

## CHAPTER I

### INTRODUCTION

This chapter will present an introduction containing research context, research focus, research objective, significances of research, scope and limitation and definition of key terms.

#### A. Research Context

Education has an important role for the advance and development of nation. Education can be a tool to measure the quality of nation. In increasing the nation, the quality of education should be better day by day following the advance of the world. As Nelson Mandela said “education is the most powerful weapon which can use to change the world”.<sup>1</sup> One of the ways is creating learning strategy that able to create teachers and students which are useful for the development of nation. Here, the teacher has fundamental role because this successful is influenced by the teacher competence in teaching learning process. As teacher should create learning environment which give chance to students to determine what they want to learn for learning experience.<sup>2</sup>

The teaching learning process will not be maximal if the teacher is active but the students are passive. The students must be active in the learning process. The students must be able to conclude what they have

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<sup>1</sup> Arne Duncan, *Education: The most powerful weapon for changing the world* (blog.usaid.gov, 23 april 2013)

<sup>2</sup> H.D Iriyanto, *Learning Metamorphosis Hebat Gurunya Dahsyat Muridnya* (Jakarta: Erlangga, 2012) P. 79

learn and also they must often ask to sharpen their ability, so the teacher can evaluate how far the ability of students in understanding the lesson.

Many schools of education that prepare teachers now recognize that all teachers must have the skills, abilities, and attitudes necessary to teach heterogeneous groups of learners within their individual classrooms and schools.<sup>3</sup> To achieve the purpose of learning the teacher needs to develop the ways of teaching. Such as various methods, models or techniques so that make the students more active and make learning process run well. English is one of important lessons in creating qualified students that can compete with other students from different countries so that it becomes a challenge to the teacher how to convey English materials which is the students able to understand and practice it well. The use of language needs to be carefully examined to ensure it is of a 'no blame' nature and, most importantly, children's personal, social and emotional needs should be given priority.<sup>4</sup> English as foreign language will be a difficult lesson for students on other country who does not implement English as basic language. It becomes demand for teacher to not directly blame his students when they make a mistake. Teacher should understand students personality and characteristic to achieve better teaching and learning process.

Take and give method can be one of choice in teaching English. This cooperative learning has purpose to build dynamic learning system, enjoyable condition, and high enthusiasm from the students. This type of

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<sup>3</sup> Elizabeth G. Cohen, et Al, *Teaching Cooperative Learning: The challenge for teacher education* (New York: State University of New York Press, 2004), P. 1

<sup>4</sup> Wendy Jolliffe, *Cooperative Learning In The Classroom: Putting into practice* (London: Paul Chapman Publishing, 2007) P.5

learning also give students freedom to express themselves and interact with their friend well. Students also are challenged to be active in teaching learning process. Beside that it builds students' teamwork so that they are able to appreciate other people. In learning grammar the students is expected to be able in understanding the material then practice it, so giving them such various method of learning such as take and give method is one of good way where the students will be active because they study it not only form the teacher but also from their friends. It is needed model of education that not only able to create students in theoretical science but also practical science.<sup>5</sup> As the purpose of take and give method which is makes the students to understand material and directly practice it with their friends each other.

Formal education is consists of three parts those are elementary school, junior high school, and senior high school. Junior high school is the stage where the students are hoped able to develop what they learn in elementary school and able to understand to get ready when they are in senior high school.

The researcher has conducted preliminary research. The researcher asked the English teacher that is Abdus Somad. He taught English by explaining the material and then asked the students to practice it. He said that sometime he used various methods and one of them is take and give method. He used various methods to teach speaking, conversations, and

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<sup>5</sup> Aris Shoimin, *68 Model Pembelajaran Inovatif Dalam Kurikulum 2013* (Yogyakarta: Ar-Ruzz Media, 2017) P.20

grammar to make the students enjoy learning English and to know what method that suitable to the students.<sup>6</sup>

The teacher also said that the students' knowledge on grammar competence such as plural nouns is various some of them are able to understand the material easily the others are difficult because of the level of ability.<sup>7</sup>

There are many researcher has conducted research about take and give method. One of them is Maxima rino al falah, et Al entitle "Penerapan model pembelajaran take and give untuk meningkatkan motivasi belajar siswa kelas VIII."<sup>8</sup> The result of that research show that take and give method able to increase students' learning motivation.

Based on the explanation above the researcher interested to conduct a research entitle "The implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan Academic Year 2020/2021."

## **B. Research Focus**

According to John W. Creswell research problem is an educational issues, concern, or controversy that the investigator presents and justifies in a research study.<sup>9</sup> From studying the research context above, some problem proposed.

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<sup>6</sup> Interview with Abdus Somad, 22 february 2021.

<sup>7</sup> Ibid.

<sup>8</sup> Maxima Rino, et Al, *Penerapan Model Pembelajaran Take And Give Untuk Meningkatkan Motivasi Belajar Siswa Kelas VIII* (t.t: t.p, 2018).

<sup>9</sup> John W Creswell, *Educational Research Fourth Edition*, 4th ed. (Boston: Pearson Education, 2012), page. 627.

1. How does the teacher implement take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan academic year 2020/2021?
2. What are the advantages and disadvantages of the implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan academic year 2020/2021?

### **C. Research Objectives**

Creswell said research objective is a statement of intent for study that declares specific goals that the investigator plans to achieve in a study. It answers the questions of research focus. The researcher states what is the purpose of his study, so he will get the goals of study specifically.<sup>10</sup>

In addition Adnan Latief stated that Research Objectives should be stated differently from the research problems, as the research problems are stated as questions to be answered by the researchers.<sup>11</sup> It means that the research objectives should be in statement form.

The research objectives are:

1. To describe how the teacher implements take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan academic year 2020/2021.
2. To know the advantages and disadvantages the implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan academic year 2020/2021.

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<sup>10</sup> Ibid. P. 627.

<sup>11</sup> Muhammad Adnan Latief, *Research Methods on Language Learning An Introduction*, (Malang : IKIP Malang, 2012) page. 27

## **D. Significance of Study**

Significance of the study states the implications of the findings for educational practice and or theory.<sup>12</sup> This study has two significances. Those are theoretically and practically.

### **1. Theoretical Significance**

The finding of this research is expected the use of take and give method can be one of ways in teaching plural nouns in which this cooperative method able to increase students' knowledge about the grammar because they learn cooperatively with their friends.

### **2. Practical Significance**

Hopefully this research gives significance benefit for the teacher, students, and researcher that the use of take and give method in the classroom especially in teaching plural nouns is suitable to improve the students' knowledge and it also encourage the students' enthusiasm in teaching learning process.

#### **a. For The Students**

It is expected to make the eighth grade students of MTS Bustanul Ulum Pamekasan more enthusiasm in learning English by using some methods, so that they become more active and also the successful of learning English is higher.

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<sup>12</sup>Donald Ary, Lucy Cheser Jacobs, Asghar Razavieh, dkk., *Introduction to Research in Education*, 8th ed (Belmont, CA: Wadsworth, 2010), 258.

### **b. For The Teacher**

The researcher hopes that it will be a little bit benefit for the teacher that take and give method is one of good method in teaching grammar, so that the students will be more understand.

### **c. For The Researcher**

Hopefully it becomes an experience for the researcher in order that when the researcher teach the students, the researcher can use this method on teaching grammar especially plural nouns

## **E. Scope and Limitation of Study**

In PPKI stated scope and limitation of the study explain about limitation of the variables that observed population or subject of the study and location of the study.<sup>13</sup>It limits the researcher in his study to be focus to the purpose of his research exactly to the variable of the research.

The scope of this study is the implement of take and give method in teaching plural nouns. Meanwhile the limitation is the eighth grade of MTS Bustanul Ulum Pamekasan.

## **F. Definition of Key Terms**

Creswell suggested beginning the research of the literature by narrowing the topic to a few key terms using one or two words or short

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<sup>13</sup>*Pedoman Penulisan Karya Ilmiah, Revisi* (Pamekasan: STAIN Pamekasan Press, 2015), P. 15.

phrases.<sup>14</sup>It avoids the reader getting misunderstanding about the research.

The key terms defines as follow:

1. Method is set of specification of how the teacher should teach or how the learner should learn particular theory of language and a theory of language learning. Method is planning and procedure to teach the material activity or material should be used.
2. Take and give method is one of learning method in which the students should give and take the information of knowledge to their friend each other based on what the teacher explanation. This activity demand students be able to deliver the material and understand it, so that it will be good interaction because they get new knowledge each other.
3. Plural nouns show that the noun is more than one or many. Commonly plural nouns are made from add s/es to countable noun.
4. Advantage is any state, circumstance, opportunity, or means specially favorable to success, interest, or any desire end while disadvantage is the state or an instance of being in an unfavorable circumstance or conditions.

### **G. Previous Study**

There are previous study relates with researcher's study. The first is Dini nurjanah entitle "pengaruh metode take and give terhadap hasil belajar siswa pada mata pelajaran akidah akhlak di MTS Malnu Putri kananga" her research focuses on the influence of take and give method toward aqidah

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<sup>14</sup>Creswell, *Educational Research Fourth Edition*, P. 82.



akhlak material.<sup>15</sup> The result of that research showed that take and give method has high influence towards the result of students' competence.

The second is Uchi Prihastin entitle "Penerapan tipe take and give untuk meningkatkan aktivitas dan hasil belajar PKN siswa kelas V SDN 2 Sidodadi Pekalongan Lampung Timur" her study researches the implementation of take and give method and improvement of activity and learning achievement of PKN.<sup>16</sup> The research showed that take and give method able to increase students' activity and learning achievement based on the result of rates in the teaching learning process.

Then, in this research the researcher specifically focuses on how the take and give method is implemented in grammar class especially in teaching plural nouns. It means the researcher focuses on the process how this method is implemented in the classroom.

This research has similarity with Utchi's research that is focus on the implementation of the method but the difference is Utchi analyzes activity and learning achievement while this research analyzes plural nouns.

In addition this research has similarity with dini's study that is the variable x is same take and give method but the differences are dini's study uses quantitative design while the researcher uses qualitative design.

From the previous researches can be known that the study of take and give method is used to analyze the aqidah akhlak and pkn material which is both of

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<sup>15</sup> Dini Nurjanah, *Pengaruh Metode Take and Give Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Aqidah Akhlak* (Banten: Institut Agama Islam Negeri Sultan Maulana Hasanuddin, 2016)

<sup>16</sup> Uchi Prihastin, *Penerapan Tipe Take and Give Untuk Meningkatkan Aktivitas dan Hasil Belajar PKN Siswa Kelas V SDN 2 Sidodadi Pekalongan Lampung Timur* (Lampung: Universitas Lampung, 2016)

them in teaching learning process use the first language but here the researcher try to research about the method in teaching second language.