

Appendix I

Question 1-5 are based on the following text.

My classroom is very big. There are twenty classroom and forty chairs for students. The teachers table is in front of the classroom. The teacher sit behind the table. Behind her is the whiteboard. Beside the whiteboard is a map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of prambanan temple. I like my classroom very much.

1. "My classroom is very **big**". The underline word.....
 - a. Large
 - b. Great
 - c. Fat
 - d. Clean
 - e. Dirty
2. How is the writer's classroom?
 - a. It is very big
 - b. It is very clean
 - c. It is in front of the school
 - d. It has forty chairs for students
 - e. It is so dirty
3. Where does the teacher sit?
 - a. In front of the classroom
 - b. Behind the whiteboard
 - c. Behind the table
 - d. Under the map

- e. Behind the whiteboard
4. Where is the whiteboard?
- a. Behind the table
 - b. Beside the teacher
 - c. Behind the wall
 - d. Behind the teacher
 - e. In front of the window
5. Does the writer like his class very much?
- a. No, it is not
 - b. No, it does not
 - c. Yes, it is
 - d. Yes, I am
 - e. Yes, he is

Question 6-9 are based on the following text.

My name is Nadine, Zulfa and I are best friend. Zulfa is an honest person. It is easy for her to make friends because she is very friendly. We often discuss about everything. She can be very stubborn. She often forgets things and very bad tempered too.

6. Who is Nadine best friend?
- a. She
 - b. Zulfa
 - c. I
 - d. Nadine
7. Who is Zulfa?
- a. She is friendly

- b. She is stubborn
 - c. She is bad-tempered girl
 - d. She is nadine's best friend
8. Why is Zulfa easy to make friends?
- a. Because she is very stubborn
 - b. Because she had a bad-tempered
 - c. Because she is a clever student
 - d. Because she is friendly
9. What are discuss about?
- a. Anytime
 - b. Everything
 - c. Sometime
 - d. always

I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

10. What kind of text is the text above?
- a. Recount
 - b. Descriptive
 - c. Narrative
 - d. Report

- e. Procedure
11. The generic structure of the text is?
- a. Description-identification
 - b. Identification-description
 - c. Orientation-events-reorientation
 - d. Reorientation-events-orientation
 - e. Events-reorientation-orientation
12. “She has long and thick fur”. The antonym of the underlined word is?
- a. Heavy
 - b. Length
 - c. Short
 - d. Fragnant
13. He’s short with long body and four strong legs’ the sentence is one of theof the text.
- a. Event
 - b. Orientation
 - c. Identifications
 - d. Description
14. How many dogs does the writer have?
- a. Three
 - b. Two
 - c. Five
 - d. Four

Dear Rahma,

I have a friend who likes to lie.

She lies almost every day to everybody.

I want to let her know that her bad habit makes everyone disappointed.

Please give me your advice.

Dina

15. Who is the writer of the letter?
 - a. Rahma
 - b. Dina
 - c. Rahma's friend
 - d. Dina's friend
16. Who is the letter sent to?
 - a. Rahma
 - b. Dina
 - c. Rahma's friend
 - d. Dina's friend
17. What's suggestion that she asks Rahma?
 - a. How to advice herself to study hard
 - b. How to spend a holiday with her friend together
 - c. How to tell her friend about her lies.
 - d. How to advise her friend not to lie.

Question 17-20 are based on the following text.

How to make a Boat or Hat

Things you need:

A half page of paper, newspaper, or any kind of paper that you have.

What to do:

First, fold the paper in half the long way, crease and unfold.

Second, fold the sides up folded. After that, fold the corners down to the middle again.

Next, fold the point down to the middle. Finally, open the middle and turn it inside out to make a boat. If you want to make a hat, flip it over and wear it.

18. How many times do we have to fold the paper?
 - a. 2
 - b. 3
 - c. 4
 - d. 5
19. How many steps should we follow to make a good paper boat or hat as mentioned in the text?
 - a. 3
 - b. 4
 - c. 5
 - d. 6
20. “finally, open the middle and turn it inside out to make a boat. If you want to make a hat, flip it over and wear it.” The underlined word could be best replaced with the word....
 - a. Perform

- b. Create
- c. Design
- d. have

Appendix VII

| NO | NAME |
|----|-----------------------|
| 1 | Ghayatun Nayla |
| 2 | Rindi Yani |
| 3 | Dewi Annah |
| 4 | Emilda Lu'luul Maknun |
| 5 | Mar'atul Jannah |
| 6 | Siti Aisyah |
| 7 | Riska Amelia |
| 8 | Nila Rosyadi |
| 9 | Ida Royani |
| 10 | Alif Laili |