

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter consist of finding and discussion of the research. The researcher has collected the data through an observation, interview, and documentation. The data will be discussed based on the theory explained above in the chapter II. This chapter is presented based on the research focuses which were stated in chapter I.

A. The Result of Research

In this section, the researcher explains the result of the research dealing with The Use of Round Table Technique in Teaching Writing Descriptive Text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep, also the advantages and disadvantages of teaching writing descriptive text using round table technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. The researcher observed the situation in the class when the teaching writing descriptive text through roundtable technique being done by a teacher.

There are three research focuses will be explained by the researcher. They are: how the teacher use round table technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep, what the advantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep, and what the

disadvantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep.

In order to obtain the data, which related to the use of roundtable technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep, the researcher had conducted an observation on 02th August 2021, 07:00, 09th August 2021, 07:00 at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. To ensure observational result, the researcher interview teacher after the class ended. The data which related to the advantages and disadvantages of teaching writing descriptive text using roundtable technique obtained by observation as well then continued by deep interview. Documentation as the last data obtained by researcher when observes the class.

In this chapter, the researcher is going to present the result of the research which are obtained from observation and interview. The result of the research include how the teacher uses of roundtable technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep and what the advantages and disadvantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep.

1. The Use of Round Table Technique in Teaching Writing Descriptive Text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

In this part, the researcher is going to present the result of the research dealing with the use of round table technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. The researcher had gathered data from observation and documentation then continued by interview the teacher in order to ensure and obtain deep understanding way and step the teacher uses in teaching writing descriptive text by using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep.



The first observation was conducted on Sunday 02th August 2021, it was started at 07:15 until 09:00. When the class begin, the researcher takes a note all the steps of roundtable technique as is exist in the class. The researcher also observe possibilities advantages and disadvantages, the make it note in order to strengthen the next result of interview. Based on the result of observation, there are some steps of roundtable technique used to teach writing descriptive text, they are:

The first, teacher explain the steps in writing descriptive text by using cooperative learning roundtable type. After explaining clearly, the teacher gives students change to ask something that do not understand. One of students whose name is Mamluatul Istianah asked to the teacher about the step of roundtable technique and asked teacher to re-explain descriptive text. Teacher answered the question n from Mamluatul Istianah while asking for students to pay attention to the explanation. After explaining, the teacher checked students' understanding. Fortunately, all students understand what teacher explained both how to write descriptive text and the step of roundtable technique. *The second*, teacher divides the class into three groups which each group consists of 3-4

students, the first group consists of Alya Himmatul Ulya, Nasilatul Hasanah and Murahwi, the second group Mamluatul Istianah, Nazilah, and Zainal Arifin, Raudatul Halimah, the third group consists of Fikri Zulkarnain, Nurul Adzimi, and Khairul Umam. One of students protested about the appointing the group because student thinks that it is unfair, teacher ignores the students' protest then teacher asks the group which is appointed to make a circle (circled the table). Each student should sit according to the group, teacher places all three group in far distance so that all member focus on his or her own group. *The third*, teacher distributes students' worksheet with a picture that will be described by students. Teacher also explain the picture and how students do with a picture.



The fourth, students for each group observe a picture about “The man working in the rice field while his wife and his son are waiting for him”, then discuss with the group divided by teacher. *The fifth*, after doing discussion, each member of the group writes his or her idea in turn from the till the last students. Each member of the group should contribute his or her idea. Teacher gives some minutes to do this step. In this step, teacher orders students to write what they have discussed, and what students have thought about. Students take turn to write the idea as good as possible

The sixth, students carry out checking of the written idea by doing next discussion. *The seventh*, teacher asks for each member groups to write the description of the picture based on what discussed individually (make simple essay), at this activity, teacher permit students to open dictionary if needed. Then submit it to the teacher. Next, teacher asks for students to exchange the essay description for editing and discussing. It is to be the last step of using roundtable technique on writing descriptive text

The second observation was conducted on 09th August 2021, 07:00. The process of roundtable techniques is much the same with the first observation, but before

teacher begins using roundtable technique. Teacher gives students some brainstorming then teacher encourage students to study every time and every place. Teacher also informs students to join the class and enjoy the lesson. At the second meeting, there are two students don't come to the class because getting illness. It forces teacher to make only two group which each groups consist of 4 students. They are steps of using roundtable technique on writing descriptive text: the first, teacher forms two groups. *The first* group consists of Mamluatul Istianah, Nazilah, Raudatul Halimah, and Alya Himmatul Ulya, while the second group consists of Zainal Arifin, Khairul Umam, Fikri Zulkarnain, and Murahwi. After that, teacher orders students to move table and chair far distance with other group, the teacher asks for students to sit according to his or her group.



The second, teacher asks for each group to prepare pen and paper then teacher distributes the picture of “Great mosque with beautiful park”.



The third, students observe and discuss in group about the picture, discussion must go on till teacher asks for student to stop and write down the idea. *The forth,* teacher asks for students to give their own ideas and write it down in paper, each students contributes their idea related to the picture that has been distributed and discussed. It begins from the first student, the followed by the second student until the last student, it is carried out collaboratively. *The fifth,* teacher asks for each member groups to make simple descriptive writing individually. At

this condition, some students ask to other students how to write, some ask the vocabulary so that the class feel noisy.

The sixth, teacher orders students to exchange and discussed the description text in group for editing.

The result of observation above is supported by interview with teacher that can be described below:

“Seperti yang kita praktekan tadi di kelas, bahwa langkah-langkah roundtable technique yang saya gunakan di dalam kelas ialah. *Pertama*, membuat group yang terdiri dari 3-4 siswa yang dibentuk berdasarkan kemampuan yang ia miliki, tujuannya ialah untuk memancing siswa yang mempunyai kapasitas rendah supaya ikut berpartisipasi dalam diskusi serta mampu menuangkan ide-idenya ke dalam sebuah tulisan dengan rasa percaya diri. *Kedua*, setiap siswa duduk berdasarkan grup yang telah ditentukan serta membuat lingkaran kecil mengelilingi meja. *Ketiga*, kemudian siswa mendiskusikan sebuah objek berupa gambar. *Keempat*, siswa diharuskan berkontribusi dalam menungkan ide-idenya ke dalam kertas, dimulai dari siswa yang pertama sampai siswa terakhir. Kemudian setiap siswa membuat tulisan sederhana dari ide-ide yang telah dikumpulkan tadi. *Kelima*, siswa bertukar kertas dan berdiskusi untuk proses editing”.

“As we have practiced in the class, the steps of roundtable technique that I use in the class is: *the first*, forming a group consists of 3-4 members. Students are formed according to his/her competence, it aims to prompt students with low capacity to participate in group discussion as well as able to reveal his/her own idea in writing form confidently. *The second*, each student sits according to group as well as make small circle. *The third*, students are ordered to discuss a picture as an object. *The forth*, students should contribute in revealing idea within paper, it begins from the first till the last students. Then, each student makes simple writing

based on collected idea. *The fifth*, students exchange the paper and discuss it for editing”.⁵⁰

2. The Advantages of Teaching Writing Descriptive Text Using Roundtable Technique in at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

In this section, the researcher would like to present the result of an interview with some student at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. Interview conducted by researcher in order to know the advantages of using roundtable technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. The researcher conducted an interview on Monday 02th August 2021 when the class finished. The interview also conducted on Monday 09th August 2021 in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep.

Based on the result of interview with some students at 7th in MTs Miftahul Ulum Rombiya Timur, there are some advantages obtained by students with the use of roundtable technique in teaching writing descriptive text.

Teaching writing by using roundtable technique has many advantages, one of them is to advance students' skill particularly writing. Using roundtable technique in

⁵⁰ Interview, Suaidi Teacher at 7th in MTs Miftahul Ulum on Monday 02 August 2021

teaching writing descriptive text makes students enjoy the class and also makes the lesson easier, here is the direct quotation:

“Pelajaran menulis teks deskripsi menggunakan teknik roundtable sangatlah menyenangkan karena dengan penerapan roundtable teknik, terlihat pelajaran menjadi lebih mudah dan membuat siswa lebih aktif partisipasinya dalam group. Menulis deskripsi dengan menggunakan roundtable tehnik dapat meningkatkan keterampilan terutama dalam menulis. Tehnik roundtable dapat juga digunakan di mata pelajaran selanjutnya”.

“Writing descriptive lesson using roundtable technique is much joyful because of applying this makes lesson easier and students more active in group participation. Writing description by using roundtable technique can advance students’ skill particularly writing. Roundtable technique might be used in the next lesson”.⁵¹

The statement above is supported by the result of interview with student at seven grade of Miftahul Ulum, he said that roundtable technique become a precise technique to use particularly writing lesson which needs a lot of idea in to write. This technique also develops students’ English competence and has students to be more active in the class, it is the result of interview:

“Pasti setiap metode atau tehnik memiliki kelebihan serta kekurangan masing-masing, namun mengajar menulis menggunakan tehnik roundtable merupakan pilihan yang tepat untuk diterapkan kepada siswa apalagi untuk siswa kelas yang baru pertama kali mengenal pelajaran menulis. Dalam pandangan saya, ada beberapa manfaat yang dapat saya rasakan dan

⁵¹ Interview, Mamluatul Istianah Student at 7th in MTs Miftahul Ulum on Monday 02 August 2021

amati ketika proses pembelajaran di kelas ialah dapat meningkatkan kemampuan menulis siswa serta meningkatkan keaktifan siswa di kelas sehingga proses belajar mengajar terlihat lebih mudah dan menyenangkan”.

“Every method or technique definitely have an advantage and disadvantage, nevertheless teaching writing by using roundtable technique is an exact choice to be applied as well as students at the seven grade which firstly recognize writing lesson. In my mind, there are some advantages which I could feel and observe when teaching learning process. This technique is able to advance students’ writing competence as soon as develop students’ activeness so that teaching learning process seems to be more simple and enjoyable”.⁵²

Teaching writing descriptive text by using roundtable technique demands students to learn together, share the idea, and discuss together in order to solve problem and accomplish task on describing picture. Those activities inherit in one technique namely roundtable technique, this technique is extremely appropriate with the lesson that is writing descriptive text, here is the result of interview with student:

“Belajar menulis menggunakan tehnik roundtable sangat memuaskan karena dengan tehnik ini siswa dapat belajar bersama, berdiskusi bersama serta berbagi ide dengan teman kelompok. Kelebihan menjadi sesuatu yang luar biasa dan jarang kita jumpai dalam metode-metode sebelumnya. Belajar menggunakan tehnik roundtable menuntut siswa untuk lebih kreatif dalam berfikir dan menyelesaikan persoalan atau tugas yang diberikan oleh guru”.

⁵² Interview, Zainal Arifin Student at 7th in MTs Miftahul Ulum on Monday 02 August 2021

“Studying by using roundtable technique is extremely satisfied because students can study together, discuss together, and share idea with other students in group. This advantages become extraordinary thing and rarely found in previous methods. Studying by using roundtable technique demands students to be more creative on thinking and to accomplish problem or task given by teacher”.⁵³

The statement is supported by Nurul Adzimi’s statement, he stated that the advantages of using roundtable technique in teaching writing descriptive Text emerges on students mind apparently. One of the advantages felt by students is to increase students’ self-confidence on expressing idea then write it as exploration of deep thinking. This technique also changes students’ perception on writing. Here is the quotation

“Sebenarnya teknik roundtable dalam menulis deskripsi merupakan hal baru sehingga kami perlu beradaptasi dengan metode. Tetapi dengan menggunakan roundtable tehnik dapat meningkatkan mental dan membantu siswa dalam membangun kepercayaan diri untuk berbagi ide serta menuangkannya ke dalam sebuah tulisan serta dapat membantu siswa untuk berbagi ide dengan orang lain. Dalam kegiatan menulis, menemukan ide sangatlah sulit sehingga menulis terlihat menakutkan. Namun dengan menggunakan tehnik roundtable kegiatan menulis terasa lebih mudah”.

“Actually, writing description text using roundtable technique constitutes something new so that we need to adapt with this method, but using roundtable technique can enhance mental and develop self-confidence to share ideas and reveal it within writing

⁵³ Interview, Khairul Umam Student at 7th in MTs Miftahul Ulum on Monday 02 August 2021

form as well as help students to share ideas with other people. In writing activity, finding idea becomes something complicated so that writing seems to be horrible. However, writing seems to be easier when teacher uses roundtable technique”.⁵⁴

Besides that, teaching writing descriptive text by using roundtable technique contains cooperative feature. It seems to make students help and correct each other so that it will give students independence in studying and let students to finish his/her own task by cooperative action, here is the statement as follow:

“Belajar menulis teks deskripsi menggunakan tehnik roundtable memberikan banyak manfaat kepada siswa, salah satunya ialah membuat siswa belajar secara koperatif. Siswa dapat saling membantu dan memperbaiki satu sama lain serta bekerja sama dalam menyelesaikan persoalan serta tugas yang diberikan oleh guru”.

‘Learning writing descriptive text using roundtable technique gives students many advantages, one of them is to make students learn cooperatively. Students are able to help each other, correct each other, and cooperate in accomplishing task given by teacher in the class’.⁵⁵

Roundtable technique is technique which must be consists of group. Each group consists of three or four member which each member should participate in group activity, such as group discussion, sharing, and writing

⁵⁴ Interview, Ach. Nurul Adzimi Student at 7th in MTs Miftahul Ulum on Monday 02 August 2021

⁵⁵ Interview, Raudatul Halimah Student at 7th in MTs Miftahul Ulum on Monday 09 August 2021

idea. Member in each group are obligated to contribute in all group activity. Involving students on teaching learning process will sharpen their mind and maturity in learning.

Here is the statement:

“Kelebihan yang dapat kita rasakan dalam materi menulis deskripsi menggunakan tehnik roundtable ialah dapat meningkatkan partisipasi siswa dalam kelompok. Di dalam kelas hanya terdiri dalam tiga kelompok dan setiap kelompok terdiri dari 3 orang dan ada satu kelompok yang terdiri dari 4 orang, hal ini menuntut semua siswa untuk berpartisipasi dalam diskusi dan observasi gambar yang diberikan oleh guru”.

“The advantages that could be felt in writing descriptive lesson using roundtable technique is to be able to advance students’ group participation. The class only consists of three groups and each group consists of three members, only one group consists of four member. This case demands all students to participate in discussion and picture observation”.⁵⁶

The result of interviews above are supported by the result of observation. The researcher makes a note the truly condition in the class. Based on the result of observation, there are some major advantages of using roundtable technique in teaching writing descriptive text, using roundtable technique makes students study in cooperatively, building the team and participation, and learning together. When the class running, students discuss the task given by teacher in group, students discuss

⁵⁶ Interview, Fikri Zulkarnain Student at 7th in MTs Miftahul Ulum on Monday 09 August 2021

it and explore it until finding the idea to write. Sharing and contributing idea come from students' mind.

3. The Disadvantages of Teaching Writing Descriptive Text Using Roundtable Technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

In this section, the researcher would like to present the result of the interview with some students at 7th in MTs Miftahul Ulum Rombiya Timur to know the disadvantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur. The researcher also conducted an interview for two time, it conducted after finish the class.

Based on the result of interview, there are some disadvantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur which found by researcher after doing interview. The result of interview also combined with the result of observation.

Student who becomes resource person said that disadvantages of roundtable technique which is used by teacher to teach writing descriptive text is that make students to cheat each other, it is must be happen because

students are formed in group and the distance between one student and other are too close so that it makes students to cheat other. It also happen when teacher loses his control.

“Ada banyak manfaat yang dirasakan oleh siswa dengan penggunaan metode roundtable dalam pembelajaran menulis deskripsi. Namun ada beberapa kekurangan dengan penggunaan metode tersebut, diantaranya ialah siswa mudah mencontek ketika guru memberikan tugas menulis deskripsi bahkan siswa meniru ide yang sudah dipaparkan oleh teman kelompok sebelumnya. hal ini terjadi karena siswa dalam kelompok berjarak sangat dekat serta kurangnya pengawasan ketat dari guru, jadi dapat memudahkan siswa mencontek tugas siswa yang lainnya”.

“There are a lot of advantages which felt by students with using roundtable technique in writing description lesson. However, there are some disadvantages found in using roundtable technique, amongst is that students are easy to cheat when teacher gives writing description task even student imitates the idea which have revealed by other student. This case happens because the space between students are so near as soon as teacher do not control students, so it is able to make students easy to cheat other students' task”.⁵⁷

In order to keep effectiveness of teaching learning process, teacher should keep time allocation in each step of the technique. In using roundtable technique on teaching writing descriptive text, students need more minutes to finish the steps. It becomes one of the disadvantage of this technique. Students need more

⁵⁷ Interview, Alya Himmatul Ulya Student at 7th in MTs Miftahul Ulum on Monday 09 August 2021

minutes to discuss and also students are less vocabulary to write an idea so that it makes this technique time-consuming. Not all students discuss the task seriously and teacher had formed the group heterogeneously, it looks time-consuming for students who has average competence, here is Nasilatul Hasanah statement:

“Kekurangan dari metode ini ialah memakan banyak waktu, hal ini terjadi ketika siswa dalam kegiatan diskusi dan menuliskan ide. Ketika berdiskusi, tidak semua siswa berdiskusi dengan baik meski guru sudah mengawasi dan memberntuk group berdasarkan kemampuannya masing-masing. Namun ketika berdiskusi terdapat siswa yang kurang semangat dalam berdiskusi, mungkin salah satu sebabnya ialah karena metode ini baru. Dalam menuliskan ide, siswa membutuhkan beberapa menit untuk menuliskan ide ke dalam bentuk bahasa inggris, hal ini terjadi karena minimnya penguasaan bahasa inggris siswa serta kurangnya kosa kata yang dimiliki siswa, sehingga menulis sambil membuka kamus serta merangkai kalimat membutuhkan waktu yang lama”.

“The disadvantages from this method is time-consuming, this case happens when students discuss and write an idea. When discussion, not all students discuss well although the teacher oversees and form a group according to each student’s competence. However, lack of students’ spirit in discussion causes the class need more minutes. Probably it is caused because the techniques is new. When write the idea, students need a lot of minutes to write the idea into English form, this case happen because of lack vocabulary are possessed by students so that it has students to open dictionary when they want to write as well as arrange sentence, it needs teacher to allocate more minutes”.⁵⁸

⁵⁸ Interview, Nasilatul Hasanah Student at 7th in MTs Miftahul Ulum on Monday 09 August 2021

Each student in every group are in different level of competence and spirit to understand the lesson, it becomes one the problem that should be overcome. One of the step in roundtable technique is to discuss the task and write an idea about. Not all students perform it seriously, there are some students that are not serious in joining discussion and not all students find the easily. These make students asking his/her friend an idea. Here is the statement from Nazilah:

“Kekurangan dari tehnik roundtable ketika digunakan dalam pembelajaran menulis deskripsi ialah tidak semua siswa menemukan idenya, siswa dengan rasa malas dan kecerdasan yang rendah akan mudah meminta ide kepada teman grupnya. Mereka mendapatkan ide dan inspirasi dari salah satu teman dalam kelompoknya bukan dari hasil diskusi dan eksplorasi. Sehingga mereka mudah meminta bantuan teman grupnya untuk menemukan ide untuk mereka”.

“The disadvantages of roundtable technique when it is used in teaching writing descriptive text is that not whole students find their own idea, students with idleness to discuss and low competence will have students to ask for an idea to member of the group. They get an idea and inspiration from their member of the group not the result from discussion and exploration. With the result that they are easy to ask for other help to find them an instant idea”.⁵⁹

⁵⁹ Interview, Nazilah Student at 7th in MTs Miftahul Ulum on Monday 09 August 2021

When the researcher interviews with some students at 7th in MTs Miftahul Ulum. The students answer the researcher question appropriately. Based on the result of interview that the disadvantages of teaching writing descriptive text using roundtable technique is that students are possible to cheat the other students written idea. The other disadvantage is that students spend more minutes to finish the crucial step of roundtable technique, it happens because some students are not spirit to join discussion. The last disadvantage is that students are difficult to find an idea or find the idea which is the same with other students in group.

B. Discussion

Teaching which is implied in the first definition of learning. May be defined as showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know understand.⁶⁰ The term of teaching could not be separated with the term of learning because the teaching is the process of assisting someone to learn, teaching activity can be applied in the school, formal place, and informal place. In this research, the researcher only focuses with teaching where it can be done in formal place namely teaching writing descriptive text. The

⁶⁰Brown, *Teaching by Principles an Interactive Approach to Language Pedagogy*, 7.

process of teaching is not an easy way because the activity can be called as teaching when it accommodates at least providing knowledge and guiding someone to study something. The teacher as knowledge provider should master the knowledge itself before teaching. Teacher as a guider should know what kind of the techniques that will use in order to guide the learner in teaching learning process, it is called as the way or technique which can be used by the teacher to guide the learner to study something.

In teaching learning process, the method and system which are used by teacher plays an important role to make students in good and high progress because the method is interpreted as a method or procedure used to achieve certain goals.⁶¹ In this case, the English teacher uses the technique which is compatible with students' volition in order to achieve the goal together namely to make students' proficiency in English particularly on writing better and better. Technique which is used by teacher determines the goal and output of teaching itself.

In this section, the researcher would like to give a detail discussion about the use of roundtable technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. The researcher had conducted a research by doing observation, interview with the English teacher and English students

⁶¹Syifa S.Mukrima, *53 Metode Belajar Dan Pembelajaran* (Bandung: Bumi Siliwangi, 2014), page 45.

and also taking pictures as documentation. In this case, the researcher will explain the use of roundtable technique in teaching writing descriptive text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep, the advantages of teaching writing using roundtable technique, and disadvantages of teaching writing descriptive text using roundtable technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep. These two core point will be discussed by the researcher in detail.

1. The Use of Round Table Technique in Teaching Writing Descriptive Text at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

Technique which is applied by teacher has vital role to achieve the goal of teaching learning process, it also brings students to satisfaction and success of learning. Teacher who has responsibility to students' success in learning should present various and different technique in each lesson and part of the lesson. Technique has also significant impact to the students' development both skill and mental building.

There are a lot of methods or techniques which could be used in teaching learning process and one of them is roundtable technique which is used by teacher to teach writing descriptive text at 7th in MTs Miftahul Ulum

Rombiya Timur. Based on the result of observation, there are some step in using roundtable technique in teaching writing. *The first*, teacher explain the steps in writing descriptive text by using cooperative learning roundtable type. *The second*, teacher divides the class into three groups which each group consists of 3-4 students. Teacher places all three group in far distance so that all member focus on his or her own group. *The third*, teacher distributes students' worksheet with a picture that will be described by students. Teacher also explain the picture and how students do with a picture.

The fourth, students for each group observe a picture about "the man working in the rice field while his wife and his son are waiting for him". Then students discuss with the group divided by teacher. According to Baker, discussion is three or more people interacting face to face, with or without an assigned leader in such a way that each person influences, and is influenced by another person in the group.⁶² *The fifth*, after doing discussion, each member of the group writes his or her idea in turn from the till the last students. Each member of the group should contribute his or her idea.

⁶² Carry L. Baker, *Discussion and Group Work Method in Language Learning* (New Jersey: Harper and Row Publisher, 1987), 159.

The sixth, students carry out checking of the written idea by doing next discussion. *The seventh*, teacher asks for each member groups to write the description of the picture based on what discussed individually (make simple essay), at this activity, teacher permit students to open dictionary if needed. Then submit it to the teacher. *The eight*, teacher asks for students to exchange the essay description for editing and discussing. It is to be the last step of using roundtable technique on writing descriptive text.

The steps of teaching writing descriptive text using roundtable technique above are supported by steps that have been described by Barkley.⁶³*The first*, the teacher makes some groups; Students are formed into several groups, each group consists of 5-6 students heterogeneously. *The second*, each student sits according to his group with the position. *The third*, form a small circle around the table. Students discuss in groups about the object being observed and uniform perception. *The fourth*, the teacher asks the students to give their ideas and to write it down in a paper. Each group member

⁶³ Elizabert E. Barkley, et.al. *Collaborative Learning Techniques* (San Francisco: Josset-Bass, 2005), 358.

contributes his or her idea related to the objects in turn on the paper that has been distributed.

The fifth, the paper is then passed to the next student to record another answer. The first student contributes his idea, followed by the second student and so on until the last student. The preparation of these ideas is carried out collaboratively. *The sixth*, the ideas that have been collected are used as material for each member groups to compose descriptive essays individually. *The seventh*, the process continues until the teacher tells the students to stop. Essay description of each member of the group that has been created exchanged and discussed in groups for editing.

As stated by Berkeley above that each group should consist of 5-6 students, one of the characteristics roundtable technique according to Kagan is that each group consists 4-6 persons. Teaching descriptive text using roundtable technique in MTs Miftahul Ulum forms three group, two groups consists of three students and one group consists of four students. This phenomenon happens because students at the 7th only ten persons, it makes teacher forming a group which consist of three students. In addition, forming some group with three or four students

aims to keep students' participation and contribution during the activity.

2. The Advantages of Teaching Writing Descriptive Text Using Round Table Technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

Teaching writing descriptive text using roundtable technique can advance students' skill particularly writing. As known that English has many skills that should be mastered, one of them is writing. Teaching writing descriptive text using roundtable technique becomes solution in order to advance those skill particularly writing. It is suitable with what stated by Kagan, he stated that the advantage of roundtable technique is practicing skill especially writing. The main point activity in roundtable technique is discussion, writing an idea and making simple writing. These activity becomes big modal to advance students' writing skill. Each activity in roundtable technique gives different advantages to students' development both in language skill and non-language skill.

Round Table technique in its application involves students in every activity. According to Brown cooperative learning is one strategy that involves students

to work together in pairs or groups and they share information⁶⁴, roundtable technique involves cooperative learning strategy that used by teacher to teach writing descriptive text because it involves students in all activities such as discussion and sharing the idea. Roundtable technique covers the criteria of cooperative learning.

Discussion becomes core step of roundtable technique. Discussion is a simple and effective method of involving students.⁶⁵ Discussion means inviting students to face to face then share and exchange the experience, knowledge, advantages and idea with the group of discussion. In this case, discussion becomes part of the step of roundtable technique which is used by teacher to teach writing descriptive text. In discussion activity demands students to be more active and creative on thought and analyzing.

In the class, students show their real personality so that teacher find kind of personality in the class. Teachers are easily find students with less confidence although they have no reason to be, confidence should be fostered to

⁶⁴ Douglas, H Brown, *Teaching by Principle* (New York: Longman, 2001), 47.

⁶⁵ George Brown, Madeleine Atkins, *Effective Teaching in Higher Education* (London and New York: Methuen & Co, Ltd, 1988), 29.

students through technique or the way teacher teaching in the class. One of the advantages of using roundtable technique in teaching writing is to advance students' confidence in sharing and revealing an idea, Harms and Myers state that roundtable technique have proven to be highly successful method of increasing student confidence, improving presentation skill, and increasing more independent learners.⁶⁶ Confidence surely gotten by using roundtable technique, not all students are brave to write and reveal their own idea although believed that the idea is true or ever better than other students, it will be useless if students have no confidence. When students are in good confidence it is possible makes writing activity enjoyable and easy. Students' confidence should be built and implanted in phases. Roundtable technique highly exist to increase student confidence. Another advantage of roundtable technique also make students' mental and emotional better, it could be seen from students' bravery in exposing the idea and share it with the friend. The students mental and emotional are enhanced because they get to know each other better, and overcome the

⁶⁶ Harms, Emily and Myers, CeAnn, *Empowering Students through Speaking Roundtables* (Journal of Language Education in Asia Volume 4 Japan. Toyo University. 2013), 4.

problem.⁶⁷ Mental and emotional students are enhanced and growth because students carry out the activity including solving problem each other, this implies to foster students' confidence and mental development.

Sharing the ideas and thought constitutes important activity, students are ordered to give their ideas about the picture given by teacher. All students are obligated to give the idea in the discussion, it is suitable with journal of Muammar Khadafi, he stated that one of the advantages of roundtable technique is that the responsibility of each group, the contribution idea in the group⁶⁸. All member of the group contribute the idea, it allows students to contribute different idea with the other member of the group. Analyzing the same picture that giving different idea is not an easy activity, it needs students to think hard and enrich their perspective as well as make students to think creatively so that students think out proportional and appropriate idea.

The other advantage of roundtable technique is students' participation, students participate in discussion

⁶⁷ Megawati Sinaga, Op. Cit,p. 71, *The Effect of Roundtable and Clustering Teaching Techniques and Students' Personal Traits on Students' Achievement in Descriptive Writing*. Vol. 8 No.6.

⁶⁸ Muammar Khadafi, Op. Cit,p.59, *Jurnal Pendidikan dan Pengajaran* 2017. Vol. 4 No. 2.

and other activity in roundtable technique because it needs students to carry out collaboratively. Students work together and support the other students in order to solve the problem, participation in the class can be beheld as a form of support each other and working together, Megawati Sinaga in her research stated that the advantage of roundtable technique is that students may support each other by working together⁶⁹. Students in the class show their cohesiveness although not all students are cohesive which caused by some factors, but it shows that working together and participation of all students in the class are better. This also supported by statement of Kagan, he stated that one of the advantages of roundtable technique is team building, participation of all⁷⁰. Students at 7th in MTs Miftahul Ulum show their participation by working together and help each other in order to get an average understanding.

3. The Disadvantages of Teaching Writing Descriptive Text Using Round Table Technique at 7th in MTs Miftahul Ulum Rombiya Timur Ganding Sumenep

⁶⁹ Megawati Sinaga, Op. Cit,p. 71, *The Effect of Roundtable and Clustering Teaching Techniques and Students' Personal Traits on Students' Achievement in Descriptive Writing*. Vol. 8 No. 6.

⁷⁰ Kagan

Teaching writing by using roundtable technique should be carried out by leading group and the group formed heterogeneously. Students sit according to the group and the distance are so close. There are more two groups in the class so that teacher should accommodate all question, suggestion, and objection as well as control all the group. This matter enable students to cheat or imitate the idea of other students, this becomes a noticeable disadvantage of roundtable technique. He or she will imitate the idea which is exposed by their friend before them, it will make similarity ideas⁷¹, this happen because students feel difficult to find an idea which different with other students ideas or even students do not understand what they must do during the activity.

Grammar becomes an important aspect of English particularly in learning writing. Teaching writing would be complicated if the students have problem with grammar which it part of teaching writing success. Students feel difficult to write the idea directly in English because students still have problem with grammar and poor vocabulary. Thinking about grammar and possessing poor vocabulary will spend a lot of time on writing the idea.

⁷¹ Anisa Husni Alkaromah, "*The Use of Roundtable Technique To Improve Students' Speaking Skill*" (Thesis, UIN Raden Intan Lampung, Lampung, 2017), 34.

Some students are still confused about grammar and they are not familiar with his kind of technique.⁷² This technique is not familiar to the students so that students teacher instruction to move from the step into other step of roundtable technique. Those problem above spend a lot of time so that the process of teaching writing by using roundtable technique is not effective. One of the disadvantage of roundtable technique is spending a lot of time⁷³. Teacher can't predict and give few minutes to finish the step of roundtable technique because students have problem during teaching learning process, it might come from hardness finding the idea then write it into English form.

⁷² Fifi Maskun, Yustina Sri Ekwandri, "*Penerapan Model Kooperatif Teknik Roundtable untuk Meningkatkan Motivasi Belajar Siswa*" (Thesis, Fkip UNILA, Bandar Lampung), 5.

⁷³ Ria Aggraini, "*Teaching Writing through Roundtable Technique at The Second Semester at The Eight Grade of SMP Negeri 2 Sumberejo in The Academic Year of 2018-2019*" (Thesis, Universitas Raden Intan, Lampung, 2019), 46.