

## **CHAPTER IV**

### **RESEARCH FINDING AND DISCUSSION OF RESEARCH**

This chapter explains about the research finding and discussion of research. The data obtained from the research of the role parents in guiding children to learn English in online learning and how the parents' role in guiding children to learn English in online learning at second grade of SDN Kangeran 1 Pamekasan.

#### **A. Research Finding**

In this chapter, the researcher will discuss the research finding on the field. The researcher use observation, interview, and documentation to collect the data. Firstly, the researcher finding will be explain about the parents' role and how the parents' role in guiding children to learn English in online learning.

##### **1. What are the Parents' Role in Guiding Children to Learn English in Online Learning at Second Grade of SDN Kangeran 1 Pamekasan?**

On June 4<sup>th</sup>, 2021, the researcher carried out research by visiting several parents who had school children at second grade of SDN Kangeran 1 Pamekasan who were carrying out online learning at their homes. The majority of the address are in Kangeran Street.

The researcher got data from the first observations, interviews and documentations on June 4<sup>th</sup>, 2021 at Kangeran Street. At the time Mrs. Siti Fatimah and incidentally she is a teacher.

Based on the result of observation, it was found that parents acted as substitute teacher and were very painstaking in guiding their children. Facilitating online learning equipment such as cellphone. Researcher also found that children wanted to learn but only for a short time and wanted to play quickly, but parents always provided direction and motivation by give the lure to buy something so that children wanted to finish their assignments first before going to play.

The result of observation is strengthen by the result of interview with Mrs. Siti Fatimah. Mrs. Siti Fatimah also said that she always acted as a teacher for her child for this online learning:

“I always play a replacement for teachers at home by guiding children and teaching work on the task of the teacher from the question until the answer.”<sup>1</sup>

In addition to acted as a substitute for teachers, parents also gave facility to their children like as Mrs. Siti Fatimah said:

“I gave a facility for my child an android phone.”<sup>2</sup>

Mrs. Siti Fatimah also acts as a motivators so that children do not feel bored and always spirit of learning because learning carried out online.

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<sup>1</sup> Mrs. Siti Fatimah, Directly Interview at Kangeran Street (07.31 am).

<sup>2</sup> Ibid

Then the researcher conducted to collect data on the same day at Kangeran Street with Mrs. Heslin Herawati who works in a shop.

In the observations that the researcher did, parents accompanying their children in online learning and facilitating android cellphones but parents were not very good at using android cellphones. Luckily the child can used the android phone well so learning continue to run smoothly.

Then the researcher conducted the interview with Mrs. Heslin Herawati. The researcher asked about the role played by parents to children in online learning. Mrs. Heslin Herawati said that she always teaches children at home, provides facilities such as books and cellphones, always encourages activities, and always directs children.<sup>3</sup>

On the same day, the researcher also conducted observations, interviews and documentation with Mrs. Yulia Oktavia as a house wife. In the observations that the researcher conducted, the researcher found the fact that Mrs. Yulia Oktavia actually acted as a substitute teacher for her child. She always gives an explanation of the English material to her child by using a dictionary if the child does not understand the material being studied.

To strengthen the data collect, the researcher also conducted interviews with Mrs. Yulia Oktavia. The researcher asked whether with more time at home,

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<sup>3</sup> Mrs. Heslin Herawati, Directly Interview at Kangeran Street (08.45 am).

parents always accompany their children at home to learn English in online learning. And Mrs. Yulia Oktavia said:

“I act as a substitute for the teacher. I did that if they did not understand what the meaning of the English language was given by teacher.”<sup>4</sup>

Mrs. Yulia Oktavia always motivate and facilities her child in online learning in the form of internet packages and cellphone and always give advice to motivate her children.

And Mrs. Yulia Oktavia said that she always direct children to always learn and achieve their ambition in the future:

“Surely, I always direct them, because if it’s not directed them will not always learn and they always play and the reason is tired.”<sup>5</sup>

Then the researcher conduct research to collect the data again on the same day. The researcher visited Mrs. Triwinarni house. Mrs. Triwinarni is a housewife who had children at second grade of SDN Kangenan 1 Pamekasan.

Researcher conducted observation and found the fact that Mrs. Triwinarni was less painstaking in guide her child so that the child was less obedient when studied. But the child is still learning because his mother said that the child would buy something if he wanted to learn.

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<sup>4</sup> Mrs. Yulia Oktavia, Directly Interview at Kangenan Street (09.37 am).

<sup>5</sup> Ibid

And also the researcher conducted interview by give several questions about online learning to Mrs. Triwinarni.

Mrs. Triwinarni provides facilities for her child in online learning:

“Provide books, cellphones, and packages books.”<sup>6</sup>

Mrs. Triwinarni also acts as a motivator for her child and provides motivation so that children are not lazy to study. She said that:

“Gifts are given so that children are enthusiastic in learning.”<sup>7</sup>

Then the researcher went to the address on that day. At that time the researcher made observations interviews, and documentation with parents who happened to be accompanying their children to learn English in online learning. Her name is Mrs. Titin Sri Agustin.

On observations that researcher did, researcher found the fact that children cannot be controlled and does not want to learn but Mrs. Titin Sri Agustin always tries to keep children learning.

Researcher also carried out interviews to strengthen the data that want to obtain. The researcher asked several questions about the role of parents in

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<sup>6</sup> Mrs. Triwinarni, Directly Interview at Kangeran Street (10.24 am).

<sup>7</sup> Ibid

guiding children to learn English in online learning. Besides, she acted as a substitute teacher as Mrs. Titin Sri Agustin said:

“Yes, I become a substitute for teachers at home but sometimes children don’t want to be taught and sometimes have to be applied.”<sup>8</sup>

She also said that:

“Yes, I facilitate the child by buying a gadget to study online even though the money is debt because I don’t have a lot of money. I also bought internet quota even though the price is expensive.”<sup>9</sup>

Mrs. Titin Sri Agustin explained that always motivate her child and she also that the always directed her child as she said:

“Of course, I must always direct the child to learn. My child is sometimes if study at home not too focus, it’s different from studying at school.”<sup>10</sup>

The researcher continued her research by conducting observations as well as interviews and documentation on that day by visiting address of parents who had children at the second grade of SDN Kangeran 1 Pamekasan. The researcher visited the house of Mrs. Subaidah on Kangeran Street. She is a housewife.

Related to the results of observations made by researcher, researcher found the fact that Mrs. Subaidah was very patient in accompany and guide

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<sup>8</sup> Mrs. Titin Sri Agustin, Directly Interview at Kangeran Street (11.39 am).

<sup>9</sup> Ibid

<sup>10</sup> Ibid

children in learning English in online learning, this made children enjoy learning. Children also looked diligent and obedient so that the mother was easy to handle her child's learning process.

Ms. Subaidah always guides children to learn English in online learning to act as a substitute teacher as Mrs. Subaidah said:

“Yes, it must be a substitute for the teacher. My role learned my child because my child was in second grade elementary school so taught how to learn to read and write.”<sup>11</sup>

Mrs. Subaidah also acts as a facilitator for her child that she always provides facilities for her child's learning needs:

“In online learning there must be pulses, books related to those taught for example English dictionary.”<sup>12</sup>

Mrs. Subaidah also revealed that she always motivate and directed her child to achieve her goals in the future.

The researcher continued to the next address on that day. The researcher went to Mrs. Indah Yunani's house. At that time Mrs. Indah Yunani was busy doing housework. While the researcher waited until it was finished. After completion, the researcher immediately carried collect data with Mrs. Indah Yunani. She is a housewife who always accompanies children in learning English in online learning.

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<sup>11</sup> Mrs. Subaidah, Directly Interview at Kangeran Street (13.11 pm).

<sup>12</sup> Ibid

On the results of the observations that the researcher did, the researcher found that Mrs. Indah Yunani acted as a substitute teacher. She helps the child in did the tasks given by the teacher and always accompany her child until the task is complete.

The result of observation is strengthen by the result of interview with Mrs. Indah Yunani. Mrs. Indah Yunani explain that she acted as a substitute for teachers at home. Then the researcher also asked about the facilities that parents provide in online learning for children.

“Yes, provide cellphone, internet packages and Wi-Fi.”<sup>13</sup>

Mrs. Indah Yuani also said that she always encouraged so that children still want to study at home and always direct.

Then the researcher went to the address of Mrs. Wiwik Sulistiawati where at the time she was accompany her child to study in online learning. The researcher take a picture as documentation and observed the role played by Mrs. Wiwik Sulistiawati, which was very applied. Researcher found the importance of the role of parents in guiding children in online learning because they were no linger accompanied by teacher. The teacher only explains via video or voice note sent to the WAG and gives a task.

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<sup>13</sup> Indah Yunani, Directly Interview at Kangenan Street (14.26 pm).





Figure 4. 1 Parents Accompany Children to Learn English in Online Learning

The researcher also conducted an interview with Mrs. Wiwik Sulistiawati by asking questions about the role carried out by parents in developing children to learn English in online learning. Mrs. Wiwik Sulistiawati explained that she always facilitating by giving an android cellphone, giving gifts so that the child is spirit of learning as a motivation, and always directs children to achieve their goals in the future.<sup>14</sup>

On the same day, the researcher came to the address to continue to collect the data with Mrs. Nur Rahmaati. Based on observations, the researcher found the fact that Mrs. Nur rahmawati had a child who was quite naughty and unruly. However, Mrs. Nur Rahmawati continued to fulfill her obligation to act as a substitute teacher while at home carried out online learning.

Then the researcher did interviews to strengthen the data. Mrs. Nur Rahmawati had children who was carried out this online learning. Therefore

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<sup>14</sup> Mrs. Wiwik Sulistiawati, Directly Interview at Kangeran Street (15.35 pm).

she always accompanied the child and played a replacement for teachers at home.

Mrs. Nur Rahmawati also provides facilities needed by children like cellphone and books learned. The method applied by Mrs. Nur Rahmawati to motivate her children:

“Yes, lured by allowing children to play but run out of it must learn.”<sup>15</sup>

The researcher also observed that Mrs. Nur Cholifah acted as a substitute for the teacher at home, such as help her child with the assignments given by teacher. Mrs. Nur Cholifah also provides cellphone and internet quota for online learning as facilities.

Then the researcher also conducted an interview with Mrs. Nur Cholifah, one of the questions was how do parents motivate their children to study so that they are always enthusiastic. According to Mrs. Nur Cholifah:

“Buy something likes to keep her motivated to learn.”<sup>16</sup>

And Mrs. Nur Cholifah said:

“Yes, I always direct my child to learn so succeed in her future and not always play even though learning is held at home.”<sup>17</sup>

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<sup>15</sup> Mrs. Nur Rahmawati, Directly Interview at Sumedangan Village (16.18 pm).

<sup>16</sup> Mrs. Nur Cholifah, Directly Interview at Sumedangan Village (16.52 pm).

<sup>17</sup> Ibid

The researcher continued her activities to collect the data. The researcher visit at the last address on that day. The address of Mrs. Kinanah. Mrs. Kinanah is a housewife who had children at the second grade of SDN Kangeran 1 Pamekasan.

Based on the result of observation, it was found that parents act as substitute teacher and accompany their children to learn English in online learning.

The result of observation is strengthen by the result of interview with Mrs. Kinanah. The researcher asked several questions about the role of parents in guiding children to learn English in online learning. Then Mrs. Kinanah explain about her role is to always accompany children in learning English in online learning, becoming a substitute for teachers by help children learn online, provide motivation, direction, and provide facilities such as cellphone and mold books.<sup>18</sup>

The researcher continued her research to collect data again on June 11<sup>th</sup>, 2021. The researcher visited several addresses of parents who had children at the second grade of SDN Kangeran 1 Pamekasan to conduct observations as well as interviews about the role parents in guiding children to learn English in online learning. The first time the researcher visited the house of Mrs. Anis Fitriana, which is located in Buddih Village. She is a housewife.

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<sup>18</sup> Mrs. Kinanah, Directly Interview at Kangeran Street (19.07 pm).

In the observations that the researcher made, the researcher found that Mrs. Anis Fitriana played a very important role in her child's online learning. She actually became a substitute teacher by explaining the learning material to her child until her child understood the material.

To strengthen the observations, the researcher also conducted interviews. Mrs. Anis Fitriana explained about her role as a substitute teacher at home and always guiding children to learn English in online learning. She said:

“Yes, I must be a substitute teacher by explaining as best I can when my child is having difficulties.”<sup>19</sup>

She also provided information that always motivate her children and facilitated her children in online learning by providing an android cellphone and internet quota. Then she also acts as a director for his child because according to her it is the duty of parents to always direct their children.

On the same day, the researcher continued her activities to conducted observations as well as interviews and documentation with Mrs. Nur Asiseh whose address in Buddih Village. She is a house wife who had children in the second grade of SDN Kangeran 1 Pamekasan.

In the results of the study, researcher found the fact that Mrs. Nur Asiseh played a very good role in guiding children to learn English in online learning.

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<sup>19</sup> Mrs. Anis Fitriana, Directly Interview at Buddih Village (07.18 am)



Figure 4. 2 Parents Provide an Explanation of the Learning Material

Then the researcher immediately conducted an interview by asking several questions. Mrs. Nur Asiseh always guides children to learn English in online learning. She said:

“Yes, being able to do tasks during a pandemic is very fun because it can pay attention and guide children to learn during a pandemic.”<sup>20</sup>

Besides that, Mrs. Nur Asiseh also provides facilities such as internet quota for online. Then she also said that to motivate children by buying something so that children always want to learn and always suggest that children can study hard.<sup>21</sup>

Then on the same day, the researcher continued the address, namely Mrs. Jasmani house at Kangenan Street. She is a housewife. The researcher did observations as well as interview and documentation with Mrs. Jasmani.

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<sup>20</sup> Mrs. Nur Asiseh, Directly Interview at Buddih Village (08.06 am)

<sup>21</sup> Ibid

Researcher found that Mrs. Jasmani accompanied her children to learn English in online learning well. She checked the assignments by the teacher in the WhatsApp group and then telling the children to do the assignments.

Mrs. Jasmani also provide information about her role in guiding children to learn English in online learning when did interview with researcher. She acted as substitute for the teacher at home as she said:

“Yes, I am a substitute teacher at home by telling him to study and do the assignments given by the teacher to study from home.”<sup>22</sup>

Mrs. Jasmani also always directs her children to learn from home and motivate her child in her own way and facilitate her children in online learning for the convenience of children learning.

Then on the same day again, the researcher collect data by observations as well as interviews and documentation by visiting the address of Mrs. Noer Imani. The address on Kangeran Street.

Researcher found facts from observations that Mrs. Noer Imani only accompanied her child in online learning. The researcher also saw the lack of patience in Mrs. Noer Imani so that she scolded her child when the child did not want to study.

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<sup>22</sup> Mrs. Jasmani, Directly Interview at Kangeran Street (09.03 am)

Researcher also conducted interviews with Mrs. Noer Imani. She is a housewife. She facilitates her child with several facilities for smooth online learning.

“Yes, cellphone and stationery.”<sup>23</sup>

She also always directs her children and motivates them in a way that can make children excited to learn.

On the other hand, the researcher collect the data again. The researcher went to the address of Mrs. Mistiyah who had children at second grade of SDN Kangeran 1 Pamekasan. Researcher conducted observations as well as interviews and documentation with her.

Based on the result of observation, researcher found the fact that Mrs. Mistiyah acted as a substitute teacher at home by guiding children to study and help their children did the tasks given by teacher.

Then the researcher also conducted an interview to strengthen the data. The researcher asks several question about the role of parents in guiding children to learn English in online leaning.

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<sup>23</sup> Mrs. Noer Imani, Directly Interview at Kangeran Street (10.12 am).

Mrs. Mistiyah explained about her role played for her children such as help do the tasks given by the teacher, provide learning tools and cellphones. Then to motivate her child, she give a snack so that children want to learn.<sup>24</sup>

On the same day, the researcher continued to visit the address of another parent, namely Mrs. Annisa. She is a teacher. The researcher directly carried out observations by observing Mrs. Annisa and her child. Then conducting interviews.

The researcher found the fact that Mrs. Annisa was very painstaking in hurried her child. Maybe because she is a teacher then she can also play a role like a teacher for her child, especially in this online learning.

The result of observation is strengthen by the result of interview with Mrs. Annisa. The researcher give the several questions about the role of parents in guiding children to learn English in online learning. According to Mrs. Annisa:

“Yes, I played a substitute teacher during the pandemic. My role as a substitute teacher during the pandemic is very enjoyable because it can guide children to learn and children do not stop learning.”<sup>25</sup>

Mrs. Annisa explained that she also motivate and facilitates children’s needs in online learning such as cellphones and internet data packages for children’s progress in the learning process. In addition, she also acts as a

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<sup>24</sup> Mrs. Mistiyah, Directly Interview at Kangeran Street (01.02 pm).

<sup>25</sup> Mrs. Annisa, Directly Interview at Sumedangan Village (02.07 pm)



director because according to her learning during this pandemic is very important, especially for a bright future.<sup>26</sup>

Then the researcher continued to collect the data again by conducted observations, interviews and documentation with Mr. Ahmad Subairi. Then the researcher came to his house to carry out observation interview and documentation with Mr. Ahmad Subairi. He is willing to be an informant.



Figure 4. 3 Parents Teach Children in Online Learning

Mr. Ahmad Subairi is a civil servant. Based on the results of observation, the resarchers found that the role played by Mrs. Ahmad Subairi was very good, namely as a substitute for teachers by giving explanations that are easily understood by children so that children can easily do the tasks given by the teacher while being guided by him. Maybe because he is a teacher so he can easily act as a teacher for his children in online learnig.

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<sup>26</sup> Ibid

To strengthen the data, the researcher also did Interview with Mr. Ahmad Subairi by asked about the role of parents in guiding children to learn English in online learning. Mr. Ahmad Subairi said:

“Yes, it may be said as a substitute for the teacher but does not fully charge the teacher. My role for example help children in learning material if there are difficulties.”<sup>27</sup>

Therefore, Mr. Ahmad Subairi although interrupted by his busy life for working he still pays attention to his children’s learning in school especially at online learning where children need more attention than parents.

Beside that, Mr. Ahmad Subairi also explained about his other roles, namely as a facilitator, motivator and director. He facilitates his children android cellphone to study online. And always direct the child, as he said:

“Yes, I always direct my child in his studies so that his future goals can be achieved.”<sup>28</sup>

The researcher continued her research to collect data on the same day to the address of Mrs. Kurniawati who had children in the second grade of SDN Kangeran 1 Pamekasan. She is a housewife.

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<sup>27</sup> Mr. Ahmad Subairi, Directly Interview at Kangeran Street (03.01 pm).

<sup>28</sup> Ibid

From the results of observations, researcher found the fact that Mrs. Kurniawati accompanied and supervised her children learn English in online learning.

The researcher also did interviews with Mrs. Kurniawati. The researcher asks for several questions about her role in guiding children to learn English in online learning. Mrs. Kurniawati explained that she always becomes a substitute teacher. Besides that she also facilitates internet quota for online learning, she always advices children as direction so that children can achieve their goals in the future and she said that to motivate children, she usually buys something for children to keep learning.<sup>29</sup>

Then the researcher continued to collect data again on that day. The researcher went to the address of Mr. Mohammad Ali who happened to be teaching his twins in online learning at that time.

Mr. Mohammad Ali works in the private sector in the operational section. Researcher observed the role played by Mr. Mohammad Ali was very patient in teach his children by explained the materials provided by the teacher through the WhatsApp group. His childrens easily understood his father's explanation and learned to run smoothly.

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<sup>29</sup> Mrs. Kurniawati, Directly Interview at Kangeran Street (16.04 pm)

The researcher also conducted an interview with Mr. Mohammad Ali about the role he played in guiding children to learn English in online learning.

Mr. Mohammad Ali said:

“Yes, we always guide to our children when learning online even though it is very busy but we take the time to accompany children to study online.”<sup>30</sup>

Mr. Mohammad Ali also explained his role as motivator, director and as facilitator. As he said:

“We facilitate by providing an android cellphone even though the cellphone is held by us as parents, but we still update and follow what tasks are given by the teacher and convey what tasks re given by the teacher to the child. While at home we provide the best for our children, so we always follow what is directed by the teacher.”<sup>31</sup>

Next, the last in this research that researcher collect the data. The researcher went to the address of Mrs. Vera Damayanti which located at Buddih Village. Mrs. Vera Damayanti is a teacher.

Based on the result of observation, it was found that Mrs. Vera Damayanti acted as a substitute teacher at home. She gave an explanation of the material given by the teacher that the child did not understand. Maybe because she is a teacher so it's easy for her to be a teacher for her children too.

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<sup>30</sup> Mr. Mohammad Ali, Directly Interview at Kangeran Street (16.39 pm).

<sup>31</sup> Ibid

The researcher also conducted an interviews to strengthen the data by giving some questions related to the role of parents in guiding children to learn English in online learning. Mrs. Vera Damayanti had a children at the second grade of SDN Kangeran 1 Pamekasan who at that time was carrying out online learning.

Mrs. Vera Damayanti always accompanied children to learn English in online learning and becomes a substitute teacher. Besides that, she also facilitates his children by providing cellphones, internet quota, and stationery. She also acts as a motivator to her children. She said in interview:

“Yes, I always direct to always study hard always try the best to achieve learning at school.”<sup>32</sup>

## **2. How are the Parents’ Role in Guiding Children to Learn English in Online Learning at Second Grade of SDN Kangeran 1 Pamekasan?**

In the observation that the researcher did with Mrs. Siti Fatimah, the researcher found Mrs. Siti Fatimah accompany her children to conducted online learning and facilitated children with Android cellphone, stationery, and dictionary.

To further strengthen the data that the researcher found through observation, the researcher also conducted interviews to ask questions related to the role that Mrs. Siti Fatimah experienced. She said that:

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<sup>32</sup> Mrs. Vera Damayanti, Directly Interview at Buddih Village (17.12 pm).

“I always accompany my child if there is learning and if there is a task of his teacher at school because if not accompanied, they can’t.”<sup>33</sup>

And also she said that:

“I motivated my child because there was no explanation from this teacher at school, to keep the spirit of learning, I meant that children can learn well later will be bought a new cellphone even though don’t have money.”<sup>34</sup>

So, Mrs. Siti Fatimah plays an important role in online learning for her children to achieve good learning even though studying at home.

Then the researcher did observation with Mrs. Heslin Herawati. The researcher found that the parents played a proper role.

To strengthen the data obtained through observation, the researcher also did the interview with Mrs. Heslin Herawati, she said that she always teaches children at home, provides facilities such as books and cellphones, always encourages activities, and always directs children.<sup>35</sup>

On the same day, the researcher also conducted observations with Mrs. Yulia Oktavia. She accompany her children in to learn English in online learning, but researcher found that she lack of understanding of the material about English so she used a dictionary to help her children.

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<sup>33</sup> Mrs. Siti Fatimah, Directly Interview at Kangeran Street (07.31 am).

<sup>34</sup> Ibid

<sup>35</sup> Mrs. Heslin Herawati, Directly Interview at Kangeran Street (08.45 am).

Then the researcher also conducted an interview with Mrs. Yulia Oktavia to strengthen the data. She said:

“I always accompany because they are mostly difficulty in answering question.”<sup>36</sup>

Then the researcher also asked whether parents always motivated children in online learning. Mrs. Yulia Oktavia explained:

“I support them with the least give English lessons that I understand. To motivate them I always invite them to always learn and are always active every day of learning even though it’s difficult.”<sup>37</sup>

The researcher also conducted observations with Mrs. Triwinarni. From the observations that the researcher found that Mrs. Triwinarni accompanied her child in online learning.

To strengthen the data, researcher conducted interview with Mrs. Triwinarni to ask about how she guided her child to learn English in online learning. She explained that she always accompanies children in learning, acts as a substitute teacher by giving work to children and always directs.<sup>38</sup>

Then the researcher conducted observations, interview and documentation with Mrs. Tititn Sri Agustin.

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<sup>36</sup> Mrs. Yulia Oktavia, Directly Interview at Kangeran Street (09.37 am).

<sup>37</sup> Ibid

<sup>38</sup> Mrs. Triwinarni, Directly Interview at Kangeran Street (10.24 am).



Figure 4. 4 Parents and Children Carry Out Online Learning

Researcher found in observing the learning process carried out by Mrs. Titin Sri Agustin and her children and take a documentation, namely Mrs. Titin Sri Agustin play a role always accompany her child in online learning. As Mrs. Titin Sri Agustin said when the researcher asked on the interview:

“Yes, everyday”<sup>39</sup>

The researcher also asked about how she motivate her child. Mrs. Titin Sri Agustin explained that to motivate her child, by buying a toy because if it’s not like that child doesn’t want to learn.<sup>40</sup>

Then the researcher also did observation with Mrs. Subaidah, the researcher found that she guiding her child to conducted online learning in learning English.

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<sup>39</sup> Mrs. Titin Sri Agustin, Directly Interview at Kangeran Street (11.39 am).

<sup>40</sup> Ibid



The result of observation is strengthened by the result of interview and take a picture as documentation with Mrs. Subaidah.



Figure 4. 5 Parents Guide Children to Learn English in Online Learning

Mrs. Subaidah said that she always accompany her child in online learning. Then the researcher asked about how to motivate children to always be enthusiastic in participating in online learning. Mrs. Subaidah explained:

“I always motivate children to learn online. Because now the pandemic period must be online learning, the way I exemplify people succeed in life the meaning people who are made motivations for children for example like her classmate who won. If we learn diligently it can be like that.”<sup>41</sup>

Then the researcher did observations with Mrs. Indah Yunani. Based on the results of observations, researcher found that Mrs. Indah Yunani not understanding English material so she searched for its meaning on Google Translate.

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<sup>41</sup> Mrs. Subaidah, Directly Interview at Kangeran Street (13.11 pm).

To strengthen the data, the researcher also conducted interviews with Mrs. Indah Yunani. From the results of the interview, Mrs. Indah Yunani played a role to always guiding children to learn English in online learning, as Mrs. Indah Yunani said:

“Yes, the role I did help finish the task and teach those who have not been understood by children.”<sup>42</sup>

The researcher also found that Mrs. Wiwik Sulisiawati in teach her children in online learning, she less than used cellphone, fortunately her children could either used cellphone so that learning continues to run smoothly.

To further strengthen the data that the researcher found through observation, the researcher also conducted interviews to ask questions related to the role Mrs. Wiwik Sulistiawati in guiding her children to learn English in online learning. She explain that always accompanied children in learning English in online learning at home<sup>43</sup>

Then the researcher did observation with Mrs. Nur Rahmawati, the researcher found that she accompanied her child until he finished studying because according to her, if she was not accompanied by the child, she would

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<sup>42</sup> Indah Yunani, Directly Interview at Kangeran Street (14.26 pm).

<sup>43</sup> Mrs. Wiwik Sulistiawati, Directly Interview at Kangeran Street (15.35 pm).

not want to study. She guides her children even though she doesn't understand the material in English, she tells the child to open a dictionary.

The researcher also conducted interviews with Mrs. Nur Rahmawati, and she explained that:

“Yes, my role is like a teacher if the child is not guided, the child runs away and does not finish his task.”<sup>44</sup>

Not only that, Mrs. Nur Rahmawati also acted as a director for her child but not to be pressed because the child was still too small as Mrs. Nur Rahmawati said:

“Yes, directing but not to be pressed because it is still too small.”<sup>45</sup>

Then the researcher came to the address of Mrs. Nur Cholifah who was accompanied and taught her child to learn English in online learning. Researcher observed the learning process between parents and children. Here the researcher found cohesiveness between the two. Mrs. Nur Cholifah who was very patient taught her child and her son who was obedient to his mother.

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<sup>44</sup> Mrs. Nur Rahmawati, Directly Interview at Sumedangan Village (16.18 pm).

<sup>45</sup> Ibid

In the interview that the researcher made with Mrs. Nur Cholifah, she said that she always accompany her children by checking the WhatsApp group if there was an assignment or learning material.<sup>46</sup>

The researcher also did the last observation on that day with Mrs. Kinanah. Based on the results of observations, researcher found the fact that Mrs. Kinanah did not understand about English material so that it became an obstacle to teaching children. But she tries to keep teach her son by looked for words that she doesn't understand in the dictionary. Researcher also found that parents act as substitute teacher and accompany their children to learn English in online learning.

The result of observation is strengthen by the result of interview with Mrs. Kinanah. The researcher also asked how she guided her child to learn English in online learning. Mrs. Kinanah explain about her role is to always accompany children in learning English in online learning.<sup>47</sup>

Mrs. Kinanah also acts as a motivator and director for his child. As Mrs. Kinanah said:

“Yes, telling children to study at home when the time of playing during the day, and the night is time to study.”<sup>48</sup>

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<sup>46</sup> Mrs. Nur Cholifah, Directly Interview at Sumedangan Village (16.52 pm).

<sup>47</sup> Mrs. Kinanah, Directly Interview at Kangeran Street (19.07 pm).

<sup>48</sup> Ibid

Then the researcher did observations again on June, 11<sup>th</sup> 2021. Researcher visit at Mrs. Anis Fitriana who had children at the second grade of SDN Kangeran 1 Pamekasan. Researcher found that Mrs. Anis Fitriana does not fully understand the English maerial, but she still tries to teach by using Google's help so that children can understand.

The result of observation is strengthen by the result of interview with Mrs. Anis Fitriana. In interview, she said that:

“Yes, I motivate my child. The trick is to give rewards or prizes when my child can do the teacher's tasks properly and correctly.”<sup>49</sup>

So there was a way by parents so that children are always enthusiastic about learning even though learning is carried out at home without meeting friends and teachers.

The researcher also conducted observations with Mrs. Nur Asiseh. From the results of these observations, the researcher found that She accompanied her child in online learning not too seriously like while joking with the child so that the child does not get bored in following the lesson.

The result of observation is strengthen by the result of interview. The role by Mrs. Nur Asiseh in guiding children to learn English in online learning. She said that According to Mrs. Nur Asiseh, online learning during a

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<sup>49</sup> Mrs. Anis Fitriana, Directly Interview at Buddih Village (07.18 am)

pandemic was very fun because it can pay attention and guide children to learn.<sup>50</sup>

On that day, the researcher also did observations, interviews, and documentation. The researcher found that Mrs. Jasmani was that she did not understand the English material so that the children studied on their own and the parents only accompanied them.

Not only that, researcher also ask for several questions with Mrs. Jasmani. She explained in interview with researcher that Mrs. Jasmani explained that she always accompanies children in online learning.<sup>51</sup>

She also always directs her children to learn from home and motivate her child in her own way as she said:

“Yes, by checking the class group, always motivate children, and always asks for the tasks of the teacher.”<sup>52</sup>

Then the researcher also did observations as well as interviews and documentation with Mrs. Noer Imani on that day. She found the fact in observations that Mrs. Noer Imani can't used Android cellphones properly.

She also always directs her children and motivates them in a way that can make children exited to learn. She said:

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<sup>50</sup> Mrs. Nur Asiseh, Directly Interview at Buddih Village (08.06 a.m).

<sup>51</sup> Mrs. Jasmani, Directly Interview at Kangeran Street (09.03 am)

<sup>52</sup> Ibid

“Yes, with a reward.”<sup>53</sup>

Weak knowledge of materials and technology was an obstacle for parents. The researcher found information that the children of Mrs. Noer Imani could operated his own cellphones and for material matters if no one understood, usually children taught by his sister. But can't be separated from her role at home, Mrs. Noer Imani always accompany her children in online learning so that children is always supervised and do not always play.

The researcher also did observations, interviews, and documentation again. The researcher went to the address of Mrs. Mistiyah at Kangeran Street.

Based on the result of observation, researcher found that the how she guided her child to learn English in online learning. Mrs. Mistiyah is a house wife who always accompany her children in online learning. Mrs. Mistiyah doesn't understand how to use a cellphone and access the internet, but fortunately, her child can understand how to use a cellphones.

The result of observation is strengthen by the result of interview with Mrs. Mistiyah. She said in interview about how she motivates her children:

“Buy snacks so children want to learn.”<sup>54</sup>

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<sup>53</sup> Mrs. Noer Imani, Directly Interview at Kangeran Street (10.12 am).

<sup>54</sup> Mrs. Mistiyah, Directly Interview at Kangeran Street (01.02 pm).

The researcher continued to collect the data on that day with Mrs. Annisa. The researcher conducted observation, interview, and documentation. Although Mrs. Annisa is a teacher.

Mrs. Annisa also said on the interview with the researcher:

“Yes, I always motivate children in online learning. My way to motivate him is by making allowances such as giving pocket money, playing cellphones and so on.”<sup>55</sup>

For parents who have jobs, time is also an obstacle for them to always accompany their children to study at home. Researcher also look at the learning process between parents and children. Mrs. Annisa used Google Translate to translate English words that she doesn't understand so that the child can understand better even though the child was not accompanied by the teacher directly.

The researcher conducted observations on that day with the next informant, namely Mr. Ahmad Subairi.. The researcher also found the fact that Mr. Ahmad Subairi used Google Translate to find the meaning of English that he didn't understand in order to teach his child so that the child would understand the explanation better.

The results of the interview will strengthen the results of the observations. In the interview, Mr. Ahmad Subairi explained:

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<sup>55</sup> Mrs. Annisa, Directly Interview at Sumedangan Village (02.07 pm).



“Yes, I always try to accompany children to study at home online even though sometimes it doesn’t always accompany it because of my busy life to work.”<sup>56</sup>

And explain his role as a motivator:

“Yes, always motivate children by building study habits so that children are enthusiastic in learning and fun learning for children so they don’t get bored at home.”<sup>57</sup>

Therefore eventhough he is a teacher, he also confused in guiding guiding children to learn English in online learning because he is not an English teacher.

On the other hand, the researcher conducted observations as well as interviews and documentation with Mrs. Kurniawati on that day.

The researcher found that Mrs. Kurniawati were not understand about English material so that the children studied on their own and if something was not understood, the children used a dictionary. Than parents only accompany.

The result of observation is strengthen by the result of interview with Mrs. Kurniawati when guiding children to learn English in online learning. Mrs.

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<sup>56</sup> Mr. Ahmad Subairi, Directly Interview at Kangeran Street (03.01 pm).

<sup>57</sup> Ibid

Kurniawati explained that she always accompanies her child in online learning and becomes a substitute teacher.<sup>58</sup>

The researcher conducted observation on that day again with Mr. Mohammad Ali. The researcher found that he lack understanding of the English. So he used Google Translate that he could easily explain the material to his childrens.

But, based on the results of interview with Mr. Mohammad Ali. He said:

“Our role is very meaningful to our children because we as teachers at home we mean while studying at school is the teacher’s job but when we are at home we play a very important role in being a substitute teacher so that our children remain in accordance with the expectations of their parents for the future.”<sup>59</sup>

There are ways that parents can do so that children can be motivated to continue to be enthusiastic about learning. According to Mr. Mohammad Ali:

“We always provide motivation so that our children are always enthusiastic about learning. So during effective days expect Sundays, we really give motivation to keep learning and follow the teacher’s directions if there are assignments that must be done every day so as not to miss it.”<sup>60</sup>

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<sup>58</sup> Mrs. Kurniawati, Directly Interview at Kangeran Street (16.04 pm).

<sup>59</sup> Mr. Mohammad Ali, Directly Interview at Kangeran Street (16.39 pm).

<sup>60</sup> Ibid

Then, Mr. Mohammad Ali also explained about his role as director. This is done so that children can be directed to their future even though learning is currently being carried out online. According to Mr. Mohammad:

“Yes, children are entrusted and our goal is to provide the best for the world of education, so we provide direction and teaching so that their goals for the future can be achieved in accordance with the expectations of their parents.”<sup>61</sup>

In addition, Mr. Mohammad Ali also explained that older sisters also have an important role for their younger sisters to help parents when they are busy working.

The last on this research, researcher did observations with Mrs. Vera Damayanti and found that even though Mrs. Vera Damayanti is a teacher, she is not an English teacher. She used Google Translate when there was a word she doesn't understand to explain to her children.

The result of observation is strengthened by the result of interview and documentation with Mrs. Vera Damayanti. She always accompanied children to learn English in online learning and becomes a substitute teacher as she said:

“Yes, I am a substitute teacher during online learning. My role is to teach children how to do the material given by the teacher, sometimes children don't understand the material given by the teacher in online learning, so I as a parent explain how to make the task run smoothly.”<sup>62</sup>

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<sup>61</sup> Ibid

<sup>62</sup> Mrs. Vera Damayanti, Directly Interview at Buddih Village (17.12 pm)

She also said:

“Yes, every day is scheduled, for example the teacher gives lessons at a certain time so the child has to stand by at home. Actually, my child is not lazy, she is enthusiastic because maybe it is her duty so she doesn’t need to be encouraged anymore.”<sup>63</sup>

So, Ms. Vera Damayanti always give the best role for children so that children can achieve good learning in online learning.

## **B. Discussion of Research**

After displaying the results, the researcher will discuss the explanation above based on the questions that are the focus of the researcher. This section concerns two things, namely what are the parents’ role in guiding children to learn English in online learning at second grade of SDN Kangeran 1 Pamekasan and how does the parents’ role in guiding children to learn English in online learning at second grade of SDN Kangeran 1 Pamekasan.

### **1. What are the Parents Role in Guiding Children to Learn English in Online Learning at Second Grade of SDN Kangeran 1 Pamekasan?**

During the Covid-19 pandemic, education is carried out online at their respective homes. Therefore, parents have a very important role for their children. The main role that parents do is a substitute teacher.

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<sup>63</sup> Ibid

Based on the data that has been collected. Many roles are carried out by parents such as substitute teachers during online learning at home. This is in line with Winingsih in Cahyati which was put in chapter 2 that the role of parents in online learning is parents as teacher at home, namely parents have a role to guide their children in distance learning or online learning during at home.<sup>64</sup>

Apart from being a substitute for teachers, parents also act as motivators for their children so that children are always enthusiastic in participating in learning even though learning was carried out at home without meeting with teacher and friends. This is related to Winingsih in Cahyati which was put in chapter 2 that parents as motivators, parents can provide encouragement and support to their children in implementing learning, so that children have the enthusiastic to learn and get good achievement.<sup>65</sup>

In online learning, of course, there are also some facilities that must be provide by parents for the smooth learning of their children. According to the results of the data, the most important facilities are android, data packages, and so on. It's all to support the needs of online learning. This is in accordance with Winingsih in Cahyati which was put in chapter 2 that the role of parents in online learning is parents as facilitators, namely Parents as facilities and

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<sup>64</sup> Cahyati and Kusumah, "Peran Orang Tua Dalam Menerapkan Pembelajaran Di Rumah Saat Pandemi Covid 19," 155.

<sup>65</sup> Ibid

infrastructure for their children in carrying out distance learning or online learning.<sup>66</sup>

Parents also act as directors for their children. The role as director is very important so that children are always eager to learn and achieve their goals in the future. This is in line with Winingsih in Cahyati which was put in chapter 2 that the role of parents in online learning is parents as directors, namely parents have a role to direct children according the talents and interests of each child. Children have the right to realize their dreams. Children must always be reminded not to get caught up in the current situation of uncertain school holidays.<sup>67</sup>

Based on information obtained and observations made by researcher related to the formulation of the first problem in this study can be concluded using data triangulation that parents who have children in SDN Kangenan 1 Pamekasan especially in second grade elementary school always accompany their children to learn English in online learning as well as acted as substitute teachers, motivator, facilitator, and director for their childrens.

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<sup>66</sup> Ibid

<sup>67</sup> Ibid

## **2. How are the Parents' Role in Guiding Children to Learn English in Online Learning at Second Grade at SDN Kangenan 1 Pamekasan?**

Based on the data who get from researcher when the researcher do observation, interview, and documentation, it was found that how does the parents' role in guiding their children to learn English in online learning.

Many roles are carried out by parents such as acted as teacher with parents accompanying children in online learning and then providing explanations about learning materials although not all of them, but parents try their best for children to keep learning even at home. Because in online learning the teacher only gives a little explanation and gives more assignments. So parents must be a substitute for teachers as well as accompanying children in doing the tasks given by the teacher and helping when children have difficulties.

While on the other hand, parents also act as motivators for their children. There are many ways that parents do to motivate their children. From the results of the data that the researcher got, there are several ways that parents do to motivate children in online learning such as giving advice by giving picture of successful person. There are also parents who motivate their children by giving them the lure or gifts of something they like if they want to learn to make children more enthusiastic about learning, especially to learn English in online learning. Then there are those who motivate children with

parents to build habits and create fun learning for children so as not to get bored at home.

Parents must also facilitate their children according to children needed in online learning. According to the results of the data, the most important facilities are android, data packages, stationary, dictionary to learn English and so on. It's all to support the needs of online learning. So that learning can run smoothly.

In online learning, parents must also be a directors for their children to continue to give direction to children so that children did not always play even though learning is carried out at home. Based the results of the data, parents always direct their children to did good things even though they study at home like parents direct them to always study hard and always try their best to achieve learning at school and made children aware that studied during a pandemic was very important especially for a bright future.

Based on data that has been obtained by researcher related to the formulation of the second problem in this study, then analyzed using triangulation of data it can be stated that parents who has children in SDN Kangeran 1 Pamekasan especially in second grade elementary school has a very important role to their children to learn English in online learning. There are several kinds of roles carried out by parents in guiding children to learn English in online learning, namely to always accompany their children in



online learning and then providing explanations about learning materials although not all of them, but parents try their best for children to keep learning even at home. Giving advice by giving picture of successful person and always giving the lure of giving children a gift or reward so that the child is enthusiastic about learning. Facilitated children with android cellphones, internet data packages, Wi-fi, stationery and dictionary. Be a director such as giving directions to children to always learn and not always play during online learning to achieve the future. This is in accordance with Novianti and Garzia which has put in chapter 2 that parents must be able to become teacher for their children because it is needed by children in learning without accompany by teacher. There are parental engagement in children's online learning:

- a. Providing learning facilities
- b. Supervising children's learning activities at home
- c. Supervising the children study time
- d. Recognizing children learning difficulties
- e. Accompany children to learn.<sup>68</sup>

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<sup>68</sup> Novianti and Garzia, "Parental Engagement in Children's Online Learning During COVID-19 Pandemic," 119.