

CHAPTER 1

INTRODUCTION

In this chapter the writer will present information about basic part of research such as; research context, research problem, research focus, significances of the studies, scope and limitation and definition of key terms. Those that will be presented clearly without any doubt based on phenomenon happened and theory applied.

A. Research Context

Writing is one of important skills that have to be mastered by students. Through writing, they are able to express their ideas, information, thoughts, experiences and feeling with written language regularly and thoroughly. However, in reality when expressing their thoughts and feelings in the form of essays or paragraph the students still make many mistakes. In addition, writing effectively is an absolute necessity for everyone involved in social activities, economics, education, technology and others. It is prove that writing is not a simple thing to do. Writing is one of language skills which need more practice.¹ Practicing writing for students is so important. Because that practice can improve students' ability in writing.

According to Nunan in Argha Try Prabantoro thesis he said that writing emerged in societies as a result of cultural change which creates

¹ Siti Azizah, *Writing III, The Process of Writing an Essay*, 1st ed. (Surabaya: Pena Salsabila, 2013), 2.

new communicative need.² On the other hand, Andriansyah said in his journal “The writing meaning in communication is process of expressing ideas, wants, hope, and thoughts visually from the writers to readers”.³ It is true that writing express the writer idea. There are many kinds of writing, one of them is essay. An essay is a short piece of writing that tells a person’s thoughts or opinions about a subject.⁴ In writing an essay people can express about one subject based on their opinion. There are three part of essay that should be there in the text of essay such as introduction, discussion, and the last is conclusion.

Writing is not a simple thing to do. Likewise in writing an essay. The writer should be paid attention to the appearance of an essay, organization of essay, etc. There are any kind of essay such as: cause and effect essay, persuasive essay, argumentative essay, contrast essay, etc. In this case the focus on argumentative essay. Argumentative essay is an essay that show agreement or disagree about an issue using good reason to support that opinion.⁵ In writing an essay the writer also give attention to the element of essay such as content, form/organization, grammar (language use), vocabulary, and also mechanics in writing. In fact there are many people that still make any errors in their written of essay such as in grammatical use, vocabulary, etc. Moreover students who still study about

² Argha Try Prabantoro, “Teacher’s Strategies in Teaching Writing Narrative Text” (Surakarta, Universitas Muhammadiyah Surakarta, 2018), 2.

³ Andriansyah, “The Correlation between Teacher’s Strategies and Students’ Writing Ability,” *Ar Raniry* 4 (2017): 89.

⁴ Azizah, *Writing III, The Process of Writing an Essay*, 21.

⁵ Alice Oshima and Ann Hogue, *Writing Academic English*, 4th ed. (Reading Massachusetts: Addison-Wesley Publishing Company, 1971), 142–43.

theory in writing of essay. Although their teacher teach about how to write a good written of essay they still make any errors in their writing. They still need more practice to improve their ability in writing essay. Moreover in this era which all the teaching learning proses is using daring class because virus covid-19, so the teacher should be give more oppportunity for the students to always practice and give the suggestion when they do a wrong thing. Begin from a simple thing in writing exactly in mechanics of writing such as punctuation.

Punctuation is a code of courtesy observed in writing.⁶ Punctuation is simple thing in writing but many students that less attention on it. In writing punctuation is very important because punctuation help the written of the author logical and readable. Punctuation also a symbols that the used by writer to express the meaning of the text clearly and make the flow of the text smooth. By using good punctuation that make the reader easier to read and comprehend the writer's ideas. So if the writer do not use good punctuation that make misunderstanding between the reader and the writer's ideas in their writing. Because different punctuation marks which use it is also different in meaning. So the writer should use good punctuation in order to the reader know what should you want to explain in your writing.

There are several previous studies written by the students of English department. One of them entitled "An Analysis of Grammatical

⁶ Azizah, *Writing III, The Process of Writing an Essay*, 10.

Errors in Students' Essay of Past Narration Comic" written by Evlin Yunanda Salim, satya wacana christian university salatiga (2013), this research is made to analyze the types of grammatical errors found in the Guided Writing students' essay of past narration comic. Than from Desta Tririzki Liasari from University of Lampung Bandar Lampung (2017), her research about "An Analysis of Students' Grammatical Errors in Writing Report Text at Second Grade of Senior High School" this research intends to identify, to classify, and then eventually to reveal the proportion of each error type made by the students. From Nurul Hasanah Agustieni faculty Teacher Training and Education University of Muhammadiyah Malang (2014), her research about "An Analysis on Students Error in Essay at Fifth Semester Students of University of Muhammadiyah Malang" (2014). Those research is focus on students' grammatical error in writing. But the researcher here want to focus on students' error in punctuation which used in writing introductory of essay.

Based on the problems above the researcher was interested in conducting a research about Student's error in punctuation used in writing essay. Therefore the researcher stated that the research topic in this thesis as "An Analysis of Students' Error in Using Punctuation in Writing Introductory of Essay".

B. Research Focus

Creswell stated that the research focus needs to stand on its own and be recognized as distinct step because it represents the problem addressed in the study.⁷

In conducting research, the focus of research is needed as an important thing in determining the direction of research. Therefore, the researcher will focus the research as follows:

1. What types of punctuation errors do by the D class students of fourth semester of English Teaching Learning Program IAIN Madura in their essay?
2. What factors make the D class students of fourth semester of English Teaching Learning Program IAIN Madura produce an error of punctuation in their writing essay?

C. Research Objective

According to John W. Creswell, research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁸

The researcher wants to have goals to be achieved, so that the results obtained are in accordance with what we expect. The objectives of this study are as follows:

⁷ Jhon W. Creswell, *Educatioanl Research Planning, Conducting Quantitative And Qualitative Research*, Fourth Edition (Boston: Person Education, 2012), 59.

⁸ Creswell, 111.

1. To analyze the type of punctuation errors do by D class students of fourth semester of English Teaching Learning Program IAIN Madura.
2. To know the factors make the D class students of fourth semester of English Teaching Learning Program IAIN Madura produce an error of punctuation in their writing essay.

D. Research Significance

This section explains the usefulness or importance of research, both scientific uses and social use. Scientific use in the development of science, while social use is directed as the effort and stages in solving social problem.⁹ The result of this research has significant such as:

1. Theoretical Significance

The importance thing in theoretical significance is to give some contribution to the reader to be success in learning language especially in writing an essay and to make the reader carefully in write an essay with good punctuation in order to their essay be good writing.

2. Practical Significance

- a. For Researcher

The purpose of this research is to know the error about punctuation that do by the D class students of fourth semester of English Teaching Learning Program IAIN Madura at their writing essay and to know why they do that error.

⁹ *Pedoman Karya Tulis Ilmiah, Revisi* (Pamekasan: STAIN Pamekasan, 2015), 18.

b. For Lecturer

This research will help the lecturer to improve their learning, more careful in giving material about essay for the students, more detail in giving material about punctuation for the students, and give opportunity for the students to always practice write an essay by using appropriate punctuation in order to the essay which make by the students can be good essay.

c. For Students

This research will help the students more careful when they write an essay by using good punctuation.

E. Scope and Limitation of Research

In this scope and limitation, the researcher discusses the definition a both of them. Creswell states that scope is the area that researcher will observant, it can be specific purpose. While the limitation of research is the potentials weakness of problem with the study identified by the researcher.¹⁰

The scope of this study focuses on error in using punctuation in writing introductory paragraph of argumentative essay. This research is limited on D class students of fourth semester of English Teaching Learning Program IAIN Madura.

¹⁰ Creswell, *Educatioanl Research Planning, Conducting Quantitative and Qualitative Research*, 199.

F. Definition of Key Term

This section describes the terms used so that there are similarities in interpretation and avoids the obscurity of meaning.¹¹ The explanation about definition of key term as bellow:

1. Error analysis is a method used to document the errors that appear in learner language.
2. Punctuation is symbols that the used by writer to express the meaning of the text clearly and make the flow of the text smooth.
3. Introductory paragraph is a paragraph that consist simply of some sentences such us opening sentence, thesis sentence, final sentence, or may contain of additional sentences.

¹¹ *Pedoman Karya Tulis Ilmiah, Revisi*, 23.