CHAPTER I

INTRODUCTION

A. Background of Study

Music is the most important part of our lives, with songs can smooth or multiple vocabularies A song is a tool that improves the ability to remember in memorizing a word, so and also increase our interest in doing things that produce actions that make us enjoy when we are on the move, then we can easily transfer words related to activities that are carried out every day. So that music is very influential for our situation, whether we are happy or in a state of solitude.

Another definition defined by Etty Pratiwi is a song is a short piece of music, usually with words. It combines melody and vocals, although some composers have written instrumental pieces, or musical works without words, that mimic the quality of a singing voice. The words of a song are called lyrics. Lyrics can include a series of verses, the longer sections of the song that tell the story, and a refrain, a short phrase repeated at the end of every verse. Songs can have a simple structure of one or two verses or a more complex one with multiple verses and refrains. Songs usually have a meter or beat. Whether you sing or speak the lyrics, you can feel a pattern or pulse in the way the words move the song forward.

¹ Etty Pratiwi,"using song to enchance learning in english the classroom, "Sminar nasional, (5 mei 2018), 2.

So that the song is a point of comfort to learn some things related to the brain that can remember because with the presence of music we can imitate the accent of the language thrown by the singer, among which we can imitate or imitate the word

that makes us feel pride or feel confident so that with it music has an important effect on our lives because music is one of the audio that describes the feelings poured in the word, where the song becomes a supporting material when someone expresses a problem using music even though sometimes someone does not understand what the intention or not an impression of the intended person. Pengertia here is supported by Mellasari Hadian that the song can make a person successfully calm the mind and make enjoy while studying at school.² The meaning of the above definition is to give the soul to the universe, the wings on the mind to fly the imagination, the attraction to the sorrow of joy, and all things.

Meanwhile, what always refers to their language is English which makes it easy for someone regarding the language of listening to music, perfect pronunciations such as proper pronouncements, pronouncements can be done in two parts namely can be written and spoken.³

This means that when studying a pronunciation it is very supportive for daily needs in exporting anything that has been heard through music, either expressing it in words or writing so that it becomes teaching material that makes it easier for students to learn. In some ways, we can produce words that cover our daily needs, which we can accidentally record a few words in the brain's memory through the music. And the more comfortable our pronunciation, the stronger and we will accidentally talk using pronunciation that we have learned through listening to songs. So that pronunciation is also defined that pronunciation can be defined as the production of important sound in two senses. First, the sound is important because it is used as apart of a code of a particular language. Second, the sound is important because it is used to achieve meaning in the context of use but according to

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² Mellasari Hadian, "the use 0f song lyric in teaching listening a case study of junior high school grade 8 in bandung," *Jurnal of english and education* 3, no 1,(2015): 97.

³ Isaac pitman, *Phonetic journal*, (london, 1870,), 203.

Kristina which was written by Dyah Indri Fitri Handayani pronunciation is the act or manner of pronouncing words, the utterance of speech. In other words, it can also be said that it is a way of speaking a word, especially a way that is accepted or generally understood.⁴

As for the ability of the listener if it is familiar or understands the pronunciation it is impossible to find it difficult or easier to record in the brain that will spontaneously understand, especially in practicing the focusing of the brain that contains the most important meaning in the word. Researchers here focus on science classes. Previous research has also examined the effectiveness of English songs as media to enhance student's ability to pronounce English voiced plosive consonants b,d,g, classroom research of the eighthgrade students' junior high school in the academic year 2009/2010 which was researched by Asri tiara Farhati.⁵

The research above examines the effect of English song on student's pronunciation at the eleventh-grade students of islamic Senior High School Bata-Bata Palengaaan Pamekasan because the researcher wants to know the extent of the student's pronunciation skills there before the researcher apply the English song method because there is not one teacher who use the English song method when practicing his pronunciation skills, so the researcher interest in taking the English song method to change new things or want to change the previous method which only implements reading books or memorizing vocabulary.

B. Research Problem

⁴ Dyah Indri Fitri Handayani, "Teaching English Pronunciation Using Film," journal of english and education 5, no,2 (october, 2017): 196.

⁵ Asri tiara farhati, "the effectivenes of english songs as media to enhan cestudent's ability to pronunce english voiced plosive consonants b,d,g, a classroom research of the eight grade student's SMP negri 3 tegal in academic year 2009/2010" English Department Faculty Languages and Art Semarang State University: 2.

The problem of the study consist of specifying an issue to study, developing a justification for study it. And suggesting the importance of the study for the reader. Based on the background of the study above the researcher formulate the research problem as follow:

- 1. Is there an effect on student's pronunciation after the implementation of English songs at the eleventh grade students of islamic Senior High School Bata-Bata Palengaan Pamekasan?
- 2. Will eleventh student's grade of islamic Senior High School Bata-Bata Palengaan Pamekasan be better pronunciation after the implementation of an English song?

C. Research Objective

The research objective is a statement of intent used in quantitative research that specific goal that the investigator plans to achieve in a study. Based on the research problem above the researcher need to put a research objective, and the researcher formulates the research objective as follow:

- To measure is there any effect in pronunciation after the implementation of English song at the eleventh grade student's of Islamic senior high school Bata-Bata Palengaan Pamekasan.
- 2. To measure whether the students have better pronunciation after the implementation of an English song in Islamic senior high school Bata-Bata Palengaan Pamekasan.

5

⁶ John, W. Creswell, Educational Research (Boston Pearson Education, 2012): 8.

⁷ Pedoman Penulisan Karya Ilmiah, (STAIN pamekasan, 2011): 10.

D. Significant of Study

The significance of the study is the importance of the research for scientific or social benefit.⁸ It means the researcher tells how the benefits of research in explaining the use of these lessons, against whom to target, there are two benefits in this research, such as:

1. Theoritical

The results of learning findings that contain learning that focus on the importance of learning, namely:

- a. The results of this study are expected to enrich scientific theories related to pronunciation because pronunciation is the most important part of capturing a word that is difficult to pronounce.
- b. The results of this study can be used as a reference for other people who want to research English song which is used in developing pronunciation.

2. Practical

a. For student's

- 1) Students can use English songs to gain a lot of understanding of pronunciation.
- 2) Students can anticipate these problems in their lessons, especially English songs.

b. For teacher

- 1) To become a reflection of the teacher to become a better teacher in the future.
- Give some information to teachers to teach their lessons for them, especially English songs.

c. For researcher

⁸ Pedoman karya tulis ilmiah, *Sekolah Tinggi Agama Islam Negeri Pamekasan*, (Pamekasan: STAIN PMK Press, 2011), 19.

- 1) Provide references for other researchers to research English lessons.
- The researcher can have more information about English songs, especially in student pronunciation.
- 3) The researcher gets more understanding of English song. The researcher can use this result of the study when the researcher wants to research about this topic in another place.

E. Hypothesis

The hypothesis is defined as a statement in quantitative research in which the investigator makes a prediction or a conjecture about the outcome of a relationship among attributes or characteristics.⁹

There are two types of hypotheses: the first Null Hypothesis (Ho) and the second Alternative Hypothesis (Ha).

Null hypothesis (Ho) is a statement that states no relationship, no change, and no difference in the general population. An alternative to the null hypothesis (Ha) suggests a relationship, a change, and a difference. This hypothesis may be true if the null hypothesis is rejected.

 Null Hypothesis: there is no effect of English songs on student's pronunciation at the eleventh grade student's of Islamic senior high school Bata-Bata Palengaan Pamekasan.

7

⁹ John, W. Creswell, *Educational Research* (Boston Pearson Education, 2012,), 111.

 Alternative Hypothesis: there is an effect of English songs on student's pronunciation at the eleventh grade student's of Islamic senior high school Bata-Bata Palengaaan Pamekasan

And the hypothesis of research used alternative hypothesis (ha). As a means of guessing the result of the research. The hypothesis of this research is: there is an effect of English songs on student's pronunciation at the eleventh grade student's of Islamic senior high school Bata-Bata Palengaan Pamekasan?

F. Scope and Limitation

Scope and limitation is an important section of a thesis, dissertation, and research paper. This includes this section of the study area, the research apparatus, equipment or instrument, the research issues and concerns, the duration of the study, and the constraints that have a direct bearing on the result of the study. ¹⁰ In this study, the researcher has the scope of the effect of English song on student's pronunciation, but it is limited to the eleventh grade student's on the senior high school in Islamic Bata-Bata Palengaan Pamekasan.

G. Definition of Key Term

1. To avoid the miss understanding of the research, the researcher needs to explain the term which is used in this research. To determine the key term, the researcher should choose them carefully because they are important for initially locating literature in a library or through an internet search.¹¹

¹⁰ Laurentina paler-calmorin melchor A. Calmorin, research methods and thesis writing, second edition, (philippine 2007), 37.

¹¹ John, W. Creswell, *Educational Research* (Boston Pearson Education, 2012), 82.

- 2. Pronunciation is an abundance in English. who are supposed to be able to motivate children to learn because English philosophy makes children fun to learn, and challenge them to produce sounds that sound like their original speakers? Interesting, admirable, and challenging feelings will also preserve the continuity of learning until outside the academic environment—outside the school. So for students who learn pronouncement, it helps greatly to increase the ability of literacy in English to make children gayer in speaking when talking to their opponents.
- 3. The song is a sound so designed that it contains rhythms, songs, tones, and harmony, especially from sounds made from instruments that can produce rhythms. Although music is a phenomenon of intuition, to create, repair, and present it in a mood that entertains thought so that music can help increase the sense of harmony towards the self of someone who tends to feel capable of increasing the memory of people.