

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher going to present the introduction consist of research context, research focus, research objective, significant of the study, definition of key terms, and also the previous study.

### A. Research Context

Teacher has an important role in build a good generation. Teacher become facilitator, in the process of teaching learning activity. As the facilitator, the teacher has the main task of providing facilities, where the teacher provides convenience in learning. So that, the teacher can create a pleasant and conducive atmosphere of study. Besides that, teacher also becomes a motivator. They motivate students to increase the passion and enthusiasm of students learning. Therefore, the teacher can nurture the interest and motivation of student to learn.

Teachers are figure that have a good habit. According to UU No. 14 2005 chapter 1 verse (1) who explain that “a professional teacher are they who is able to educate, teach, guide, direct, practice, rate and also evaluate students in the formal educations at the primary and secondary educations”.<sup>1</sup> It means that teachers do not only master the material, but also they master competences as a way to become professional figure in their field and another problem to face.

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<sup>1</sup> Dewi Safitri, *Menjadi Guru Profesional* (Riau: PT Indragiri Dot Com, 2019), 6.

To become a professional teacher, they are demanded to have skills in teaching, it is also called by competence. According to national education department, competence are the way of behaving, thinking and act consistently as embodiment of knowledge, attitude, and skills in guiding students.<sup>2</sup> While competence involve knowledge, skill and teacher behavior to increase their work and contributions in their community successfully.

According to the laws of the republic of Indonesia No.16 of 2005 about Academic qualification and teachers competence who explain that “Competencies that must be mastered by teachers are pedagogic competence, personality competence, social competence and professional competence that acquired through professional educations.”<sup>3</sup> Between the fourth competence, the teacher’s ability is very influential when they are carrying out their duties as agent of renewal that improve the quality of educations.

Pedagogical competence is one kind of competencies that completely need to be mastered by teacher. Basically, according to Susilo pedagogical competence is the capability of teachers to manage the educations of student, include: setting up the learning device, implementing the learning, and evaluation.<sup>4</sup> So that, pedagogical competence is teacher skill in managing the teaching and learning process. And also, teacher

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<sup>2</sup> M Rahmawati, “Kompetensi Pedagogik Guru Bahasa Inggris Bersertifikat Pendidik PGRI Kabupaten Kolaka” (Kolaka, Universitas Muhammadiyah Surakarta, 2013), 2.

<sup>3</sup> Zulhandayani, “Deskripsi Kompetensi Pedagogik Guru Di Sd Negeri 40 Banda,” *Jurnal Ilmiah Pendidikan Guru Sekolah Dasar* 2, no. 1 (2017): 194.

<sup>4</sup> Nelza Gita Purnama, Risnawati, and Detti Lismayanti, “Teachers’ Pedagogic Competence in Teaching English at Secondary School Level,” *Journal of Development and Innovation in Language and Literature Education* 1, no. 3 (2021): 366.

mastery of abilities, values, and good attitude. It will increase the authority of a teacher.

Based on the previous study, the researcher found the study written by Nelya Ulfa “Analysis of Elementary School Teacher Pedagogic Competency in Online Learning During Covid-19 Pandemic”.<sup>5</sup> This research told about how teacher in SD Negeri 31 Kota Jambi applied pedagogic competence during pandemic. According to the data result, the data analysis of the pedagogic competence of teachers at SDN 31 Jambi city that the teachers has implemented the pedagogical competence well, the teacher understands the characteristics, physical, social, moral, emotional, cultural, and intellectual aspects. Students are given assignments or exercises so that teachers can see the abilities of students. The teachers there also make lesson plans in accordance with the syllabus in the school curriculum, teacher manuals, student manuals, and other resource books. And teachers carry out learning according to the steps in the lesson plan.

Teachers were able to take advantage of information technology in online students at that time, such as using smartphones with WhatsApp, and YouTube media. The teacher shares the YouTube link on the grub that is on the WhatsApp group to the students. Teachers also do a good assessment and evaluation of student learning outcomes, teachers use written exams to conduct assessments and evaluations. So that teachers can find out the completeness of students and also do remedial if there are students whose

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<sup>5</sup> Nelya Ulfa, “Analisis Kompetensi Pedagogik Guru Sekolah Dasar Dalam Pembelajaran Secara Daring Di Era Pandemi Covid-19” (Skripsi, Kab. Kolaka, Jambi, Universitas Jambi, 2021), 1.

grades have not been completed. The similarity of this research with the research will do is about teachers pedagogic competence applied for elementary school students and how the teacher's pedagogic competence is going on. While the difference between this research and the research that the researcher will do is this research used English teacher as the subject of research, and also the researcher discuss about the teacher's pedagogic competence in planning and implementing lesson plans also evaluating students.

Based on the result interview with the headmaster of SDN Pademawu Barat I, he said that, the English teacher's perform pedagogical competence as well as possible in understanding students, designing learning, and utilizing learning technology, and also evaluating learning outcomes.<sup>6</sup> However, it is necessary to the researcher to prove the good pedagogic competence that have been mastered by English teacher.

Based on description above, the researcher interested in researching the English teacher use pedagogic competence in SDN Pademawu Barat I, teacher become the subject of this study to get data in the field. There is only one English teacher in SDN Pademawu Barat I that teach six class. The researcher takes the 5<sup>th</sup> class of SDN Pademawu Barat I, in the age of these case students start to have an interest in studying English and paying attention on how they get second language or foreign language. Therefore, the researcher is interested in the research with tittle "The Analysis of Good

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<sup>6</sup> Interview with The Head Master of SDN Pademawu Barat I. (11 Agust 2021)

Teacher's Pedagogic Competence in Teaching English at The Fifth Class of SDN Pademawu Barat I'.

B. Research Focus

Research problems are the educational issues, controversies, or concerns that guide the need for conducting a study.<sup>7</sup> Based on the research context above, the researcher can determine the research objective of the study :

1. How is the good English teacher's pedagogic competence at SDN Pademawu Barat I :
  - a. Planing the lesson plan?
  - b. Implementing the lesson plan?
  - c. Taking the evaluation?

C. Research Objective

John W. Creswell state in his book that a purpose is the major intent or objective of the study used to address the problem.<sup>8</sup> Research objective includes information about central phenomenon which is explored in research. It aims to find out the solving of these problems. Based on the research objective above, the writer can determine the research objective below:

1. To describe The good English teacher's pedagogic competence at SDN Pademawu Barat I

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<sup>7</sup> John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 59.

<sup>8</sup> Creswell, 60.

- a. Planing the lesson plan
- b. Implementing the lesson plan
- c. Taking the evaluation.

#### D. Significance of Study

Significance of study is describing the usefulness or urgency of the research, either scientific use (theoretical) as well as social use.<sup>9</sup> So significance of study explain the benefit of research, especially the benefit for education, teachers, students, and researcher. The researcher show two kinds of significant of study as follows:

##### 1. Theoretical Significance

This research hopefully expect to add insight and knowledge about teachers competence, become a teacher is not easy as like they master the material, in the theoretical they also have a skill to become a professional teachers.

##### 2. Practical Significance

###### a. For teacher

The teacher realize that they should become a professional teacher in school, and also it gives depth insight in applying the teacher pedagogic competence in school.

###### b. For the students

The students can understand the lesson better from the teacher in applying pedagogic competence, and also students easy to communicate with teacher in school.

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<sup>9</sup> *Pedoman Karya Tulis Ilmiah* (Pamekasan: Institut Agama Islam Negeri Madura, 2020), 19.

c. For the Researcher

The result of this research could become reference for future researcher, and also the research can fulfill the research focus that has been made.

E. Definition of Key Terms

Definition of key terms or operational definitions are required to avoid differences in meaning or lack of clarity of meaning.<sup>10</sup> In this research the researcher used some definitions to avoid misunderstanding for the reader, they are:

1. Competence is a skill that an individual has to do something effectively
2. Pedagogic competence is teacher's ability to manage the learning process for students.

F. Previous Study

Before the writer doing the research, she found a study which is written by Nelya Ulfa " Analysis of Elementary School Teacher Pedagogic Competency in Online Learning During Covid-19 Pandemic".<sup>11</sup> This research told about how teacher in SD Negeri 31 Kota Jambi applied pedagogic competence during pandemic. According to the data result, the data analysis of the pedagogic competence of teachers at SD Negeri 31 Jambi city that the teachers has implemented the pedagogical competence well, the teacher understands the characteristics, physical, social, moral,

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<sup>10</sup> *Pedoman Karya Tulis Ilmiah*, 19.

<sup>11</sup> Ulfa, "Analisis Kompetensi Pedagogik Guru Sekolah Dasar Dalam Pembelajaran Secara Daring Di Era Pandemi Covid-19," 1.

emotional, cultural, and intellectual aspects. Students are given assignments or exercises so that teachers can see the abilities of students. The teachers there also make lesson plans in accordance with the syllabus in the school curriculum, teacher manuals, student manuals, and other resource books. And teachers carry out learning according to the steps in the lesson plan.

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