

# CHAPTER I

## INTRODUCTION

This chapter presents about introduction including background of study, problem of the study, objective of the study, assumption, hypothesis, significance of study, scope and limitation of study and definition of key terms.

### **A. Background of study**

Reading is an activity that must take place without any time limit. Reading can be done anywhere and anytime. Reading is a complex process which involves interaction between the reader and language and ideas of the text.<sup>1</sup> Reading will be more fun if we do it happily so that the information that is read will quickly stick to our minds so that the purpose of reading will be done well. Jeremy Harmer state that reading is useful for language acquisition. Provided that students less understand what they read, the more they read the better they get at it. Reading also has a positive effect on student's vocabulary knowledge, on their spelling and their writing. Reading text also provide good models of English writing.

In teaching learning process the teacher must be consider to the strategy that will they use to teach their students. Because if the teacher do not use good strategy that will make the students bored and do not focus to the material that explained by the teacher. Moreover in the class of reading, the teacher should be chose appropriate strategy that will use because reading is one of language skill that need more attention. By using

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<sup>1</sup> Jeremy Harmer, *How to Teach English* (Cambridge: Longman Pearson, 2007), 99.

good strategy in the class of reading that will help the student to understand about the text and easy to comprehend it.

In teaching learning process do in the class room before the teacher explain the material the teacher must be consider to the three important thing such as classroom arrangement, show the mission that will rich by the student gift the explanation the duty that will do by the student, for example the teacher order the student to make some not for the material that explain by the teacher.<sup>2</sup>

Class room arrangement is a plan which shows where the people should sit. In class room arrangement the teacher have to more pay attention on it because the position of seating is one of important thing. There are any kind of class room arrangement such as U-shape, Team style, Conference table, Circle, Group on group, Workstations, Breakout groupings, Chevron, Traditional classroom, Auditorium.

Reading comprehension is known as complex process. it needs complicated interaction of various component process that integrated information from the text that the student is reading with their fundamental knowledge and experience<sup>3</sup> in rwading comprehension the teacher also should have appropriiate strategy in order to make the student more interest and make them satisfied with their result.

U-shape is one of class room arrangement that all purposes setup. In reading class especially reading compresion the teacher should be choose appropriate strategy because reading comprehension is one of

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<sup>2</sup> Abdul Majid, *Strategi Pembelajaran*, 4th ed. (Bandung: PT Remaja Rosdakarya, 2014).

<sup>3</sup> Scott G. Paris and Steven A. Stahl, "Children Reading Comprehension and Assesmen" (n.d.), 71.

reading skill that not easy to do or we can say that not easy to master. One of the strategy that should be pay attention by the teacher is classroom arrangemen like U-Shape. By using U-Shape seating students more focus on their duty because in the U-Shape seating the students do not have change to do another thing axcept what the teacher ask to do. In U-shape seating the teacher have more change to focus and pay attention to what the students do.

In class of reading U-shape seating is appropriate strategy. Because by sing U-shape seating the students will more pay attention when their friends read the text, more focus on the teachers' explanation. Not only that but also they will easy to comprehend the text of reading because they understand about the text. For the teacher they will more pay attention to their students and guide them to read well.

There are several previous studies written by the students of English department One of them entitled "The Effectiveness of Three Phase Technique in Teaching Reading Comprehension Viewed From Intelligence" written by Mudyo Eryawati, graduate school sebelas maret university Surakarta (2010), this research made to know whether three phase technique is more effective than conventional method for teaching reading. than from Pradana Akbar T. from faculty of language and art Yogyakarta state university (2013), his research about" The Effectiveness of Interactive Approach to Teaching Reading to The Tenth Grade Students of SMK N 1 Depok in The 2011/2012 Academic Year", this research to know the effectiveness of interactive reading approach in improving

students' reading comprehension ability. the researcher here focus on the effectiveness of U-shape seating on Reading Class at Al-amien Prenduan

Based on the problems above the researcher was interested in conducting a research about Student's error in punctuation used in writing essay. Therefore the researcher stated that the research topic in this thesis as" *The Effectiveness of U-shape seating on Reading Class of third Semester English Teaching Learning Program at IAIN*".

## **B. Problem of Study**

The problem of study is distinct from the topic of the study, the purpose of study, and specific research questions.<sup>4</sup> The research problem needs to stand on its own and be recognized as a distinct step because it represents the problem addressed in the study.<sup>5</sup>

Research problem are educational issues, or concerns that guide the need for conducting a study.<sup>6</sup> While Adnan Latief said that research problems refer to questions raised in a research project which clearly reflects what kind of answers is expected to be discovered through the process of research.<sup>7</sup> It is clear enough that research problems are questions in which the answers will be found through study.

Based on the background of study above, the researcher formulates problems in this research as follow:

1. Do the U-Shape seating is effective on reading class of third semester English teaching program at IAIN Madura ?

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<sup>4</sup>Jhon. W Creswell, *Educational Research*, (Boston: Person Education, 2012), page. 59.

<sup>5</sup>Ibid. p. 60

<sup>6</sup>Ibid. p. 59

<sup>7</sup>Mohammad, Adnan Latief, *Research methods on language learning: An Introduction*, (Malang: UM Press, 2012), page. 18.

2. How significant U-shape seating in increased reading comprehension on third semester of IAIN Madura 2020?

### **C. Research Objectives**

Jhon W Creswell states that research objective is a statement of intent used in quantitative research that the investigator plans to achieve in a study.<sup>8</sup> The function of giving research objective is to find out the problem solving of this research.

Based on the research problems above, the researcher formulated the objectives of this research as follow:

1. To know the effectiveness of U-Shape seating strategy on reading class of third semester English teaching program at IAIN Madura.
2. To know how significant difference of students' reading comprehension before and after being taught by using U-Shape seating strategy at the third semester students of TBI in IAIN Madura.

### **D. Assumption**

An assumption is an unexamined belief, what we think without realizing it.<sup>9</sup> in another word, it can be false or true.

The assumption of this study is the U-Shape seating effective to use on reading class of third semester English teaching program at IAIN Madura.

### **E. Hypotheses**

According to Creswell hypothesis is statement in quantitative research in which the inverstigator makes a prediction or conjecture about

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<sup>8</sup>Jhon. W Creswell, *Educational Research* (Boston: Person Education, 2012), page. 627.

<sup>9</sup><https://library.louisville.edu/ekstrom/criticalthinking/assumptions>. Accessed on Juni 2016.

the outcome of relationships among attributes or characteristic.<sup>10</sup> Suharsimi Arikunto states that hypothesis is a temporary answer of research problem which can be proven by the data collected.<sup>11</sup>

There are two kinds of hypothesis in this research. They are alternative hypothesis (Ha) and null hypothesis (Ho). They are noted below:

1. Ho : means that U-Shape seating is not effective to use in reading class of third semester at IAIN Madura.
2. Ha : means that U-Shape seating is not effective to use in reading class of third semester at IAIN Madura.

In this research, the researcher uses alternative hypothesis (Ha) as the hypothesis of this research. The hypothesis states that U-Shape seating is not effective to use in reading class of third semester at IAIN Madura.

#### **F. Significances of Study**

This point explains about the use or how importance a research, whether for scientific or social aspect.<sup>12</sup> It means that significance of the research is a statement of why the studies is important to do and how the solution will improve the human ability.

There are two significances of study; theoretical significance and practical significance.

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<sup>10</sup>Jhon. W Creswell, *Educational Research*, (Boston: Person Education, 2012), p. 60.

<sup>11</sup>Suharsimi Arikunto, *Procedure Penelitian Suatu Pendekatan Praktik* (Jakarta: RinekaCipta, 2006), p. 71.

<sup>12</sup>Tim penyusunan *Penulisan Karya Ilmiah, Pedoman Penulisan Karya Ilmiah* (Pamekasan: Bagian Akademik STAIN, 2015), page. 18.

## 1. Theoretical significance

- a. This research expected to enrich scientific theory and knowledge dealing about U-shape seating strategy on reading class.
- b. This research could give theoretical information about the effectiveness of the use U-shape seating in teaching reading for foreign language learners for students' of English department of IAIN Madura

## 2. Practical significance

- a. This research gives contribution to the English teacher. It can give some ideas or suggestion for selecting the appropriate strategy in teaching learning activity.
- b. To the researcher, it contributes the information how to be a good teacher when she is supposed to be next.

## G. Scope and Limitation of Study

Scope is a range of things that a subject an organization.<sup>13</sup> Scope and limitation of the study explain the limitation of variables that are going to be observed, population or object of the study and place of the study.<sup>14</sup>

The scope of this research focuses on The scope of this study focuses on the effectiveness of U-shape on reading Class. Also, this study is limited on the third semester of C class English teaching learning program at IAIN Madura

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<sup>13</sup>Oxford Learner's Pocket Dictionary (New York: Oxford University Press, 2008), p.393.

<sup>14</sup>Tim penyusunan Penulisan Karya Ilmiah, *Pedoman Penulisan Karya Ilmiah* (Pamekasan: Bagian Akademik STAIN, 2015), p. 11.

## H. Definition of Key Terms

Jhon W Creswell suggests us to begin our research by narrowing our topic to a few key terms using one word or two words or short phrases.<sup>15</sup>

To avoid the misunderstanding of this title, the researcher defines the terms as follow:

1. Seating arrangement is the students planned sitting position in a class
2. U-shape is bench seats and chairs that are shaped like the letter U, and make it easier for students to discuss, and make it easier for teachers to interaction directly with students
3. Reading is a thought process to understand the content of the text read

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<sup>15</sup>Jhon. W Creswell, *Educational Research* (Boston: person education, 2012), page. 82.