

CHAPTER I

INTRODUCTION

The researcher provides the sub chapters, dealing with the title of the thesis. It consists of Research Context, the Researcher Focuses, the Research Objectives, and the Significance of the Study, and the Definition of the Key Terms.

This chapter also explains about the previous study and review of related literature that contains a topic and summarizes which is taken by book, journal, documents, and website to support and comparing with the research.

A. Research Context

English is learn everywhere because people have found out that knowlwdge of English is pasport for better career, and for communication with the entire world. English is also learn for the literature it possesses, and for the variety and rich experience it provides because english is important. Considering the importance of english, indonesian government has chosen English as the first foreign language and fundamental subject in our educational system. English Is taught as one of the main compulsory subjects from primary to university.

In Indonesia, there are still many teaching and learning activities that prioritize face to face meetings in class. However, with the Covid-19 pandemic widespread in Indonesia, all activities must be carried out from home. Directorate General of Disease Prevention and Control stated that Corona virus disease (Covid-19) is a new type of virus that has never been identified in humans.¹ Corona virus is a zoonosis (can be transmitted between humans or animals). Covid-19 pandemic first appeared in the city of Wuhan, China at the end of December 2019 and began to plague in Indonesia in early March 2020.

The minister of Education and culture, Nadiem Anwar Makarim, issued circular number 4 of 2020 concerning the implementation of education in emergency Corona virus (Covid19), one of which emphasizes that online learning, was carried out to provide meaningful learning experiences for students, without being burdened by the demands of completing all curriculum achievements for class and graduation. Online distance learning is focused on increasing students' understanding of the corona virus and the Covid-19 outbreak. The learning activities and tasks can vary between students according to their interest and conditions, including in learning facilities at home.

Entering the world of education, with development of this technology result in the development of science and various kinds of learning media that can be used by teachers or lectures. One of is the implementation of internet as learning media that can be access online or offline.

Media is a tool or object use in teaching learning process to share message or information both from the teacher or other sources to students. The other

¹<https://m.cnnindonesia.com/teknologi/20200203155532-199-471187/mengenal-7-virus-corona-yang-jangkiti-manusia> on Saturday, 01 May 2021 12.00 am.

definition of media is a channel communication. That carries information between a source and receiver. Example include video, television, diagrams, printed materials, computers and instructors.² Media is very important in teaching learning process, because it will make the students more interesting to the lesson, make them easier to will make the students more interesting to the lesson, make them easier to understand. By using the media the students can be actively involved, media also help in creating a strong relationship between teachers and students. Students willll also be more inclin to learn a new one topic in their learning.

Online learning can be applied in various lessons, one of them is english. As we know that in english tecahing, the teacher uses some metods in delivering materials which aimed learning process does not seem monotonous. By using online learning, the teachers can provide materials and task a good as possible which aimed students will be more interested. The useof online learning gives new atmosphere in english teaching. According to Crist, teaching students using online learning can give the students the choices enabling activities and format to be customized for them.³ Besides, the students do not feel bored in the online learning atmosphere.

Learning management system provides the virtual platform for online learning by enabling the management, monitoring students, delivering materials, communication, testing, scheduling and tracking of learning.⁴

²Robert Heinich, *Instructional Media and Technologies for Learning*, (New Jersey Columbus: Macmillian Publishing Company, 2002), 9.

³Crist, Hill, *Teaching with E-learning in The Lifelong Learning*, (Great Britain: Leaning Matters Lid, 2008), 28.

⁴Cavus, Nadire, *Distance Learning and Learning Management System*, (Procedia: Social and Behavior Science 2015), 873.

Online learning as the use of new multimedia technologies and the internet to increase learning quality by easing access to facilities and services as well as distant exchanges and collaboration.⁵ Is an activity of teaching and learning process carried out by utilizing media such as application or websites that can be accessed through an internet network that is connected or connected simultaneously, making it possible to exchange data information between students and teachers. The result of research from European Commission shows that online learning provides good benefits for students and some applications that have the function and facilitate lectures in the teaching and learning process as well as students in receiving lessons and sending assignments. But in using some of applications, one of which is the use of the Google Meet application has problems faced by the students, when the lecturer conducts the teaching and learning. Where the Google Meet is fully delivered via the internet but not all students can log into the Google Meet application because the application is only 25 people who can join.

With the application of online learning which is accommodated by several applications, it turns out students have some problems and challenges faced. That way, the lecturer does not know the student's perceptions, problems, and challenges experienced for when the lecturer uses online learning in teaching and learning process.

An optimal condition can be achieved if the teacher is able to organize students and teaching facilities and control them in a pleasant atmosphere to achieve teaching goals and good interpersonal relationships between teachers and

⁵European Commission, The Learning Action Plan: Designing tomorrow's education. <http://www.elearningeuropa.info>.

students, and students and students.⁶ From the explanation above, we can be said that online learning atmosphere is an art performed by a teacher to create a learning atmosphere that can support the success of a learning goal. Or also maintaining conducive conditions between the teacher's relationship with students, students with teacher and students with students. So, that with the learning activities carried out can run according to the previously desired goals.

The teacher has important role in teaching and learning process because the successful of it depends on how the teacher conduct the material to the students, what strategies and what media that will be used by the teacher.⁷ in addition, besides responsibility to teach the students the teacher must give support and motivation to the students, furthermore before the teacher enters to the classroom the teacher should know what he or she will be taught and what should be done in the classroom.

With the online learning atmosphere the teacher does not understand what the student feel in the class, and in fact there are students who feel the online learning atmosphere is very tense because of the factor of being afraid to speak and also the lecturers who are tense, while the other factor there are also students like challenges, with the lecturer directly pointing at the time of learning took place he considered the atmosphere very much fun is a challenge and must try.

Based phenomenon above the researcher interests to know how the study on online learning atmosphere on speaking class by the student and the researcher interests to know the atmosphere the students feel in the speaking class. So that

⁶Faddhilaturrahmi, Lingkungan Belajar Efektif Bagi Siswa Sekolah Dasar, “ *Jurnal Basicedu*, 02 vol. 02 tahun 2018, 2.

⁷Henny Uswatun Hasanah, “Teaching Speaking Using Tea Party Technique.” *Okara Jurnal Bahasa dan Sastra*, 2 vol. 11 (November, 2017), 263.

the researcher conducts a research entitled “The Study on Online Learning Atmosphere on Speaking class in the Second Semester of English Department in State Islamic Institute (Iain Madura).”

B. Research Focus

John W. Creswell Stated that research questions are question in quantitative and qualitative research that narrow the purpose statement to specific question that researcher seeks to answer. Researcher typically develops them before identifying the method of the study.⁸

1. How is the online learning atmosphere on speaking class at the second semester of State Islamic Institute Madura (IAIN Madura)?
2. What kind of learning atmosphere are expected by the second by the student on speaking class in the second semester of State Islamic Institute Madura (IAIN Madura)?

C. The Objective of the Study

The purpose statement is a statement that advance the overall direction or focus for the study. Researchers describe the porpose of the study in one more succinctly formed the sentence. It is used both in quantitative and qualitative research and is typically found in the “ statement of the problem “ section.⁹

1. To know the online learning atmosphere on speaking class at the second semester of State Islamic Institute Madura (IAIN Madura)

⁸ John w Craswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston, Pearson Press, 2012), 110.

⁹Ibid., 111.

2. To know kind of learning atmosphere are expected by the second by the student on speaking class in the second semester of State Islamic Institute Madura (IAIN Madura)

D. Significance Of Research

The significance in research refers to the contribution of the research result to the improvement of the related practice (practical contribution) and or to development of the related theory (theoretical contribution).¹⁰

1. Theoretical Significance

- a. It is expected to be a new reference in the library of IAIN Madura.
- b. It hopefully help everyone who wants to study

2. Practical Significance

Practically, the result of this research can give benefits for:

1. For Teacher

- 1) It is expected to support the students for increasing their speaking skill.
- 2) It is expected to ask students read a book so that they no shock if they are asked to give opinion spontaneously.

2. For Students

- 1) The students expected to read and a book which is related with the material that will be studied.

¹⁰Muhammad Adnan Latief, *Research Methods on Language Learning an Introduction Second Edition* (Malang: Universitas Negeri Malang, 2015), 168.

3. For Institution

- 1) This research, especially for IAIN MADURA, is expected to be used as additional knowledge and general references for the English Teaching And Learning Program.

4. For the Further Researchers

- 1) Giving some references to other researcher to conducting to the similar research focus ononline learning atmosphere.
- 2) Adding knowledge to the researcher about this study with research especially in teaching learning.

E. Definition of Key Terms

To narrowing the topic we can used key term in search of literature. Key terms used to help of locate literature.¹¹ Key terms also used to avoid misunderstanding. They can define as follows:

1. Learning is activities that occur because of the active interaction between individuals and their environment which results in changes that are relative in nature.
2. Online learning atmosphere is learn use technoogy to enable people to learn anything and and all situation that arise as result of relationshipbetween teacher and students that influence the learning process.

¹¹Creswell, *Educational Research Planning, Conducting, and Evaluating Qualitative and Quantitative Research*, (Boston: Pearson Education, 2012), 82.

3. Speaking is the language ability in uttering words to express, convey ideas, thoughts, opinions, ideas that someone has naturally or by using special exercises.

F. Previous Study

Several previous studies that are relevant to this research include following:

First, research written by Anisa Qurnia and Leni Marina. "An analysis of EFL student's speaking anxiety in public speaking of Universitas Negeri Padang." This research is published by literary journals vol. 9 no. 3 september 2020, page, 556-571, EISSN 2302- 3198. Anisa Qurnia and Leni Marina write down the research objectives: to find out the level of EFL student's speaking anxiety in public speaking class at English Department of UNP. The type of research used is descriptive with a qualitative approach. As for the result of this research it showed that the level of EFL student's speaking anxiety is in the medium level with the percentage was 71,4%. It means that EFL students are able to come forward, but not to confident in their abilities in speaking, because their speaking anxiety is at medium level.¹²

Second, research written by Frederykus Ege and Yokie Prasetya Dharma. "Creating a Good Atmosphere for Speaking Activity in The Classroom." This research is published by Journal of English Educational Study vol. 1 no. 1 may 2018, page, 1-8. He down the research to share to other teachers about an activity

¹²Annisa Qurnia and Leni Marlina, "An Analysis of EFL Students speaking anxiety in Public Speaking Class at English Department of Universitas Negeri Padang." *Journal of English Language Teaching* 3, 09 (September 2020).

that the students have enjoyed. As for the result of this research is by having good preparations and instructions Role-Play approach can boost students to be more creative in the speaking activity in the classroom and Role-Play learning provides opportunities for students to use and apply their subject knowledge and skill to deeper understanding.¹³

Third, research written by Fatemah Nemati, Ali Roohani and Azizullah Mirzaei. "Investigating Foreign Language Enjoyment." Research is published by Journal of Teaching Language Skills(JTLS), vol, 39 no, 1 September 2020 page,115-152, ISSN, 2717- 1604 DOI, 10. 22099/ JTLS, 2020. 3730, 2835. The type of research used descriptive with a qualitative and quantitative approach. As for the result, the learners has a medium to high foreign language degree of enjoyment and a low level of public speaking activity and then, they reported more enjoyment and public speaking anxiety.¹⁴

The conclusion of the previous study is, The differences between the first previous study and this research, research by Anisa Qurnia and Leni Marina focus on the level of EFL student's speaking anxiety, and research about class atmosphere while this research focus on online learning atmosphere. As for the similarities is the same in speaking class even though the objects are different, and still related to the atmosphere. The difference and the similarities from the second previous study is the research objectives are also different and the research by Frederykus and friend research in the classroom while in this research on online learning. The similarities is the same study about atmosphere in speaking

¹³Frederykus and YokiePrasetya,"Creating a Good Atmosphere For Speaking Activity in The Classroom." *Journal of English Educational Study*, vol. 1 (May 2018).

¹⁴Fatemeh, Ali, Azizullah," Investigating Foreign Language Enjoyment and public Speaking Class Anxiety in the EFL Class." *Journal of Teaching Language Skills*, 1 vol. 39 (September 2020).

class. The differences and similarities between the third previous study by Fatemah Nemati and friends, the difference focus on the student's process or the student's experience of foreign language enjoyment and public speaking anxiety, and type the research uses qualitative and quantitative research methods. The similarities the same in speaking class although different objects of research and the same about the atmosphere in the speaking class.