

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

This chapter presents the result and discussion of research. the data that have been collected from observation, interview, and documentation which are discussed based on the theory and concept from chapter II. This chapter is presented based on the research problem stated in the chapter I.

#### **A. Result of Research**

This step will describe about how the English teacher use brainstorming technique in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri. The researcher describes about the result of using brainstorming technique at eight grade of MTs Ummul Quro Putri to increase students' speaking skill. The researcher observe to the classroom by entering directly to the classroom in MTs Ummul Quro putri to know how the English teacher use the technique.

The researcher will explain three steps in the use of brainstorming technique in teaching students speaking skill at eight grade of MTs Ummul Quro Putri. They are pre-teaching, whilst teaching, and post teaching speaking English by using brainstorming technique.

## **1. The Use of Brainstorming Technique in Teaching Students' Speaking Skill at Eight Grade of MTs Ummul Quro Putri**

### *Observation*

In the observation, the researcher met with the English teacher and the students at eight grade in the classroom of MTs Ummul Quro Putri. The English teacher using brainstorming technique In teaching students' speaking skill started on 08.20 – 09.40 a.m and it was on November 24<sup>th</sup> 2019. The English teacher teach speaking skill by using brainstorming technique by the topic of Expression of Asking and Giving Opinion.

In teaching and learning process of Expression of Asking and Giving Opinion, there are three steps and each steps will be explain as follow:

#### **a. Pre-Teaching Speaking English by Brainstorming Technique**

- 1) The English teacher prepared lesson plan to teach students' speaking skill by using brainstorming technique and the topic is Expression of Asking and Giving Opinion.
- 2) The English teacher started teaching and learning process by greeting. The English teacher said "Assalamu'alaikum, good morning my students, how are you today?."
- 3) The students answer greeting that have been said by the English teacher. The Students answer "Wa'alaikumussalam, good morning mom, I am fine."
- 4) The English Teacher asked the students to pray together before beginning the material.

- 5) The English teacher checked the students' names list.
- 6) The English teacher gave warming up to the students such as randomize some paper that contained some alphabet letters and stuck it on the white board. Then, the English teacher asked to the students to arrange some alphabet letters into a word like the picture below.



- 7) Some students try to arrange some alphabet letters on the white board and the answers of some students is right. The right answer is OPINION.
- 8) The English teacher inform to the students that the material for this day is Expression of Asking and Giving Opinion.

**b. Whilst-Teaching Speaking English by Brainstorming Technique**

- 1) The English teacher divided the students into five groups and each group consists of five and six students.
- 2) The English teacher gave some paper that contained about expression of asking opinion, expression of giving opinion, and expression of respond to opinion.
- 3) The English teacher gave some paper to each group and asked the students to determine which one expression belong to expression of asking opinion, expression of giving opinion, and expression of respond to opinion like the picture below



- 4) The English teacher asked each group to read the result of expression that have determined by the students alternately like the picture below.



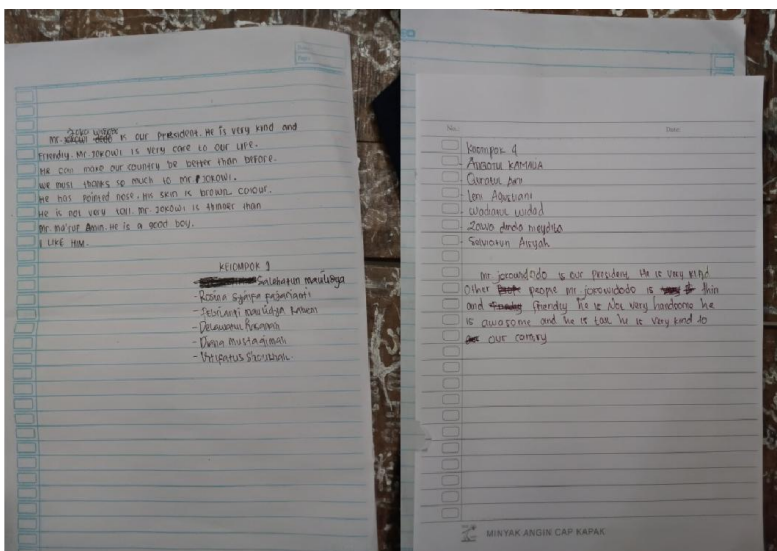
- 5) The English teacher informed and read one by one the correct expression to all of groups because there are some groups still have some incorrect answers as shown bellow.



- 6) The English teacher gave a blank paper to each group as picture below.



- 7) The English teacher explained a little description of the president of Indonesia, Mr. Joko Widodo. After that, she asked to the students “what is your opinion about our president?.”
- 8) The English teacher asked to all of group to discussed and written their opinion about our president on the blank paper that have been gave for 10 minutes and every students in each group must give opinion.



- 9) The English teacher asked one of students from each group to express their opinion that they have discussed with their groups. Look at the picture below.



**c. Post-Teaching Speaking English by Brainstorming Technique**

- 1) The English teacher and all of students discussed to make conclusion from all of opinion that have expressed by the students.
- 2) The English teacher asked the students to pray together to close teaching and learning process.
- 3) The teacher close the activity by said “thank you, assalamu’alaikum.”

Based on the observation that done by the researcher, the material who teach by the English teacher is suitable with technique that the English teacher use because the atmosphere of the classroom is calm so students are more active, comfortable, more brave to state their opinions, and pay attention to what the English teacher explain.

After the English teacher teaches the students’ speaking skill by using brainstorming technique, the researcher interviewed the English teacher, Mrs. Masturah and the students at eight grade.<sup>1</sup> She thinks that brainstorming is good technique and suitable to the topic given.

Mrs. Masturah said that:

“I use brainstorming technique based on the theme that I will teach. As now I teach Expressions of Asking and Giving Opinion material. So, I choose brainstorming that is suitable to teach Expressions of Asking and Giving Opinion material. So I choose which one technique that is suitable to make the students interested in learning this material.”<sup>2</sup>

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<sup>1</sup> Masturah, S.Pd, the English teacher at MTs Ummul Quro Puti (November, 24<sup>th</sup> 2019) at 9.45 a.m

<sup>2</sup> Ibid.

In line with the English teachers' opinion, one of the students whose name is Febrianti Maulidia Rahem said that:

“... because my teacher use a technique that is suitable in teaching speaking such as brainstorming technique when my teacher teach Expression of Asking and Giving Opinion material.”<sup>3</sup>

This statement is also supported by the student whose name is Febrianti Salehatun Aulidia, she said that:

“... brainstorming technique is very suitable to the Expression of Asking and Giving Opinion material.”<sup>4</sup>

Based on the interview that the researcher ask to the English teacher and the students that by using brainstorming technique is suitable with this material in teaching speaking.

## **2. The Impact for Students of Using Brainstorming Technique in Teaching Students' Speaking Skill at Eight Grade of MTs Ummul Quro Putri**

Using a technique of course will give the impact for people that follow step by step from that technique. As the English teacher in Ummul Quro Putri that used brainstorming technique in teaching students' speaking skill to make the students interested in learning English especially in speaking. In the use of brainstorming technique of course there are some impacts to the students especially in speaking.

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<sup>3</sup> Febrianti Maulidia Rahem, the student at MTs Ummul Quro Putri (November, 25<sup>th</sup> 2019) at 9.00 a.m

<sup>4</sup> Salehatun Aulidia, the student at MTs Ummul Quro Putri (November, 27<sup>th</sup> 2019) at 9.00 a.m



Based on the observation that the researcher found the students are more active, more excited, feel happy, easy and increase their speaking, and they focus to the explanation that explained by the English teacher.

In the other hand, the researcher interviewed the English teacher and the students after the English teacher use brainstorming technique to teach speaking skill and the English teacher and the students' statement about the impact for students of using brainstorming technique in teaching speaking skill at eight grade of MTs Ummul Quro Putri as follow:

a. The students are more active

In the use of brainstorming technique that the English teacher use to teach speaking skill make the students at eight grade of MTs Ummul Quro putri more active in the class so the students participated and they state their opinion.

Mrs. Masturah as the English teacher at eight grade stated that:

“Because if students are not given brainstorming before, they will be lazy to learn English so I use brainstorming technique... more active.”<sup>5</sup>

One of students namely Nur Qonita Mutmainnah said the same thing, the following interview excerpt:

“... They who understand are active in ask questions and often give opinions.”<sup>6</sup>

The same statement also expressed by Salehatun Aulidia, the following stated:

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<sup>5</sup> Masturah, S.Pd, the English teacher at MTs Ummul Quro Putri (November, 24<sup>th</sup> 2019) at 9.45 a.m

<sup>6</sup> Nur Qonita Mutmainnah, the student at MTs Ummul Quro Putri (November, 27<sup>th</sup> 2019) at 9.00 a.m

“Yes, I like it because in my opinion the students are more active, not just silent. They participate in this material.”<sup>7</sup>

Wadiatul Widad also stated that:

“... can be more active in the classroom.”<sup>8</sup>

It was supported with the students’ statement namely Atiqotul Kamalia when the researcher did interview her in the classroom, she argues that:

“... if the students like it they often ask question.”<sup>9</sup>

One of students at eight grade of MTs Ummul Quro Putri. Azka Asyiqoh El Farisah also said the same thing, The following interview excerpt:

“If the students who understand is always asking ... and focusing.”<sup>10</sup>

Leni Agustiani also give her statement, she stated that:

“They who like it of course they are talk active, always express their opinion.”<sup>11</sup>

b. The students are more excited

In teaching and learning process at eight grade of MTs Ummul Quro Putri, the English teacher use a technique namely brainstorming technique. By using this technique the students are more excited to follow the material in the class.

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<sup>7</sup> Salehatun Aulidia, the student at MTs Ummul Quro Putri (November, 27<sup>th</sup> 2019) at 9.00 a.m

<sup>8</sup> Wadiatul Widad, the student at MTs Ummul Quro Putri (November, 28<sup>th</sup> 2019) at 9.00 a.m

<sup>9</sup> Atiqotul Kamalia, the student teacher at MTs Ummul Quro Putri (November, 24<sup>th</sup> 2019) at 12.5 a.m

<sup>10</sup> Azka Asyiqoh El Farisah, the student at MTs Ummul Quro Putri (November, 24<sup>th</sup> 2019) at 12.5 a.m

<sup>11</sup> Leni Agustiani, the student at MTs Ummul Quro Putri (November, 25<sup>th</sup> 2019) at 9.00 a.m

According to the English teacher, she says that:

“As I saw just now, I noticed that there are no students who are sleepy and excited. They listened to what I explained.”<sup>12</sup>

The same statement also expressed by Aminatuz Zuhriyah, The following stated:

“They are happy and cheerful.”<sup>13</sup>

This relates to the statement that delivered by Hilda Riski Safitri when the researcher conducted an interview. Which she said:

“They prefer speaking.”<sup>14</sup>

It was supported with Noer Aulia Shafiras’ statement, she expressed that:

“... They who like it feel happy.”<sup>15</sup>

c. Make the students are enthusiastic

By using brainstorming technique that the English teacher use there are many impact such as make the students are more active and more excited. The impact of using this technique not only make the students are more active and more excited but it also make the students are enthusiastic.

Mrs. Masturah said that:

“The students are ... more enthusiastic in learning speaking and they realize that learning English is interesting because English is funny language and interesting language so English is not as difficult as they

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<sup>12</sup> Masturah, S.Pd, the English teacher at MTs Ummul Quro Puti (November, 24<sup>th</sup> 2019) at 9.45 a.m

<sup>13</sup> Febrianti Maulidia Rahem, the student at MTs Ummul Quro Puti (November, 25<sup>th</sup> 2019) at 9.00 a.m

<sup>14</sup> Hilda Riski Safitri, the student at MTs Ummul Quro Puti (November, 25<sup>th</sup> 2019) at 9.00 a.m

<sup>15</sup> Noer Aulia Shafira, the student at MTs Ummul Quro Puti (November, 27<sup>th</sup> 2019) at 9.00 a.m

think. ... By using brainstorming, they are more enthusiastic.”<sup>16</sup>

This statement supported by Diana Mustaqimah, she says that:

“If they like it they are more enthusiastic.”<sup>17</sup>

d. The students are trained to think and increase the students’ speaking

There are many impact that we know from using brainstorming technique and one of the impact of using this technique is train the students’ thinking and speaking because brainstorming is a technique where we can express our ideas or opinions related to the problem that we will discussed.

According to Mrs. Masturah, she said that:

“... After using brainstorming technique there is an increase in students' speaking although not all of them. From 100%, less 75% they can understand what I mean.”<sup>18</sup>

This statement supported by one of students namely Quratul Aini, she said that:

“Can discuss with friends and can train thinking.”<sup>19</sup>

The following interview is expressed by Hoirun Nisa, she expressed that:

“Yes, there is an increase in speaking.”<sup>20</sup>

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<sup>16</sup> Masturah, S.Pd, the English teacher at MTs Ummul Quro Puti (November, 24<sup>th</sup> 2019) at 9.45 a.m

<sup>17</sup> Diana Mustaqimah, the student at MTs Ummul Quro Puti (November, 25<sup>th</sup> 2019) at 9.00 a.m

<sup>18</sup> Masturah, S.Pd, the English teacher at MTs Ummul Quro Puti (November, 24<sup>th</sup> 2019) at 9.45 a.m

<sup>19</sup> Quratul Aini, the student at MTs Ummul Quro Puti (November, 27<sup>th</sup> 2019) at 9.00 a.m

<sup>20</sup> Hoirun Nisa, the student at MTs Ummul Quro Puti (November, 25<sup>th</sup> 2019) at 9.00 a.m

While according to Dwita Intan Nur Izzati when researchers searched for data with interviews, she mentioned:

“By using this technique I am even better at speaking.”<sup>21</sup>

e. Make the condition in the class be calm

In addition, the use of brainstorming technique in teaching students’ speaking skill also give impact to the condition in the class because after the English teacher teach the students’ speaking skill by using this technique make the condition in the class be calm.

It was supported by Qanita Nur Adilahs’ statement, she said that:

“... it can calm the atmosphere.”<sup>22</sup>

Based on the data gotten from interviewed the English teacher and the students at eight grade is same with the researcher observation. In the researcher interview, the researcher found that the students are more active, more excited, more enthusiastic, trained to think and the students’ speaking, and make the condition be calm.

## **B. Discussion of Research**

In this section, the researcher would like to explain about the use of brainstorming technique in teaching students’ speaking skill at eight grade of MTs Ummul Quro Putri and the impact for the students of using brainstorming technique in teaching students’ speaking skill at eight grade of MTs Ummul Quro Putri.

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<sup>21</sup> Dwita Intan Nur Izzati, the student at MTs Ummul Quro Putri (November, 25<sup>th</sup> 2019) at 9.00 a.m

<sup>22</sup> Qanita Nur Adilah, the student at MTs Ummul Quro Putri (November, 27<sup>th</sup> 2019) at 9.00 a.m

## **1. The Use of Brainstorming Technique in Teaching Students' Speaking Skill at Eight Grade of MTs Ummul Quro Putri**

In this part, the researcher would like to discuss about the technique that the researcher use in teaching students' speaking skill at eight grade of MTs Ummul Quro Putri. The researcher use brainstorming to teach students' speaking skill.

In the use of this technique, the English teacher is well prepared in using brainstorming technique in teaching students' speaking skill because the English teacher applied some steps of brainstorming and some steps that have been applied by the English teacher as follow:

### **a. Giving information and motivation**

In using brainstorming technique, the English teacher gave blank paper to each group and after that the English teacher explained a little description about the president of Indonesia, Mr. Joko Widodo. After the English teacher described him, the English teacher asked to all of students in each groups what the student's opinion about him.

The first step of brainstorming is giving information and motivation It is the same with Sifa Siti Mukrimah in her book she stated that step by step of using brainstorming is giving information and motivation.<sup>23</sup> In this step, teacher gives a problem and explains background of a problem that will be discussed. Then, teacher ask all of the students to active in deliver and express their opinions with that problem. Because the teacher ask their students to express their

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<sup>23</sup> Sifa Siti Mukrimah, *53 Metode Belajar Dan Pembelajaran* (Bandung,:Bumi Siliwangi, 2014), 100.

opinions so that they will make the criteria of opinion that will be delivered by the students.

b. Identification

In this step, the English teacher asked to each groups to write their opinions in the blank paper that have given by the English teacher because the English teacher have discussed some expression about asking and giving opinion material for 10 minutes and after 10 minutes the English teacher would like to one of students in each groups stated their opinions that have written and discussed with their groups.

It is supported by Sifa Siti Mukrimah in her book she express that the second step of brainstorming technique is identification.<sup>24</sup> The students are asked to express their opinions and all of opinions from the student be listened by all of the students and received by one of others students. Other students can ask explanation and also can give question to ask explanation only to their friends that express their opinions.

c. Conclusion

In this part, after the students expressed their opinions, the English teacher and the students make conclusion about the president of Indonesia from all of the students' opinions in all of groups.

This statement is also the same with the theory in chapter II in Sifa Siti Murkrimahs' book she state that the last step of brainstorming is conclusion.<sup>25</sup> For this step is the last step where teacher and students try to conclude all opinion that have been agreed to solve the problem

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<sup>24</sup> Ibid.

<sup>25</sup> Ibid.

given by the teacher. After they are satisfied and find the core of solving the problem then, they take an agreement to take the most appropriate opinion to solve the problem.

So, based on the observation guideline the researcher found that from all of steps of brainstorming the English teacher use some steps of brainstorming are giving information and motivation, identification, and conclusion.

## **2. The Impact for Students of Using Brainstorming Technique in Teaching Students' Speaking Skill at Eight Grade of MTs Ummul Quro Putri**

Based on the observation and interview done by the researcher, the researcher found that the students at eight grade of MTs Ummul Quro putri like to the technique that the English teacher use. The English teacher use brainstorming technique to teach the students' speaking skill and the result of the study by using this technique give some impacts to the students at eight grade of MTs Ummul Quro putri.

### **a. The Students are more active**

Using brainstorming technique make the students at eight grade of MTs Ummul Quro Putri are more active because of this technique the students can participate and focus to the material that the English teacher teach. And also the students have the big opportunity to state their ideas or their opinions that they would like to delivered related to



the question that the teacher ask so the students are not just silent because the teacher ask the students to give their opinions.

It is supported with Roestiyahs' statement in her book that brainstorming used because it has many impact such as stimulates students to always be ready if they state opinion related to the problem given by the teacher, increase the students' participation in receiving material.<sup>26</sup>

b. The students are more excited

The impact for students of using brainstorming technique not only make the students are more active but also can make the students are more excited.

Here, the students are more excited because the students interest to learning speaking and they can see that teaching and learning process in this material not only the English teacher that can be active but the students can also involved by this technique so they feel enjoy to follow the material and free in giving their ideas.

The same statement supported by Roestiyah in her book that brainstorming used because the students feel free and happy.<sup>27</sup>

c. Make the students are enthusiastic

In the use of brainstorming technique that the English teacher use to teach students' speaking skill also make the students are more enthusiastic.

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<sup>26</sup> Roestiyah, Strategi Belajar Mengajar, 74.

<sup>27</sup> Ibid.

In teaching and learning process by using brainstorming technique make the students interest to learn English subject especially speaking in Expression of Asking and Giving Opinion material because the English teacher persuade the students to always involved them to active in the class and the students interest to listen what the teacher talk so non-active students are enthusiastic in the classroom and they can be active students by using this technique later. Dealing with Roestiyah's statement that using brainstorming technique can stimulates students to always be ready if they state opinion related to the problem given by the teacher, increase the students' participation in receiving material.<sup>28</sup>

d. Make the students trained to think and increase the students' speaking

Using brainstorming technique to teach students' speaking skill also can make the students train thinking and increase the students' speaking. The first, the students only speak English in one or two sentences when the English teacher ask about the material or when the English teacher ask them to give opinions. But, by using brainstorming technique the students can deliver their opinions in some sentences because the students have discussed with their group and feel free to give their opinions related to the English teacher ask so they can state their ideas well.

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<sup>28</sup> Ibid.

This statement is supported by Roestiyah in her book that using brainstorming technique make the students actively think to state opinion, train to think quickly and arranged logically.<sup>29</sup>

e. The condition in the class is calm

The last impact based on the observation and interview that the researcher found in the use of brainstorming technique in teaching students' speaking skill at eight grade of MTs Ummul Quro putri is the condition in the class can be calm. By this technique the students listen and can see the active students when she is expressing her opinions so the other students listen and pay more attention to the active students that give opinions. So that, atmosphere of democracy and discipline is able to grow.<sup>30</sup>

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<sup>29</sup> Ibid.

<sup>30</sup> Ibid.