

APPENDIXES

Appendix 1

Surat Keterangan Bebas Plagiasi



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBİYAH**

Jln. Panglegur Km. 4 Telp. (0324) 327243 & Faks. 0324-322551 Pamekasan 69371
Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

SURAT KETERANGAN BEBAS PLAGIASI

No: B-4934/In.38/FT/TL.00.9/11/2021

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa karya ilmiah berikut:

Judul : Using Speed Reading Method in Teaching Reading Comprehension
of First Grade at MTsN Sampang.

Penulis : Sitti Hajar Kustabila

NIM/NIP/NIDN : 18381032168

Prodi : Tadris Bahasa Inggris

Setelah dilakukan deteksi plagiasi, pada tanggal 23 November 2021, maka ditemukan tingkat plagiasinya sebesar 11%, sehingga dinyatakan Layak untuk dipergunakan untuk mengikuti ujian skripsi.

Demikian Surat keterangan ini dibuat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Pamekasan, 23 November 2021

An. Dekan

Kaprodi Tadris Bahasa Inggris



[Signature]
Drs. H. Mוסleh Habibullah, M. Pd.

NIP: 196206282000031002

Appendix 2

Surat Lembar Persetujuan Judul Skripsi



KEMENTERIAN AGAMA REPUBLIK INDONESIA

INSTITUT AGAMA ISLAM NEGERI MADURA

Jln. Raya Panglegur Km. 4 Pamekasan Jawa Timur 69371, Telp (0324)327248 Fax. (0324) 322551

Website: www.iainmadura.ac.id E-mail: info@iainmadura.ac.id

**LEMBAR PERSETUJUAN JUDUL
DAN DOSEN PEMBIMBING SKRIPSI**

Nama Mahasiswa : Sitti Hajar Kustanbila
Semester/NIM : 06 / 18381032168
Prodi : Tadris Bahasa Inggris
Judul skripsi : **Using Speed Reading Method In Teaching Reading
Comprehension Of First Grade At Mtsn Sampang**
Dosen Pembimbing : **Drs. H. Mosleh Habibullah, M.Pd**

Pamekasan, 18 Maret 2021

Ketua Program Studi TBI

Drs. H. Mosleh Habibullah, M.Pd

NIP:196206282000031002

Appendix 3

Surat Tugas Penyusunan Skripsi



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH**

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Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

TUGAS PENYUSUNAN SKRIPSI

Nomor : B-909/In.38/FT/TL.00/03/2021

Nama : SITTI HAJAR KUSTANBILA
NIM : 18381032168
Semester : VI (Enam)
Fakultas : Tarbiyah
Program Studi : Tadris bahasa Inggris
Dosen Pembimbing : Drs. H. Mosleh Habibullah, M.Pd.
Judul Penelitian : Using Speed Reading Method In Teaching Reading
Comprehension of First Grade at MtsN Sampang
Nomor Hp Mahasiswa : 087860643058
Tugas : 1. Kepada yang bersangkutan untuk segera meminta bimbingan pada dosen pembimbing,
2. Kepada dosen pembimbing berwenang untuk melaksanakan bimbingan dalam a). Penyusunan Proposal, b). Seminar Proposal, c). Proses penelitian lapangan, d). Penyusunan laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat dipergunakan sebagaimana mestinya.

Pamekasan, 18 Maret 2021

Dekan,



A. Atiqullah
P. 197305041999031015

Surat Keterangan Perubahan Judul

Appendix 5



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBİYAH**

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SURAT KETERANGAN PERUBAHAN JUDUL

Nomor: B-2675 /In.38/FT/TL.00/06/2021

Dengan ini, Dekan Fakultas Tarbiyah Menerangkan bahwa Mahasiswa sebagai berikut :

Nama : Sitti Hajar Kustanbila
Semester / NIM : VI (Enam) / 18381032168
Fakultas / Program Studi : Tarbiyah / Tadris Bahasa Inggris (TBI)
Dosen Pembimbing : Drs.H.Mosleh Habibullah, M.Pd.

Yang bersangkutan atas kesepakatan dengan pembimbing melakukan perubahan judul skripsi dari

SEMULA : Using Speed Reading Method In Teaching Reading Comprehension Of First Grade At MTsN Sampang
MENJADI : Using Speed Reading Method In Teaching Reading Comprehension At Seven Grade Of MTsN Sampang

Demikian surat keterangan ini dibuat, untuk menjadi maklum.

Pamekasan, 07 Juni 2021

Dekan



Muqallah

NIP. 197305041999031015

Nb : Tanda tangan dan stempel tersebut hanya berlaku selama pandemi COVID-19 dalam penggunaan surat-menyerat (berdasarkan pengumuman dengan Nomor : B-2161/In.38/FT/PP.00.9/05/2020 tanggal 06 Mei 2020) untuk mendukung pencegahan penyebaran COVID-19

Surat Izin Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH
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Website: falar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

Pamekasan, 17 September 2021

Nomor : B- 3662/In.38/FT/TL.00 /09/2021
Perihal : Permohonan Izin Penelitian

Kepada Yth. Bapak/Ibu
Kepala Sekolah MTsN Sampang
di -
Pamekasan

Assalamu'alaikum Wr. Wb.

Salam silaturahmi kami sampaikan. Dalam rangka penyusunan Skripsi pada program sarjana Strata Satu (S-1) Fakultas Tarbiyah IAIN Madura, kami mohon bantuan Bapak/Ibu agar mahasiswa berikut :

Nama : SITTI HAJAR KUSTANBILA
NIM : 18381032168
Semester : VII
Prodi : TBI
Judul Penelitian : Using Speed Reading Method In Teaching Reading Comprehension At Seven Grade Of MTsN Sampang
Dosen Pembimbing : Drs.H.Mosleh Habibullah, M.Pd

Guna memperoleh izin melaksanakan penelitian dengan Bapak/Ibu terkait dengan topik penelitian di atas.

Demikian permohonan ini, atas perkenan dan bantuan Bapak/Ibu kami sampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.



Dekan,
Dr. H. Atiqullah, S. Ag., M.Pd
NIP. 197305041999031015

Surat Keterangan Telah Melakukan Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KAB. SAMPANG
MADRASAH TSANAWIYAH NEGERI 1 SAMPANG
Jalan Kusuma Bangsa No.88 Sampang Telp. (0323) 322735
Email : mtsn_spg@yahoo.co.id, Web : mtsn1sampang.sch.id
SAMPANG

SURAT KETERANGAN

Nomor : B-264 MTs.13.21.1/PP.00.5/11/2021

Yang bertanda tangan di bawah ini Kepala Madrasah Tsanawiyah Negeri 1 Sampang, dengan ini menyatakan dengan sebenarnya bahwa :

Nama : Sitti Hajar Kustanbila
Fakultas : Tarbiyah (IAIN Madura)
Semester : VII (Tujuh)
Program Studi : Bahasa Inggris
NIM : 18381032168

Nama tersebut di atas telah melaksanakan Penelitian (Study Research) di MTs. Negeri 1 Sampang terhitung mulai tanggal 6 s/d 16 Nopember 2021.

Adapun maksud dan tujuan untuk memperoleh data-data atau informasi dalam rangka memenuhi kelengkapan penyusunan Thesis yang berjudul "Using Speed Reading Method in Teaching Reading Comprehension of Firt Grade at MTsN 1 Sampang".

Demikian surat keterangan ini kami buat dengan sebenarnya untuk dipergunakan sebagaimana mestinya.

Sampang, 16 Nopember 2021



Kartu Bimbingan Penyusunan Skripsi

A. Blangko Isian Untuk Bimbingan Penyusunan Proposal

No.	Hari / Tgl.	Materi Bimbingan	Paraf
1.	26/03/21	Konsultasi Bab 1, lanjut Bab 2-3	NO
2.	19/04/21	Riset tersebut penelitian, pemecahan untuk penelitian, alternatif- alternatif.	NO
3.	23/04/21	Uraian font, Pembacaan spasi, dan spasi di akhir paragraf.	NO
4.	26/04/21	Approval sheet	NO
5.	06/05/21	ACE	NO

B. Blangko Isian Untuk Bimbingan Penyusunan Skripsi

No.	Hari / Tgl.	Materi Bimbingan	Paraf
1.	3/10/21	Change form thesis, and guideline	NO
2.	07/10/21	- Sub part literatur - Research problem & grant - Advantage & Advantage/step - Market Special Reading benefit - Menambahkan referensi - footnote tulisan bab 2 miring.	NO
3.	09/10/21	- lanjut Bab 4. - Finding I - Finding II	NO
4.	20/11/21	- Reamaisian Materi di finding II - Full Skripsi	NO
5.	23/11/21	ACE	NO

Appendix 8

Observation Guideline

No.	For Teacher	Yes	No
1.	Teacher explains the content of the text read using speed reading method	✓	
2.	Teacher tells students to read	✓	
3.	Teacher told the students to read the text using speed reading method	✓	
4.	Teacher can deduce text content	✓	
5.	The teacher concludes the content of the text	✓	
6.	Teacher asked a question about the content of the text	✓	

No.	For Students	Yes	No
1.	Students are flent in reading the text using speed reading method	✓	
2.	Students can summarize the content of the text by using their own language	✓	
3.	Students read with expression, and intonation	✓	
4.	Students can deduce the content of the text	✓	
5.	Students can answer questions from the text	✓	

Appendix 9

Interview Guideline

For Teacher

1. How do you teach English in reading comprehension?
2. What methods do you use to teach English?
3. How do you know students can understand the material presented?
4. What difficulties did you have when explaining speed reading in reading comprehension?
5. How do you build student motivation in reading using the speed reading method?

For Student

1. Have you ever read a text using speed reading?
2. What do you think after reading the text using the speed reading method?
3. How long have you read the text using the speed reading method?
4. What are the difficulties in reading the text using the speed reading method?
5. How do you understand and use the three methods in speed reading?

Appendix 10

Learning Activity

No.	First Meeting	Yes	No
1.	Pre Teaching		
	English teacher prepared the lesson plan of teaching reading text using speed reading method in teaching reading comprehension.	✓	
	The teacher said salam and gave greeting	✓	
	The teacher review the previous meeting about numbers	✓	
	The teacher checked students attendance list	✓	
2.	Whilst Teaching		
	The teacher explain the material about teaching reading text using speed reading method in teaching reading comprehension.	✓	
	The teaching using media namely reading text.	✓	
	The teacher read the text and the students repeat the words that read by the teacher.	✓	
	The teacher ask the students to read by themselves.	✓	
3.	Post Teaching		
	English teacher made a conclusion of the material	✓	
	The teacher ask one of students to lead the class to reciting prayer together before go home	✓	

	The teacher closed the class by saying salam	✓	
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No.	Second Meeting	Yes	No
1.	Pre Teaching		
	English teacher prepared the lesson plan of teaching reading text using speed reading method in teaching reading comprehension.	✓	
	The teacher said salam and gave greeting	✓	
	The teacher review the previous meeting about numbers	✓	
	The teacher checked students attendance list	✓	
2.	Whilst Teaching		
	The teacher explain the material how reading text using speed reading.	✓	
	The teaching ask the students to read the text.	✓	
	The teacher give some exercise based on the text	✓	
	The teacher correct answer the students and ask the student using which method to use?	✓	
3.	Post Teaching		
	English teacher made a conclusion of the material	✓	
	The teacher ask one of students to lead the class to reciting prayer together before go home	✓	
	The teacher closed the class by saying salam	✓	

No.	Third Meeting	Yes	No
1.	Pre Teaching		
	English teacher prepared the lesson plan of teaching reading text using speed reading method in teaching reading comprehension.	✓	
	The teacher said salam and gave greeting	✓	
	The teacher re-explain the previous meeting about reading text using speed reading method.	✓	
	The teacher checked students attendance list	✓	
2.	Whilst Teaching		
	The teacher re-explain to the students about material how reading text using speed reading.	✓	
	The teaching ask the students to read the text.	✓	
	The teacher lead the student to re-read the text	✓	
	The teacher correct answer the students and ask the student using which method to use?	✓	
3.	Post Teaching		
	English teacher made a conclusion of the material	✓	
	The teacher ask one of students to lead the class to reciting prayer together before go home	✓	

	The teacher closed the class by saying salam	✓	
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Appendix 11

Reading Text

John's Family

John Anderson was born in Atlanta, Georgia in 1966. He became a construction worker at the age of 16, learning his trade by building houses in the suburbs of Atlanta. Eventually he would go on to do larger projects, being involved in many of the sky scrapers that currently occupy the Atlanta skyline. He was a reliable worker, learning each and every aspect of construction quickly and thoroughly. Anderson rose up to become a supervisor, and eventually a construction foreman for the firm he worked for, Atlanta Construction Company. Anderson would go on to create his own construction company in 2006, at the age of 40. His new business, Anderson Construction, would become renowned for producing the highest quality results in the shortest amount of time. Anderson Construction gained lucrative contracts in sports complexes, ranging from high school and college stadiums all the way up to professional franchise stadiums. Among the most lucrative contracts Anderson Construction took part in were the Georgia Dome, home to the Falcons, and Turner Field, home to the Atlanta Braves. Since college stadiums often need to be refurbished or repaired, Anderson was able to keep his company busy by working on the dozens of collegiate facilities in Georgia. In addition to being a business man Anderson was also a family man. He married his high

school sweetheart, Martha, in 1984, and they moved into a modest home that he helped build in the area called Sandy Springs. They had two children, a boy, John Junior, and a girl, Alice. John Junior was born in 1986, while Alice was born five years later in 1991. John Junior went on to follow in his father's footsteps, learning the construction trade by working in his father's company. His father hopes to turn the company over to him at a later date. Alice went on to study art at the SCAD Atlanta campus, becoming a well known name in local painting and sculpture. Some of her work is currently displayed in Atlanta's High Museum of Art

Appendix 12

Exercise Guidline

House

My name is Tania. I live in a small house. It has six rooms. There are three bedrooms, a bathroom, and a kitchen. Indeed, it is a small house, but I like living in here for wasting my spare time.

When the door is open, I can see the living room. It is so small with only three chairs and a table. I prefer reading a novel in this room.

My bedroom is in the left side of the living room. In this room, there is a night table lamp next to the bed, a television, a radio and a computer. When being bored of reading, I usually play online games, chat with my friends via facebook.

Next to my bedroom is my mother's room. In the right side of the living room is a kitchen. In the kitchen, I have everything I need when I get hungry. It is very pleasure when my mother cooks. The smell fills my whole house. I love my house very much.

1. Where is her bedroom ?
 - a. It is in the right side of the kitchen
 - b. It is the left side of living room
 - c. It is in the left side of the kitchen
 - d. It is the right side of living room

2. What does the text talk about ?
 - a. Tania's house
 - b. Tania's room
 - c. Tania's bedroom
 - d. Tania's
3. Where does she read a novel ?
 - a. Kitchen
 - b. Bathroom
 - c. Bedroom
 - d. Living room
4. How many rooms are there in the house ?
 - a. 3
 - b. 4
 - c. 5
 - d. 6
5. What does she do when she feels bored ?
 - a. She plays with her friends
 - b. She cooks in the kitchen
 - c. She helps her mother
 - d. She plays online games

Answer Key Exercise

1. B
2. A
3. D
4. D

5. D