitriyah, Student of IAIN Madura, Interview by Telephone, 25 Maret 2020.

² Fitriyah.

2) Data 2

In this second data, the researcher found student that face problem in writing English paper exactly about the topic that is difficult to find the references. In addition, this student also get difficulty about to translate English to Indonesia, so this student uses dictionary to translate the difficult words or sentences that doesn't understood. It meant that the student is lack of vocabularies. It could be proved with the interview with the student:

“Actually I get difficult problem because the topic is too difficult to look for the reference So, I think difficult to find the reference.”³

“Actually, when I found the reference anyway then I feel difficult when to translate English to Indonesia because I did not know more about the text means. So I have to translate one by one the sentence or paragraaph by using dictionary online.”⁴

3) Data 3

In this data, the researcher found the student's difficulty in writing English paper, it was about the difficulty to get the appropriate material to the topic of paper. It meant the student is difficult to find the references. Beside that, the student also faced the difficulty to determine the term of each chapter in English paper. It could be proved with the interview with the student:

“Actually I have problem in looking for the material, but I think that for writing the English paper is not too difficult because actually I don't do it by my self, I do it with my friend because it is not personal assignment.”⁵

“Actually before my lecturer ask me for writing English paper in the fourth semester I ever wrote an English paper in

³ Corina Ellizah, Student of IAIN Madura, Interview by Telephone, 26 Maret 2020.

⁴ Ellizah.

⁵ Nurul Laili, Student of IAIN Madura, Interview by Telephone, 27 Maret 2020.

second semester and my problem is about how to write the term of each chapter, I don't know how to write it correctly.”⁶

4) Data 4

The researcher found a student that confusion in writing English paper about the rule of parts in English paper. It meant the student confused about the structure or the sequence of English paper. This student also gets problem to determine the appropriate phrase to make a good writing. The other problem that the student faced is about the grammar, it means the student lack of knowledge about the grammar. It could be proved with the interview with the student:

“Sometimes I feel confused to manage the rule of part in English paper and to make the phrase more interesting to the reader.”

“I think the grammar too.”⁷

5) Data 5

In this data, the researcher found the students that has difficulty about writing English paper in the provisions, quotation, and the rule of putting the footnote and also how to determine the diction in English paper. It could be proved with the interview with the student:

“Actully I have a lot of problem my self before I know how to write a paper. Starting from how to write a paper, it is provisions, and how to quote, and how togive footnote, how to add words to my own. But, my lecturer in teaching

⁶ Laili.

⁷ Nor Wulandari, Student of IAIN Madura, Interview by Telephone, 27 Maret 2020.

learning from about making paper theres no problem *Bak*, and my teacher teach well and correctly.”⁸

6) Data 6

In this data the research found the student’s statement that the student have difficulties in writing English paper. It is caused by the student it self as the beginner in writing English paper and English is the foreign language for the student. It could be proved with the interview with the student:

“I am as new or beginner to do English paper, of course there is something wrong in the how to write, how to make well the English paper, actually there is difficulties when I make or write the English paper.”⁹

7) Data 7

The researcher found the student’s problem in writing English paper because of lack of vocabularies, grammatical and English structure comprehension. The structure of the English paper is also became a problem for the student.

“I have problem for the first time I make English paper. My problem, I don’t know more about the grammar structure and lack of vocabulary and I don’t know the structure how to make a good paper in English.”¹⁰

⁸ Riskiati Maulina, Student of IAIN Madura, Interview by Telephone, 28 Maret 2020.

⁹ Khairil Anam, Student of IAIN Madura, Interview by Telephone, 29 Maret 2020.

¹⁰ Rosiyanti, Student of IAIN Madura, Interview by Telephone, 29 Maret 2020.

8) Data 8

In this data the researcher found the student's difficulties in writing English paper on the regulation or the rules of the academic writing that is determined by the college. The student stated that it was very difficult regulation. The second problem is about the reference that the student difficult to find. It could be proved with the interview with the student:

“There are many factors that I have to make difficult to writing English paper, the first is in the regulation to write English paper. Every college has different regulation in writing academic. We know that in IAIN Madura we have PPKI, we must obey it because it is the regulation. I have the matter in it because the regulation is very very difficult for me and I don't really know to write it, it is the first difficulty. And the second factor is the references. The references is difficult I find because I am out of date person.”¹¹

9) Data 9

In this data the researcher found that the student has lack of vocabularies and grammar comprehension, so that it makes the student gets difficult to writing English paper and has to do the paper with others to help. It could be proved with the interview with the student:

“I have some problems to write English paper, I can not do it by my self. The first is I so confused with the grammar use, it is happened because I don't know more in detail about the grammar and I only know the basic of grammar, and the second difficulties is I have less vocabulary, so it makes me difficult to arrange sentences moreover paragraph that should connected one to other sentences.”¹²

¹¹ Ach. Fauzi, Student of IAIN Madura, Interview by Telephone, 29 Maret 2020.

¹² Mely Safarina Firdaus, Student of IAIN Madura, Interview by Telephone, 31 Maret 2020.

10) Data 10

In this data the researcher found that the student faces the difficulty in writing English paper on the rules of the English paper wheter it is same with the Indonesian paper. In other problem the student also lack of grammatical structure in English. It could be proved with the interview with the student:

“My problem for the first time I’m confused of the rule of the English paper. The first time I think that English paper is the same with Indonesian paper, I think like that, or difference with Indonesian paper because I always write Indonesian paper than English paper. It is about the rule of English paper. And the second is I’m confused how to combine the grammatical structure in paragraph.”¹³

From these interviews above, the researcher concluded that there are six difficulties in writing paper that faced by the students of D class of fourth semester in IAIN Madura, those are the students’ lack of grammatical structure, lack of vocabularies, lack of proficiency in English paper especially on the systematical structure, the difficulty to develop their ideas in English writing, the difficulty to find the references and the confusion in diction choice. Those difficulties make the student difficult to write English paper well.

b. The factors that cause the students’ difficulties in writing English paper

After did interview, the researcher found some factors that cause the students’ difficulties in writing English paper. The researcher asked the students about the factors that cause they are difficult in writing English paper.

¹³ Nurul Hasanah, Student of IAIN Madura, Interview by Telephone, 1 April 2020.

1) Data 1

The researcher found the factors that make student difficult to writing English paper in this data were caused by the lack of practicing to write English writing and less of learn more about the English paper's guideline. It could be proved with the interview with the student:

“The first factor is I lack practice in writing English text start by writing small things as like writing essay, opinion, and article. And the second factor is I don't read much about the guidelines for writing English paper.”¹⁴

2) Data 2

In this data the researcher found the factor that makes the students difficult in writing English paper, it was caused of lack of grammatical structure in writing. It could be proved with the interview with the student:

“When to make the structure of the sentence or paragraph well as in grammatical rule. It is the factor.”¹⁵

3) Data 3

In this data the factor that causes student difficult in writing English paper is confused to determine the appropriate term of each chapter. It means that it is caused by the lack of knowledge about the systematic structure of English paper. It could be proved with the interview with the student:

¹⁴ Fitriyah, Interview.

¹⁵ Ellizah, Interview.

“I mean the difficulty that I get is how to give name to the term of each chapter. For example in chapter one, we usually call it introduction, but I don’t know yet the correct term, so I use other.”¹⁶

4) Data 4

The next factors that researcher found in this data is caused of lack of vocabularies and grammatical. It causes the students difficult to write good writing in English. It could be proved with the interview with the student:

“The factor is because I think I less of vocabulary and I think I can’t make a good sentence in a good grammar too.”¹⁷

5) Data 5

In this data the factor that became student’s difficulty is about the confusion in determining the diction. It means that it is caused of less vocabularies of the student. So that, the student confused and difficult in arrange the English writing. It could be proved with the interview with the student:

“The factor in personality by my self and then the others like my friend, for me personally initially writing a paper especially in English, I am more difficult on the type of choice of words like in Indonesian language *diksi kata* (the diction)”¹⁸

¹⁶ Laili, Interview.

¹⁷ Wulandari, Interview.

¹⁸ Maulina, Interview.

6) Data 6

The next factors that researcher found in this data is caused by the student who seldom write English writing, so that it causes clumsy in writing English. In addition the difficulties to find the references is also become the problem. It could be proved with the interview with the student:

“Actually there are many factors maybe this is from my opinion, basicly I my self as boy so different with a girl it self which that is girl always do some writing in English paper but I my self is seldom do it. So because I seldom to doit or write English paper it’s the factor and the next factor I don’t get the knowledge or some references to write an English paper well. Actually when I was in the fourth semester.”¹⁹

7) Data 7

In this data the researcher also found the same factor which is the students who seldom or even never doing practice to write English writing. To write English paper is can be used by practicing to write English writing first, so that the student will not being awkward in writing English paper. It could be proved with the interview with the student:

“The factor from my experience, I never make English paper before, so when my lecturer give the instruction to make English paper, I feel shocked because I don’t have enough skill in making English paper.”²⁰

¹⁹ Anam, Interview.

²⁰ Rosiyanti, Interview.

8) Data 8

In this data, the factors that became a problem in writing English paper is caused by the difficulty or the college regulation or rule in academic writing. The references also became the factor that makes student difficult in writing English paper. It could be proved with the interview with the student:

“There are many factors that I have to make difficult to writing English paper, the first is in the regulation to write English paper. Every college has different regulation in writing academic. We know that in IAIN Madura we have PPKI, we must obey it because it is the regulation. I have the matter in it because the regulation is very very difficult for me and I don’t really know to write it, it is the first difficulty. And the second factor is the references. The references is difficult I find because I am out of date person.”²¹

9) Data 9

The lack of knowledge about grammatical structure and the difficulty to find the references are over and over become the factors of students difficulties in writing English paper. It is caused by the student that less of practice in English. It could be proved with the interview with the student:

“There are two factors that make me difficult. The first factor is come from inside or my self, I don’t learn deeply about the grammar and I’m difficult in memorizing vocabularies so it influences my work in writing English paper. And the second factor is come from outside, it is from the references that I took. Sometimes, the language of some references that I took is quite difficult but I aware this is also because I just memorize less vocabularies. So when I try to comprehend or understanding a book or a reference, I feel little difficult. Thats all.”²²

²¹ Fauzi, Interview.

²² Firdaus, Interview.

10) Data 10

In this last data, over and over the factors that researcher found are about the student who less of practice in writing English especially English paper. And the student's ignorance about the systematic structure of English paper. It could be proved with the interview with the student:

“There are some factors, the first is I seldom to do English paper, so it makes me difficult and make me to check to my friend and check to rule that my college give and the second factor is sometimes I don't understand the content of the English what should I put into the English paper. Sometimes I don't understand the sentence's mean, so I little confused and should search it into google and it need much time for me.”²³

Based on the result of interviews, the researcher found six factors that cause the students' difficulties in writing English paper. Those were: cause of lack of practicing to write English eriting especially English paper, lack of grammatical structure, lack of knowledge about the systematical structure of English paper, lack of vocabularies and the difficulty to find the references of paper's material. In addition the regulation that are ruled by the college about the academic writing is also become the factor that makes student's difficulties in writing English paper.

2. The Data from Documentation

The researcher collected the documentation of the paper works of the students of D class at fourth semester of IAIN Madura 2019-2020 academic year. The documentation of the papers as the affirmations of the interviews. Those are that the researcher found in the students' papers

²³ Hasanah, Interview.

a. Data 1

Like as the student said in the interview that the student get difficulties in writing English paper because of low knowledge about the grammatical structure of English and could not develop the ideas in writing. It could be proved by the paper that showed the content of the theories was not explained more.

Noun is a word that refers to someone, a place or object, and a situation or activity. So noun is used as a subject or an object in the sentence.

- Object of preposition

The noun that follows the preposition is called object of preposition. Examples:

- Many people live in the flooded village.
- After the meal, we watch TV.

- Object of verbal

Verbals are forms of verbs used as other parts of speech such as nouns, adjectives, or adverbs. Examples:

- Opening the door, I saw many people waiting for me.
- We are the ones to win the game.

- As apposition

For examples:

- Kanika, my best friend, just visited Australia.
- Cambodia, my hometown, is the kingdom of wonder.

- As possessive function

For example: Yuda drove his friend's car.²⁴

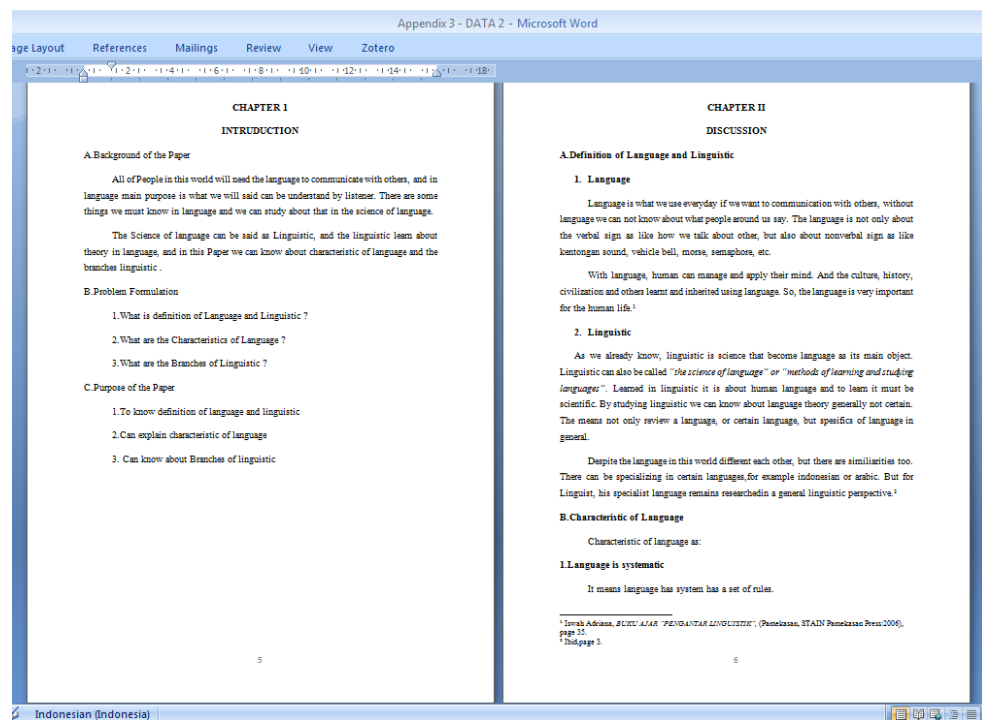
In the content of paper, the student in data 1, just write the explanation based on a book or the citation without more explanation by their own opinion. It meant that the student difficult to arrange the sentences because of less ideas.

b. Data 2

In this data, the researcher found the error of the systematical writing in the student's paper. The process of writing, especially the

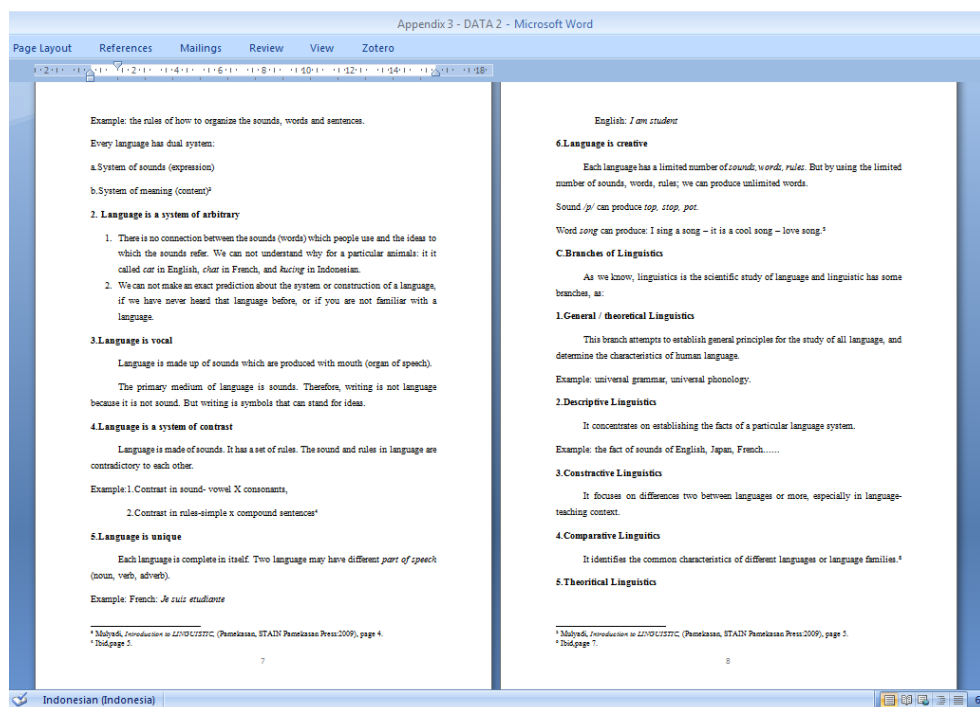
²⁴ Anis Fitriyah, "Position of Noun" (IAIN Madura, 2019), 1–3.

layout, the numberization site, the quotation or citation, the space and the writing of footnote. It could be proved by the paper that written by the student in data 2. The numberization in each subtitle that should be bold was not bold in this paper. The layout also did not match with PPKI²⁵



The numbers of page that should be in top and left side, in this paper was wrong, it was not suitable with the PPKI.

²⁵ Corina Ellizah, "Language and Linguistics," 2019.

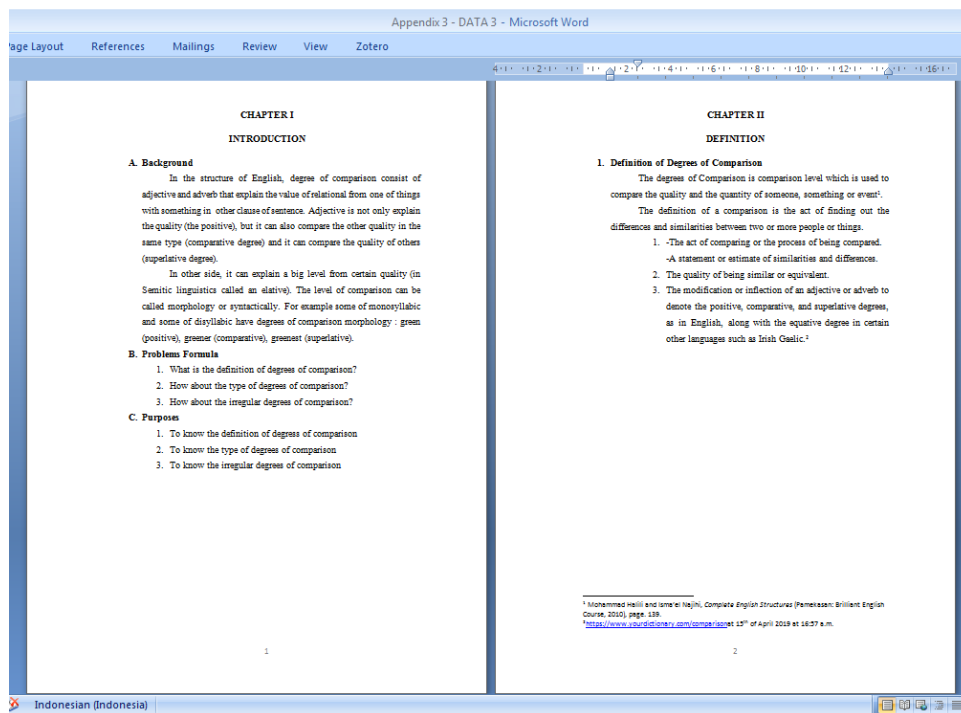


Like the student said in the interview, the student also difficult to find the reference, it could be proved by the references list in the paper of the student which is just used two references in the paper.

c. Data 3

In this data that researcher found in the student's paper task was about the term of each chapter that make student confused of it. It was in the matter of systematical rule of the English paper. The researcher also found the error systematical writing in the paper through the layout, arrangement of writing content of each chapter.²⁶

²⁶ Nurul Laili, "Comparison In The Sentences" (AIN Madura, 2019).



d. Data 4

Through the documentation of student's paper, in this data the researcher found the writing arrangement and the layout that was not in right order. It was caused of the student who was less of attention to the systematical rule of English paper. The lack of vocabularies and grammar knowledge that the student said in the interview is could be proved by the paperwork.

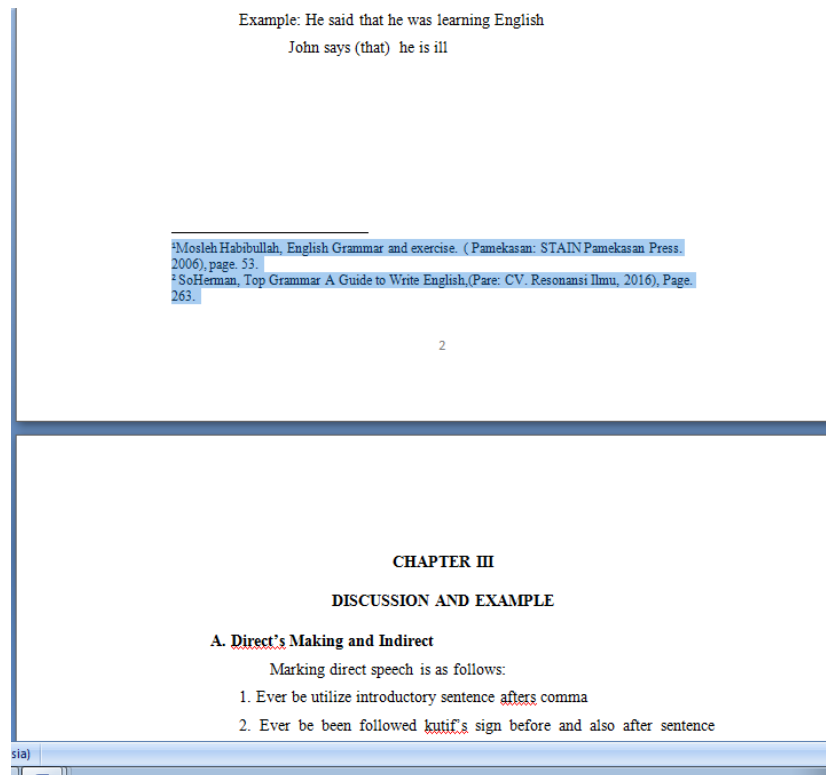
1. What definition of first language acquisition?
2. What innateness hypothesis?²⁷

The content of the paper did not shows the writer's statement because the writer which is the student lack of vocabularies, so that the student difficult to develop the the words or sentences in the writing.

²⁷ Nor Wulandari, "First Language Acquisition" (IAIN Madura, 2019), 4.

e. Data 5

Like as the student said in the interview, the student is difficult in writing the quotation. The researcher found that problem, it could be proved by the paper that the writing of footnote is not in right order.²⁸

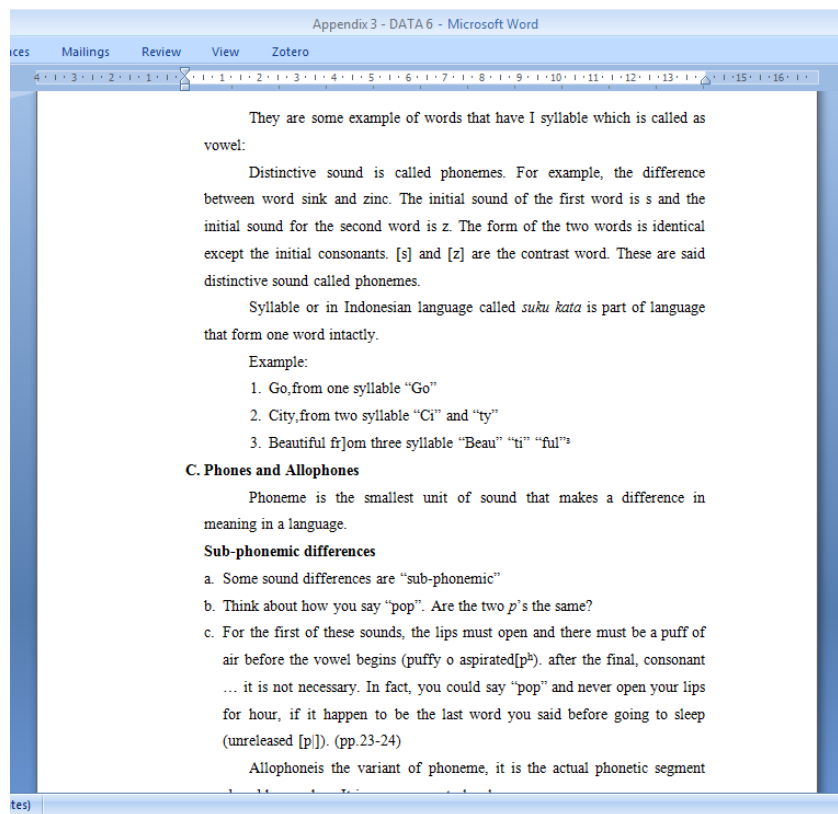


f. Data 6

In this data the researcher found the student's difficulties in writing English paper like as said in the interview. It was cause the students lack of practicing to write English paper. In the paper, the student did not write the quotation and the footnote in right order. According to PPKI, the quotations that more than six line should be single space, but in this paper was not single space.²⁹

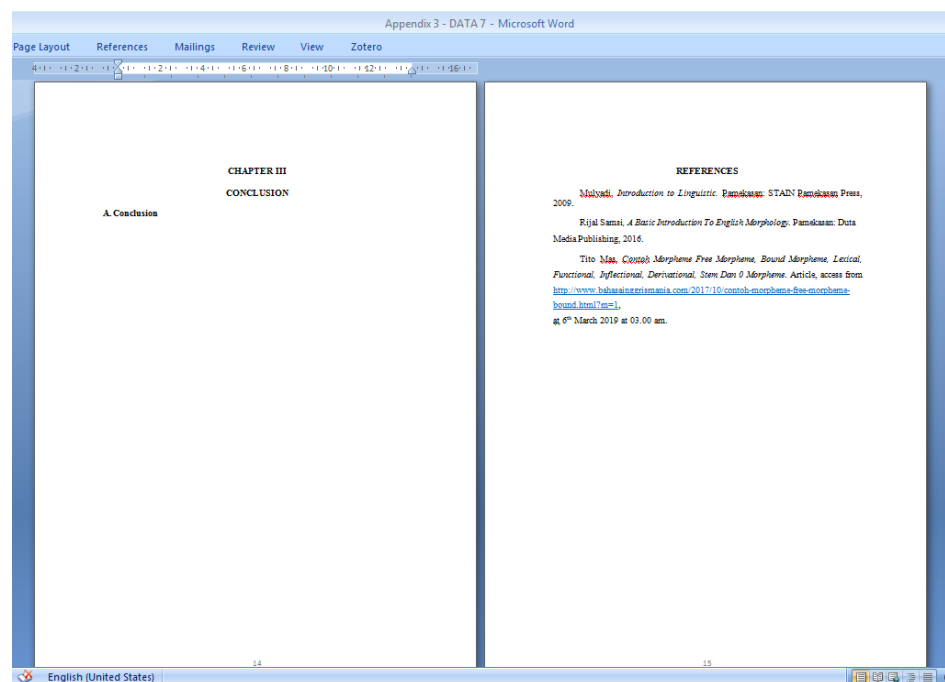
²⁸ Riskiati Maulina, "Direct and Indirect Speech" (IAIN Madura, 2019), 2.

²⁹ Khairil Anam, "Introduction to Phonology" (IAIN Madura, 2019), 3.



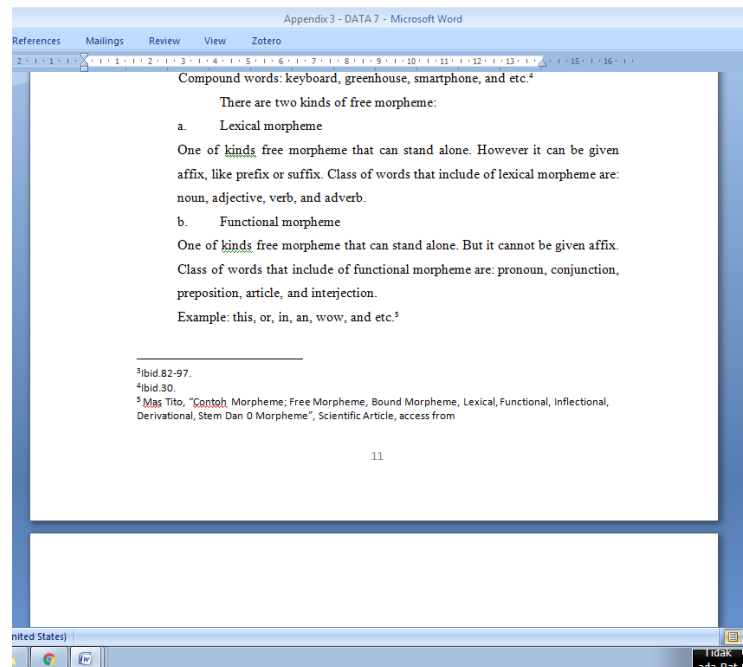
g. Data 7

In this data, the researcher found the layouting of the paper that is not in right order. The part of the paper is not complete.³⁰



³⁰ Rosiyanti, "Introduction to Morphology" (IAIN Madura, 2019), 14.

The writing of footnote is not in right order.³¹ It is caused by the student who seldom doing practice to write English paper.

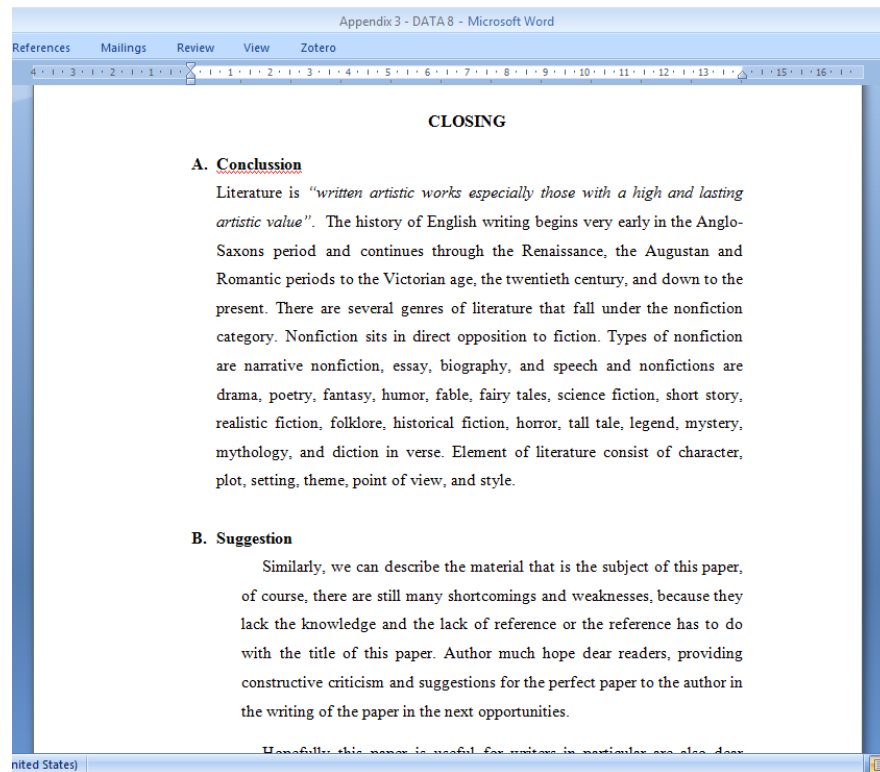


h. Data 8

In this data, the researcher found the problem that faced by the student, which is get difficulty on the regulation of the English paper. It could be proved by the paper of the student that the layout and the writing of footnotes are not in right order. The references list and the quotation also become the problem of the student in writing English paper.³²

³¹ Rosiyanti, 11.

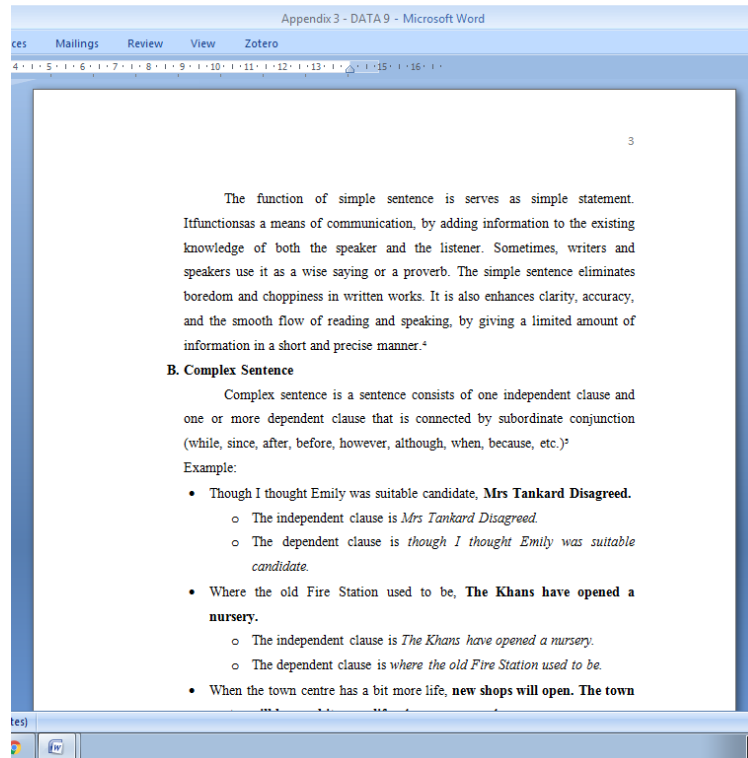
³² Ach. Fauzi, "English Literature" (IAIN Madura, 2019).



i. Data 9

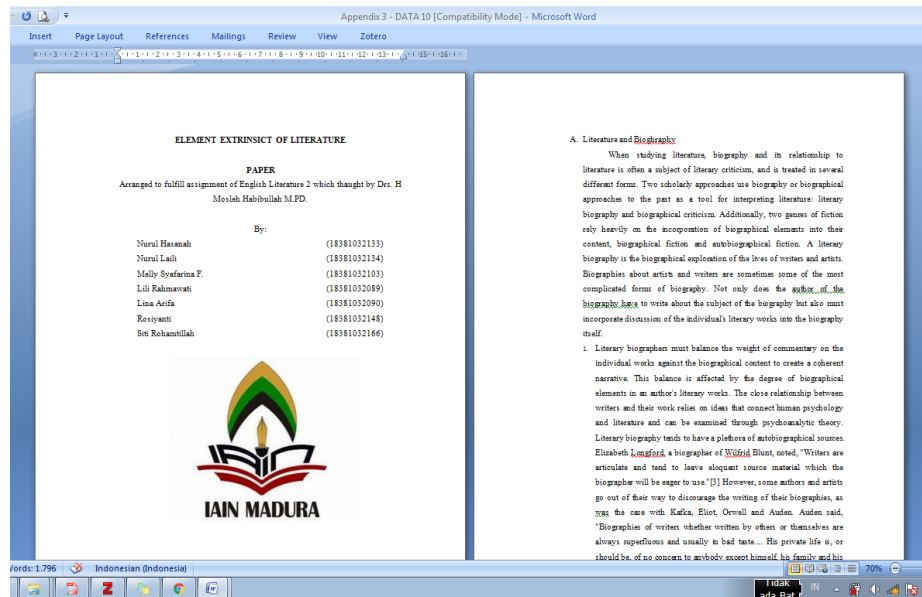
Like as the student said in the interview that the student gets difficulty because of lack o vocabularies and grammar. The researcher found that problem inthe paper which is the students did not explain more the theories that was quoted.³³ It was because the student difficult to develop the ideas in writing because of low vocabulries and grammar.

³³ Mely Safarina Firdaus, “Simple and Complex Sentence” (IAIN Madura, 2019), 3.



j. Data 10

In this data the researcher found the error that was caused by the difficultis in writing English paper, it was about the systematical structure of writing English paper. By the interview and the documentation of the paper, the researcher found that the paper was not appropriate with the systematical rule of the paper. The parts of the paper was not complete, there was no table of contents references list and the footnotes of the paper. It was prove the student's statmnt that the student less of practicein writing English paper.



B. Discussion

Based on the research findings, the researcher discussed the finding of research. The discussion is about the kinds of students' difficulties in writing English paper faced by the students, the factors cause difficulties in writing English paper. After described the data, the researcher needed to analyze the data because the data was still draw. It was appropriate with the answer of the problem statements. The explanations were presented below:

1. The Kinds of Students' Difficulties in Writing English Paper

Based on the result of research findings, the students in D class off fourth semester feel difficulties when they write English paper. The researcher found six problems in writing English paper faced by the students. Those were lack of grammatical structure, lack of vocabularies, lack of proficiency in English paper especially on the systematical structure,

the difficulty to develop their ideas in English writing, the difficulty to find the references and the confusion in diction choice.

From the data that gotten from interview and compared with the students' paper, the researcher wanted to discuss the problem in English writing based on the theory of Bryne. He divided the problems that make writing difficult into three categories. The first is Linguistic Difficulty. Linguistics aspect like grammar, vocabulary, language use and choice of sentence in writing must have fully monitoring. The second is Physiology Difficulty, which more focuses on the writer's difficulty because there aren't direct interaction and feedback from the reader when they are writing. This difficulty more focuses on difficulty in develop written material or content of composition. The third is cognitive difficulty. Writing has to be thought through formal instruction like spelling, punctuation, capitalization and paragraphing.

- a. Linguistic Difficulty. In writing English paper a lot of student feel difficulty because they have low grammar knowledge and low vocabularies. Grammar and vocabularies are the important things in English writing epecially English paper that include of academic writing, so that the arrangement of the witing is structured well.
- b. Physiology Difficulty. This difficulty more focuses on difficulty in develop written material or content of composition. The student often get difficyly in writing English paper because they difficult to manage their writing by their own ideas. They confused to develop their ideas to be poured in the writing. In addition to find the references that appropriate

with the material of paper is also become their problem. If they can't find the suitable references, they will get difficulty because they can't arrange the writing correctly without the material of the references.

- c. Cognitive difficulty. The rule or the regulation of academic writing such the formal instruction like spelling, punctuation, capitalization and paragraphing are also became difficulty of students in writing English paper. These instructions are included of the systematic structure of the English paper. It is became the students' difficulty if they do not practice it or even do it correctly.

2. The Factors that Cause Students' Difficulties in Writing English Paper

Based on the interview and students' paper, the researcher found that the students feel difficult in writing English paper because some factors. They are caused of lack of practicing to write English eriting especially English paper, lack of grammatical structure, lack of knowledge about the systematical structure of English paper, lack of vocabularies and the difficulty to find the references of paper's material. In addition the regulation in that are ruled by the college about the academic writing is in scientific writing manual (PPKI) also become the factor that makes student's difficulties in writing English paper.

The researcher wanted to discuss the problem in writing skill based on the theory from Glynn. The writing difficulties may, in large part, be the result of three factors.³⁴

³⁴ Glynn, Wearmouth, dan Berryman, *Supporting students with literacy difficulties*, 98.

- a. Lack of proficiency in the text production skills, that is, frequent errors in spelling, the use of upper and lower case, and punctuation. The students get difficult to write English paper because they have low knowledge of grammar and vocabularies so that they have problem with their writing skill that influence problem to write English paper.
- b. Lack of knowledge relating to the subject content of the script to be written, and/or of the conventions and characteristics of different writing genres. The systematic structured of paper is also become the difficulty for the students in writing English paper. The students that seldom doing practice in writing English paper get difficulty because they don't used to do it. To find the appropriate reference is also become the factor, because by the reference, the content of the paper will be fulfilled.
- c. Lack of effective strategies in planning or revising text. Every college or institution has their own regulation in their academic writing. The regulation manages the rule and the systematic structure of the English paper. The students feel the regulation of English paper in their college are difficult because they do not used practice it.