

CHAPTER I

INTRODUCTION

A. Research Context

English is known as the international language. People all over the world use English to communicate with other people in many countries. By learning English so they can use English to communicate internationally. In English, there are four skills that must be mastered, namely: Listening, Speaking, Reading, Writing. Reading skills are very important in the field of education, students need to be trained to have good reading skills. Reading is a way of using text to understand the meaning of what is being read.

Reading is one of the four skills students should master one wondering why reading is important from time to time. It seems like there are many other things at one time. Reading is important for many reasons, but it is important to argue that struggling with essential reading skills is not a sign of mental retardation. Reading is important because it can develop thinking. Reading is important because it can develop thinking.¹

Understanding words is one way to develop thinking skills. Basically, reading can be interpreted as a skill or activity to obtain information from books. In addition, reading is the process of understanding a written text, which means extracting the necessary information from it as efficiently as possible. Reading is an active cognitive process that interacts with text and monitors understanding to

¹ Elyza Martiarini, *The Effects Of Speed Reading Method Upon Students' Reading Comprehension*, (Jakarta : Deiksis | Vol. 05 No.02 | Mei - Agustus 2013), p 90

construct meaning. These skills are very important for society, especially professionals (such as teachers, writers, and journalists). Students must have the ability to read in learning activities.

Speed reading is a collection of reading methods that attempt to increase reading speed without compromising comprehension. It is important to understand that no regular reading and speed reading are completely different in practice. Because all readers use certain techniques for speed reading, such as recognizing words without paying attention to each letter, not listening to every word and speaking. Some phrases take less time than others, and browse through a fraction. This is characterized by a trade-off between speed of analysis and level of understanding. Different types of reading require different levels of understanding.²

Speed reading is considered an important goal of reading instructions. Some students read it word for word, so their understanding of it is poor. While reading, three types of operations occur: correct a specific word, skip to the next word, and return to the word that was read. Generally, speed reading exercises can be one way to overcome these reading fluency problems.³

لَا يَتَّبِعِ لِلْجَاهِلِ أَنْ يَسْتَكُنَّ عَلَى جَهْلِهِ وَلَا لِلْعَالِمِ أَنْ يَسْتَكُنَّ عَلَى عِلْمِهِ

² Elyza Martiarini, *The Effects of Speed Reading Method Upon Students' Reading Comprehension*, (Jakarta: Deiksis | Vol. 05 No.02 | Mei - Agustus 2013), p 92

³ Chung, Mihwa & Nation, Paul. (2006). *The Effect of a Speed Reading Course*. (English Teaching, 61(4), 181-204), p 182

"It is not appropriate for an ignorant person to silence his stupidity and it is not appropriate for a knowledgeable person to silence his knowledge." (HR. Ath-Thabrani) ⁴

In English teaching reading the teacher must be careful using the method to teaching reading. In teaching reading not only focus on vocabulary but also focus on point and how to read easily and fun when we read this text.

In this study the researcher focus on how is speed reading strategies in reading, using the method by skimming scanning and look and say method. In teaching learning process the teacher stated that this method more be effective and made students understand enough the material that given by the teacher so that the teacher. the use of skimming scanning methods only when reading a text, while the look and say methods is used when the teacher gives a reading question. Where the use of the look and say methods focuses only on what students see the next and then they explain the point on a text.

While the research that will be conducted is to determine speed reading techniques using these two methods to understand more quickly when we read a text. Of these two methods, the use of skimming scanning methods only when reading a text, while the look and say methods is used when the teacher gives a reading question. Where the use of the look and say methods focuses only on what students see the next and then they explain the point on a text.

⁴ Nafilah, S. (2018). *Penerapan Strategi Pembelajaran Active Knowledge Sharing Untuk Meningkatkan Aktivitas Belajar Siswa Pada Mata Pelajaran Al-Quran Hadits Di MI: Penelitian Tindakan Kelas Di Kelas IIB MIN I Kota Bandung* (Doctoral dissertation, UIN Sunan Gunung Djati Bandung), p 26

Based on the explanation of this problem. This study conducted to “ Using Speed Reading Method In Teaching Reading Comprehension “. Subject in the at seventh grade students of MTsN Sampang. This case have discussed by the influence of using speed reading method in teaching reading comprehension what make the researcher different with the previous study. From the phenomenon above, the research interest want to know the process that make them feel difficult when they read English text. Finally, based on the phenomoun, the researcher is curious and interest to conduct a research entitle “ Using Speed Reading Method In Teaching Reading Comprehension At Seventh Grade Students Of MTsN Sampang “

B. Research Problem

Research problem can be called by research focus. Research problem are the educational issues, controversies, or concern that guide the need for conducting a study.⁵ Good research focus can be found in our educational settings. Based on the background of study, the researcher formulates some statements of the problem as follows:

1. How is the process using speed reading method in teaching reading comprehension at seventh grade students of MtsN Sampang?
2. What are the difficulties straggies using speed reading method in teaching reading comprehension at seventh grade students of MtsN Sampang?

⁵ Jhon W. Creswell, *Educational Research Planning Conducting and Evaluating Quantitative and Qualitative Research Fourth Edition*. (University of Nebraska Lincoln: Pearson, 2012), p 59

C. Research Objective

A research objective is a statement of intent used in qualitative research that specifies goals that the investigator plans to achieve in a study.⁶ Research often subdivide objectives or in evaluation research in which investigators have clearly identified objective. A research objective can be defined to solve the problem. The objective of this study is to answer the research problems that have formulated by the researcher, they are:

1. To know how the process using speed reading method in teaching reading comprehension at seventh grade students of MtsN Sampang
2. To find out what the difficulties strategies using speed reading in teaching reading comprehension at seventh grade students of MtsN Sampang

D. Significance of Study

The significance of study explains about the important about the important of study, scientific significance, or social significance. Scientific significance increase on knowledge, wherears sosial significance is aimed as one of work at this part has content a reasonable reason of the problem. Based on definition above its mean that significance of research explain about the function research of this research, the function of this research can help the teacher to choose the suitable method in teaching reading for student. The research hopes this research may use for all person that want teach reading for student in order the teachers choose the method in teaching learning, especially teaching reading. Therefore, they are two

⁶ Jhon W. Creswell, *Educational Research Research*. (Boston: Pearson 2002), p 111

kinds of research significance which are provided in this research there are theoretical significances and practical significances:

1. Theoretical significances

In the theoretical significances the research hopes, this research our knowledge about speed reading in teaching reading comprehension in order the students able to understand well the material in reading skill.

2. Practical significances

a. For the Teacher

The research hope that this research can be used for the another teacher to choose the suitable method in teaching reading. Especially for students because the suitable method will make the teachers esier to manage the class.

b. For the Students

For a student hopefully, this research can make them easier when the students learning reading and also the students able to arrange the word and comprehend the meaning of the word.

c. For research

For researchers as a teacher candidate this research can be experience and add his knowledge in teaching learning process that very important for the teacher to choose the suitable method in order the students interest with the material.

d. For the next research

The result of this research can be reference for people who want to conduct a researcher in English teaching process.

E. Scope and Limitation

Scope is range of things that the subject organization.⁷ It is mean that the researcher can explain the scope or the focus in the title. Limitation is as potential weaknesses or problems with the study that identified by the research. It is mean the research establish the location of the research. And scope and limitation of the study explains about the limitation of the variables will be observed, population or subject of study and the location of research. The scope in this study is teaching reading using speed reading method.

The scope in this study is teaching reading using speed reading method. The limitation of this study is the teacher and students at Seventh Grade Students of MTsN Sampang.

F. Definition of Key Term

Our research by narrowing our topics to a few key terms using or two words or short phrasisis mean that the research would like to present several of key term.

They are:

1. Speed Reading

Speed readingis a collection of reading methods that attempt to increase reading speed without compromising comprehension. It is important to

⁷ Oxford Learner's Dictionary, (New York: Cambride University Press, 2003), p 399

understand that no regular reading and speed reading are completely different in practice.

2. Method

Method is way that use by the teacher teaching in teaching and learning process in order the students understand enough the material that given by the teacher.

3. Reading Comprehension

Reading is one of skill in english. Reading skill is having relationship with intonation, stress and pronunciation but reading comprehension is obtaining the passage main idea, topic, theme of a text.

G. Previous Study

The research this is not the first research to be conducted. Prior to this research, there had been studies in the same field. This is relevant to the research conducted by Nur Abidin with the title of the thesis: "Teaching Reading By Using Look and Say Method at Second Grade of RA Darus Salam Bukek Tlanakan Pamekasan". In this thesis discusses how the look and say method is used by using image media complete with sentences in order to make it easier for children to remember the vocabulary in the sentence and ask the meaning of the image using the look and say method.⁸

Previous research was also conducted by Moh Romli with a thesis title: "The Use of Skimming and Scanning Techniques in Finding Information Through

⁸ Nur Abidin, *Teaching Reading By Using Look And Say Method At Second Grade Of Ra Darus Salam Bukek Tlanakan Pamekasan* (Iain Madura 2018)

Reading at The Second Semester of TBI STAIN Pamekasan". In this thesis discusses how to identify problems because reading is very important not only for teaching and daily use. When people want to know information, especially students, they don't want to read the entire contents of the information. Using the skimming and scanning method makes it easier for readers to find information faster and doesn't waste a lot of time.⁹

The equation from previous research uses the look and say method and the skimming and scanning method for reading. However, the difference is that the research combined the two methods that will be used as learning tools for speed reading. Previous research has focused on only one of these methods.

Previous research also used qualitative research, while the research that will be conducted is to determine speed reading techniques using these two methods to understand more quickly when we read a text. Of these two methods, the use of skimming scanning methods only when reading a text, while the look and say methods is used when the teacher gives a reading question. Where the use of the look and say methods focuses only on what students see the next and then they explain the point on a text.

⁹ Moh Romli. The Use of Skimming and Scanning Techniques In Finding Information Through Reading At The Second Semester Of TBI STAIN Pamekasan