**ABSTRACT**

Maratus Sholehah, 2020, The Use of Brainstorming Technique in Teaching Students’ Speaking Skill at Eight Grade of MTs Ummul Quro Putri, English and Teaching Learning Program (TBI), Tarbiyah Faculty, The State Islamic Institute of Madura, Advisor : Hasan Basri, M.Pd.

**Key words:** *Speaking, Brainstorming technique*

Speaking always becomes one of skill that is very interesting because as language students they must master speak English. Speaking is a way to make the students prove their ability in communication such as express opinions, ideas, and other. There are many techniques that can be used by the English teacher but to help the students to express the ideas easily, the English teacher uses a technique when they teach their students to stimulate the students when the teacher deliver the material and one of the techniques that is used by the teacher is brainstorming technique. Brainstorming technique is one of technique where the teacher can give the big opportunity to their students in expressing and receiving ideas or opinion.

Based on the explanation above, the researcher has purpose to describe the use of brainstorming technique in teaching students’ speaking skill and to explain the impact for students of using brainstorming technique in teaching students’ speaking skill at eight grade of MTs Ummul Quro Putri.

This research use qualitative approach, while the kind of research with the researcher used is descriptive qualitative. The researcher is the key instrument to collect the data by takes a position to be non-participant. In collecting the data, the researcher uses three techniques. They are non-participant observation, semi structured interview, and documentation. Then it will be analyzed by data condensation, data display, and drawing and verifying conclusion. To validate the data, the researcher use triangulation data source and techniques.

The result of the research showed that the English teacher is well prepared in using brainstorming technique. The English teacher only use some steps of brainstorming from all of steps of brain storming and some steps of steps of that technique are include with giving information and motivation, identification, and conclusion.

Using Brainstorming technique also give impact for the students in speaking skill. here, there are some impacts for the students when the English teacher use brainstorming technique to teach students’ speaking skill are the students are more active, the students’ are more excited, make the students are enthusiastic, the students are trained to think and increase the students’ speaking, and make the condition in the class be calm.

Based on the result of research above, suggestion for the teacher to use all of step by step brainstorming well in order to make the students speaking skill are more increase again and for the students, show your speaking skill in the class in order to make your speaking skill well.