

CHAPTER I

INTRODUCTION

The Use Of Simple Past Tenses In Teaching Speaking Fluency Of
The Eleventh Grade Of State Vocational High School Nahdlatun Nasyiin,
Bungbaruh, Kadur, Pamekasan.

A. Research context

In learning English, there are for language skill. As researcher know that language teaching has identified the four skills. They are listening, reading, speaking, and writing as of paramount important¹. Language is semantic, it means language has system and the system has of rules.². People need language to communicate their thought to the other. Language is used to convey opinion, feeling or idea, or it is also used to get information or share information. As we know that, language is system of communication in speech in writing used by people of particular country.³ Language is needed whether it is written or spoken language is very necessary for people mean communication. Like other develop nations. Indonesia has also included the teaching English as first foreign language learned at school. English also has been one of the compulsory subjects studied from secondary school up to the university level. Even more interestingly the government of Indonesia republic is now promoting English to be taught at the fourth grade primary school.

¹H. Douglas brown, *Teaching Practice An Interactive Approach To Language Pedagogy*(san Francisco state university: person longoman,2007,)p.284

²Mulyadi,SS,M.P d *Introduction To Linguistic* STAIN Pamekasan,Press, 2009,p.04

³*Oxford Learns Dictionary* (New York: University Press,2003),p.240

However, many student get difficult in learning English because English in considered as foreign language in Indonesia and also it is know that most part of English grammatical system are different from Indonesia, then, the written believe that knowledge on the first or second language interferes in learning English moreover, the linguistic system of English is very complicated.

Speaking is one of the difficulties students in learning English because speaking need pronouncing, and every alphabet of the English is different between Indonesia alphabets so we have to be careful in learning English. Speaking is one of the important subjects that we have to master it because speaking is the way you communicate with another people. Based on oxford speaking is the action of conveying information or expressing one's feelings in speech or the activity of delivering speeches. Then speaking is the way we deliver speeches or the way we communicate to another people. Speaking is so much part of daily life that we take it for granted.⁴ It means that speaking has very important role in our daily life, where all of people produce thousand word days to make conversation with another. It is used express though by word, speech, discourse, or argue to talk or communicate with another people with delivering message or idea in any matter. Thought speaking people can express their idea and thought freely and spontaneously with another people.

In English lessons there are some integrated subject matter, such as: listening, speaking, reading and writing skills. Everything is studied

⁴Scott Thornbury, *How To Teach Speaking*, (England: person n education limited, 2005), p.1

regularly in accordance with the textbook provided by the school. However, this paper only focuses on speaking skills to help language teachers in improving their teaching methods using the theory of "Guide Conversation". It is probable that this problem is related to the low motivation of students to speak English. True or not, learning to speak in a foreign language (English) is difficult because it is not a language of its own.

There are several stages of development of students' speaking competencies in English, including: a) receive speaking In this stage, students or students who learn English speaking skills receive more from the learning environment or listen to the different forms and styles of speaking of others, speech, the language structure used, and the development of their vocabulary so they can be repeated at home or at school. Students save in as much memory as possible in the form of: new basic vocabulary, new sentences, sayings, etc. that are ready to be practiced with the other person just answering questions (for example, "what is this ?, what is that? , and how are you ?, and so on). This preparation is called receive speaking which is ready to be applied in good speaking skills. With this pattern, students can think and enrich themselves with various forms of language that are ready to use.

Based on the concept of accepting it means that students have saved a lot of preparation to do the practice of speaking skills. Then next is the ability of students to form and multiply new phrases, such as: asking, explaining, discussing, and even helping classmates. In this case, students

are given as many opportunities as possible to use a variety of new English sentences according to their class level. The influence of productive speaking can be an indication that students who are highly skilled in speaking skills will actually be more successful in developing themselves in the field of English speaking skills in English subjects.

Descriptive Speaking From the description of the two stages above, it means that students' readiness to pursue English speaking skills is very good. From the combination of the two stages, students are able to receive and give (Questions and Answers) by using a series of simple sentences (simple sentence), combined sentences (compound sentence), and complex sentences (complex sentences) and complicated complex sentences (compound complex sentence). This means that students are able to answer English questions verbally, are able to ask questions, explain, discuss, and are able to write written English expressions also using various sentences. The purpose of descriptive speaking is to get students to speak as much as possible with an overview of the various sources of reading material or according to the learning experience that they are going through.

Understanding grammar is one way to help speaking fluency. By using grammar we will know how we form the English formula. Simple past tense is the basic one grammar to make speaking fluency because it used how we talk about procedure text. Simple past tense usually used in daily activity and fact the simple past tense often used by many people.

Simple past tense is a verb tense that is used to talk about things that happened or existed before now. Imagine someone asks what your brother Wolfgang did while he was in town last weekend. The simple past tense shows that you are talking about something that has already happened. Unlike the past continuous tense, which is used to talk about past events that happened over a period of time, the simple past tense emphasizes that the action is finished. You can also use the simple past to talk about a past state of being, such as the way someone felt about something. This is often expressed with the simple past tense of the verb **to be** and an adjective, noun, or prepositional phrase.

By understanding the use of simple past tenses that will make student easy in speaking fluency because simple is one basic that we have to master it. Simple past also discussed about procedure that the text of procedure used simple past then the students have to understand of the use of simple past tenses.

Researcher attention to know more about the use of simple past tenses on students speaking fluency. By knowing the use of simple present tenses on student speaking fluency the researcher will know how to improve our speaking fluency. Researcher thinks that vocabulary is one important thing to develop our language. Then the researcher conducts the study with the tittle the use of simple past tenses on students speaking fluency of the eleventh grade State Vocational 1 High School of Nahdlatun Nasyiin, Bungbaruh, Kadur, Pamekasan.

B. Research Problem

According to John W. Creswell research problem is the educational issue, conversation, or concern that guides the need for conducting the study.⁵The problem of this statement is the student's ability in constructing verbal and nominal sentence.

How the student's ability to construct verbal and nominal sentence of simple past tense In Teaching Speaking Fluency Of The the Eleventh grade of State Vocational 1 High School of Nadlatun nasyiin Bungbaruh Kadur Pamekasan

1. How does the teacher use of simple past tenses on their student speaking fluency?
2. What are the problem based on the teacher use simple past tenses in teaching student speaking fluency?
3. How does the teacher solve the problem simple past tenses in Students speaking fluency?

C. Research Objective

Mohammad late defines objective are stated the goal research to be achieved by the researcher.⁶ The purpose of the study is follows.

To know the student's ability in contracting verbal and nominal sentences of simple past and past cautious the eleventh grade of State Vocational High School Nahdlatun Nasiin Bungbaruh Kadur Pamekasan.

1. To discribe the teacher of simple past tenses in teaching Students speaking fluency?

⁵John W. Creswell, *Education Research*(Boston:(Pearson Education,2012),p.59

⁶Adnan Latief,M Haman, *Research Methods On Language An Introduction Inc.*(UM Press, 2013),p.25

2. To know what the problem of simple past tenses in teaching Student speaking fluency?
3. To solve the problem the student the use of simple past tenses in teaching Students speaking fluency?

D. Significant of study

There two significant of study in this reach, they are theatrically significant and partial significant.

a. Theoretical

This research is expected can add literature it is contracting verbal and nominal sentence to make easy the learning proses.

Is, hopefully provide the additional technique teaching speaking hopefully; introduce the simple past tenses on student speaking fluency to many people.

Anyway, this study will make teacher easy in teaching speaking and could correct common student perception which said that speaking is difficult.

b. Practical

1. For students

To developed their acknowledge and speaking ability they could developethe program based on the use of simple past tenses, so they could acquire better speaking they effort to master speaking.

2. For teacher

To help the teacher to demonstrate new strategy to the student speaking the researcher can add new reference about speaking fluency.

3. For writer

To know the student ability in speaking specially in accuracy, and can be additional reference for the writer to increase the ability of speaking

E. Scope and limitation

The scope of this study in focuses on the study restricted to the students' ability in constructing verbal and nominal sentene of simple past and past continues. While the limitation of this study is the second semester of the eleventh grade of State Vocational High School Nahdlatun Nasyiin Bungbaruh Kadur Pamekasan.

F. Definition of key terms

To avoid possible misinterpretation and misunderstanding or in order to classify verbal in this study structure, the researcher would like to define several key terms

1. Simple past

Simple past tens is a verb tense that is used to talk about thing that happened or existed before now

2. Tenses

Tenses are adjustment between predicate form and time of occurrence of events

3. Student speaking fluency

Fluency as a part of speaking indicates how smooth a speaker expresses ideas in terms of sentence. Fluency in speaking is the quality of being fluent and it the intensity or practice, talent, habit and proper speech.

