

CHAPTER I

INTRODUCTION

In this chapter the researcher going present about concerning with Research Context, Research Problem, Research Objective, Significance of Study, Scope and Limitation, and Definition of Key term.

A. Research Context

English is international language and become education subject in every school such as junior high school and senior high school. Education is important for our life, especially in junior high school which all of the student are junior high school to building a country and education must begin for early to supplies their future life our countries. Talking about your learners they are have characteristic that every English teaching must know about it. Junior learner is imaginative and activity. They liked learn English with a game, story, or song, that the word be motivated to learn English. Often junior learn have trouble for memorizing vocabulary so that the English teacher to have a special skill to make they can increase their vocabulary.

Vocabulary is core components of proficiency and provides must of the basic for how well learners speak, listen, read and write¹. schmite and Mc,Charty stated that vocabulary has an important role in language skill². from both of the definition about it mean Vocabulary is important for the student, because without vocabulary the student can not speaking.

¹ Richard and renandya, *Methodology in language Teaching*. (Cambridge: University press,2000),page 255

²Mc.Carthy ,Michel, *Vocabulary* (oxford:oxford university press,1990) page 223

In the phenomenon, vocabulary is important in studying foreign language because vocabulary is core component to know how to listen, speaking, reading and writing. The student must be mastery some of vocabulary to understand the English. especial in junior high school students which all of the student are junior they need special ways in learning vocabulary. In learning vocabulary they sometimes forget with meaning of word after memorizing. Difficult to pronounce don't pay attention to the teacher explanation, it has to be prevented. In every teaching learning the teacher using U dictionary the student are able to add fluency in vocabulary. Because the application can make easy student to search vocabulary is difficult to speaking.

Teaching U dictionary is use as the learning media and teaching speaking. It means use U dictionary is mean of expressing message and information. Use U dictionary is one the offline dictionaries that can be to downloaded from an android or smart phone³.

The researcher chooses the subject research at Eighth grade of junior high AL-MIFTAH 03 Karang penang Sampang, because the student beginning the English subject in the Eighth grade of junior high. They still unfamiliar with the word, pronounce, and meaning. Most of causes are that the are lazy and bored when the teacher teaches English with using media. They think media help them in the process teaching English especially speaking which also influences to their vocabulary mastery.

The description above that the using U dictionary in learning English on vocabulary mastery at Eighth grade of junior high school in Karang penang

³WulandaridewiCiciHandayanipoliteknikUnggul LP3M, Medan
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sampang. Is one of good way in teaching English that should be used by teacher How ever the improving student vocabulary mastery by using U dictionary at Eighth grade of junior high school in Karang penang sampang. So has not been studied before. So that researcher wan to conduct this study.

B. Research Problem

Research focus is definite as some situation based on the relation between two factors or more that caused confuse situation or question, have tentative characters, and situational appropriate the real phenomena and need problem solving. Research focus is similar with research problem because it talk about the question in the research. According to Donal Ary a research problem is a question about relationship between two or more variables⁴

1. How does the teacher use U dictionary As Media in Teaching Vocabulary at Junior High School AL-MIFTAH 03 Karang penang Sampang.?
2. What is the advantages and disadvantage of using U dictionary as media in teaching vocabulary at Junior High School AL-MIFTAH 03 Karang penang Sampang.?

C. Research Objective

Herbert J. Rubin in Newman states that research objective are more focused than research problem or research focus. Research objective should be stated differently from the research focus⁵, as the research focus are stated questions to be answered by researcher, while the research objectives are stated as the goal of research to be achieved by the researcher.

⁴ Donald ary, *Introduction to research in education* (holt : Rinehart and Winston, 1979)ppge 52

⁵ Ibid, page 27

Research objective describe the aim of research, the aim that accurate about how the researcher reaches this goal of this study.

1. To describe the teacher use U dictionary as media in teaching vocabulary at Junior High School AL-MIFTAH 03 Karang penang Sampang.?
2. To know the advantages and disadvantage of U dictionary as media in teaching vocabulary at Junior High School AL-MIFTAH 03 Karang penang Sampang.

D. Significant of the Study

Significant of the study the importance of the research of knowledge. And if the researcher can articulate it, the study will be stronger. The researcher inform about the benefit of this and for whom this study can be beneficial.

1. Theoretically

- a. The research of this study is expected to be use full the researcher enrich the teaching learning vocabulary by using U dictionary as media
- b. The result of this study is used as reference to student who want to conduct the same research

2. Practically

- a. For English teacher

The difficulty of a teacher is to deal with students who have different abilities in English lessons. So the teacher is expected to understand student who are less able to respond to English lessons.

b. For further researcher

As contributions of opinion or inspiration for further researcher if they decide to researcher in the same areas

c. For student

Researchers hope that with the increase in technology, it can make it easier for students to get additional knowledge.

E. Scope and Limitation

According to Creswell scope is focus on thing which intended to search by researcher, whereas limitation is a potential weakness or problem with the study that identified by the researcher⁶. The scope of this research is focus on using U dictionary as media. And the limitation of the research is teaching vocabulary at Junior High School AL-MIFTAH 03 Karang Penang Sampang.

F. Definition of key term

Definition of key term is needed to avoid the differentcies of understanding or unclearly meaning. The term that are need to explain are term that concerned with the main concept in proposal⁷.

1. U dictionary

U dictionary is the application can make easy the student to search meaning of word is difficult to pronoun

⁶ John W

. Creswell, *Education research* (Buston : person Education, 2021)page 199

⁷PedomanPnulisan*Karyallmiyah*, (pamekasan STAIN Press, 2015) page 12

2. Vocabulary

Vocabulary is important for student because without vocabulary they can not communicate and understand anything.

3. Media

Media is a tools which use by teacher, and it can help to transfer their knowledge to student's. and then media and use media teacher can make their teaching learning process more to student's and means of communicate and source information