

CHAPTER I

INTRODUCTION

A. Research Context

Education in the Indonesia republic's no. 20/2003 national educational system chapter 1, is a conscious and planned effort to realize the learning and learning environment to enable active learners to develop their own potential to possess the spiritual powers of religion, self-control, personality, intelligence, *akhlaqul karimah* and the skills required of him, society and country¹. Generally what we know about education is the process of learning, but if we are detailed, there will be some useful things in education, we may know education is process in our lives to develop every existing potential in our selves so that we can lead a better life, become educated student in order to be useful to religion and nation. Education is an important part of our lives, like in hadits:

طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ

Means “Demanding knowledge is mandatory for every Muslim” (HR. Ibnu Majah no.224)².Therefore even within the pandemic COVID-19 our government is still carrying out the education process, and also to fulfill the rights of its citizens and create a good generation.

¹ Amos Neolaka, Grace Amialia A. Neolaka, *LANDASAN PENDIDIKAN: Dasar Pengenalan Diri Sendiri Menuju Perubahan Hidup* (Depok: KENCANA, 2017), 14-15

²<https://kumparan.com/berita-hari-ini/hadist-menuntut-ilmu-perintah-dan-keutamaannya-bagi-umat-islam-1ughl7xmK2J> , accessed on Friday, May 7, 2021, 11.30

Teaching learning process is an activity carrying out a curriculum in an educational institution to reach a set purpose. There are some components that is needed in teaching learning process like: student, teacher, method, curriculum, media and environment that support teaching and learning process.

Corona Virus Disease (COVID-19) is deadly virus discovered in 2019 that first discovered in Wuhan China. Pandemic COVID-19 has change people live and forces people to do everything from home, like work from home and learn from home is something that every student and worker should feel. Based on hadits:

أَخْبَرَهُ عَبْدُ الرَّحْمَنِ بْنُ عَوْفٍ أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ: إِذْ سَمِعْتُمْ بِهِ بِأَرْضٍ فَلَا تَقْدَمُوا عَلَيْهِ وَإِذَا وَقَعَ بِأَرْضٍ وَأَنْتُمْ بِهَا فَلَا تَخْرُجُوا فِرَارًا مِنْهُ

Means: Abd. Rahman bin Auf said, Prophet Muhammad SAW, said: “if you hear of a plague in an area then don’t enter it, but if there is a plague in your area then don’t leave that area” (HR. Bukhari)³.

When the pandemic COVID-19 the most widely used is electronic media like gadgets, like; smartphone, laptop, computer etc. Besides that, there is supporting’s media namely internet media, with this connection online learning will run well and stable. Learn from home need learning media to support achieving the purpose of learning. Media “plural form of the medium’ which is a cat-in medius word, literally meaning “middle” or

³<https://news.deti.com/berita/d-4938018/lockdown-atau-isolasi-juga-diterapkan-masa-rasulullah-saat-ada-wabah-penyakit> , accessed on Friday, May 7 2021, 11.45

“introduction”. The medium therefore, may be viewed as a medium or messenger from the sender to the recipient of the message. Media can be anything from “software” and/or “hardware” tools⁴.

Nadiem Makarim as the minister of education and culture, discharge handbill's 4 in 2020, where pandemic education is carried out from home (in networks). Based on rule 66 in 2010 about management and arrangement and rule 33 in 2019 about plan safe education⁵. This change makes each learning component required to adapt to the existence each change, especially for teachers in providing the method for the transmission of the learning materials and for students in receiving the learning materials.

According to the rules above learning should run online that should definitely to a quick and fluent internet. In Kompas.com releases a monthly report of “Global Speed Test Index” for broadband fixed speed on August 20, 2021. Indonesia ranks in the 114 with speed (download) 26,95 MBPS speed (upload) 16,10 MPBS and 18 MS latency. While Singapore topped with a speed (download) 262, 20 MBPS speed (upload) 236,81 MBPS and 11 MS latency⁶.

Speaking according to Seneca (Roman orator): “speaking is a human guide”⁷ in other word we can say speaking is the way we do the exchange of opinions, knowledge and others through communication with others or

⁴ Jalinus Nizwardi, Ambiyar, *Media dan Sumber Pembelajaran*, (Jakarta: KENCANA, 2016), 02

⁵ <https://bersamahadapikorona.kemendikbud.go.id>, accessed on Saturday, 6 May 2021, 20.00

⁶ <https://amp.kompas.com/tekno/read/2021/10/11/12110097/10-negara-dengan-internet-paling-kencang-di-dunia-menurut-speedtest>, accessed on Sunday, 26 December 2021, 13.36

⁷ Rustica C Carpio, Anacleto M Encarnacion, *Private and Public Speaking* (Jakarta: Yayasan Pustaka Obor Indonesia, 2005), 01

the way we express our mind and feeling. That's why learning speaking is important for student to make them easier in communication and express their opinion or feeling. Humans speak every day, by using language they speak, listen, read and write. Some of these activities that are closest to speaking is listening⁸. So that if someone is talking (speak) someone is listening.

Listening is an effort to understand other people's word⁹. In listening we need precision to understand intent of the speaker, therefore the listening lesson is essential so that while having a conversation between the listener and speaker can synchronize or understand the intent of one another.

There are two factors which are affecting in learning a foreign language, namely; internal and external factor. According to Brown internal factors such as; motivation, attitude, personal practice and study habits and external factors can be varied for each individual, however, their common feature is that all of them are dependent on the outside situations which are beyond the learner's control¹⁰. We can take conclusion that internal factors are factors that come from the student, whereas external factors are factors that come from outside student. The way to present materials should be interesting to make students interested in learning, whereas if the delivery of materials is not good then the student's study will be bad. To deliver

⁸ Ibid, 08

⁹ Thursana Hakim, *Cara Termudah Membuat Percakapan Bahasa Inggris (English Conversation)* (Jakarta Selatan: PT Kawan Pustaka, 2008), 114

¹⁰ Viliyan KRYSTEV, Mihaela S.DINU, Recep EFE, Emin ATASOY, *Advances in Social Science Research*, (SOFIA: ST. KLIMENT OHRIDSKI UNIVERSITY PRESS,2020), 31

materials the important thing is the learning media. Learning media are teaching tools that support teaching learning process¹¹.

Actually this research is not the new research that studies about learning media. There are many previous research that tells about this issues. This research will focus on students that use electronic in learning speaking or their speaking ability during pandemic COVID-19. It is interesting to be studied at this time because most of them have difficulties in learning speaking using electronic media.

MA Bustanul Ulum is one of Islamic senior high school in Camplong. There are three grades that are X, XI and XII class. This research will be conducted of one class of IPA course exactly in the first grade. It causes most of the students in this class use electronic media to study speaking during pandemic the researcher interviewed the English teacher from this school about how she conducts the learning process. The teacher said that most of the student difficult to understand the material, bored even they do not listen to explanations. For example the teacher use power point to show the material and voice note to explain the material, the student still difficult to understand the explanation, when the teacher use power point and video monolog the students will feel bored and do not give attention to the explanation. The teacher also said that she has already instructs students to make summary in order that they give attention to the explanation¹². The

¹¹ Ben Williamson, Rebecca Eynon, and Jhon Potter, "Pandemic Politics, Pedagogies and Practice: Digital Technologies and Distance Education during the Coronavirus Emergency", *Learning Media and Technology*, 45, No. 2, (,2020)

¹²Samiyati, The English Teacher at X Grade of MA Bustanul Ulum Sejati, interviewed by phone, (25th October 2020)

WhatsApp Group is selected by the teacher in the study because it has some advantages over learning media, such as cheaper quotas, easy to use to make students affordable. Actually English is a foreign language for Indonesians, so some student consider English is not important, which will make them not pay attention to the lesson. Moreover, they learn online by using electronic media like mobile phone or laptop, so they will become lazy to learn speaking.

The researcher interviewed one of student from this class. She said that when she studies English by using power point, voice note and video monolog from her teachers, she feels bored and sleepy because she cannot give response directly to the teacher (total physical response she means) and no one watched her study because her parents is busy¹³. From this information, the researcher takes conclusion that the informant is student who gets difficulties in learning speaking using WhatsApp group during pandemic COVID-19.

Based on the phenomena above, the researcher concludes to study about the use of WhatsApp group in learning speaking during pandemic COVID-19. Considering all the facts that the researcher found in the object, it becomes the data for this research. Furthermore, the researcher conduct the research entitled “*WhatsApp Group Features as a Learning Media in The Speaking Activities during Pandemic COVID-19 at MA Bustanul Ulum in Sampang*”

¹³ Carmenita Hari Primukti, The student of the Eleventh Grade of MA Bustanul Ulum Sejati, interviewed by phone, (26th October 2020)

B. Research Focuses

1. How is the process of speaking class using WhatsApp Group of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang?
2. What are the strength of WhatsApp Group in speaking activities of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang?

C. Research Objectives

Research objective is to find the goal of research and solving the problem encountered by researcher. This statement used in qualitative research to achieve the study.

Based on the research problems above, the researcher state the research the objective the study namely:

1. To describe the process of speaking class using WhatsApp Group of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang.
2. To know the strength of WhatsApp Group in speaking activities of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang.

D. Significant of Study

The significant of study presents the significance of research in scientific or even in social significant. Scientific significant on develop of

science while for social significant is used to improve the issue in the next period¹⁴. The significant of study is formulated as follows:

1. Theoretical

The researcher expected that this research can develop the knowledge and will give a good contribution to know about the use of WhatsApp Group in speaking activities during pandemic COVID-19.

2. Practical

a. For the English teacher

The result of this research can be a reference and help the teacher to know more about the use of WhatsApp Group in speaking activities of students that may influence speaking skill and make an interesting teaching and learning process.

b. For the students

The researcher hopes that the result of this study can help the student to make the student easier in learning speaking using WhatsApp Group. Help the student to choose their WhatsApp features based on their need and make them easier in mastering English especially in speaking ability as one of main important skill.

c. For the researcher

¹⁴*Pedoman Penulisan Karya Ilmiah* (Pamekasan: STAIN Pamekasan, 2015), 18

The result of this study can be used by the researcher to develop knowledge about the use of WhatsApp group in speaking activities during pandemic COVID-19.

E. Definition of Key Terms

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the reader understand the main point of this research¹⁵.

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term use in this research. They are as follows:

1. Learning media are tools that use in teaching learning process by the students and teacher.
2. WhatsApp Group is a feature from WhatsApp that can be used to communicate with some of the friend contacts that are in the WhatsApp.
3. Speaking is one part of English skills to express opinion by speaking out the words we wish to use.
4. Online learning is learning without having face to face for the teacher and students
5. COVID-19 is a deadly disease virus discovered in 2019 that first discovered in Wuhan China and it's spreading rapidly through the air.

¹⁵*Pedoman penulisan karya ilmiah*, 18

F. Previous Study

Knowing the previous study of the research is the main important thing for researcher and the reader. It will guide the researcher increase the research from the previous study. The previous study about this research is “The Effect of Using WhatsApp Group Discussion toward Students’ Speaking ability at SMK YPI Darussalam 1 Cerme” by Christalina Riya Kristanti from Muhammadiyah University, Gresik in 2019 she said that using whatsapp group discussion could significantly influence students speaking ability. She found that the probability of groups was 0,087 it was less than the level of significance 0,05, it showed that using WhatsApp Group discussion could significantly influence students speaking ability. However the rapid growth of mobile phone technology, sometimes distracts them from their learn activities in the class.

Furthermore, in the other research namely “*Implementasi Media Belajar WhatsApp Group (WAG) pada Kegiatan Pembelajaran Masa Pandemi di Kelas V-A SD Negeri Pancurendang Tahun Pelajaran 2020/2021*” by Annisa Yuliana she said that there are many WAG users in school studies with several features, do much to assist teachers and students in carrying out the learning process during pandemic COVID-19.

Those previous study are different with this research because here the researcher focus on the learning process especially in speaking activities using WhatsApp Group and the strength of this WhatsApp Group in the learning process of speaking activities. While in Kristalina Riya Kristanti’s research focus on how the WhatsApp Group discussion can influence

speaking abilities of students and in Annisa Yuliana's research focus on the use of WhatsApp Group in teaching and learning process.