

CHAPTER IV

FINDING AND DISCUSSION OF THE RESEARCH

This chapter consist of the finding and discussion of research the researcher has collected the data by using observation, interview and documentation. The data will be discussing based on the theory explained in chapter II will be present based on the researcher focuses stated in chapter I.

A. Research Findings

In this section the researcher would like to describe and explain about the result of the implementation of individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan, the data collected from observation, interview and documentation that conducted by the teachers and students. The researcher did observation started on Wednesday, 07th October 2020 at 08:00-09:00 a.m and, Wednesday, 15th October 2020, at 08:00-09:00 and next the research again on 24th of June 2021-27th of June 2021. In this research, the researcher focuses in twelfth grade MA Miftahul Qulub, and the researcher takes XII IPA 2 as the class in object twelfth grade of this research.

The result of this research that could founded by researcher how the implementation of individual presentation in teaching students' speaking skill at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan, and what are the advantages of implementation of individual presentation in teaching students' speaking skill. The researcher would explain that related with research focus as follow:

1. The Implementation of Individual Presentation in Teaching Students' Speaking Skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan

In this research, the teacher applied the technique, namely individual presentation in teaching students' speaking skill, the researcher conducted twice-meeting two observed, they are:

a. The First Observation

The researcher has done observation on Sunday, 07th of October 2020. In this observation, the researcher used passive observation at XII IPA 2, the researcher meet with English teacher and the students of XII IPA 2, it started at 07:00-08:00 a.m. There are three steps in implementation of individual presentation in teaching students' speaking skill at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan. They are Pre-Teaching, Whilst-Teaching and Post-Teaching. It steps would explain as follow:

1) Pre-Teaching

a) The teacher comes to the class

The teacher comes to the class at 08:00 a.m.

b) The teacher says Salam as greeting to students

Teacher : "Assalamualaikum Warahmatullahi Wabarakatuh"

Students : "Waalaikum salam Warahmatullahi Wabarakatuh"

Teacher : "Good morning class"

Students : " Good morning Sir"

Teacher : "How are you today?"

Students : " I am fine. Thank you. And you?"

Teacher : " I am fine too".³⁸

c) The teacher checks the attendance of students

³⁸ Observation on Wednesday, 08th of October 2020, at MA Miftahul Qulub

The teacher calls students' name one by one to check the attendance present or not.

- d) The teacher asks students to sing Sholawat about the subject and possessive pronoun

In this class, the students sing Sholawat and add about the subject and possessive in the song. It can help students to remember about the subject and possessive pronoun because of the song, they make the song together and start take from the Sholawat song and equip about the subject an possessive pronoun from the song.

- e) The teacher introduce the topic at the day

The teacher delivered the topic at the day to students, and the topic is “ Offering Help and Service”.

- f) The teacher checks students that they bring vocabulary or not

Every English subject, the teacher expect the students for bring vocabulary, because for make easy the students understand and know about the difficult word so the teacher asks them to bring when they study English in the class. From this, it can also make the students easy to memorize when they speaking with new vocabulary that have been looked in their dictionary. It is the reason why the teacher asks them to bring dictionary and why the dictionary is very important to them.

2) Whilst-Teaching

- a) The teacher gives an explanation the lesson until finish. The teacher asks students to open the book about the topic. The researcher gets the point of his explanation as follow:

“Offering help or service is a polite way to react about situation, it’s a good habit if we like helping people. In some situations, people has a job to serve customers, such as receptionist, customer service, librarian, shop assistant, and waiter. The function is to offering help or service to others. For example: May I help you? Can I help you? What shall I do for you?, etc.”³⁹

- b) The teacher implements individual presentation. The teacher asks one of student and present based on teacher’s imperative

After the teacher explains the matery about offering help and service, the teacher asks one of student to present the dialogue in their book. The teacher gives time to them to think about what is the dialogues about and also they explain the which one the sentences that state offering help and service. They must prepare with themselves to present it in front of the class. After a few minutes, the teacher asks one by one of students to come forward, and the reseatcher gets the point of students’ explanation of their explanation, as follow:

The first from Anis Sulalah, said that:

“Assalamualaikum Warohmatullahi Wabarokatuh, I am Anis Sulalah, I want to present about the dialogue 1 on the page 4. But first, I would like read the dialogue.

Bella and Ratih are studying together now. They have to finish their group assignment soon.

Bella: do you think we can submit this assignment tomorrow?

Ratih: I think so. We should try hard.

Bella: But we have many things to do. We haven’t found other references.

Ratih: What if I go to the library now and find the references?

Bella: Oh, that’s good idea. Tahnks, Ratih. I’ll type the result of the experiment here.

³⁹ Observation on Wednesday, 08th of October 2020, at MA Miftahul Qulub

Ratih: Alright, Wait for me here!

Bella: What if I find the references on the internet, too? Then I'll print it for you.

After we know the dialogue, I can conclude that Bella and Ratih is doing their group assignment, they want to finish it soon and will submit it tomorrow. But they have difficult references, Ratih has an idea that she want to finds the references in the library. Then Bella she has an idea to find the references in the internet. The expression of offering help and service offers in the sentences What if I go to library now and find the references? And what if I find the references on the internet, too? It means that Ratih offers Bella to help find the references in the library, while Bella is offering help to Ratih to find the references in the internet. I think enough from me, thank you very much for your attention, Wassalamualaikum Warohmatullahi Wabarokatuh.”⁴⁰

And the second presentation from Saskia Narulita, she said that:

“Assalamualaikum Warohmatullahi Wabarokatuh, I am Saskia Narulita, here I want to present what is the dialogue 2 about and what are the sentences that state offering help and service. We can look the dialogue on the page 4. I will read it first.

Staff : Excuse me, Ma'am, could I help you with your bags?

Mrs. Susi : That would be great. Thanks

Staff : What number is your room, Ma'am?

Mrs. Susi : 404, please

Staff : I'll carry your bags to your room

Mrs. Susi : That's very kind of you.,

From the dialogue, I get the point and I will give explanation to you about it. The dialogue take place in the hotel, where the woman comes to live there, and the staff comes to her to offer help. He want to carries her bag to her room. The expression of offering help in this dialogue are Could I help you with your bags? And I'll carry your bags to your room mom. It means that the staff is offering help to the woman to carry her bag in to her room.”⁴¹

c) The teacher takes the score

After the presentation, teacher takes the score to the students who have came forward to present their presentations by themselves.

⁴⁰Observation on Wednesday, 08th of October 2020, at MA Miftahul Qulub

⁴¹*Ibid*

Based on the steps that conducted by the teacher above in the implementation of individual presentation in teaching students' speaking skill at Twelfth Grade Ma Miftahul Qulub Polagan Galis Pamekasan. The teacher implements individual presentation to find out how the students present the dialogue about the offering help and service, it is a practice to students to their speaking skill when they present in front of the class. The teacher conducted every Wednesday in this class, the teacher used pre-teaching, whilst-teaching and post-teaching as steps to the teacher implement individual presentation in teaching students' speaking skill.

3) Post-Teaching

a) The teacher tries to review the matery that have presented by student before and asks the students to study again the material given that day at home. He said that:

“I think enough for today, thank you for your atteantion, don't forget to study about making caption in your home, study about the make caption of the picture, you can choose pictures in your handphone or a pictures at your home, so think it what do you can take caption of it. Thank you very much for today. ⁴²

b) The teacher closes the class by saying Salam (Wassalamualaikum Warohmatullahi Wabarokatuh)

b. Second Observation

The second observation was conducted on Wednesday, 15th of October 2020 and it starts at 08:00-09:00 a.m. Where this observation was carried out in three stages: Pre-Teaching, While-Teaching, and Post-Teaching, and the teacher conducted this program procedurally as the what the teacher has

⁴² Observation on Wednesday, 08th of October 2020, at MA Miftahul Qulub

done before. And in this observation, the researcher also as passive participation but there are difference topic and style in implementing individual pesentation in teaching students' speaking skill, it steps would explain as follow:

1) Pre-Teaching

a) The teacher comes to the class on time

The teacher comes to the class at 08:00 a.m.

b) The teacher says Salam as greeting to students

Teacher : “Assalamualaikum Warahmatullahi Wabarakatuh”

Students : “Walaikum salam Warahmatullahi Wabarakatuh”

Teacher : “Good morning class”

Students : “ Good morning Sir”

Teacher : “How are you today?”

Students : “ I am fine. Thank you. And you?”

Teacher : “ I am fine too”.⁴³

c) The teacher checks students attendance

The teacher calls ordered to check the students who does not present this program, the teacher checks the students and call one by of students' name.

d) The teacher asks students to sing Sholawat about the subject and possessive pronoun

Like in the first observation before, in this class, the students sing Sholawat and add about the subject and possessive in the song. The function of this song is to help students to remember about the subject and possessive pronoun, it do by the students when they want to begin

⁴³ Observation on Sunday, 11th of October 2020, at MA Miftahul Qulub

the lesson, this function is to give spirit o students before study the lesson.

2) Whilst-Teaching

a) The teacher introduce the topic that will teach

The teacher delivered the topic at the day to students, and the topic is “ Making Caption”.

b) The teacher explains the lesson until finish

The researcher gets the point of his explanation as follow:

“A caption is a brief explanation appended to an article, illustration, cartoon, or poster. The function is to explain what is shown in a picture or illustration and to identify the subject of the picture. Criteria of a good caption are identify the subject of the picture clearly, it must be relevant to the picture. For example of caption like the pictures, photograph, table, graph and chart.”⁴⁴

c) The teacher asks one of student to present about the lesson that have been explained

After the teacher explains the lesson, the teacher asks four students to come foward in the class and present the media that have given by teacher to them, they present it in front of the class about the pictures with make the caption of it, they present with themselves. The researcher gets the detail explanation from the four students, it would explain as follow:

The first from Indah Faridatul Aini, she said:

“Assalamualaikum Warohmatullahi Wabarokatuh, I am Indah Faridatul Aini, here I want to present about this picture that given by Mr. Hamid, and I am the person who present between his pictures. Okay first, this picture tells about an animal, namely a tiger. It is include to kinds of animal, carnivorous animal. I can say describe and

⁴⁴ Observation on Sunday, 15th of October 2020, at MA Miftahul Qulub

I give the caption for this picture that this is a tiger, it is a fear animal, why? Because the people very afraid to this tiger. It has a teeth sharp and sight sharp because of its eyes. It has a three combination of color in its body, they are a liite color of black and white, and have a lot of brown color in it body. It has a long tail and four foots. It calls carnivorous because it eats an the meal, I think enough from me, thank you very much. Wassalamualaikum warohmatullahi wabarokatuh

And the second presentation by Zela Salsabila, she said that:

“Assalamualaikum Warahmatullahi Wabarakatuh, okay friends I’m Zela Salsabila. Here I want to present about this picture. I can make the caption from this picture and I can present it to you that this is about the cow. The cow is herbivorous animal, do you know herbivorous animal? An animal that eats a plants. It usually eats the grass and produce the milk. It has a black and white color in its body, and also it has long tail and for foots. Usually the people has like this the cow take it in their home, they prepare the plants for it’s food. This is my presentation, thank you very much for your attrntion and wassalamualaikum warohmatullahi wabarokatuh”.⁴⁵

And the third presentation by Shofiatun

Assalamualaikum Warohmatullahi Wabarokatuh. Well my friends, I am Shofiatun, here I want to present about this picture. This is about an animal, this is omnivorous animal. There are many kinds of animals such as omnivorous animal. Omnivorous animal is an animals eat two kind of foods, a plants and meals. For example like this picture, a chicken.

And the fourth presentation from Amalia Diana Safitri, she said that:

“Assalamualaikum warohmatullahi wabarokatuh, I am Amalia Diana Safitri, I want to present for the last picture. It is also about an animal, namely dragonfly, it includes to insectivorous animal because an insect. It has a wings to fly, so it doesn’t have a foots. It has eyes and small body, and the colour is yellow and black. I think enough from me, thank you for your attention and the last I say Wassalamualaikum warohmatullahi wabarokatuh.”⁴⁶

d) The teacher is reviewing the topic that have been presented by student

⁴⁵ Observation on Sunday, 15th of October 2020, at MA Miftahul Qulub

⁴⁶ *Ibid*

After the student present, the teacher explain again for the media (picture) that have explained by students one by one. It can add their knowledge about how to make caption for it.

e) The teacher takes the scores

From the students' presentation, the teacher takes the score for them.

3) Post-Teaching

a) The teacher closes the lesson and say Salam (wassalamualaikum wr.wrb)

c. Third Observation

The researcher has done observation on Thursday, 24th of June 2021.

In this observation, the teacher used pre-teaching, whilst-teaching and post-teaching it will be formulate as below:

1) Pre-Teaching

a). The teacher comes to the class.

The teacher comes to the class at 08:00 a.m.

b) The teacher says Salam as greeting to students

Teacher : "Assalamualaikum Warahmatullahi Wabarakatuh"

Students : "Waalaikum salam Warahmatullahi Wabarakatuh"

Teacher : "Good morning students"

Students : "Good morning Sir"

Teacher : "How are you today?"

Students : "I am fine, thank you. And you?"

Teacher : "I am fine too"

c) The teacher checks the attendance

The teacher calls students' name one by one to check the attendance present or not.

d) The teacher introduce the topic that will be studied

The teacher delivered " Procedure Text" as the topic that will be studied by the students.

2) Whilst-Teaching

a) The teacher gives an explanation the lesson until finish. The researcher gets the point of his explanation as follow:

"Procedure Text is text whose contents are related to how to make, do, or operate something sequentially (in regular steps from beginning to end). Sometimes procedure text also mentions various materials or tools needed. The communicative purpose of procedure text is to describe that something is done according to the rules through clear and regular steps.

b) The teacher gives them some of papers about procedure text and presented by them.

c) The teacher implements individual presentation. The teacher asks four students to come forward in the class but they must present with themselves one by one.

Teacher : " okay students, after you understand about the procedure text now you must present what is the text about in your paper. You can present it alternately by your friends. Okay time is yours, you can start from now"

The first presenter namely Innani Khofifah Qurratu Aini, here her presentation:

“ Assalamualaikum warahmatullahi wabarakatuh. I am Innani Khofifah Qurratu Aini. Now I want to explain how to make yummy scrambled eggs at your home with this easy recipe. The ingredients are 2 eggs, milk (if desired), 1 teaspoon of butter, a pinch of salt and pepper, the steps are: First, crack the eggs into a small bowl and add a pinch of salt and pepper. Whisk until all well blended, in a frying pan, add butter and let it melt, Pour the eggs and milk, and for around 20 seconds, do not stir it. After that, fold the eggs to the center and stir with spatula. Repeat the previous step until all the eggs are mostly cooked. Remove eggs from heat, and keep continue to fold and stir the eggs for around a minute. Lift the eggs, put on the serving plate and your scrambled eggs are ready”

The second presenter is Raudatul Janah:

“Assalamualaikum warahmatullahi wabarakatuh. In this procedure text here, I will present about How to Make Delicious Fried Rice. The ingredients are: ½ onion, finely chopped, 2 eggs, ½ teaspoon salt, Pepper as needed, 2 plates of previously cooked rice, A tablespoon oyster sauce, Two tablespoon frying oil, Peas and chopped carrots as needed. The steps are: Heat the pan with medium heat, pour the oil into the pan. When the oil is hot enough, slide the onion, peas, and carrots to the side. Then pour the beaten eggs onto the other side. Scramble the egg using spatula. When the veggie and egg mixture is half cooked, add the rice and stir. Do not use rice you have just cooked because it will be like porridge. Add the salt, pepper and oyster sauce. Stir until it is all cooked. You can add some chili or chili powder if you like spicy foods. You can also add other ingredients like shrimp, sausage, or meatball to make it more delicious. But you need to add it before you add the rice to make sure that all the ingredients will be well cooked together.”

The third presenter is Annisatur Rohmah:

“Assalamualaikum warahmatullahi wabarokatuh, I am Annisatur Rahmah. My procedure text is about How to Make Fluffy Pancake, The ingredients are: 5 eggs, 40 gram sugar, 60 gram purpose flour, 2 gram baking powder, Salt, 1 teaspoon vanilla extract, Honey. The steps are: First, separate the egg yolk and the white. Then beat the egg white until stiff. In a separated bowl, mix the egg yolks with sugar until the sugar melts. Next, add the flour, baking powder, and salt. Then stir until all the ingredients mixed. Slowly pour all the mixture ingredients into one bowl. Then add vanilla extract and mix it. Then heat a pan over a low-medium heat and coat it with butter. Use a 1/4 cup measure to scoop and drop the batter into the pan so that you get evenly-sized pancakes. Cook until the first side is golden brown, or until the top surface forms bubbles. Flip and repeat on the other side. Adjust heat accordingly. Finally, serve the pancake while it is still warm with honey. You can add some fruits like grapes or strawberry to make it more delicious.

The fourth presenter is Wistiani, here the presentation:

“Assalamualaikum warahmatullahi wabarakatuh. I am Wistiani, I will present about How to make kolak. The ingredients are: 500 gr bananas, 2 cups coconut milk, 90 gr brown sugar, Salt, 4 cups of water, Steps: First peel the bananas and cut them into small circle, Second, boil in 4 glass of water for 15 minutes, Third, in other saucepan simmer the coconut milk with a pinch of salt and brown sugar, stir and be careful that the coconut milk doesn't quite come to the boil. After that, when the brown sugar is dissolved, put in the bananas and continue to simmer for about 10 to 15 minutes, until bananas are cooked. Finally kolak is ready to serve. It can be served hot neither you can put ice to make an iced kolak

The fifth presenter is Siti Lailatul Helmiyah:

Assalamualaikum Warahmatullahi Wabarokatuh. My name is Siti Lailatul Helmiyah. In this procedure text, I will present How to Make sweet Tea. The materials are: 1 teabag, enough sugar, 500ml liters of warm water, 1 glass, 1 spoon. The steps are : put water into the glass that has been provided, put the sugar and tea, dip the tea until you produce a reddish color, then stir the tea with a spoon until the sugar dissolves. After it's finished the tea is ready to be served.

d) The teacher asks the students together to analyse the texts

After the students present their presentation, the teacher asks them to analyse the generic structures of their procedure text.

e) The teacher takes the score

The last activities the teacher takes the score of students' presentation.

3) Post-Teaching

a) The teacher closes the lesson and say Salam

d. Fourth Observation

In this observation, the researcher conducted the data on Saturday, 26th of June 2021 on 08:00 a.m. The researcher have found that the teacher used 3

steps: pre-teaching, whilst-teaching, and post-teaching. The researcher can explain the steps below:

1) Pre-Teaching

- a) The teacher comes to the class

The teacher comes to the class by saying salam (Assalamualaikum Warahmatullahi Wabarakatuh)

- b) The teacher checks students' attendance and calls the, one by one on the absent list.

- c) The teacher begins the lesson and deliver the topic

Teacher : "Assalammualaikum Warahmatullahi wabarakatuh, I hope you are fine today. Before we begin our lesson today let's pray together by saying Basmalah together"

Students : "Bismillahirrahmanirrahim"

Teacher : "Well, I will give you the topic of this lesson today, and the topic is about recount text"

2) Whilst-Teaching

- a) The teacher gives explanation about recount text, and the researcher gets the point of explanation is:

"On the Cambridge Dictionary, Recount text is to describe how something happened, or to tell a story. Recount means describing how something happened, or telling story. So recount text can be called as text that tells something."

- b) After the teacher gives explanation, the teacher asks the students to present recount text about their holiday

- c) The students present their task in front of the class

The first presenter is Livia Taufinia Samiati:

"I will tell you about my holiday. Last month was my holiday I went to Grandma's house. I went there by motorcycle few hours to arrive there.

After I arrived, I met my Grandma in the living room. She was very happy to me because I visited her. In Grandma's house, I followed her in the garden, there was many kinds of vegetables which planted by her. Amazing garden, I love this holiday because I was interested in the garden with my Grandma”

The second presenter is St. Wardatul Mauliya:

“In my holiday,I with my family went to beach. We prepared like swimsuit, food and drinks and others. We went to Lombang beach by car. When we arrived there, I swam in the beach and play together. We enjoy the beautiful beach while eat the foods.”

The third presentation is from Nur Indah Prastika:

“I want tell you about my holiday. I felt sad because suddenly my Grandma got sick. I with my family was failed went to Surabaya. I didn't know it was happened for my Grandma when we went holiday. We loved Grandma, so we didn't leave her. I believe that next time after my Grandma get well we can spend our holiday time together.”

The fourth presenter is from Afifatur Rahmah:

“My holiday story, it was made me happy. The time when first time I studied to drive motorcycle. I follow my mother to aunt's house. When we went home there, he teached me how to drive motor cycle. I can did it, it was very easy and we felt while walking all all the way. “

The fifth presenter is Kurniawati:

“In my holiday I helped my mother at my house, cleaned the rooms and cooked in the kitchen. I can prepared the foods and drinks on the table then we had breakfast together. It was tired but it was fun helped my mother finished clean the house. “

d) The teacher takes the score

3) Post-Teaching

a) The teacher reviews the students' presentation and deliver the next topic of the next meeting

- b) The teacher closes the lesson by saying hamdalah together with the students
- c) The teacher leaves the class by saying Salam

d. Fifth Observation

In this observation, the researcher conducted the data on 27th of June 2021. The researcher have found that the teacher used three steps: Pre-Teaching, Whilst-Teaching and Post-Teaching.

1) Pre-Teaching

- a) The teacher comes to the class by saying salam and begin the lesson by saying basmalah together.
- b) The teacher checks the attendance of students' name list one by one
- c) The teacher introduce the topic. And the topic is narrative text

2) Whilst-Teaching

- a) The teacher explains the lesson, and the researcher gets the point of teacher's explanation:

 "Narrative text is one type of text in English that tells about a fictional story. The purpose of narrative text is to entertain the readers with the story presented. Generic structure of thi text are orientation, complication and resolution".

- b) The teacher asks them to read the narrative text entitled The Legend of Toba Lake in their book and analyse the generic structure of the text while present in front of the class
- c) The students present in front of the class.

The first presenter is Sitti Ruqaiyah:

“Assalamualaikum warahmatullahi wabarakatuh, here I will analyse the first generic structure of this text, orientation. Where the orientation located in the first paragraph. The text is Once upon time, there was a handsome man. His name was Batara Guru Sahala. He liked fishing.”

The second presenter is Wardatul Mufarrohah:

“ I will explain the the next generic structure, complication. And the text is from the second paragraph until paragraph four. One day, he caught a fish. He was surprised to find out that the fish could talk. The fish begged him to set it free. Batara Guru could not bear it. He made the fish free. As soon as it was free, the fish changed into a very beautiful woman. She attracted Batara Guru so much. He felt in love with that fish-woman. The woman wanted to marry with him and said that Batara Guru had to keep the secret which she had been a fish. Batara Guru agreed and promised that he would never tell anybody about it. They were married happily. They had two daughters. One day Batara Guru got very angry with his daughter. He could not control his mad. He shouted angrily and got the word of fish to his daughters. The daughters were crying. They found their mother and talked her about it”.

The third presenter is Wardatul Mutmainnah:

“ I want to deliver the third generic structure of the narrative text, resolution. It is from the last paragraph, and the text is The mother was very annoyed. Batara Guru broke his promise. The mother was shouting angrily. Then the earth began to shake. Volcanoes started to erupt. The earth formed a very big hole. People believed that the big hole became a lake. Then this lake is known as Toba lake.”

The fourth presenter is Istia Datil Hokmiyah:

“From the text the moral message we can get that we must keep our promises that we have.”

2. The Advantages of Using Individual Presentation in Twelfth Grade MA

Miftahul Qulub Polagan Galis Pamekasan

After the researcher did observation, the teacher at twelfth Grade MA Miftahul Qulub in the implementation of individual presentation in teaching students' speaking skill at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan, the researcher observed to the advantages of individual presentation in tudents' speaking skill on 07th October 2020 and 15th October

2020 and then the researcher next to conducted again on 24-27th of June 2021. The teacher used pre-teaching, whilst-teaching and post-teaching. The teacher applied or implemented of individual presentation in teaching students' speaking skill, the teacher saw the students' presentation directly by the different his topic explanation and also style when meeting in the class in implementation of individual presentation. This matter has a function to give practice or a train for students when they present.

In this case, the researcher is going to discuss finding relate the advantages of implementation individual presentation in teaching students' speaking skill, the advantages of implementation individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan, as follow:

a. Individual Presentation Make Teacher and Students Can Find Out the Speaking Skill

Individual presentation is the delivery of topic from individuals to others. In the teaching and learning process at twelfth grade MA Miftahul Qulub in implementation of individual presentation in teaching students' speaking skill, the teacher asks students to present themselves about the topic of the lesson to their friends. Individual presentation is a very good technique to be applied in improving students' speaking skills, this is that a teacher can also find out the extent to which students speak English, one of which is with individual presentation techniques. As the results of the researcher interview with the English teacher, namely Abd. Hamid, S. Pd, said that:

"Individual presentation is a technique used by a student in presenting himself in front of the class and conveying the material to his friends. I sometimes use it because this technique is used when I use material related to speaking skills. In English lessons, the four abilities must be present in every meeting, so it can be concluded that it depends on the material if I apply individual presentations".⁴⁷

From that presentation is very important to implement, the reason also still by teacher in interview, as follow:

"Of course, it is very good to be applied in learning English, because I can know firsthand how much the students' ability to speak English".⁴⁸

Another suggestions from Zela Salsabila, said that:

"I know about individual presentation, it is a presentation that do by individual like myself to present or deliver the matery to my frei ds in front of the class. From presentation, it is a good technique that have implented by teacher in teaching speaking skill, because I can feel how to be a good presenter. The other way I can know when the teacher present like use media, and also I can know when my friend present with themselves".⁴⁹

Kurniawati said:

"I ever used Individual Presentation in tenth grade until now. I feel like to present because I think it can be a usage to me. So it is very important to make me train this to be a good presenter. I can give a conclude that Individual presentation is very important because I can know what the feeling when I am present and just opposite of my friend and my teacher, I can know their presentation directly".⁵⁰

Nur Indah Prastika, said:

⁴⁷ Ah, English Teacher Directly Interview on Wednesday, 07th October 2020, at 07:30.a.m

⁴⁸ Ah, Student Directly Interview on Wednesday, 07th October 2020, at 07:41 a.m

⁴⁹Zs, Student Directly Interview on Wednesday, 07th October 2020, at 09:18 a.m

⁵⁰ K, Student Directly Interview on Wednesday, 07th October 2020, at 09:34 a.m

"I think Individual Presentation like when we interact with another peoples. So we can know how they are speaking, same with individual presentation. It is a presentation that do by an individual. So the individual I say it like myself, I can conclude that I can know when I do presentation because I have fell it in front of my friends, just opposite with my friends, they can know about presentation when I present."⁵¹

b. Individual Presentation Make Students More Courageous and Confident in Speaking

In teaching learning process the in class, individual presentation is an activity carried out by students in presenting the topic to be delivered. This makes students more confident and courageous in speaking. This activity trains students in making students interact in front of the crowd, their friends. Nervous is a factor in first time students' presentation, they feel confused how to present a good presentation. From the interview before, I have gotten the point that Presentation was a habit since students was in tenth grade, their teacher implemented it in teaching their speaking skill. So this reason says that they feel confidence to speak now. From the statement of this interview, the researcher gets the results of interviews from Siti Lailatul Helmiyah, as follows:

"Once, until I was in twelfth grade I was still making presentations. Sure, I like it. Because the presentation made me nervous at first, but gradually made me bolder, my teacher sometimes asked me to make presentations, so I now feel courageous and confident because it a usage and a habit in the class".⁵²

Hafidhoh, said that:

⁵¹ Nip, Student Directly Interview on Wednesday, 07th October 2020, at 09: 45 a.m.

⁵² Slh, Student Directly Interview on Wednesday, 07th October 2020, at 11: 03 a.m.

"Individual presentation is a presentation with myself to the class. Sure, I really like it. Because I feel more courageous because I am used to making presentations. And I also feel brave in presenting, sure that I can speak English".⁵³

It also supported by Royana Ashari:

"Individual presentation is to train our speaking skill. Presentation commonly is more used or implemented by teacher when I tenth grade until right now. I am understand when I present, because I have prepared it before. So, it is still usage until right now cause teacher's implementation in teaching speaking. I think individual presentation is very important for us to be good presenter in presentation, it is the reason why I like presentation due to it can make me courageous".⁵⁴

And also supported by Anni Farhatin:

"Nervous is a factor at first time when my teacher was implemented the presentation, he asked me indeed all of my friends in the class to presented, and I think it have been a usage because the name of presentation I can called a habit in the class when my teacher teaches me speaking, and it make me courageous now".⁵⁵

And Muhimmatus Sa'adah said:

" I can answer why the presentation make me courageous, because it have been a trained in my class in study about the speaking".⁵⁶

c. Individual Presentation Make Students More Fluent in Speaking

Presentations are indeed very good for twelfth grade students in improving their speaking skills. With individual presentations, students can speak fluently in speaking English. Gradually students will easily understand

⁵³ H, Student Directly Interview on Wednesday, 07th October 2020, at 11:11 a.m

⁵⁴ Ra, Student Directly Interview on Wednesday, 07th October 2020, at 11: 24 a.m.

⁵⁵ Af, Student Directly Interview on Wednesday, 07th October 2020, at 11:31 a.m.

⁵⁶ Ms, Student Directly Interview on Wednesday, 07th October 2020, at 11:40 a.m.

English and will also easily make presentations in English. As the results of interviews with Afifatur Rahmah as follows:

“Talk about Individual presentation I think it is an activity that can train my speaking ability, so that it makes me fluent in speaking English. So I can not only write, read or listen, I can also speak English fluently, through such as this individual presentation”.⁵⁷

And it also supported by Livia Taufinia Samiati :

“At first my presentation was very shy, nervous and even had difficulty speaking. When my teacher asked me to present it to the class, I learned to prepare myself at home how I would present the presentation. I tried repeatedly and at school also used to make presentations, finally I was fluent in speaking English, and I already believed in myself that I could”.⁵⁸

Another suggestions by Sitti Ruqaiyah, said that:

“The first I think Individual Presentation in speaking English is very difficult, but I ever have looked my teacher when he have taught me I fell interes because of his speaking like present, happen to in my class he usually implemented it until now. I always hear and look him directly when he teaches me, I also study how to be good presenter, a presentation is a usage until now. So I can fluent because it is my habit in the class”.⁵⁹

And Wistiani, said that:

"I can answer why individual presentation make me more fluent because it have practiced to me in the class".⁶⁰

Wardatul Mufarrohah also said:

⁵⁷Ar, Student Directly Interview on Wednesday, 15th October 2020, at 08:13 a.m.

⁵⁸Lts, Student Directly Interview on Wednesday, 15th October 2020, at 08:20 a.m

⁵⁹Sr, Student Directly Interview on Wednesday, 15th October 2020, at 08:35 a.m

⁶⁰W, Student Directly Interview on Wednesday, 15th October 2020, at 11:03 a.m

"Student 5 said: There are many ways when my teacher taught me speaking such as this individual presentation, I would speak because it as a training for me, it can make me more fluent to speak".⁶¹

d. Individual Presentation Make the Student has a Strategy Presentation

Individual Presentations present the matery that present by student in front of his/ her friends. Individual pesentation is an imperative that given by the teacher to one of student to present the matery, to deliver his/her explanation about the topic to his/her friends. As we know in previous chapter, that individual presentation do by an individual that use a various strategy, likes intimidation, Ingratition, self-promotion, supplification, Exemplification, and etc. A students are differrent individual, they have different characteristic and use different strategies. So the teacher and also the other students know what the srtategies of his or her as an individual when present a presentation. The reason about strategies of presentatuion that used by students can explain with interview Istia Datil Hokmiyah, as follow:

"When I present, I like if my friend understand what I said, I ever looked them only focus to me when I present, so now I can conclude that I like present when they understand to me because of my presentation".⁶²

Another suggestion from Raudatul Janah:

"When I present the presentation, I want to make the audience is interest and happy because of my presentation, the aim of my presentation is to make they are understand, if they get it so I can make them happy".⁶³

And it also supported by Sitti Su'aibah:

⁶¹ Wm, Student Directly Interview on Wednesday, 07th October 2020, at 11:15 a.m

⁶² Idh, Student Directly Interview on Wednesday, 15th October 2020, at 11:24 a.m

⁶³ Rj, Student Directly Interview on Wednesday, 15th October 2020, at 11: 35 a.m

"I think the aim of Individual presentation is present with ourselves to make the audience or friends in the class understand what the matery will be presented. I'm personally, In addition to make them undrstand, I also like to make them happy of my presentation".⁶⁴

Another Suggestion from Wardatul Mutmainnah:

"A Presentation that do by myself and prepare it by myself. So, honestly, I always prepare myself before presentation. With understand about the matery that will present, and I have a view that my presentation well".⁶⁵

It also supported by St Wardatul Mauliya:

"Of course before the presentation I must prepare myself and also the matery of presentation, because if I mastery the matery It means we can present better".⁶⁶

B. Discussion of Research

In this part, the researcher bconcern for major discussion referred to the statement of problems in Chapter I. How the teacher implement individual presentation in teaching students' speaking skill at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan, and what are the advantages of implementation individual presentation in teaching students speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan.

1. How does the Teacher Implement Individual Presentation in Teaching Students' Speaking Skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan

The teacher implement individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis

⁶⁴ Ss, Student Directly Interview on Wednesday, 15th October 2020, at 11:39 a.m

⁶⁵ Wm, Student Directly Interview on Wednesday, 15th October 2020, at 11:44 a.m

⁶⁶ Swm, Student Directly Interview on Wednesday, 15th October 2020, at 11:54a.m

Pamekasan. The researcher conducted the research in two meetings, the first on Wednesday, 07th October 2020 at 08:00-09:00, and the second on 15th October 2020 at 08:00-09:00 a.m. And next conduct again on 24th of June-27th of June 2021.

The researcher saw the teacher in the implementation of individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan. The teacher began for conducting the program completely by using pre-teaching, whilst-teaching and post-teachings as the steps in teaching the students.

The first step that do by the teacher is pre-teaching, the teacher came to the class on time and opened by Salam, and then teacher checked the students' attendance and asked the students to sing the song to make the program interested and run well, and make the students spirit to study at the day and also the song make the students easy to remember the new vocabulary based on the song.

The second step is whilst-teaching, the teacher delivered the topic of the lesson that be studied, and the teacher did explanation about the topic of the lesson until finish, and then the teacher implemented individual presentation. He asked the students to present in front of the class to look directly their presentation. There are many styles of implementation of individual presentation that do by the teacher in teaching students speaking skill, sometimes he implemented it to come forward one by one based on his imperative to them, and also the teacher asked and refer many of students to come forward by using the media that given by him to present directly in

front of the class. This matter happen because he implement individual presentation based on the topic of the lesson that have explained by him before the students presentation so this is the reason why the teacher use the styles in order to know the students understand the lesson and present by themselves, when the individual (student) present by him/herself and how callaborate to present with themselves an their friends. And after that, the teacher take the score of their presentation.

The third is post-teaching, where it is the last steps by teacher in implementation of individual presentation in teaching students' spaking skill. In this step the techer reviewed the students' presentation by give a suggestion about the fault or lack students' presentation to make it better. It help the students to understand and hope the fault to be good presentation.

Based on the explanation and result of the research above the teacher implements individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan is interested and run well, it make the students could do presentation with themselves successfully, enjoy and happy and cheerful.

2. What are the Advantages of Individual Presentation in Teaching Students' Speaking Skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan

a. Individual presentation make teacher and students can find out the speaking skill

In a daily activities speaking is a tool to communicate with others, it is condition for the communication occured is need involvement

of two or more person conducting talk to each other. In this case interaction between the speaker to his interlocutor and vice versa.⁶⁷ Communication is a vital key in this new century. It is the requirement to keep abreast with the fast pace of the times. In the field of education especially in the school speaking has a function to communicate between the teacher and students in teaching learning process. In implementation of individual presentation speaking is used by the student to present the presentation about the topic what will the student want to present. Speaking is so much a part of daily life that we take it for granted.⁶⁸ The ability to communicate is the most important goal that communicative language teaching aims to reach. It is to be able to operate effectively in the real world. Students need a lot of oppurtunity to practice language in situations which encourage them to communicate their needs, ideas and opinions.⁶⁹The implementation of speaking in the school of course has a goals in the teaching learning process especially it used by the teacher in teaching students' speaking skill, this function of speaking is to inform the topic of the lesson to students and also to deliver the presentation from student in front of her firiends.

According to Harmer and Pourhosein Gilakjani, human communication when they want to say something and transmit information. Speakers use communication when they are going to inform someone about something. Speakers apply language according to their

⁶⁷ Sitti Rabiah, *Language as a tool for Communication and Cultural Reality Discloser*, (Universitas Muslim Indonesia, Makasar), page. 6

⁶⁸ Scott Thornbury, *How to teach speaking*. (Pearson Education Limeted:2005), page 6.

⁶⁹ Slađana Živković, PhD, *The Importance Of Oral Presentations For University Students*, (Serbia: University of Niš, 2014), page. 469.

own goals. So speakers should be both listeners and speaker at the same time for the effective communication. When the individual implemented presentation so will produce a vocal that consist of a sounds. Although language can in principle use modes of communication other than sound to convey meaning, it is nevertheless true that most human language are spoken.⁷⁰

Presentation becomes one of the ways in applying students' speaking performance in the classroom, it is a tool for the teacher to students in order to help students to get involved actively in the learning process. As Jane King said that a presentation is an effective communication activity in classroom situation especially for ESL/EFL students, presentation is very important to enhance their proficiency in communicating with others by using English.⁷¹ When the student implement of individual presentation it means they present his or her presentation in front of the class, the student who present as the speaker and the other students as the audience, and also look directly by the teacher. So from the speaker they can know the speaking of themselves, when the teacher speaks the students can know and look directly the teacher's speaking and just the opposite. The teacher also thought about how present a presentation in front of the class. Teaching students to design effective presentation implies developing their insightful and well-trained thinking strategies that can produce clarity in communication without oversimplifying scientific or vocational issues.

⁷⁰ Stefanie Jenedy, *Language Files Sixth Edition*, (Ohio State University Press:1994), page 34.

⁷¹ Fajar Aminullah, *An Analysis on the Students' Speaking Performance in Giving Presentation*, page. 4

The result are substantive, which means improving the quality of presentation actually improves the quality of thought, and vice versa.⁷²

And from it, they can know from the self-presentation of themselves to develop the speaking skill between all of them directly. Students can gain knowledge not only from the research they and other students perform, but also by observing other presenters' strengths and weakness to develop better communication and presentation skills.⁷³

The theory above, it is related with the real phenomenon of the implementation of individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan, the important of implementation this technique make the teacher can find out the students skill especially when they present the presentation. The teacher has a goal in implementing individual presentation because it is very important to develop students' speaking skill. Speaking is a teacher's interaction activity to explained the topic to students as the observation have did by the researcher in this research explained before, it functions to make the students understand what the teacher taught. After that students' speaking is ready by the teacher using individual presentation with present the presentation based on the teacher's imperative for the student's presentation. From this speaking activity, the teacher can know the students' speaking one by one with using implementation of individual speaking presentation in teaching students' speaking skill. While the students they also can find out their speaking

⁷² Slađana Živković, PhD, *The Importance Of Oral Presentations For University Students*, (Serbia: University of Niš, 2014), page. 469

⁷³*Ibid*

skill together directly for especially their presentation in front of the class. Speaking is easy activity that can looked because it was interaction when the talk. Individual presentation implemented by the teacher to students to present their presentation. The function is how the students understand about the topic that have explained by the teacher before and present to their friends and also the teacher in front of the class.

So based on the function of the speaking, the reseacher can conclude that speaking is an activity as a social function, where there is a interaction between the teacher and students in teaching learning process in the classroom directly, so they can find out together of their speaking skill.

b. Individual Presentation Make Students More Courageous and Confident in Speaking

Courageous and confident when present in front of other peoples is a succes indicator in implementation of individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan. Courage stands among the cardinal virtues prudence, justice, and temperance established during classical antiquity as a character trait required of moral and worthy individuals.⁷⁴Forward a confident in front of the other friends of course increase intense impression to audience or other friends in the classroom. When an individual present her presentation and has a courageous and confident in

⁷⁴*Courage in the Civil Right Movement*, a research for Educators, page.10

deliver the presentation it can give a significance influence to other friends because of clear explanation.

According to Kate Burton on the Deliyanto's thesis self-confidence is the ability to take appropriate and affective action in any situation however challenging it appears to you or others.⁷⁵ In courageous and confident, it means the students have a belief that they can do something. If the students have a high courageous and confident so they have a motivation and also have many a positive things in themselves in present their presentation and the students can success in deliver their presentation in front of their friends. The final benefit of using oral language classroom is that they can provide students with additional motivation to study English. Oral presentations do more than just give students an opportunity to practice English language skills; they also give students an opportunity to teach something to their peers.⁷⁶ In addition if students have a courageous and confident so they will feel a comfortable in their classroom when he or she presents in front of the class.

Confidence is one of important aspect personality that has by people in our life. David Lawrence solve to build a confidence as follow;⁷⁷the formula for building confidence, indeed for bringing about any personal change, has five. First, develop self-awareness, know yourself, acknowledge that there are aspects of yourself that you wish to

⁷⁵Moh. Deliyanto, *The Implementation of Sharing Technique in Learning Speaking Skill at Bata-Bata English Center (BBEC)*, (State of Islamic Institute (IAIN) of Madura: 2018), page 74.

⁷⁶ Gavin Brooks and John Wilson, *Using Oral Presentation to Improve Students' English Language skills*, (Japan: Nishinomiya, 2012), page. 203

⁷⁷ Moh. Deliyanto, *The Implementation of Sharing Technique in Learning Speaking Skill at Bata-Bata English Center (BBEC)*, (State of Islamic Institute (IAIN) of Madura: 2018), page 74.

change. The second is understand what stopped you feeling confident so far. The third is assert your intention to be confident, and make a commitment. The fourth is change your thinking, this includes changing restrictive attitudes and beliefs. And the last use your imagination, imagine yourself as a confident person.

In the findings part before, the researcher have found a point of student's presentation that have a courageous and confident when present her presentation. The first point is when a teacher asked one of the student to come forward in front of the class, the student prepared herself in present the presentation. The teacher gave a fewest of time in prepare her presentation. Prepare before present a presentation envelop the topic that would be presented. Where in this time, the students need to think in envelop the topic. In a mastery of the topic it means before she presents in front of the class, the student have envelop the topic in order to understand by the other friends. If the student envelop the topic, she will feel courageous and confident in present her presentation. From these feeling the student will easy to present directly in front of her friends. The second point before present the presentation is mastery of various a tool of presentation, where in this step the student got a media from the teacher as a tool in her presentation. As findings before the researcher found that the teacher used a visual aids. Visual aids are important part of oral presentations because they provide support for both the speakers and listeners during the presentation, whic can help to reduce stress and make

the presentation more successful.⁷⁸The teacher gave a media such as a pictures about the kind of animals. The function of the picture is given by the teacher to student to help the student in present directly about the picture in front of the class in order to understand and more remembered the body of her explanation by other friends. Visual aids can be used to give more details about the topic, help the audience members to understand what is being said, and act as concrete reminder of the message for both the audience and the presenter.⁷⁹Understanding the topic by using a tool of presentation, the students feel courageous and confident in present her presentation. The third point is analyze the audience, where in the findings the researcher found that a student can enjoy present the presentation in front of her friends, because she have known that the audience of her presentation are her friends in the classroom, it help the students to make easy in present the presentation. Because of know in analyze the audience, the student easy to deliver and feel courageous and confident too. The last point is analyze the presentation's environment, where in this step the student can think about the place before presentation, like in the findings before, the researcher found that student was approximating the place of presentation, like when the student stand in the middle of the place, in front of the class. The student have a courageous and confident because have known the audience in the classroom.

⁷⁸ Gavin Brooks and John Wilson, *Using Oral Presentation to Improve Students' English Language skills*, (Japan: Nishinomiya, 2012), page. 208

⁷⁹*Ibid*, 209.

The gaining of self-confidence and courage, and ability to think calmly and clearly while talking to a group is not one-tenth as difficult as most people imagine. It is not a gift bestowed by Providence on only a few rarely endowed individuals.⁸⁰

Individual presentation is common part at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan in develop their speaking skill. Despite the positive aspects of using individual presentation in the classroom, students may show the resistance to doextra work, have fear in public speaking, and display boredom while sitting through others' presentation if they are not engaged with the experience.⁸¹ There are many steps that students present their presentation as like in the findings before that increase the courageous and confident when they present, the first is introduction. Introduction here the student greeted the audience or her friend, and introduced herself, and then they introduced the topic that will be presented. The second step is the main body, where the student delivered their explanation briefly. They explained about the clear explanations in front of the others friends, it function to make students understand from the presenter explanation. The last step is conclusion, where in this step the student conclude the point of the topic and close the presentation.

From the explanation above, the researcher can conclude that students present the presentation can courageous and confident because

⁸⁰ Dale Carnegie, *How to Develop Self-Confidence & Influence People by Public Speaking*, (Pocket Books:1926), page. 4

⁸¹ Slađana Živković, PhD, *The Importance Of Oral Presentations For University Students*, (Serbia: University of Niš, 2014), page. 469.

of their preparing. With a steps of presentation that can make they easy in presentation by many steps. Envelop the topic that will be presented, mastery the various tool of presentation, analyse the audience and analyse the environment. Where in this points gotten from the researcher that the individual presentation present the topic follow based on the steps to be an individual courageous and confident in presentation. The student will enjoy the presentation confidently and courageous because the student's preparing of the presentation. And the presentation will be delivered clearly by the student who present the presentation to the other students. A presentation is a practice for an individual in present the presentation, where the student will look face to face or interact directly and about her friend explanation. And when the students present the presentation, there are many steps in deliver their explanation, there are introduction, body and conclusion. The students can easy to present and feel courageous and confident, this student's feeling is very important to have and will very benefit in do something. If don't have a confident so will be difficult to develop especially to acvhieve all of a dream and ambitions and like a presentation, if don't have a confident it is very difficult to have deliver the success presentation. And also don't have afraid feeling in deliver about something or afraid to do something. Throw the fear and begin to courageous and confident, because a courageous will make enjoy in present the presentation, if don't have a courageous so the student feel confused and be trapped in her confused. So the students must believe to themselves and brave to talk with anyone at all, improve the courageous

and confident in order to the students can do something and believe for her ability that will push to be a courageous and confident presenter.

c. Individual Presentations Make Students More Fluent In Speaking

Speaking is an activity that have practice and implemented by the teacher in the school. In twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan, implementation of individual presentation is an activity that do by the students to deliver the topic since was tenth grade in the school. In this activity has a function that speaking is very long time that have did before that can make students' speaking fluent.

The definition of fluency has the Latin origin meaning as "flow". It can be the same as other language define about fluency as flow or fluidity as stated by Kopponen and Riggensbach, and nowadays the definition of fluency itself closer to simple definition of term in applied linguistics also seem to share at least one feature resembling "fluidity".⁸²

Richard mentioned brave definition about fluency, "natural language use occurring when a speaker engages in meaningful interaction and maintains comprehensible and ongoing communication despite limitation in his or her communicative competence"⁸³

Fluent speaking happen when someone interact with others in her or his environment, it is happen like a student and the teacher in the classroom. When they interact and speaking more and more they will make their speaking be a fluent. Do exercise and always train will be

⁸² Abi indaya Iswara, *Improving students' Speaking Fluency Through The implementation of Trivia-Based Activity in University Students*, (Sebelas Maret University:Surakarta), page.5.

⁸³ Abi indaya Iswara, *Improving students' Speaking Fluency Through The implementation of Trivia-Based Activity in University Students*, (Sebelas Maret University:Surakarta), page.5.

confident and easy to speak. Interaction between the presenters and students provide both sets of participants with numerous opportunities to practice their English abilities with other students in an authentic manner.⁸⁴

Individual presentation have function to make develop students' speaking skill. The implementation of individual presentation in teaching students' speaking was a habit for students in twerlfth grade MA Miftahul Qulub Polagan Galis Pamekasan, as an interview of the researcher with the students said that the implementation of individual presentation have practiced in the tenth grade and now still implemented by the teacher when a teaching. Because with a speaking in presentation make students fluent in speaking, and also make the situation of the students' clasroom be a active students.

When students are asked to give an oral presentation it is one of the few times in the language classroom that the students themselves have direct control of both the content and the flow of the classroom, this is because the students who are presenting have the ability to choose the topic that they want to use to talk about, select the language items that they want to use to talk about the topic, and decide how they will explain that topic to their classmates. With little or no intervention from the teacher. A properly scaffolded presentation can

⁸⁴ Gavin Brooks and John Wilson, *Using Oral Presentation to Improve Students' English Language skills*, (Japan: Nishinomiya, 2012), page. 203

result in multiple opportunities for students to improve their English in a context in which the students themselves are acting both teacher .⁸⁵

Many language learners regard speaking ability as the measure of knowing a language. These learners define fluency as the ability to converse with others. They regard speaking as the most important skill they can acquire, and they assess their progress in terms of their accomplishments in spoken communication. In the same line, instructors are required to help their students develop this body of knowledge by providing authentic practice that prepares students for real-life communication.⁸⁶ Individual presentation is very important to the students because the students can train their thinking about the topic that will be presented and get understanding about the others topic from the others when present the other topics too.

In findings before, the researcher have found that an individual presentation as the result of interview with students of twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan that this activity was an activity habit that implemented by the teacher when at tenth grade. Habit is the form of constant behaviour of the effort to adapt to the environment which contains elements of affective feelings which is gotten from exercises, imitation and repetition continuously. When people do some actions without thinking before. It means that they do some habits. Habit is an easy form way and didn't need more both

⁸⁵ Gavin Brooks and John Wilson, *Using Oral Presentation to Improve Students' English Language skills*, (Japan: Nishinomiya, 2012), page. 203.

⁸⁶ Taher Bahrani, Rahmatullah Saltoni, *How to Teach Speaking Skill?* Vol.3, No.2 (Mahshar,Iran: Islamic Azad University, 2012), page.27

concentration and attention. It can go on while people think about pay attention to other things.

Individual presentation is a habit's of student from tenth grade, so it is can make the students' speaking fluent until now because if speaking more and more can make students easy to explain and preparing before present the presentation.

Fluent speaking also make students have new vocabularies, because as like in the findings before, that in teaching learning process in twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan before began the lesson they make a song from the vocabularies, this matter help the students to easy remember about the vocabularies with the song. Siti Azizah said that important of vocabulary is without grammar very little can be conveyed without vocabulary nothing will be conveyed.⁸⁷

In learning process vocabulary ever increase how the way to arrange the sentence in to good sentence, usually the people are thinking about they want to speaking fluently with an interaction with the others who can speaking the same language, like an English. If we met someone who speaking by using English so we can the new vocabularies from her or him. Same with when the teacher implemented of individual presentation in teaching students' speaking skill at Twelfth Grade MA Miftahul Qulub Polagan Galis Pamekasan, when a student present the presentation in front of the class the other students who looked directly can got a new

⁸⁷ Moh. Deliyanto, *The Implementation of Sharing Technique in Learning Speaking Skill at Bata-Bata English Center (BBEC)*, (State of Islamic Institute (IAIN) of Madura: 2018), page 70.

vocabulary for her because the presence of interaction between she and her friends used the understanding language by the other students so they can get a new vocabularies that can make easy in arrange a sentence in speaking.

Vocabulary has a functions for students' speaking skill and easy to study, they can collect the vocabularies and write in the notes book of vocabulary and then they can do it by memorizing the vocabularies or like when they sang the song by using vocabularies. So vocabulary is very important in develop the students' speaking skill. From this matter, the researcher also got in findings that the teacher gave an imperative to bring the dictionary when the subject of English, it was helped the students if they want to know the new word or difficult words that they didn't understand, with a dictionary the students can collect the vocabularies to easy understand and study and also a support that fluent in speaking skill.

From the explanation above, the researcher can conclude that the important in speaking fluently the students have prepared their thinking when they want to present their presentation, and it was a habit for students in speaking skill, so it can make easy in when interact with the audience or her friends in delivered the presentation in front of the class. To make the students' speaking fluent so they collected the vocabularies to easy in speaking or interact communication to other people especially in implementation of individual presentation at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan, the teacher asked the students to bring the dictionaries to help the students find the new words or difficult

words. This matter have explained that how the students' speaking fluent in implementation of individual presentation at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan.

d. Presentation make the student has a strategy presentation

Presentation is a speaking activity in front of many peoples or audience. Presentation could define serve or suggest or also define clearly that presentation is serve or suggest an information to other peoples with a function to know, influence or persuade the others. Now, a presentation also implemented by the teacher to students in teaching learning process.

Individual presentation or self-presentation and also called impression management is an act of expressing oneself and manifesting paths that there are made to create a pleasant impression or an impression related something ideal according to someone. While Ervin Goffman stated that self presentation is an act of self presentation performed by each individual to achieve an expected self- image.⁸⁸

Commonly, every people have different steps in present their presentation because they have different characteristic. Characteristic is a form of depiction and characteristics of a person or object that can be drawn either verbally (orally) or expressed by themselves who can be highlighted and the characteristics of the person or the object.

The implementation of individual presentation in teaching students' speaking skill at twelfth grade MA Miftahul Qulub Polagan Galis

⁸⁸ Jandy E. Luik , *Media Sosial dan Presentasi Diri*, (Surabaya: UK Petra) , page 8.

Pamekasan have function for students to practice their presentation in develop their speaking skill. The students did the presentation in order to give information, to make persuade the audience or her friends to inform the message or the topic of the lesson. In present the presentation the students used the various strategy. Strategy means an action or an activity that do by the peoples to achive the goals decided. Individual presentation has various strategy that do by the students when present their presentation. Based on the findings before, the researcher have found that there are many students in the classroom had a different strategy in present their presentation. And the researcher would like explain in this part clearly.

The first is the students like to mastery the material or topic that will be presented. If the students have mastered the material in depth, the audience will focus on what their needs are and what is expected from the presenter's presentation. Then, the presenter determine to what extent to present the presentation. In this case the presenter must pay attention for audience, the presenter give a presentation with lighter material and language that is easier to understand. As like in the findings before, that the researcher have interviewed by the students that to make or present the success presentation was mastery the topic that will be presented, and the reseacher haved observed directly that the student who want to be a presenter she prepared herself by mastery the topic. In the observation before, the researcher have looked the process of implementation of individual presentation by the students of twelfth grade MA Miftahul

Qulun Polagan Galis Pamekasan. Before implemented the technique, the teacher explained the material until finish, his explanation had a function that to make the students understood and also the students can knew the introducing of the topic by the teacher. After that, the researcher asked the students to preset, in the time the teacher actually began to implement of individual presentation, and the student who want to present began mastery the topic that will be presented. The function of the mastery the material according their opinion is to make the understanding of the audience.

By mastering the material the presenter or student who present will be better prepared and better able to convey the material well with-in depth discussion. And also the presenter can give the best presentation, the way is also mastery the material, because as a good presenter should pay attention to this, and the presenter be aware that the audience who looks the presentation wants the best. The presenter also must know about the audience, because it is not possible in deliver the appropriate presentation to not familiar audience. if knowing the audience the presenter must prepare an effective presentation based on their needs.

From this matter, the researcher have looked that when the presenter came forward in front of the class in deliver the presentation, she openend the presentation by salam an then did introduced the herself and the topic that will be presented first, the other students look and focused on her, because they focus to listen and look her performance. The presenter have known her audience or her friends, so it was very easy for presenter

to analyse the characteristic of the students because they same lived as a classmates. The implementation of individual presentation it is indeed to important to students' practice in speaking skill, because it can be a next activity when deliver in front of other peoples, so practice it from now is the best way for a students in implementation of preseentation to make easy if interact with others

Make the audience understand of presenter's explanation is the success presenttaion, and of course it is right when the student said she felt happy if the audience understood from her explanation, because the function of presentation commonly is to deliver the message, information and about the presentation. Presentation is conveying the ideas, focus the presentation on the idea, whether the idea is to self, or to persuasing about something.

And in the presentation, the researcher have looked the student's presentation they feel a passion. Passion means an energy or strength that is based on a great love for doing something, and this is clearly needed in doing any activity of work, including the presentation. in implementation of individual presentation of students at twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan the student felt passion in their presentation. The spirit to learn, it means that the students had alot of enthusiasm to e the best presenter. This also make the presenter's motivation even stronger because they have learned, they also spirit of preparing, the students had a passion that make prepare and did presentation well. The presenter will be passionate about designing materials, and rehearsing presentation.

If there are many mastery the material of presentation and passion of motivation the presenter will easy in deliver the presentation. In fact, the findings part before the researcher when observed the implementation of individual presentation of students twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan they felt enjoy and calmly when present the presentation, because the presenter or student who presented in front of the class prepared herself by write such as a detail summary in a short of paper, and then thinking about the topic. She used the fewest of time well, and then if the time of presentation began or the teacher called her she ready to come forward and the result of ther pesenter can enjoy and spirit in present the presentation.

The second students like to entertain the audience, or called audience pleasing in the strategy of individual presentation. Audience pleasing is a behavior designed to make the viewer happy.⁸⁹ In the interviewed with students before they said that they had a function in their presentation, it is like to make the audience or their friends understanding to their presentation, actually to make the presentation didn't tight so there was many students had a suggestion that to make the audience happy because of their presentation.

In the observation before, the researcher have looked the presenter when used this strategy in the presentation, where the presenter used a visual aids that have given by the teacher. In addition to providing support during the presentation, the process of designing and creating the visual

⁸⁹ Jandy E. Luik , *Media Sosial dan Presentasi Diri*, (Surabaya: UK Petra), page 8.

aids gave presenters a collaborative task, which helped to make the class more successful.⁹⁰ When the presenter showed and refer the picture to the audience or her friends she began to interact with give a question the name on the picture talked about, and she gave a joke about the picture to her friends until her freinds laughed to her. From that the function presentation that make audience pleasing implemented. The audience just not only to always focus, it can make the audience surfeited. But as a presenter it will be better to manage the time and situaton when present the presentation in order to enjoy and benefit the spend time that have fixed before. So this is a reason why the student of twelfth grade MA Miftahul Qulub Polagan Galis Pamekasan have the reason have this strategy except they make understand to the audience, they also make the audience feel happy to them because of their presentation.

From the explanation above, the researcher can conclude that individual make the students have a strategy presentation because an individual has different characterstic include the strategy in present the presentation. There are two of strategy that had by the students that the researcher have gotten from their interviewed, there are mastery the material of presentation, it means the students prepare themselves and spirit to deliver the presentation. Except to make understanding to audience, the second function is audience pleasing where the presenter manage the situation to entertain of the audience in order to disappear surfeited of the audience.

⁹⁰ Gavin Brooks and John Wilson, *Using Oral Presentation to Improve Students' English Language skills*, (Japan: Nishinomiya, 2012), page. 209.