

ABSTRACT

Ridho'i 2021, *The Implementation of make a match technique in teaching question tags at ninth grade students of MTS Ummul Qura Tattangoh pamekasan*, Thesis, English Teaching Learning Program (TBI), Tarbiyah Faculty, State Islamic Institute Of Madura. Advisor: Henny Uswatun Hasanah, M.Pd.

Key words: Make a Match, Question Tags

Grammar is one of the important subjects in learning English. By studying grammar, it helps you to comprehend well four English basic skills. Those are, speaking, reading, listening, and writing. There are many ways to teach grammar. One of them is cooperative learning. In MTS Ummul Qura, the teacher used make a match technique to teach question tags at ninth grade students.

In this study, there are two research focuses. They are how does the teacher implement make a match technique in teaching question tags, and what are the advantages and disadvantages of make a match technique in teaching question tags at ninth grade students of MTS Ummul Qura Tattangoh Pamekasan.

This research is a qualitative approach and uses descriptive research. The location of this research is at Mts Ummul Qura Tattangoh Pamekasan. In the data collection procedure, the researcher used interview, observation, and documentation. In the data analysis, the researcher used data reduction, data display, and conclusion.

The research finding of the implementation of make a match technique in teaching question tags at ninth grade of Mts Ummul Qura Tattangoh Pamekasan was successful. Based on the results of interviews from the teacher and some students in the ninth grade of Mts Ummul Qura Tattangoh Pamekasan, the teacher said that by using make a match technique, it can motivate the students, the class become more interesting, and grow student' teamwork.

Based on the research findings above, this research is suggested for teachers to be able to use other strategies or techniques to motivate students. For students, they should improve and often practice English, especially learning grammar. The last suggestion for other researchers to do the same research with different aspects.