CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to discuss about background of study that tell us about the phenomena in problems of study, research problem tell about the focus of the problem in research, research objectives tell about the aims of the researcher, significance of study tells about the benefit of the research, such us for the researcher, the students, the readers, etc. The scope and limitation of the research that make the research have the main problems of the research, and definition of key terms tell about the explanation of the title of the research based on the researcher perspectives.

A. Background of Study

In learning English, vocabulary plays an important role in learning a language. Vocabulary is very important in studying English. As stated by HasanBasri in his journal "vocabulary is crucial element in mastering a foreign language. Knowing limited numbers of vocabulary will impede the students to communicate well and fluent in the target language (English)"[1].

One component of language learning is the understanding of the vocabulary of English itself, in addition to the other components such as speaking, reading, listening, and writing. Vocabulary is the total number of words that are needed to communicate ideas and express the speakers' meaning[2]. That is the reason why it is important to learn vocabulary.

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[1]Hasan Basri, "Strategy Belajar Kosakata Bahasa Inggris (English Vocabulary) Mahasiswa TBI STAIN Pamekasan," *Journal on NUANSA* 11 (July 2, 2014): 431.
[2]Mofareh Alqahtani, "The Important of Vocabulary in Language Learning and How to Be Taught" *International Journal Of Teaching and Learning,*III, no. 3 (December, 2015):25, https://doi.org/10.20472/TE.2015.3.3.002.

Vocabulary is very important in studying English. If people have less vocabulary, they not only cannot understand other saying, but also cannot make sentences to transfer their messages to the other people. Thus, they will understand English expressions if they have enough vocabularies.

Vocabulary helps students express themselves more precisely and sharpens communication skills it also requires students to cognitive academic language proficiency. When students learn more of the vocabulary words helps students to understand what other people are saying and what she/he is reading. Without a sufficient understanding of words, it's difficult for students to understand others or express their ideas.

Vocabulary mastery is an individual's great skill in using word of the language, which is acquired based on their own interests' needs and motivation.[3] It means that vocabulary mastery is the great skill in using word and how much word they master. By mastering vocabulary, it will make easier the students to apply the vocabulary itself by speaking, listening, reading, and also writing. They will not get any difficulties to understand it. Therefore, they will not be ambiguity in understanding something in that language they use. If the learners can mastery of vocabulary, so they will understand the reading text, they can listening english song and understand the meaning, they can write and can speak in English language too. The students who do not master a sufficient number of vocabularies will fail in using language either in oral or written form.

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[3]Mofareh Alqahtani, "The Importance of Vocabulary and How to Be Taught," *International Journal of Teaching and Education* 3 (2015): 26.

Learing vocabulary as a foreign language seems easy but most students still feel fear about that. So it must be taught in early, especially for junior high school level. The way of understanding and level of understanding in receiving lessons between students of junior high school or islamic junior high school is not the same as university students because they have different characteristics and motivation. They are different from adults, so the way of teaching must be different too. They love to play and like to think that what they are doing in real work. If the teacher or someone can not teach the students properly, they may not enjoy their learning.

In the implementation of the English learning process, the researcher often finds students in MTs Miftahul Qulub Polagan have difficulty in achieving a basic competency. This is because the students' mastery of English vocabulary is inadequate, so that it really disturbs the achievement of competencies as stated in the curriculum. They often have difficulty understanding the meaning of a word because understanding their vocabulary is relatively inadequate so the process of achieving a basic competency will take longer.

There are many ways to increase the student's vocabulary, one of them is using media. One of media that can use to increase the students' vocabulary is word wall media. Word wall is a group of words that are displayed on a wall, bulletin board, chalkboard, or whiteboard in classroom[4]. Word wall is simple and easy media to use. It is cheap but interesting. It is suitable for the school which has limited media to teach English. The teachers do not need to

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[4]Jennifer Cronsberry, "*Word Walls A Support for Literacy in Secondary School Classrooms*," ReadingRockets, diakses dari https://www.readingrockets.org/2004/word-wall-media.html, on 06 February 2020 at 08.32 am.

spend too much money for making teaching media. Word wall are not just decor for the classromm, something to put up and take down with the seasons.[5] They are work in progress. Word wall is a one of media that will help teacher easier to teach vocabulary.

In previous study was conducted by Sulaihah. She conducted the study entitle "The Implementation of Word Wall Strategy Enriching Vocabulary on Students in Simple Speaking Class at Sabilillah English Course Sampang" that uses qualitatitive research. The differences are kind of research, scope and also the target of research. In Sulaihah's thesis wants to know the implementation of word wall strategy enrich vocabulary, but this research focuses on the effect of using word wall media in teaching vocabulary.

Based on the background and theory above the researcher want to conduct a research about "**The Effect of Using Word Wall Media on Students' Vocabulary Mastery at The7th Grade Students in MTs Miftahul-Qulub Polagan Galis Pamekasan.**"

B. Research Problem

According to John W. Creswell also states that research problems are the educational issue, controversies, or concern that guide the need for conducting a study.[6] From the statement above the research problem is very important in research because with research problem the researcher can do research. Research problem consist of specifying an issue to study, so by

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[5]Janiel M. Wagstaff, *Teaching Reading and Writing With Word Wall*, (New York: Scholastic Professional Books, 1999), 7.
[6]John W Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitativ and Qualitative Research*, (Boston: Pearson Education Education, 2012), 59.

specifying a problem, researcher can limit the subject matter and focus on a specific aspect of the study. Related to the background of study above, the researcher can take the research problem:

1) Is there any effect of using word wall media on students' vocabulary mastery at the7th grade students in MTs Miftahul Qulub Polagan Galis Pamekasan?

2) How significant the using of word wall media on students' vocabulary mastery at the 7thgrade students in MTs Miftahul Qulub Polagan Galis Pamekasan ?

C. Research Objective

According to John W. Creswell, research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.[7] The function of giving research objectives is to find out the solve problem of the research. It can answer the question in research problem. Based on the problem of study above, the objective of the research are:

1. To know the effect of using word wall media on students' vocabulary mastery at the 7thgrade students in MTs Miftahul Qulub Polagan Galis Pamekasan.

2. To know the significant of using word wall media on students' vocabulary mastery at the7th grade students in MTs Miftahul Qulub Polagan Galis Pamekasan.

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[7]John W Creswell, *Educational Research*: *Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Pearson Education Education, 2012),111.

D. Assumption of Study

Assumption is a basic assume or postulate about something dealing with research problem that the truth have accepted by researcher.[8] Assumtion is used as a basic thought in conducting a research by the researcher.

According to Alvarez Easterbrook, using word wall media is one of the various ways to increase vocabulary.[9] It means that word wall media is one of the media that can improve students' ability to mastering vocabulary, including new vocabulary or vocabulary that is difficult for them to understad or spell. And word wall media is one of the media that can help teacher in explaining vocabulary properly and correctly.

Dealing with the statement above, the researcher believes that the assumption of this research there is an effect between using word wall media and students' vocabulary mastery.

E. Hypothesis

Hypothesis is statement in quantitative research in which the investigator makes a prediction or a conjecture about the outcome of a relationship among attributes or characteristic.[10] There are two kind of hypothesis. They are null hypothesis (Ho) and alternative hypothesis (Ha). Null hypothesis (Ho) there is no relationship between independent and dependent variable or no difference between groups of an independent

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[8]Tim Penyusun, *Pedoman Karya Tulis Ilmiah Edisi Revisi*, (Pamekasan: STAIN PMK Press, 2015),10.
[9] Alvarez Easterbrooks, *Literacy Instruction for Students Who Are Deaf and Hard of Hearing*, (USA: Oxford University Press, 2013), 33.
[10]John W Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Pearson Education, 2012), 187.

variable and depandent variable. Alternative hypothesis (Ha) there is relationship between indepandant and dependent variable.[11]

Based on the statement above researcher will use alternative hypothesis (Ha) as a mean of guessing the result of research it can be given as follow:

(Ha) : there is effect of using word wall media on students' vocabulary mastery at the 7th grade students in MTs Miftahul Qulub Polagan Galis Pamekasan.

F. Significant of Study

The significant ofstudy explains the benefit of the research theoretically and practically.[12] This research is expected to have significances as follow:

1. Theoretical significant

In this study, the researcher hopes that the result of this study will provide some contribution in teaching learning english, especially in vocabulary.

2. Practical significant

a. For the teacher

The researcher expect this research can help the teacher knows how to apply word wall media in the classroom to help the students improve their vocabulary.

b. For the students

The result of this research will enrich the students vocabulary and make the students spirit when they are studying english subject by

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[11] John W Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, (Boston: Pearson Education, 2012), 126-127.
[12] Tim Penyusun, *Pedoman Karya Tulis Ilmiah Edisi Revisi*, (Pamekasan: STAIN PMK Press, 2015), 23.

using word wall media in teaching vocabulary. The students can motivate increase their knowledge about media that used by their teacher and this study is expected to help students easier in their learning process.

c. For the researcher

The result of this study will give description or can use as a reference and the further researcher can understand it. the research result is excellent experience for the researcher.

d. For the reader

The result of this researcher is useful for who want to conduct a reserch in English especially in vocabulary aspect.

G. Scope and Limitation

Scope focuses on the thing which intended to search by the researcher, whereas limitation is as potential weaknesses of problems with the study that identified by the researcher.[13]

The scope of this study focuses on the effect of using word wall media on students' vocabulary mastery. Also, this study is limited on the 7th grade students of MTs Miftahul-Qulub Polagan Galis Pamekasan.

H. Definition of Key Terms

John W. Cresswell suggests us to begin our research by narrowing our topic to a few key terms using one or two word or short phrases.[14] To avoid misunderstanding and misinterpretation in comprehending this title, there are

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[13]John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 199.
[14] Ibid, 82.

some key terms that should be explained by the researcher. Those are as followed:

1. Word wall media is a row of words displayed in uppercase or capital letters to initiate a word that can help students find new words to help the process of interactive and communicative learning.

2. Vocabulary mastery is the numbers of words students' knows in using word of language and it is the vocabulary achievement.

I. Previous Study

At the previous study, this research has been done by two researchers. First, Sulaihah thesis entitle The Implementation of Word Wall Strategy Enriching Vocabulary on Students in Simple Speaking Class at Sabilillah Course Sampang. This research focus on enriching vocabulary to make the student can speaking fluently. The result of this research to find out the extent of success in speaking classes that use word wall strategies in increasing vocabulary with a qualitative approach.

Second, Joanne Jasmine thesis entitle The Effect of Word-Wall and Word Wall Activities on The Reading Fluency of First Grade, and this research focus on reading fluency. The result of this research to measure the students achievment by using word wall and word wall activities to develop students reading fluency it also use quantitative approach. The similarities between them is use the same strategy, namely word wall strategy.

Those researchers have similarities and differences with my research. The similarities, we are the same using word wall, but they use word wall as strategy, while in my research word wall as a media, and other similarities

between Joanne Jasmine and my research is using same quantitative approach. And the differences between their research with my research are the focus and the place of research, and other differences between Sulaihah and my research is in Sulaihah use qualitative approach and my research use quantitative approach.