

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the beginning part of this thesis. It is concerned with research context, research focuses, research objectives, significance of research, scope and limitation of research, and the definition of key terms.

A. Research Context

Speaking always becomes one of skill that is very interesting because as language students they must master speak English. Speaking is a way to make the students prove their ability in communication such as express opinions, ideas, and other. There are many students who want to speak but face problems that make them nervous, unconfident or other. Speaking is a way to express our mind or idea. This statement supported by Colie and Stephen that speaking is called by oral communication or word expression the mind, idea, and feeling. English as a foreign language, commonly most of the students have some problems in teaching and learning.¹

To help the students to express the ideas easily, the teacher uses a technique when they teach their students to stimulate the students when they deliver the material and one of the techniques that is used by the teacher is brainstorming. Huda Stated that brainstorming is one form of creative thinking to provide each other members to express or receive their opinions

¹ M. Arif Rahman Hakim, Experienced Efl Teachers' Challenges and Strategies in Teaching Speaking For Introvert Students' 48, no. 4 (2015): 439.

about a problem.² Brainstorming is used to make the students can be relaxed and focus when they study in order that when their teacher ask them to speak in front of their friends or asked to receive a problem they will can do it. When teacher uses brainstorming, the students will be brave to speak in front of their friends or can receive a problem which is asked by their teacher and they will not tight when teaching learning process is started especially in speaking skill.

At eight grade in Islamic Senior High School Ummul Quro Putri, students feel complicated to find idea in receiving or giving opinion when they are asked by the teacher. So, the teacher used brainstorming technique because the brainstorming technique is appropriate with the material that will be taught by the teacher in order that the student can be delivered their opinions dealing with teacher's information She said that she used brain storming technique in teaching students' speaking skill to make her students can speak english by receiving or expressing their opinions to another students. After that other student can listen what their friends opinion and then the student who have listened can ask explanation or giving question to friend who has deliver an opinion.³ So the teacher is able to get range ideas from the students.

A similar Research in the previous study done by Mailal Hidayah on 2016 about The Effect Of Brainstorming Technique On Students' Reading Comprehension At The Eight Grade Of MTs Darul Hikmah Torjun Sampang states that on students' reading comprehension have higher achievement

²Ririn Wahyuni, *Keefektifan Penggunaan Teknik Brainstorming Dalam Pembelajaran Keterampilan Membaca Bahasa Jerman Peserta Didik Kelas X SMA N 1 Minggir Sleman*, 19.

³Masturah, S.Pd, the English teacher at MTs Ummul Quro Putri (August, 3rd 2019) at 09.00 a.m

when teacher use brainstorming technique.⁴ And other previous study did by Sri Wulandari on 2014, it suggests that the use of chain drill technique on students' speaking skill at eight grade of junior high school 1 Pademawu Pamekasan is success.⁵

From the explanation phenomenon above, the researcher want to conduct the research with the title "The Use of Brainstorming Technique in Teaching Students' Speaking Skill at Eight Grade of MTs Ummul Quro Putri". The researcher want to conduct the research because most of the students scared and unconfident to speak in front of their class.

B. Research Focus

Ary, Jacobs, Rozavieh said in Adnan Latief's book research focus refers to questions raised in a research project which clearly reflects what kind of answers is expected to be discovered through the process of research.⁶

The problem that happened in the field usually in form to some questions and need answer based on the real phenomenon. In this research, the researcher found some problems. The researcher focuses on the problems of student's speaking skill that use brainstorming. From the problem states above, the researcher determines this study as means:

⁴Mailal Hidayah, "The Effect Of Brainstorming Technique On Student's Reading Comprehension At The Eight Grade Of MTs Darul Hikmah Torjun Sampang" (Institute Of Islamic College (IAIN) Madura,2016).

⁵ Sri Wulandari, "The Use Of Chain Drill Technique On Students' Speaking Skill At Eight Grade Of Junior High School 1 Pademawu Pamekasan" (Institute Of Islamic College (IAIN) Madura,2014).

⁶Mohammad Adnan Latief, *Research Methods on Language Learning*, (Malang: UM Press, 2013), 16.

1. How does the teacher use brainstorming technique in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri ?
2. What are the impact for students of using brainstorming technique in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri ?

C. Research Objectives

The purpose of statement is a statement that advances the overall direction or focus for the study.⁷ This is also to answer the research focus above. Something that will be achieved or intend in a study. It is reveals desire of the researcher to obtain the answer the problem of research proposed. Based on the statement above, the researcher determines this study as means:

1. To describe the teacher use of brainstorming in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri.
2. To explain the impact for students of using brainstorming in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri.

D. Significance of Research

This research is hopefully intended to contribute something useful for many people. In this study, the researcher takes to kind of useful, theoretical and practical significance, as follow :

⁷ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 110.

1. Theoretical Significance

This study expected to be a new reference in the library of IAIN Madura which discuss about brainstorming, especially the use of brainstorming in teaching students' speaking skill and also is expected to know the impact of using brainstorming in teaching students' speaking skill.

2. Practical Significance

a. For Teachers

This study can help the teachers easier to stimulate the students are more focus when their students join the class and teacher can also know their students' ability in speaking.

b. For Students

This study expected the students can focus when teacher explain the material and making easier the students to understand the material.

c. For Researcher

From the result of this researcher will be a good experience and give information especially about the use of using brainstorming technique in teaching students' speaking skill at eight grade of MTs Ummul Quro putri.

d. For Reader

This research will give new knowledge and information to the readers.

e. For the institution

The researcher hopes it will be reference as a knowledge in the process of teaching English in various different method that students have in the class.

E. Scope and Limitation

Scope is range of things that a subject or an organization that deal with⁸. Scope is anything that the researcher wants to cover in the research. While, limitation are potential weaknesses or problem with the study identified by the researcher⁹. In this research, limitation is one of part of important thing that will be limited by the researcher to focus on the problem that will be research.

The scope of this research focuses on the use of brainstorming technique in teaching speaking skill. While, this research limits on eight grade of MTs Ummul Quro putri.

F. Definition of Key Terms

Definition of key term explained about some definition of important term in this research.

⁸ *Oxford Learner's Pocket Dictionary*, Fourth Edition (New York: Oxford University Press, 2008), 393.

⁹ John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 199.

1. Brainstorming technique is one of technique that is used by teacher to solve the problem in teaching students' speaking skill especially in the material of Expression of Asking and Giving Opinion at eight grade.
2. Speaking skill is one of ability in English language or activity to communicate with the other people, giving or deliver opinion, giving information in front of the class, etc.