

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter presents the result and discussion of research. The data collected from the observation and interview which are discussed based on the theory and concept from the previous chapter. This chapter is presented based on the research focus stated in the first chapter.

A. Result of Research

In the result of research, the researcher will describe about the use of familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course Jalmak Pamekasan. The teacher uses this familiar chants aims to ease a students to remember and add their vocabularies in order that it can help them in communication. in this case, the researcher did an observations by entering directly to the classroom to know how the teacher implements on the use of familiar chants prior the teaching and learning process begun.

In using familiar chants used by one of a teacher at Fantastic English Course, the researcher will explain one step that is Pre-Teaching. Here, the researcher only writes one step because the use of familiar chants is used before the teaching and learning process begun.

1. The Result of Observation

a. The First Observation

The researcher did the first observation on Monday, 3rd of May 2021. It started from 09:00 until 09:30.¹ In this case, the researcher was a passive participant because the researcher just becomes an observer without becoming

¹ The first observation was on Monday, 10th March 2021. It was started from 09:00 until 09:30

involved in the teaching and learning process. In this item to get data, the instruments used by the researcher are observation guideline, interview guideline, and documentation. There was one step in using familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course Jalmak Pamekasan that is Pre-Teaching.² This step would like to be explained by the researcher as follows.

It is the first section of teaching and learning process before the English teacher begins the lesson in the classroom.

- 1) The English teacher did preparation before chanting.

The teacher always did preparation such as this conversation :

Teacher : Assalamulaikum Wr Wb

Students : Waalaikumussalam Wr Wb

Teacher : How are you today guys?

Students : We are fine sir and you?

Teacher : I am fine too guys. Okay, before we start this class, let's start by reciting al-basmalah.

- 2) The teacher gave a command to students who was being pointed to lead the chants.

Teacher : Okay, please to brother Mustofa to lead the irregular verbs that is toned under the chants of *sholawat* under the tittle *thola' albadru*.

طلع البدر علينا من ثانية الوداع

² Appendix i

وجب الشكر علينا مادعا لله داع

Break	Broke	Broken	Memecahkan
/breɪk/	/brəʊk/	/'brəʊkən/	
Breed	Bred	Bred	Memelihara
/bri:d/	/brɛd/	/brɛd/	
Bring	Brought	Brought	Membawa
/brɪŋ/	/brɔ:t/	/brɔ:t/	
Broadcast	Broadcast	Broadcast	Memancarkan
/'brɔ:dkɑ:st/	/'brɔ:dkɑ:st/	/'brɔ:dkɑ:st/	
Browbeat	Browbeat	Browbeaten	Menggertak
/'braʊbi:t/	/'braʊbi:t/	/'braʊbi:t(ə)n/	
Build	Built	Built	Membangun
/bɪld/	/bɪlt/	/bɪlt/	
Burn	Burn	Burned	Membakar
/bɜ:n/	/bɜ:n/	/bɜ:nd/	
Burst	Burst	Burst	Merekah

/bɜːst/	/bɜːst/	/bɜːst/	
Buy	Bought	Bought	Membeli
/baɪ/	/bɔːt/	/bɔːt/	
Cast	Cast	Cast	Melempar
/kɑːst/	/kɑːst/	/kɑːst/	
Catch	Caught	Caught	Menangkap
/kætʃ/	/kɔːt/	/kɔːt/	
Chide	Chid	Chid	Menggusur
/tʃaɪd/	/tʃɪd/	/tʃɪd/	
Choose	Chose	Chosen	Memilih
/tʃuːz/	/tʃəʊz/	/tʃəʊzn/	
Cleave	Clove	Cloven	Membelah
/kliːv/	/kləʊv/	/kləʊvn/	
Cling	Clung	Clung	Melekat
/klɪŋ/	/klʌŋ/	/klʌŋ/	

Student : Yes sir (chanting *thola'albadru* chants together)

- 3) The English teacher corrected some wrong pronunciation words in the chanting.
- 4) The English teacher checked the students' attendance list.
- 5) The English teacher gave warming up about Instruction and prohibition and the usage of it.

b. The Second Observation

It is the second observation on this research, it was conducted by the researcher on Wednesday 5th May 2021. It was started on 09:00 until 09:30 the same with the first observation.³ In this case, the researcher was passive participant or just watching the teaching and learning process done by the English teacher of Fantastic English Course Jalmak Pamekasan.

In this meeting, the use of familiar chants was using the different chants but it is still Islamic chants which is combined by Irregular verbs, there was one step that is Pre – Teaching like the first observation as follows:

It is the first section of teaching and learning process before the English teacher begins the lesson in the classroom. It shown by:

- 1) The English teacher did preparation before chanting.

The teacher always did preparation such as :

Teacher :Assalamulaikum Wr Wb

Students :Waalakumussalam Wr Wb.

Teacher : How's life my students?

Students : We are fine sir, and you?

³ The second observation was on Wednesday, 11th March 2021. It was started from 09:00 until 09:30

Teacher : I am good guys. Okay, let's start our learning by reciting al-basmalah.

2) The teacher gave a command to students who was being pointed to lead the chants.

Teacher : Okay, please to brother Afdol to lead the irregular verb that is toned by the chants of *sholawat* under the tittle *shollaalaikallah*.

صلى عليك الله يا عدنان يا مصطفى يا صفوة الرحمن

الحمد لله الذي أعطاني هذا الغلام الطيب الأردان

Abide	Abode	Abode	Berdiam
/ə'baɪd/	<u>/ə'bəʊd/</u>	<u>/ə'bəʊd/</u>	
Arise	Arose	Arisen	Terbit
/ə'raɪz/	/ə'rəʊz/	/ə'rəʊz/	
Awake	Awoke	Awoken	Membangun
/ə'weɪk/	/ə'wəʊk/	/ə'wəʊkən/	
Bakbite	Backbit	Backbitten	Mengumpat
/'bækbɪt/	/'bækbɪt/	/'bækbɪtn/	
Backslide	Backslid	Backslid	Murtad lagi
/,bæk'slaɪd/	/'bækslɪd/	/'bækslɪd/	

Bear	Bore	Borne	Memikul
/beə/	/bɔː/	<u>/bɔːn/</u>	
Beat	Beat	Beaten	Memukul
/bi:t/	/ bi:t/	/'bi:tn/	

Student : Okay, sir (Chanting *sholla alaikallah* chants together)

- 3) The English teacher corrected some wrong pronunciation words in the chanting.
- 4) The English teacher checked the students' attendance list.
- 5) The English teacher gave warming up about Invitation and the usage of it.

Based on the first and the second observation, in using familiar chants used by the English teacher of Fantastic English Course could be done successfully. it can be seen that the students of Fantastic English Course more enjoy in participating the class.

It is also supported by the English teacher statements in the interview said that:

“Because, I think by giving this style of learning that is by using such a song or chnats. It will connect them to their prior knowledge and also it gives my students opportunity to express their own idea freely because they automatically save new vocabularies. Moreover, when people learn with something familiar, it will ease to learn it. So that, I like this chants because also as like what I have said at previous interview that is it can decrease my students scary, it cause some assumptions that learning in speaking class is so horror because the teacher will commend the students to come forward to speak up or present such topic in front of his friends like that”⁴

⁴Achmad Wasil, the English teacher in speaking subject of Fantastic English Course Jalmak Pamakasan (Direct interview on monday 8th November 2021)

Besides, the use of familiar chants can give students opportunity to express idea freely because they automatically save vocabularies in the class stated by the English teacher, it also supported by his student statement that:

“While learning English by using chants, in the chants also we can recognize a popular chants that is *sholawat* where when we learn English the chants used can bring islamic values. Because, by *sholawatan* we can get reward from god Allah and also *syafaah* from Prophet Muhammad SAW. Also, by the use of the chants its self, can help me in communication, because I am of person that has character fast to forget the lesson, so then by the use of chants it self it can help me to remind what I have learned before and the words in chants can be applied by me in the speaking.”⁵

Based on chapter two that one of the advantages of using song or chants is that During in songs, grammatical phenomena occurs, and language is better absorbed and correlated with the prior knowledge. There are training songs for the purpose of teaching and most common construction. ⁶ it means that by the existence of song it self students also will automatically learn about some forms of grammar for example if in present time there must use verb one because it refers to the present time, and if to tell such story or to state some even that happened in the past so there must use verb two because it is especially for past events.

In addition, according to the result of observation and interview above, the use of familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course is very good, because it can make them active, fun, enjoy and happy when they study English. Also, it can help them to increase their communication.

⁵Abd.Holik, the students of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 5thJune 2021)

⁶<http://www.hrpub.org/download/20190730/UJER19-19513012.pdf>, accessed on 24, April 2021 : 2:33 pm WIB

2. The Result of Interview

In using familiar chants as classroom routine, the teacher did not only attend to the successfulness of the procedure in the implementation but also attended to the advantages and the disadvantages of the familiar chants its self. In identifying this research focus, the researcher used one of the techniques of collecting data namely interview beside observation. The researcher did interview both to the English teacher and the students of the class, in order to know about the advantages and weakness of the technique. Here are the result of the interview :

a. Advantages of Using Familiar Chants as Classroom Routine Prior The Teaching And Learning Process at Fantastic English Course Jalmak Pamekasan

Here are two combinations result of interview that are between interview to the teacher and students. There are three advantages from the use of familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course, based on the interview results, so here they are :

1) Providing opportunity for students to speak much in the class.

There are two statements that the researcher took, both from the teacher and also the students, here the teacher said that:

“The advantages or the benefits that I can feel from this classroom routine after in I gave practiced it, are able to make my students enjoyable in learning and having fun in learning. Also, this chants can make my students speak English or tell something as to the context of what and when they tell the case of the event. Such as in past time they used verb two and in present time they used verb one like that.”⁷

Then this statement is supported from one of the students of Fantastic English Course :

⁷ Achmad Wasil, the English teacher in speaking subject of Fantastic English Course Jalmak Pamakasan (Direct interview on monday 8th November 2021)

“By using this chants I can have many vocabularies so I can speak much. It means that I have vocabularies savings.”⁸

The student argued that the use of familiar chants as classroom routine prior the teaching and learning process was very helpful for them to speak more because the use of familiar chants gives many contributions to the students of Fantastic English Course to save many irregular verb. So that they get easier to say something.

2) Get many vocabularies from the use of familiar chants.

The reason above comes out from one of student’s statement :

“I like this chants, because I like the *sholawat* which combined by irregular verb. By this chants, I can know and get many vocabularies especially about irregular verb that sometimes mostly people do not know more about it. So it gives me opportunity to know it and remember it.”⁹

Besides song can give a language information such as pronunciation, grammar or vocabulary items, it is also able to help them to memorize it. It can be see from the student’s statement above that he could know and also get many vocabularies from the use familiar chants.

3) Make students feel enjoyable in joining the classroom.

There are two students that feel the advantages of this chant that said that this chants can give enjoyment for them in joining the classroom, they are :

It Started from the students namely Lailatul Badriyah, she stated that :

⁸ FatimatuzZahroh, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

⁹ Mohammad Afdol, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Whatsapp on Wednesday 8th June 2021)

“I feel more enjoyable in joining the class and relax during in chanting, because the tune can make me feeling good and relax like that.”¹⁰

And then the statement above is also supported by Ainur Rahmah, she argued that :

“I am interested to enjoy this chants, because I am one of member of traditional musical in my village that is *hadroh*. And then also the chants that is used is *sholawat* which is I really like it and when in chanting I feel my hands such feels want to beat the table. Yeah. above all, I do like it.”¹¹

Based on the data obtained from the interview, the researcher can assume that the advantages of this classroom routine according to the interview to the teacher and the students of Fantastic English Course is very helpful, such as for the English teacher that this classroom routine can make the students more enjoyable and can relax in joining the class and for the students also that this classroom routine can give many new vocabularies and it can help them to get easier in communication.

b. The Disadvantages of Using Familiar Chants as Classroom Routine Prior The Teaching and Learning Process at Fantastic English Course Jalmak Pamekasan

Here are two combinations result of interview that are between interview to the teacher and students. There are three advantages from the use of familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course, based on the interview results, so here they are :

1) Having dependency to the chants

¹⁰Lailatul Badriyah, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

¹¹ Ainur Rahmah, The student of Fantastic English Course Jalmak Pamekasan (Indirect interview on Wednesday 8th June 2021)

This statement said by student of Fantastic English Course namely

Achmad Mustofa :

“The only weakness that I think big is that we feel we have dependency on the tune, if I forget it so I forget all.”¹²

So it means that the students sometimes forget the irregular verb when they do not remember the chants. But besides of my observation when I look at the condition of the class, almost all students can remember the chants and the irregular verb well, because this chants has become a classroom routine so no matter that the students cannot remember it.

2) Make a little bit crowded in the class

There is one student that said that the use of this chant can disturb the students, he said that:

“I think the weakness of this chants is make the class little bit crowded so for some students who dislike it will lose concentration. And also by the use of this chants can take a lot of time.”¹³

In spite of using familiar chant can bring crowd in the class but the crowd brings into full of fun learning, because by using such song can add enjoyment in learning. But maybe this happen only for some students who dislike songs.

3) Time consuming

The student who mentioned that the use of this familiar chants can spend a lot of time is from the statement above that said that this familiar chant can make lost concentration for some students also in the end of his statement he said that this chants can take a lot of time.

¹²Achmad Mustofa, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

¹³Abd Holik, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

When the use of music is used for a long time, it will cause the boredom to the students. So it cannot use song too long. But by good time management it will keep away from boredom and laziness.

Based on those answer above, it can be concluded that there are three advantages that we can get when we use familiar chants its self. They are: providing opportunity for students to express freely, getting many vocabularies from the chants that is formed of irregular verb, and having an enjoyment from it.

Besides the advantages of the chants there are three disadvantages of it, they are : to have such dependency to the chants means that the students when the forget the chants then they will forget all, the class that is used will be so crowded and by using that chants can take a lot of time.

B. Discussion of Research

In this section, the researcher would like to present about the use of familiar chants as classroom routine as classroom routine prior the teaching and learning process at Fantastic English Course Jalmak Pamekasan. The English teacher of Fantastic English Course especially in speaking subject has picked this classroom routine that set in prior the teaching and learning process with the duration 10 minutes, and then the 90 minutes continued by the teaching and learning process and post of teaching. The English teacher also has picked the advantages and weakness of this classroom routine formed in chanting.

The successful of teaching and learning are based on the positive response from the students to create a positive atmosphere in the class. The teacher has chosen a good classroom routine to be implemented in the class. The use of familiar chants as classroom routine prior the teaching and learning process is one of a good strategy in

setting a classroom routine implemented by one of the English teacher at Fantastic English Course Jalmak Pamekasan.

1. The Implementation of Chants As Classroom Routine Prior The Teaching and Learning Process at Fantastic English Course Jalmak Pamekasan.

Based on the observation guideline that used by the researcher, there were two meetings in the use of familiar chants as classroom routine prior the teaching and learning process at Fantastic English Course Jalmak Pamekasan.¹⁴ Those two meeting were successful because the teacher using this classroom routine well by joining the procedure of the technique in using familiar chants.

In using familiar chants, the first the teacher does the preparation such as saying *salam*, greeting the students and asking students' condition. And then the teacher points a students to lead the chants and followed by the teacher and the other students. After the chanting done, the English teacher checked the students' attendance list, and then the teacher starts to give warming up dealing with the lesson that will be learned in the day.¹⁵ It was very useful since in chanting, most of students did it like having fun with them selves. The teacher used this technique is to create the condition of the classroom to be more comfort, having fun and absolutely to make the class not to be too formal.

The important thing in using classroom routine familiar chants is in the process of applying it. Additionally, the teacher must be consistent to apply the classroom routine, in order that the classroom will have a good atmosphere because it is crucial to use this classroom routine well. So in this case the teacher should have

¹⁴ The first observation was on Monday, 3rd May 2021. It was started from 09:00 until 09:30 and the second observation was on Wednesday, 5th May 2021. It was started from 09:00 until 09:30

¹⁵ See appendix III

a good ways that are suitable and support the students in teaching and learning process.

Moreover, the English teacher of Fantastic English Course especially in speaking subject used this technique, because he wanted to make students easily in remembering irregular verb that it can help students in speaking well and make more comfort and enjoyable atmosphere in the class. They will be more relax and have much vocabularies that can make them helped and supported to express their feeling freely. The two meetings that the English teacher used was good. It can be seen from the process of using this classroom that runs well and the students were enthusiast in the process of this classroom routine. It is also supported to by the result of observation guideline and also direct interview with the English and the students. This classroom routine makes students active, enjoyable and also helped them in their communication. The students can save many vocabularies especially in irregular verb, so they could use them both in communication or even in written.

2. The Advantages of Using Familiar Chants as Classroom Routine Prior The Teaching and Learning Process at Fantastic English Course Jalmak Pamekasan.

During the observation and also the interview at Fantastic English Course Jalmak Pamekasan. The researcher can conclude that the students that consists of six students at Fantastic English Course in period of 15th February to 15th March 2021 like to use familiar chants. It can be seen while using the chants when the teacher points one of students to lead the chanting then followed by the teacher and the other students, so since in chanting the students more enthusiast and enjoyable. According to Kusnerek, A. (2016), popular songs affect the lives of students and relate to their

different interests and daily experiences. It means when students are familiar with the songs or chants such as *sholawat*. So, students easily memorize lyric and feel the effectiveness of their training, which in turn also increases their motivation for further learning.¹⁶

Based on the result of study, the advantages of using familiar chants as classroom routine prior the teaching and learning process are:

- a. **Very effective especially for speaking class, provides opportunity for the students to speak much in the class. They can freely express their idea to their friends.**

Taken by one of statement from the interview, the student stated that:

“By using this chants I can have many vocabularies so I can speak much. It means that I have vocabulary savings.”¹⁷

Also that statement above supported by the teacher:

“The advantages or the benefits that I can feel from this classroom routine after in I gave practiced it, are able to make my students enjoyable in learning and having fun in learning. Also, this chants can make my students speak English or tell something as to the context of what and when they tell the case of the event. Such as in past time they used verb two and in present time they used verb one like that.”¹⁸

Based on both statements above they refer to one of the advantages of using song or chants that are :

¹⁶ Margarita Vishnevskiaia, Zhen Zhou, *E- Journal The Impact of using Music and Song on Teaching EFL in China by Non-native English Teachers*, (Universal Journals of Educational Research 7(8): 1808-1813,2019). Pages 1809

¹⁷FatimatuzZahroh, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

¹⁸ Achmad Wasil, the English teacher in speaking subject of Fantastic English Course Jalmak Pamakasan (Direct interview on monday 8th November 2021)

1) Using song in an English classroom is that they include linguistic information, for instance vocabulary items, pronunciation or grammar, resulting in students' acquiring new knowledge very often with no intention of direct implication. In addition, for many teachers the didactic role of music would be the first appreciate. Song represent forms of communication in a linguistic sense and have both melodic and rhythmic content.¹⁹

Referring to the both statement that by using such song the classroom it will help students in communication, because in the song include a linguistic information as like vocabulary items, pronunciation and grammar. And here in the use of familiar chants its self, included into the linguistic information too that is in vocabulary items formed of an irregular verb

2) During in songs, grammatical phenomena occurs, and language is better absorbed and correlated with the prior knowledge. There are training songs for the purpose of teaching and most common construction. They are rhythmic, accompanied by explanations, comments, as well as the task and exercises.²⁰

From the advantages above, it means that the grammatical phenomena occurs means that by using familiar chants students can use the irregular verbs into the right place in the structure of communication.

b. Get many vocabularies from the use of familiar chants.

¹⁹ Kusnierek, *The role of music and songs in teaching English vocabulary to the students*, (Germany : World scientific, 2016) 25

²⁰ Gubina, *Song as an effective means of teaching a foreign language(English) at the stage of secondary vocational education*. (Canada: LP, 2017) 11

It is supported by the statement of the students;

“I like this chants, because I like the *sholawat* which combined by irregular verb. By this chants, I can know and get many vocabularies especially about irregular verb that sometimes mostly people do not know more about it. So it gives me opportunity to know it and remember it.”²¹

On the other hand, by using this chants students can get easier to memorize the irregular verb which it is so hard to be memorized. So that this way can help students to remember it. As like what was becoming one of the advantages from the use of song and chants that is: Song are means of lasting assimilation and expansion of vocabulary, as they include new words and expressions. In the songs, the familiar vocabulary is found in a new context, which is able to contribute the development of language.²² It means the use of song or chant can develop a language.

c. Make students more enjoyable in joining the classroom, not feeling bored because it feels like not too formal situation.

It can be seen from the statement of the students namely Lailatul Badriyah stated that :

“I feel more enjoyable in joining the class and relax during in chanting, because the tune can make me feeling good and relax like that.”²³

It is also supported by Ainur Rahmah :

“I am interested to enjoy this chants, because I am one of member of traditional musical in my village that is *hadroh*. And then also the chants that is used is

²¹ Mohammad Afdol, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Whatssap on Wednesday 8th June 2021)

²² Gubina, *Song as an effective means of teaching a foreign language(English) at the stage of secondary vocational education.* (Canada: LP, 2017) 11

²³Lailatul Badriyah, The student of Fantastic English Course Jalmak Pamekasan (Direct interview on Wednesday 8th June 2021)

sholawat which is I really like it and when in chanting I feel my hands such feels want to beat the table. Yeah. above all, I do like it.”²⁴

According to statement above, it can be seen that the familiar chants is able to influence their feeling to the enjoyment in learning English. Because it is formed by *sholawat* and also the irregular verb so when reading or using this classroom routine absolutely will obtain two things the first is they will feel enjoy with the chants and the second they also will get the *syafa'ah* from the prophet Muhammad SAW.

In addition, by using songs or chants also there will occur the spiritual core of the students. It refers to one of advantages of using song or chant that is. Song as linguistic and cultural component has an impact on human emotions. In the song shows cultural information. In other hand, song also forms the spiritual core of students.²⁵

3. The Disadvantages of Using Familiar Chants as Classroom Routine Prior The Teaching and Learning Process at Fantastic English Course Jalmak Pamekasan.

In using familiar chants is not only having the advantages but also it must be there the disadvantages of this classroom routine. And here are some descriptions about the weakness of using familiar chants as classroom routine based on the interview beside observation, those were in the following :

a. Having dependency on the chanting

²⁴Ainur Rahmah, The student of Fantastic English Course Jalmak Pamekasan (Indirect interview on Wednesday 8th June 2021)

²⁵ <http://www.hrpub.org/download/20190730/UJER19-19513012.pdf>, accessed on 24, April 2021 : 2:33 pm WIB

It stated by one of the student of Fantastic English Course stated that on the interview that:

“The only weakness that I think big is that we feel we have dependency on the tune, if I forget it so I forget all.”²⁶

Based on statement above it can be meant that this case can happen because the person forgets the chants so when the chants of *sholawat* be forgotten, thus then the student will automatically forget the irregular verb too. As like what was in the disadvantages of using song that said that : Students may dislike the song chosen by the teachers because they have musical tastes.²⁷

Hence, it means this case can happen also because the students do not like or dislike to the chants given by the teacher. It may be because the chant is difficult to use. But based on my observation the students’ participation when using this chants are very good. Because the chants is familiar which formed by *sholawat* that often sung or chanted by many people.

b. Making a class so crowded

The students of Fantastic English Course stated on interview said that:

“I think the weakness of this chants is make the class little bit crowded so for some students who dislike it will lose concentration. And also by the use of this chants can take a lot of time”²⁸

It refers to the disadvantages of using song or chants at chapter two said that there are some possibilities for students just to be interested in listening or singing the songs and not working or studying.²⁹

²⁶Achmad Mustofa, The student of Fantastic English Course JalmakPamekasan (Direct interview on Wednesday 8th June 2021)

²⁷ Ria Antika, *E-Journal The Effect of English Songs In Learning Vocabulary For Young Learners*, (NOSLLTL: Universitas Pamulang, 2021) 123

²⁸Abd Holik, The student of Fantastic English Course JalmakPamekasan (Direct interview on Wednesday 8th June 2021)

Despite of making a class so crowded but the crowd of this is full of having fun. According to my observation when I came to the class, the students are enjoying this classroom routine, so it means although that this chants can make a class so crowded but the crowd is beneficial.

c. Time Consuming

This statement still connects with statement above that stated that :

“I think the weakness of this chants is make the class little bit crowded so for some students who dislike it will lose concentration. And also by the use of this chants can take a lot of time”³⁰

Based on my observation, when the researcher came there the use of this chants only used for ten minutes and for the teaching and learning process is 90 minutes so it means that there are 100 minutes of the learning and teaching process. I think it doesn't disturb the for learning or even taking a lot of time because the time was set very well.

According to the result of interview result gained, the disadvantages of this familiar chants are on the students feeling and condition. First, some students sometimes feel dependency to the chants, if they forget the chants, so they also forget the content in the chants that formed in English that is Irregular verb. Second, in the use of this chants makes the classroom a little bit crowded. The last one is that the chant can cause time consuming So those are the weaknesses of this chants.

²⁹ Ria Antika, *E-Journal The Effect of English Songs In Learning Vocabulary For Young Learners*, (NOSLLTL: Universitas Pamulang, 2021) 123

³⁰Abd Holik, The student of Fantastic English Course JalmakPamekasan (Direct interview on Wednesday 8th June 2021)