

# CHAPTER I

## INTRODUCTION

This study deals with Using Picture in Teaching English Vocabulary at Fourth Grade of MI. Miftahul Ulum I Tlaga, Blumbungan. Larangan, Pamekasan. This chapter concerns with the research context, the statement of the problem, the objective of the study, the scope and limitation of the study and also definition of the key terms presented in the title

### **A. Research Context**

Language is a means of communicating thoughts and feelings, and feelings though not only the only means.<sup>1</sup> People use language to communicate with others, but before people use language, they must know about vocabulary. Vocabulary is one of basis of language that can help students to arrange sentence in communicating with other, so that they will not be hard in using language as tool of communication.

English language learning specially for young learners more emphasizes on introduction of basic instructions (basic instructions) and knowledge about name of thing or object that are in around them (Vocabulary)<sup>2</sup>

Children are not adult. They are still learning about the world. They are learning a sense of space and time. It is no use asking a six-years-old to imagine

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<sup>1</sup>Paul Verghese, *Teachng English Asa Second Language*(Delhi: Sterling Publisher Privated Liited, 1989).Page 8

<sup>2</sup>Eva NikmatulRabbiyanty, “Pembelaran Bahasa Inggris Pada Anak Usia Dini Di Sekolah Alam Excellentia Pamekasan Madura,” *OKARA* 1, no. 10 (2015).

what it was like living 1000 years ago, or imagine traveling to Africa,<sup>3</sup> so that teaching English to young learners and teaching English to adult will be different. Children learn best when they are motivated, by being interested in the activity, by seeing and result which gives them a feeling of achievement (so display their work), by being involved in activities which are relevant to them (so their interest, experiences, background, and environment).<sup>4</sup>

Teacher can make learners become interested to learn vocabulary in the class by using interesting media or method like role play, so that learners can be easy to understand the lesson that teacher delivered in the class and they can increase their vocabulary. Another way to help student increase their vocabulary is to teach them individual words<sup>5</sup>. By teaching word by word to students, it can help them easy to understand so that they will be interested in the class. Moreover, it is supported by instructional media.

Media is derived from the word *Medium* which means an intermediary. Therefore, Literary the media is defined as an intermediary or an introductory message (in this case, that is a lesson), so it can be understood and accepted by students easily.<sup>6</sup> Educational media is set of tools or equipment that is used by teacher or educator to communicate with students or learners. The tool is called educational media.<sup>7</sup> Media are often used by teacher in teaching learning process to make class more interesting, so that teacher can be easier to get students'

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<sup>3</sup>EVA NikmatulRabbianynty, *TEACHING ENGLISH TO YOUNG LEARNERS* (Surabaya: Pena Salsabila, n.d.). page 1

<sup>4</sup>Rabbianynty. Page 2

<sup>5</sup>Michael F. Grafes, Diane August, and JeanneteMancilla-Martinez, *TEACHING VOCABULARY TO ENGLISH LANGUAGE LEARNERS* (New York: TEACHERS COLLAGE PRESS, 2013). Page 4

<sup>6</sup>Ishak Abdul Hak and DeniDarmawan, *TeknologiPendidikan*, (Bandung: PT REMAJA ROSDAKARYA, 2013).Page 18.

<sup>7</sup>Prof. Dr.SudarmawanDanim, *MEDIA KOMUNIKASI PENDIDIKAN PelayananProfesionalPembelajaran Dan MutuHasilBelajar* (Jakarta: PT BumiAksara, ), Page 7.

attention and when it happen they can get what teacher means completely. It is related with tasks of teacher as facilitator.

There are many kinds of media such as pictures, sound speaker, puzzle, LCD Projector, laptop, music, sound, video. All the media that have been mentioned are usually used by English teacher in class, but not all of them can be always used in the class. All of them can be used in the class that has complete facilities. How if the class that has no LCD Projector, sound speaker, and electric plug, automatically media that would be used by teacher only pictures or puzzle and other non digital media. Teacher can still brings laptop sound speaker, but when the class has no electric plugs, teacher can use them only in one class condusively, because when teacher teaches next class he needs electric plugs. The condusive media that can use in all class if the case like that is picture media.

Picture are visual representation of an object, scene, person, or abstraction produced on surface. It means that picture is a thing that we can see because it is visible which easy to be seen. It can be reflected on paper, board and anything else which has surface and the result can be seen trought our sense especially our eye that has ability to see. Picture has means visual representation on a surface of paper, board and anything else that can be drawn or painted.

We can master Englis if we have mastered of its basis, that is English vocabulary. Vocabulary is some word that used to communicate with others. The importance of having an extensive vocabullary is knowing lots of word.<sup>8</sup> If we want to communicate with others by using English, we have to master English

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<sup>8</sup>Scot Thunburry, *How to Teach Vocabulary* (England: Longman, 2002)., page 15.

vocabulary. Vocabulary is important in language, so that teaching English vocabulary to student starting from early age and they can master English in the future.

Teaching english for young learner is not easy. Teacher must be patient in teaching because in Madura English is foreign language for them. Language that will be studied by them firstly is their mother language, it is Madura language and their second language is Indonesia language. Student of elementary school is young learner, and teaching english to them.

Based on the result of pre-research done by the researcher, there was no student that take or join English course, but some of students have English ability although one skill at MI. Miftahul Ulum I Blumbungan, Larangan, Pamekasan. The question is how the students can have the skill of English, whereas they do not take or join English course and they only study English in the school. The English teacher said that he often uses media in English teaching learning process, specially in teaching vocabulary because he assumes it is a basic component of language, So the teacher makes teaching learning process become interesting specially in vocabulary so that students can pay attention to the teacher and they can understand what teacher teaches or means. The media that often used is not digital media, but simple media like picture or puzzle, because there is no electric plugs in the class. Teacher can still use digital media, but can use condusively only in one class. When teacher teaches one class using media, then other classes will ask him to teach them by using media. So teacher often uses picture media to teach condusively. The teacher added that English subject ineleentry school was local content subject, so that the teacher made a lesson plan by what the teacher

and the students, but the teaching learning process is still in the rule, because the teacher also uses book with the title *Grow with English*.

Therefore based on the explanation above, the researcher is interested in conducting a research entitled “Using Picture in Teaching English Vocabulary at Fourth Grade of MI. Miftahul Ulum I Tlaga, Blumbungan, Larangan, Pamekasan”.

## **B. Research Problem**

In this session, the researcher will describe the research focus. According to Creswell research focus is a statement of problems, issue, concern, the controversy that conducts the research in the narrow problem.<sup>9</sup> From the definition above, the researcher can get a conclusion if the research problem is a question that recommended to research the answer from problem get.

Based on phenomena or issues in the research context above, the questions of research are:

1. How is the picture used by teacher in teaching English vocabulary at fourth grade of MI Miftahul Ulum I Tlaga, Blumbungan, Larangan, Pamekasan?
2. What are advantages and disadvantages of using picture in teaching English vocabulary at fourth grade of MI Miftahul Ulum I Tlaga, Blumbungan, Larangan, Pamekasan?

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<sup>9</sup>John W. Creswell, *Educational Research* (Boston: Pearson, 2012 ), 59.

### C. Research Objective

John W. Creswell states that research objective is a statement of intent used that specifies goals that investigator plans to achieve in a study.<sup>10</sup>

Based on the problem of study above, the objective of the research objective are:

1. To describe how the picture as media were used by teacher in teaching English vocabulary at fourth grade of MI Miftahul Ulum I Tlaga, Blumbungan, Larangan, Pamekasan.
2. To know advantage and disadvantage of using picture in teaching English vocabulary at fourth grade of MI Miftahul Ulum I Tlaga, Blumbungan, Larangan, Pamekasan.

### D. Significance of Study

Research significant is talking about the benefit or contributions of the research, either in scientific aspect or in the social aspect. It means that the significance of the study is a statement of why it is important to see for the problem and how the solution will improve the human condition. The result of this research was expected to be useful for the following the people:

1. The Students

Hopefully, the result of this research is useful to give the students g experience of fun learning and make them interested to learn English, especially in English vocabulary.

2. The English Teacher

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<sup>10</sup>John W. Creswell, *Educational Research* (Boston: Pearson, 2012). 111

Hopefully, the result of this research can help the teacher in teaching learning process, so that, the teacher use the media in English vocabulary subject.

### 3. The Researcher

The result of this research could become refrence for future researcher dealing with the use of picture as media to improve students' achievement in vocabulary learning

### 4. The Reader

Hopefully, the result of this research can help the reader to give new information about using picture in teaching vocabulary.

## **E. Definition of Key Terms**

Definition of the key term was formulated by the researcher to make the readers understand about a thing that was explained by the researcher in this thesis. Researcher formulated the key terms as follow:

1. Media aretools or equipments that used by teacher or educator to help students to understand with what teacher teaches.
2. Picture is visual representation of an object, scene, person, or abstraction produced on surface. It means that picture is a thing that we can see because it is visible which easy to be seen.
3. Vocabulary is a group of letters which has meaning. It can be in one word or more.
4. Young learner is 5 untill 11 years oldstudent.

## **F. Previous Study**

The researcher who ever conducted research about teaching vocabulary at elementary school is NurAzizah, but her title is “ The Use of Lesson Plan in The Teaching of Vocabulary at SDN Aengdake 1 BlutoSumenep”, it has similarity in teaching of vocabulary in elementary school and difference is between using lesson plan and using picture. Abdul kholik is one ever did research with the title “The Use of Slide as Visual Media in Teaching Reading Comprehension at Eleventh Grade of SMK Al Mujtama’ PlakpakPegantenanPamekasan”, it has similarity in using visual media, and difference are between use of Slide as Visual Media and using picture as media also between teaching reading comprehension and teaching vocabulary.