

## ABSTRACT

Nanang Suryadi, 2021, *The Implementation of Take and Give Method in Teaching Plural Nouns at the Eighth Grade of MTS Bustanul Ulum Pamekasan*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute of Madura. Advisor: Drs. H. Mosleh Habibullah, M.Pd.

Key words: Take and Give, Plural Nouns

This thesis describes the implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan.

In this research, there are three research focuses. They are how does the teacher implement take and give method in teaching plural nouns, what are the advantages of take and give method, and what are the disadvantages of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan.

This research was qualitative design and used descriptive analysis. The location of this research was at MTS Bustanul Ulum Pamekasan. The researcher had two limitations, they were the teacher and the students at the eighth grade of MTS Bustanul Ulum Pamekasan. Three instruments that were used were interview, observation and documentation. Beside that, the researcher used three techniques to analyzed the data, they were data reduction, data display and conclusion or verification drawing.

The research findings of the implementation take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan was success. Based on the result of observation and interview to the teacher and some students at the eighth grade of MTS Bustanul Ulum Pamekasan, the teacher said that by using take and give method the students can train students to cooperate in learning English so that they can deepen their knowledge. This method also made the students responsible to what they learnt. The students said that they felt motivated in learning English. Those show that their ability is better.

Based on the research findings above, this research is suggested for the teacher who is expected to be able to manage the class well. For the students, they should be serious and have high motivation in learning English. The last suggestion is for other researchers to do the same research but in different aspect.

## ABSTRAK (Bahasa Indonesia)

Nanang Suryadi, 2021, *Penerapan metode mengambil dan member dalam mengajar kata benda jamak di kelas delapan MTS Bustanul Ulum Pamekasan*, Skripsi. (TBI), Jurusan Tarbiyah, Institut Islam Negeri (IAIN) Madura. Pembimbing: Drs. H. Mosleh Habibullah, M.Pd.

**Kata Kunci:** Metode mengambil dan memberi, kata benda jamak

Skripsi ini menjelaskan tentang implementasi metode mengambil dan menerima yang digunakan oleh guru dalam mengajar kata benda jamak.

Dalam penelitian ini, ada tiga fokus penelitian. Mereka adalah bagaimana guru menerapkan metode mengambil dan menerima pada pengajaran kata benda jamak, apa saja manfaat metode mengambil dan menerima dan apa saja kekurangan metode mengambil dan menerima pada pengajaran kata benda jamak di kelas delapan MTS Bustanul Ulum Pamekasan.

Penelitian ini adalah penelitian kualitatif dan menggunakan analisis deskriptif. Lokasi penelitian ini di MTS Bustanul Ulum Pamekasan. Peneliti mempunyai dua batasan, mereka guru dan siswa kelas delapan MTS Bustanul Ulum Pamekasan. Tiga instrumen penelitian yang digunakan adalah interview, observasi, dan dokumentasi. Selain itu, peneliti menggunakan tiga tehknik untuk menganalisis data, pengurangan data, memindahkan data, dan kesimpulan atau pembuktian.

Penemuan penelitian atas penerapan metode mengambil dan menerima dalam mengajar kata benda jamak di kelas delapan MTS Bustanul Ulum Pamekasan berjalan sukses. Berdasarkan hasil observasi dan interview dari guru dan sebagian siswa di kelas delapan MTS Bustanul Ulum Pamekasan, guru mengatakan bahwa dengan menggunakan metode mengambil dan menerima siswa-siswa bisa berlatih untuk bekerja sama dalam belajar bahasa inggris sehingga mereka bisa memperdalam pengetahuan mereka. Metode ini juga membuat siswa bertanggung jawab atas apa yang mereka pelajari. Siswa mengatakan mereka merasa termotivasi dalam belajar bahasa inggris. Itu menunjukkan kemampuan mereka lebih baik.

Berdasarkan penemuan penelitian di atas, penelitian ini disarankan untuk guru yang diharapkan mampu mengatur kelas dengan baik. Untuk siswa, mereka seharusnya serius dan mempunyai motivasi tinggi dalam belajar bahasa inggris. Saran terakhir untuk peneliti yang lain untuk melakukan penelitian yang sama dengan aspek yang berbeda.