

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

In this chapter, the researcher discusses about result and discussion of research. The data has been collected from interview, observation, and documentation. In this chapter, the researcher is going to describe base on the research problems in the first chapter. This chapter is divided into two main part: Research result and discussion of research.

A. Result

Here, the researcher will describe this chapter by using descriptive analysis of qualitative method. The data will be presented by the researcher from the data collection procedures which are got from observation, interview, and documentation. The researcher will describe about the implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan.

The researcher conducted the observation in teaching and learning process at the eighth grade of MTS Bustanul Ulum Pamekasan. Based on the result of observation and interview during teaching learning process which the researcher conducted the research start from 16th March 2021-06th April 2021. There are four meetings that the researcher observed. The first meeting was on 16th March and the materials were definition of plural nouns and the use of plural nouns those are plural nouns formed by adding final s and end in desis.

The second meeting was on 23rd March 2021 and the material is plural nouns end in Y, O and F letter. The third meeting was on 30th March 2021, the material was special plural and the same singular and plural form. The fourth meeting on 06th April 2020 and the material reviewed all kinds of plural nouns and exercise. There are 14 students in the class.

In the teaching learning process the researcher got many information or findings of phenomena in the classroom about the implementation of take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan.

1. The Teacher Applied Take And Give Method In Teaching Plural Nouns At The Eighth Grade of MTS Bustanul Ulum Pamekasan.

a. The First Observation

In the first Observation on 16th March 2021, in pre teaching the teacher opened the lesson by greeting “Assalamualaikum Wr. Wb” and asked the students to praying together. After that the teacher checked students’ attendance list and then he gave motivation to the students.

Look at the picture below:



In whilst teaching, first the teacher explain the definition of plural nouns, for the second the teacher explain kinds of plural nouns that was plural nouns formed by adding letter S and end in desis letter, then to sharpen the students' understanding about the material, he explained the take and give rules. The third the teacher provided take and give card then divided them to the students. The fourth the students tried to give the material based on the card and take the material from their friend's explanation. While in the process of learning, the teacher supervised and helped students if they got difficulties. The fifth the students replay the method with different card. The teacher stoped activity after the students successfully fulfill the card, after that the students would be asked by the teacher what material they got form their friends. The teacher also gave direct exercise such as asking them

to make the sentence using plural noun or asking them to mention the examples of plural nouns. Look at the picture below:



Next, in post teaching the teacher asked the students to write additional knowledge that they got. After that the teacher gave conclusion, the teacher asked the students to pray together, the last the teacher closed the lesson by saying greeting "Wassalamu'alaikum Wr. Wb".

b. The Second Observation

The first Observation on 23rd March 2021, in pre teaching the teacher opened the lesson by greeting "Assalamualaikum Wr. Wb" and asked the students to praying together. After that the teacher checked students' attendance list and then he gave motivation to the students. After that the teacher asked about the material last week. In whilst teaching, the teacher continued explain kinds of plural nouns, the

teacher explain kinds of plural nouns that was plural nouns end in Y, O and F letter. Look at the picture below:



Before the teacher gave the students take and give card, he asked them to read the text, the title is “Bandengan beach” then asked them to find the example of plural nouns. The third the teacher provided take and give card then divided them to the students. The fourth the students tried to give the material based on the card and take the material from their friend’s explanation. Look at the picture below:



While in the process of learning, the teacher supervised and helped students if they got difficulties. The fifth the students replay the method with different card. The teacher finished activity after the students successfully fulfill the card, after that the students would be asked by the teacher what material they got from their friends. The teacher also gave direct exercise such as asking them to make the sentence using plural noun or asking them to mention the examples of plural nouns. Next, in post teaching the teacher asked the students to write additional knowledge that they got. After that the teacher gave conclusion, the teacher asked the students to pray together, the last the teacher closed the lesson by saying greeting "Wassalamu'alaikum Wr. Wb".

c. The Third Observation

In the third observation on 30th March 2021, in pre teaching the teacher opened the lesson by greeting "Assalamualaikum Wr. Wb" then asked the students to praying together. After that the teacher checked students' attendance list and then he gave motivation to the students. Look at the picture below:



In whilst teaching, first the teacher continued explain kinds of plural nouns that was special plural and the words that have same plural and singular form. Then the third the teacher provided take and give cards then divided them to the students. The fourth the students tried to give the material based on the card and take the material from their friend's explanation. While in the process of learning, the teacher supervised and helped students if they got difficulties. The fifth the students replay the method with different card. The teacher stoped activity after the students successfully fulfill the card, after that the students would be asked by the teacher what material they got form their friends. The teacher also gave direct exercise such as asking them to make the sentence using plural noun or asking them to mention the examples of plural nouns. Look at the picture below:



Next, in post teaching the teacher asked the students to write additional knowledge that they got. After that the teacher gave conclusion, the teacher asked the students to pray together, the last the teacher closed the lesson by saying greeting "Wassalamu'alaikum Wr. Wb".

d. The Fourth Observation

In the third observation on 06th April 2021, in pre teaching the teacher opened the lesson by greeting "Assalamualaikum Wr. Wb" then asked the students to praying together. After that the teacher checked students' attendance list and then he gave motivation to the students. Because all the material about plural nouns have been explained. Look at the picture below:



In whilst teaching; the teacher reviewed all kinds of plural nouns by using take and give method again. Then the third the teacher provided take and give cards then divided them to the students. The fourth the students tried to give the material based on the card and take the material from their friend's explanation. While in the process of learning, the teacher supervised and helped students if they got difficulties. The fifth the students replay the method with different card. The teacher stoped activity after the students successfully fulfill the card, after that the students would be asked by the teacher what material they got form their friends. The teacher also gave direct exercise such as asking them to make the sentence using plural noun or asking them to mention the examples of plural nouns. Look at the picture below:



Next, in post teaching the teacher asked the students to write additional knowledge that they got. After that the teacher gave conclusion, the teacher asked the students to pray together, the last the teacher closed the lesson by saying greeting "Wassalamu'alaikum Wr. Wb".

As the researcher observation in the class while the teaching learning process, the researcher founded that the teacher required students to be active by implemented take and give method to sharpen their knowledge about plural nouns. The teacher used that method to helped students' understanding on the topic in every meeting. Beside that it is good way to force the students applied directly what they have learnt. It is proved by researcher interviews to some students, those are;

One of students states that:

"Ya ketika mengajar plural noun pak somad menggunakan kartu yang diberikan kepada siswa. Dari kartu itu siswa diminta untuk saling mengajarkan kepada teman sekelas."¹

The researcher translates as follow:

"yes, when teaching plural noun mr. somad used card and then give it to the students. From this card, students are asked to teach each other."

Another statement said that:

"pak somad biasanya membawa kartu take and give saat pelajaran plural noun. Dengan kartu itu saya bisa belajar menjelaskan dan mendapatkan penjelasan dari teman - teman"²

The researcher translates as follow:

"Mr. somad usually bring take and give card in plural noun class. By this card I can learn how to explain and get explanation from my friends."

Another statement said that:

"Iya, guru saya selalu menggunakan metode take and give. Saya senang dengan adanya metode ini karena saya dapat melatih kemampuan saya saat belajar bahasa inggris. Dengan adanya metode

¹Interview with Ahmad rifandi, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

²Interview with nurul hasanah, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

ini saya lebih banyak mengetahui pembelajaran dan bisa memecahkan masalah yang ada."³

The researcher translates as follow:

"Yes, my teacher always used the take and give method. I am happy with this method because I can train my ability when I learn English. by this method I know more about learning and solving the problem."

Another statement said that:

"Iya, guru bahasa Inggris saya menggunakan kartu take and give, kartu ini mengajarkan saya untuk percaya diri dalam memberikan penjelasan atau menjawab pertanyaan dari teman sekelas."⁴

The researcher translates as follow:

"Yes, my English teacher used the take and give card, by this card, I can learn how to be confidence in giving explanation or in answering question from classmates."

Another statement said that:

"Iya, guru bahasa Inggris saya pak somad menggunakan take and give method. Setiap siswa mendapatkan satu kartu yang harus di isi nama dari teman yang kita berikan materi."⁵

The researcher translates as follow:

³Interview with Zakiyatun najah , student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

⁴Interview with Fatimah az zahra, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

⁵Interview with Moh. Erfan, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

"Yes, my english teacher Mr somad used the take and give method. Every students get card that should be fulfilled from friend who get our material."

And the English teacher said that:

"Talking about the method I used in teaching English actually there are many ways to convey the material and one of them is take and give method. Why I used it? I think grammar lesson is one of difficult material in English, so I need good way to teach it and then I used take and give method. I just need to prepare the take and give card. In teaching learning process I ask the students to take the card after I explained the material and the rules. The students should go around visit their friend at class to explain what is on the card. If they get difficulties sometimes I help them. Beside that I also change the card to make sure that every students understand what they have learnt."⁶

Based on the observation and interview above, the researcher could conclude that the teacher apply take and give method in teaching plural nouns. He did the teaching based on procedure of the method.

2. The Advantages of The Implementation of Take and Give Method in Teaching Plural Noun at the Eighth Grade of MTS Bustanul Ulum Pamekasan.

Here, the researcher is going to explain more about the advantages of take and give method in teaching plural noun at the eighth grade of MTS Bustanul Ulum Pamekasan.

⁶Interview with Abdus somad, the English teacher at the eighth grade, on Tuesday , 06 april 2021 at 12.30-13.00

From the researcher's observation and interview the advantages of take and give method can train students to cooperate and interact each other so that it is good to sharpen their knowledge about the material. It is also good to develop students' responsibility because they have task to convey what material in the card.

Based on the researcher observation in the teaching learning process, the researcher founded that this technique has many advantages for students. In addition the researcher doing observation, the researcher also conducted an interview with teacher and students in the class, as written below:

The teacher said that:

"I think this method give many advantages for the development of students' knowledge. It can help the students to understand the material because they get the lesson not only from the teacher but also from their friends. It also increase students teamwork and responsibility. I think students' self confidence also grow, so that they are motivated inlearning English."⁷

One of students said that:

⁷ Interview with Abdus somad, teacher at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

“menurut saya dengan menggunakan kartu take and give ini saya merasa mudah untuk memahami pelajaran yang disampaikan oleh guru saya.”⁸

The researcher translate as follow:

“according to me using the take and give card make me easier to understand the lesson which is given by the teacher.”⁹

The students also stated:

“Menurut saya dengan metode ini saya merasa senang. Saya bisa berbagi pengetahuan dengan teman sekelas saya dan juga metode ini bisa membantu saya dan teman teaman untuk lebih percaya diri.”¹⁰

The researcher translates as follow:

“according to me by this method, I feel happy. I can share the knowledge to my classmate and also this method help me and friend to be more confident”

Another statement said that:

⁸ Interview with Hidayatullah, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

⁹ Interview with maulana rahman, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

¹⁰Interview with Putri angraini, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

“saya pikir dengan bekerja sama bersama teman teman bisa membantu memahami materi dengan baik. Saya jadi semangat untuk belajar banyak tentang bahasa inggris”¹¹

The researcher translates as follow:

“I think by cooperate with friends can help to comprehend the material well. I feel so spirit to learn more about English”

One of students also said:

“metode ini membuat saya belajar bertanggung jawab karena tidak seperti biasanya saya harus mampu menjelaskan materi ke teman sekelas.”¹²

The researcher translates as follow:

“this method make me learn how to be responsible because it is not usual learning because I must be able to convey the material to mates.”

From the interviews above, the researcher took conclusion that take and give method has so many advantages in teaching learning process. It is good to make students easier learn grammar. It develops students' responsibility and their team work. It also makes students happy and motivated to learn English. as Aris stated that by using this method

¹¹Interview with Muhammad ridwan, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

¹²Interview with Akbar firmansyah, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

the students will understand faster because they increase the knowledge by teamwork and socialize. It also economize the time.¹³

3. The Disadvantages of The Implementation of Take and Give Method in Teaching Plural Nouns at the Eighth Grade of MTS Bustanul Ulum Pamekasan.

From the researcher observation and interview, he would discuss the disadvantages of take and give card that found the eighth grade. There were some disadvantages, those are the class will be noisy because the students are so difficult to be disciplined. It also can be not effective if the students are wrong in explaining the material. Students' ability also influences the method.

Here the interview from the teacher and students:

The English teacher said that:

"This method also has disadvantages. Sometimes I got difficulties to manage the students in order that the class run well. the different ability also effect to the learning process. If they cannot understand the material, it is bad because they will give wrong material to their friends. But from all at the last of meeting I can solve by giving evaluation"¹⁴

The student stated that:

¹³ Aris Shoimin, *68 Model Pembelajaran Inovatif Dalam Kurikulum 2013* (Yogyakarta: Ar-Ruzz Media, 2017) P.197

¹⁴ Interview with Abdus somad, teacher at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

“saat penerapan metode ini kadang kadang kelas menjadi ramai karena siswa harus kesana kesini mencari teman untuk menyampaikan materinya.”¹⁵

The researcher translates as follow:

“In the implementation of this method sometimes the class become noisy because the students should go around here and there to look for their friends.”

Another statement said that:

“Menurut saya, dengan kartu take and give membuat saya kesulitan karena harus menyampaikan materi seperti yang guru berikan.”¹⁶

The researcher translates as follow:

“According to me by this card make me difficult because I must be able to give material such what my teacher explain.”

Another student also said:

“kadang kadang apa yang disampaikan teman teman tidak sesuai dengan yang diberikan oleh guru, sehingga saya rasa itu hanya membuang buang waktu jika siswa tidak serius.”¹⁷

The researcher translates as follow:

¹⁵Interview with Moh. nasir, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

¹⁶Interview with Zakiyatun najah , student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

¹⁷Interview with Moh. Erfan, student at the eighth grade, on tuesday, 06 April 2021 at 10.20-11.30

“sometimes what my friend’s explain is not suitable with the teacher explanation so that I feel it just waste the time if the students are not serious.

Based on the interviews above, the researcher took conclusion that this method has disadvantages. It made the class noisy and can disturb other class. It also not effective is the student not serious so that they give wrong information. Aris said if the students deliver wrong explanation the other students also will get incorrect information.¹⁸ The students’ ability also effected them in understanding the material which is given by their friends.

B. Discussion

In this part, the researcher is going to discuss about what the researcher gets from analyze the research that has been done at the eighth grade of MTS Bustanul Ulum Pamekasan.

In this case, the researcher checked the validity of data using triangulation namely triangulation technique because the researcher compared the result of data that was found by observation, interview and documentation.

1. The Applied the Take and Give Method in Teaching Plural Nouns at the Eighth Grade of MTS Bustanul Ulum Pamekasan.

¹⁸ Aris Shoimin, *68 Model Pembelajaran Inovatif Dalam Kurikulum 2013* (Yogyakarta: Ar-Ruzz Media, 2017) P.197

From the data above, the researcher can answer the first problem of study that is "How does the teacher apply take and give method in teaching plural nouns at the eighth grade of MTS Bustanul Ulum Pamekasan?."

The teacher applied take and give method in the teaching learning process especially in teaching grammar. He applied step by step as same as according to Aris as follows:¹⁹

- a. Prepare the media made from card
- b. Explain the material
- c. To establish students' understanding of material. Every student is given one card to be learned or memorized in five minutes. Card is made from 10x15 cm as much as students at class. Every card consists of sub material and every card has different material.
- d. Ask the students to stand up and look for pair to inform each other. Each student should write down the name of pair.
- e. Do the activity until every students give and take information each other and so on.
- f. This strategy can be modify depends on condition and situation.
- g. To evaluate students' comprehend give them questions which is different from their card

¹⁹ Aris Shoimin, *68 Model Pembelajaran Inovatif Dalam Kurikulum 2013* (Yogyakarta: Ar-Ruzz Media, 2017) P.123

Next, teacher and students evaluate each other after the activity, then correct what is wrong and give conclusion about the material

The use of method in teaching learning process was good for improving student's knowledge such as grammar. The take and give method include good method. Hamdani stated good method can be interpret as arrangement, approach, or ways to achieve the goals using effort, time, and action optimally.²⁰The researcher stated that the take and give method is a good one because the students feel easier to learn material. It is also collaborative and enjoyable because the students cooperate with their mates to share the information. This method also has rules and easy to understand by the students because they just need card.

There are statements from students about take and give method, "Yes Mr. somad sometimes used take and give method. By using the the card in teaching learning process that help me in understanding the material especially in grammar lesson in which I must master it deeply."²¹

Based on the interview with the students about the method which used at eighth grade of MTS Bustanul Ulum Pamekasan, the teacher used take and give method in teaching learning process. It showed that this method is very effective in teaching grammar. The students are enthusiasm and motivated to learn English. It also makes the class more active so target of knowledge achieved.

²⁰Hamdani, *Strategy BelajarMengajar*, (Bandung: CV Pustaka Setia, 2011), page. 45.

²¹Interview with Moh nasir, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

In addition the teacher said to the researcher that teacher used this method if it suitable with the material because some method will be useful to suitable lesson. The English teacher also gave motivation so that they can rebuild the spirit again. The English teacher also said the reason why he chose this technique because students can increase their grammar knowledge by studying together with their friends. It is also easy because the teacher just need take and give card.

So by the used of this method the students were motivated to learn grammar subject because they feel easier to understand.

2. The Advantages of the Implementation of Take and Give Method in Teaching Plural Nouns at the Eighth Grade of MTS Bustanul Ulum Pamekasan.

Based on the observations and interviews the advantages of take and give method are:

a. For a Teacher

1) Can Teach Grammar Well

Joni in Hamdani said a strategy is a procedure which is used to give conducive situation for students in achieving learning.²² The teacher used take and give method to make the class run well in order that the goals of study achieved. It also becomes reference for the teacher in teaching English in order that she/he not always

²²Hamdani, *Strategy BelajarMengajar*, (Bandung: CV Pustaka Setia, 2011), page. 32.

uses speech to deliver the material. Students said, "This method make me easier to master the grammar that usually difficult."²³It means that the teaching process can be done effectively and enjoyable.

2) Grow Students' Responsibility And Confidence

According to hamdani one of the importance things in teaching and learning process is the involvement of students. The implementation of take and give method is one of teacher's ways to make students involve in the class by give them responsibility to convey the material to their friend. Besides that they learn how to be confident. Teacher said, I think this method give many advantages for the development of students' knowledge. It can help the students to understand the material because they get the lesson not only from the teacher but also from their friends. It also increase students teamwork and responsibility. I think students' self confidence also grow, so that they are motivated in learning English."²⁴ The good method can make students active such as take and give method. It was proved in teaching and learning process where the students became more active and they tried to be confident every meeting.

²³Interview with Akbar firmansyah, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

²⁴ Interview with Zakityatun najah, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

b. For Students

1) Train Students To Cooperate In Learning English.

Take and give method include cooperative learning in which in teaching learning process students cooperate with mates to increase the knowledge. As students' statement, "According to me the implementation of this game was very enjoyable for me and my friends because this game was not boring. This game also could help students to be brave in speaking English in front of many people."²⁵ As hamdani said that the teacher should be able to create learning program which is make the student active.²⁶

2) Deepen The Knowledge

One of characteristics of cooperative learning is the teacher help to develop students' ability in mastering the material.²⁷ Student said, "According to me using the take and give card make me easier to understand the lesson which is given by the teacher."²⁸ It means that in teaching process the use of this method make students easily master the knowledge so that they have deep knowledge. Teacher

²⁵Interview with Ahmad husen, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

²⁶Hamdani, *Strategy BelajarMengajar*, (Bandung: CV Pustaka Setia, 2011), page. 35.

²⁷Ibid.

²⁸ Interview with Maulana rahman, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

also helps the students if they do not know how to say in English, So the material can be conveyed well.

3) Make Students Responsible to What They Learn

The purpose of cooperative learning is creating situation that is the success of individual is they are responsible to what they learnt.²⁹It means the students understanding of material is very important as a goals of learning. In this method the students should really master the knowledge and it is proved by be able to convey to the classmates.

Students said, "this method make me learn how to be responsible because it is not usual learning because I must be able to convey the material to mates."³⁰

4) Make Students Motivated In Learning English

Student said, "I think by cooperate with friends can help to comprehend the material well. I feel so spirit to learn more about English."³¹The students' enthusiasm in learning English increase when the teacher implemented this method. The students so spirit and motivated. It can be seen meeting to meeting in teaching learning process that the students more spirit to learn English especially grammar.

²⁹Hamdani,*Strategy BelajarMengajar*, (Bandung: CV Pustaka Setia, 2011), page. 37.

³⁰Interview with Muhammad Farhat , student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

³¹Interview with Syaquila, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

3. The Disadvantages of Take and Give Method in Teaching Plural Nouns at the Eighth Grade of MTS Bustanul Ulum Pamekasan.

a. For a Teacher

1) The Teacher Needs to Manage The Class Well

The teacher is an organizer in the classroom.³² it means the condition and situation in the class is the teacher's job to make it good. teacher must be able to manage the class run well. One of students said, "In the implementation of this method sometimes the class become noisy because the students should go around here and there to look for their friends."³³

b. For Students

1) Wrong Information

The students with low enthusiasm are difficult to learn English especially grammar. So that in the implementation of take and give method some students will not serious that effect in the process of learning. Student said ""sometimes what my friend's explain is not suitable with the teacher explanation so that I feel it just waste the time if the students are not serious."³⁴

³²Hamdani, *Strategy BelajarMengajar*, (Bandung: CV Pustaka Setia, 2011), page. 43.

³³Interview with Tia maulida, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

³⁴Interview with Ekayana surahaman, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30.

2) **Make The Class Noisy**

The conditions of students are very important in learning process. For them who doesn't like crowded condition will difficult to comprehend the material. It also influences them when the teacher applies take and give method in the class. Student said .“In the implementation of this method sometimes the class becomes noisy because the students should go around here and there to look for their friends.”³⁵

The researcher found that there are disadvantages for teacher and also for students which occurs on in the class when the teacher used take and give method.

³⁵Interview with Dila amanda, student at the eighth grade, on Tuesday, 06 april 2021 at 11.30-12.30..