CHAPTER I

INTRODUCTION

In this chapter the researcher explain about research context, research focus, research objective, significance of the study, scope and limitation, and definition of key terms.

A. Research Context

Education basically is basic effort to improve students' abilities by encouraging and facilitating their study.[1] There are many ways to encourage and facilitate the students one of them give right method in the teaching learning process. In this modern era, teaching perspective is not only convey the knowledge because it is not suitable with the condition right now. It happens because there are three reasons. The first reasons, students is not an adult. They still develop. They need an adult person to do the tasks so that they can be pointed and guided in order that they can do it optimally. The second one the development of knowledge makes the people is impossible to master every science. Study is not only memorize the information and formula but also how to use the information and formula to sharpen the mind so that the students able to use information and

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[1] Muhammad Fathurrahman, *Model model pembelajaran inovatif,* (Yogyakarta: Ar-Ruzz Media, 2017), Page. 13

formula creatively and innovatively. The third, there are many new discovery especially in psychological view that change the concept of human's behavior.

In learning English, there are many skills that the students should master. They are speaking, writing, reading, and listening. Of the four skills here need grammar either in studying or using it in any situation.

Grammar is one of the important subjects in learning English. By studying grammar, it will prove that you are really English learners because most students feel difficulty to master it. It also helps you to comprehend well four English basic skills. In writing, grammar will show how good the quality of your composition. Without good grammar you will not able to compose qualified writing, your writing maybe able to understand but it is not as standard in educational world. In reading, it helps you to understand the context of the text. By mastering grammar you will know deeply because you really understand what is talked in the text. It talked about past or recent event. In listening, to understand the context of conversation or dialog, grammar is very useful to analyze what happens in the dialog. In speaking, speak by using good grammar is the way to improve your ability in learning English. When you speak without using right grammar, your partner maybe understand you, but when you speak by using good grammar. It show that you are really good English learners. In the teaching learning process many activities that can help students to understand grammar. One of the ways is game. Game can help the teacher easier to teach grammar and can make the

students more enjoyable to study it. Game can be used to improve students' team work and teach them collaborate each other in learning English.

Cooperative learning as motivational strategy that covers all learning situation, in which the students cooperate in group to achieve the purpose of learning.[2] Education have mission to develop students' identity. Learning should not leave the process of collaboration and cooperative.

Cooperative learning is one of learning model which is based on constructivism that is build the knowledge little by little and then widen through some facts, concepts which able to take and remember. Slavin stated that in the teaching learning process students must include actively and become the center of learning in the class. The teacher can facilitate the process that consist of information become valuable and relevant with the students. Therefore the teacher should give chance to students to find or apply their own ideas, beside teaching the students to make them aware about the strategy of their leaning style. By using cooperative learning is expected the students create learning community. The students are not only focus on the teacher but also with their friends. Cooperative learning is a learning that develop interaction and avoid offending or misunderstanding that able make an enmity.

Cooperative learning is able to help students to increase their positive attitude in the teaching learning process. The students individually develop their self

[2]Agus Suprijono, *Model model pembelajaran emansipatoris.*Yogyakarta: PustakaPelajar, 2016.P. 196.

confidence toward their ability to finish their problem which is given so that it reduce or even lose anxiety toward the material.

In the previous research, some researchers have been conducted research about make a match method. One of them is Nasrul Nisan, he has been researched entitle "Penerapan model pembelajaran cooperative tipe make a match untuk meningkatkan hasil belajar pkn siswa kelas IV MI PSM Sukowiyono Karangrejo Tulungagung " the result of his study was the use of make a match make students able to master the lesson well.[3]from that research, it can be known that the use of make a match is good to increase students' learning outcomes. Because in this method the students learn with their friends that make them understand deeply about the material.

Make a match has purpose to grow attitude of respect each other, responsible, and increase the self confidence in finishing a certain task. It forces the students to be active in learning process and also the ability of students will be known during the process in implementing the method, and the students should give freedom to convey the opinion.

The researcher found that some students in MTS Ummul Qura feel bored and lazy in learning English when the teacher uses old method[4], so that the result of study is not satisfied. Then the teacher tried to use another method that is make a

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[3]Nazrul nisan, *Penerapan Model Pembelajaran Cooperative Tipe Make A Match Untuk Meningkatkan Hasil Belajar Pkn Siswa Kelas Iv Mi Psm Sukowiyono Karangrejo,Iain* Tulungagung, 2018.
[4]Direct observation on 6th February on 09:30 am

match. Teacher said "When I teach grammar, some students feel bored if I explain it by using speech so that make them lazy to learn. Because of it, I sometime use various method such as cooperative learning"[5]

Form the explanation above the researcher interested to conduct research by the title "The Implementation of Make a Match technique in Teaching Question Tags at The Ninth Grade students of MTS Ummul Qura Tattangoh Pamekasan"

B. Research Focus

Research problem is an educational issue that the researcher investigates.[6]It can be define that research problem is the issue or phenomenon that happen in the education itself and appear a problem that make researcher interested to investigate.

So, based on the research context above, the researcher will identify the research problem, as follow:

1. How does the teacher implement of make a match technique in teaching question tags at Ninth Grade students of MTS Ummul QuraTattangoh Pamekasan?

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[5] Interview with Mas'ud, 6th February on 11:00 am

[6]John W Creswell, *Educational Research Fourth Edition*, 4th ed. (Boston: Pearson Education, 2012), page. 66.

2. What are the advantages and disadvantages of the implementation of make a match technique in teaching question Tags at Ninth Grade students of MTS Ummul Qura Tattangoh Pamekasan?

C. Research objectives

According to Creswell, a purpose is the major intent or objective of the study used to addresses the problem[7]. Research objective answer the question from the research problem that have explained above. Not only it, Research problem also can be defined a purpose that the researcher expected from the investigation. Based on the problems above, the researcher has two aims that he want to achieve:

1. To describe how the Teacher Implements of Make a Match technique in Teaching Question Tags at Ninth Grade students of MTS Ummul Qura Tattangoh Pamekasan.

2. To know the advantages and disadvantages of the implementation of make a match technique in teaching question Tags at ninth grade students of MTS Ummul Qura Tattangoh Pamekasan.

D. Significant of study

Significant of the study states the implications of the findings for educational practice and theory.[8] Significant of the study explain the using or it can be called advantage of the research. It can be theoretically and practically. The using or

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[7]Ibid,p. 60.
[8]Donald Ary et al., *Introduction To Research In Education Eight Edition*, 8th ed. (Canada: Wadsworth, 2010), 589.

advantage of the research, it can be for the researchers themselves or for the participant that include in the research.

1. **Theoretical significances**

   Theoretical is the significance used for developing of knowledge[9]. The result of this research is expected to give information about the research.

2. **Practical significant**

   a. **For the students**

      The result of this study can motivate the students to master grammar especially question tag.

   b. **For the teacher**

      1) The result of this research is to provide the teacher choose the suitable method to overcome the student desire in teaching learning English to mastery student's grammar.

      2) The result of this research is to give more understanding to the teacher to make easier in teaching learning English.

   c. **For the researcher**

      From this study will give experiences and give benefit for all people especially to the researcher and also can improve researcher knowledge.

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[9]ibid, P.61.

E. Scope and Limitation of Study

Scope and limitation of the study explain about limitation of the variables that observed population or subject of the study and location of the study.[10] Actually scope and limitation have their definition itself. Scope is the overage that include in the research and it can be the participant that be the object of the researcher. Limitation is the problem with the study identified by the researcher.

The scope and limitation of this research are:

1. Scope

   The scope of this research is focus on The Implementation of Make a Match technique in Teaching Question Tags.

2. Limitation

   The researcher limits this research at Ninth Grade students of MTS Ummul Qura Tattangoh Pamekasan.

F. Definition of key terms

Definition of key terms is provided to avoid misunderstanding which may be found by the readers. Creswell suggested beginning the research of the literature

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[10]*PedomanPenulisanKaryaIlmiah,*Revisi (Pamekasan: STAIN Pamekasan Press, 2015), P. 15.

by narrowing the topic to a few key terms using one or two words or short phrases.[11]

1. Cooperative learning is a learning process designed to help students to interact and work together collectively, through structured tasks to achieve learning goals.

2. Make a match is class activity that requires student to complete a task by finding pairs answer to a question that one of themes has asked, this activity therefore strongly encourages student to develop thinking ability, besides being free to ask question and express opinions make the student spirit to be more interesting joining the class.

3. Question tag is a short of a question added at the end of positive or negative sentence, which serves to confirm the previous sentence.

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[11]Creswell, *Educational Research Fourth Edition*, P. 82.