

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSION

This chapter specifically deals with exposure data, research findings and discussion about WhatsApp Group features as a learning media in the speaking activities during pandemic COVID-19 at MA Bustanul Ulum in Sampang.

A. Data Exposure and Research Findings

a. Data Exposure

MA Bustanul Ulum is the name of the school, MA Bustanul Ulum located in Sejati village Sampang-East Java, this school has “A” accreditation and established in 1993. The vision of MA Bustanul Ulum is “Preparing muslim generation with qualities, skill and excellence in stick to the National personality of IPTEK and IMTAQ” and the missions, are: 1.) Improving education, 2.) carrying out learning and guidance, 3.) improving extracurricular activity, 4.) develop a spirit of primacy to all people in *Madrasah*, 5.) engender a feeling of Islamic religious teaching and national culture, with the purpose of school “Improving the quality human resources has led to the realization of professional behavior in Islamic behavior.

b. Research Findings

1. Result of Observation

a. *The First Meeting*

The researcher began to observe English teaching-learning speaking activities in the WhatsApp Group on Tuesday night, 2nd

November 2021 at 20.00-21.00 in X. IPA class. This class consist of 20 students, 14 females and 6 males. They have an opportunities to studies English as one of school subject two days a week, on Wednesday 07.00-08.40 a.m. and Friday 07.45-09.15 a.m. (in normal condition). They are taught by Mrs. Samiyati, she is English teacher who teach IPA and IPS class.

In teaching English, teacher uses several sources as references. She uses Talk active book for 10 grade which has been supplied by educational government which available for the teacher and students. She also uses some references from Google and YouTube.

The researcher have previously joined the WhatsApp Group class, then observe the process of teaching and learning in WhatsApp Group. The result are:

- Opening

The teacher said greeting “*Assalamualaikum*, good evening class, how is your day? Hopefully we are in a good condition, *Aamiin*” then continue with pray “Okay, let’s open our class tonight by reciting *Basmalah* together, *Bismillahirrahmaanirrahiim*” next Mrs. Samiyati check the students attendance, they should mentioned their name one by one “well class, let’s check our member. Mentioned your name, I will give you five minutes for this section” after that Mrs. Samiyati will give an introduction for tonight matter “Well, tonight we will learn about Descriptive Things, In a simple explanation descriptive things describe some

things or someone, there we can describe a place and others, *atau dibahasa Indonesia kita kenal dengan deskripsi*, get it, class?” then the students said “Yes, Miss”

- Core Activity

In this section Mrs. Samiyati give more explanation about Describing Things using voice note, to give more understanding, “the definition of describing things have already explain, then do you know how to describe things?” one of students answer “mentioned the character miss” “well, could you give an example” Mrs. Samiyati said later, “I like this thing the shape is square with a medium sized, the color is brown, I used it to write my English matter” “What is that?” student said, “Come on class answer your question’s friend” “book” one of students answer, “Yes, it’s book. But the correct answer is English book” Mrs. Samiyati continue her explanation later, “Thank you to your friend, that’s right mention the character is include the way to describe things” she also gives a link of YouTube about Describing Things “To get more understanding you can watch this video, I will give you ten minutes”. After that, students get opportunity to understanding the matter and ask question “Well I will give you some minutes to watch the video and understand the matter, after this you can ask question”. Later, the teacher ask “Is there any question about our matter tonight?” there is a student ask about the structure of Describing Things and teacher answer

the question, because of limited time, so the teacher directly divide students into some groups to do next assignment, for next meeting.

- Closing

The last section, the teacher give a little conclusion about tonight mater, then give information about next activity. Then, she led the pray, “Okay, let’s close our meeting tonight by reciting *Hamdalahtgether, Alhamdulillahirabbil’aalamiin*”

b. Second Meeting

It was done on Thursday, 4th November 2021 at 15.00-16.00 in WhatsApp Group of X.IPA.

- Opening

As usual the teacher said greeting and ask about student’s condition “*Assalamu’alaikum W.W.* Evening class, how are you? Hopefully you are in a good condition, *Aamiin*”, then check the student’s attendance “Okay class, let’s mention your name!” and led the pray “Enough, Let’s open our meeting tonight by reciting *Basmalah* together, *Bismillahirrahmaanirrahiim*”. Next she remind the students about today’s activity, it is group assignment “Have you prepare for tonight’s assignment, class?Then, students command “Yes, Miss” next Mrs. Samiyati continue to the next activity.

- Core Activity

In this activity the teacher send a picture and ask students to describe about it “Okay class, for beginning tonight’s activity let’s relax with this” “I have send the picture, come on describe it together, continue with group’s assignment later” then students describe it one by one, it improved their speaking with speak by their own word and opinion. Next, teacher sends some pictures and divide it for each group, then ask the students to discuss it with their group then present for next meeting “Well class, I have send picture there are three pictures first group for first picture and continue with the second and third picture” “two presenters for each group, it’s clear? Is there any question class?” two minutes later, “Because there is no question, so let’s close this meeting”

- Closing

In the last time, teacher remind to do the assignment and did not forget to say “Don’t forget to do your assignment, Good luck”, later teacher led the pray and close the class “Let’s close our class by reciting *Hamdalah* together, *Alhamdulillahirabbil’aalamiin*, Thank you for you nice attention *Wassalamualaikum*”.

c. *Third Meeting*

It was done on Tuesday night, 9th November 2021 at 20.00-21.00 in WhatsApp Group of X.IPA.

- Opening

Teacher said greeting as usual and ask student's condition "Assalamualaikum, Good evening how is your day, class? May Allah gave healthy condition for us, *Aamiin*" then check the student's attendance "Let's mention your name". Later, she led the pray before beginning the class "to open our meeting tonight let's recite *Basmalah* together, *Bismillahirrahmaanirrahiim*".

- Core Activity

Teacher ask the student's preparation to present tonight "Well class, how about your preparation? Are you ready for tonight's assignment? I will give you five minutes to prepare yourselves". Then, choose one group as the first presenter and continue with the other group "first group will present first then continues with others". When the presentation is done, the teacher give her opinion for each group performance and then give addition information about Describing Things.

- Closing

Teacher said thank you to all students "Okay, thanks a lot for your great attention, see you next meeting" and give information about next chapter, then she led the pray to close the meeting "Let's recite Hamdalah".

2. Result of Interview

It was done on Friday night, 19th November 2021. The researcher asked the teacher (Mrs. Samiyati) in WhatsApp chat.

a. Application used by the teacher

When the researcher asked about what application that the teacher used to teach English especially in speaking subject during the pandemic COVID-19, she said “We use WhatsApp Group”¹

b. Learning time in WhatsApp Group

Later on the researcher asked about when did the teacher use WhatsApp Group in teaching speaking during pandemic COVID-19? She used “We use WhatsApp Group related with our schedule, but it is conditionally based on our deals usually in the evening or in the afternoon”

c. Reasons for Learning using WhatsApp Group

As the third question the researcher asked about the reasons for learning using WhatsApp Group in speaking activities during the pandemic COVID-19 and the teacher said “I use WhatsApp Group features, it is because of easy to access and the most important for student it is less internet packet”²

d. The process of speaking activities using WhatsApp Group

¹Samiyati, The English Teacher at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00 (19th November 2021)

² Samiyati, The English Teacher of First Grade at MA Bustanul Ulum Sejati, interviewed by WhatsApp Chat, at 20.00, (19th November 2021)

For the fourth question the researcher asked about the process of speaking activities in WhatsApp Group, she answered “I use WhatsApp Group as well as we can, there we make a discussion and it’s good for speaking activities by use voice note, they can listen their own opinion or their voice when speak English, it makes them excited in speaking and The learning process is done as like usual in offline learning, as like opening, giving and explain mater, interactive communication using voice note, assignment, closing. Although we cannot see the students expressions and their body language but we can enjoy the class”

e. How to deliver the material in WhatsApp Group

Then researcher asked about the teacher’s way to deliver the material in WhatsApp Group and she said “I explain my material by giving the introduction first to grow their curiosity and get their attention, then I will explain it more using voice note. I also share the link of YouTube and pictures to give more example and understanding to my student. I think the learning process still run well until now”

f. How to evaluate learning results in WhatsApp Group

As the last question, the researcher asked the teacher’s way to evaluate learning, then she answered “I ask my student to make summary or review about the mater using voice note or video,

so that I know their understanding and their difficulties from their explanation”³

It was done on Saturday night, 20th November 2021. The researcher asked students in WhatsApp chat.

g. The application used by the students

The first question that the researcher asked to the students is same with the teacher’s question, namely what application that they used to learn English especially in speaking activities during the pandemic COVID-19, then with the same answer they said “Used WhatsApp Group”

h. WhatsApp Group members

To clarify the data, the researcher asked about who are the WhatsApp Group members of speaking activities during the pandemic COVID-19 and Hosni said “My friends in X.IPA and my teacher” then continue with the question where did they used WhatsApp Group in speaking activities during the pandemic COVID-19? Then Hosni said “In my house, I study online because COVID”⁴

i. Learning Time in WhatsApp Group

Afterward the researcher asked about when did they used WhatsApp Group in speaking activities during the pandemic

³Samiyati, The English Teacher at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (19th November 2021)

⁴ Hosni, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

COVID-19, Sinta Amina answered “English subject usually in Tuesday night and Thursday in afternoon”⁵

j. Reasons for learning using WhatsApp Group

Next, the researcher asked the reason of using WhatsApp Group in learning and speaking during the pandemic COVID-19, Aldi said “Because Mrs. Sami ask us to use it and I ever use it before so it is easy for me and my friend to use”⁶

k. The learning process using WhatsApp Group

The researcher asked about the learning process in WhatsApp Group, then Oktafila Ramadhani said “I learn as usual, as like chat with my friends before, we use voice note sometimes watch video and listen Mrs. Sami’s explanation on voice note. Learning English in WhatsApp Group is not easy, when Mrs. Sami explain in the classroom, I difficult to understand. Now we have to study online. But I stay enjoy the class because Mrs. Sami understand us”⁷

l. Students understanding of mater

Researcher asked about the student’s understanding of learning in WhatsApp Group, with the question did you able practice speaking when the lesson is in WhatsApp Group. Carmenita said “Yes, I always attention to Mrs. Sami’s explanation. Even

⁵ Sinta Amina, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

⁶ Aldi, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

⁷ Oktafila Ramadhani, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

though I did not understand all of she said, but because speak English become her habit when teaching us, so that I understand what she said and what she mean. She always ask us to speak English use voice note, I tried it and I think my English is not so bad when I listen it”⁸ whereas Maimuna said “No, actually I am beginner in English. Then, I should learned English in WhatsApp Group, I mean online learning. It gives some difficulties for me personally. But I tried to study hard, ask to my teacher and also my friends about something that I did not understand and finally I can pass my English mater until now”⁹

m. The difficulties of learning in WhatsApp Group

The researcher also asked about the student’s difficulties in learning using WhatsApp Group with the question did you get difficulties when speak English in WhatsApp Group? Supartini answer “Yes, my difficulties I do not know how to pronounce some vocabularies, sometimes afraid to speak English and did not understand some words when others speak English. But I still try to study. The urgent problem is when there is no signal or *kuota* so we cannot join the class”¹⁰ whereas Rosi said “No, because before we begin the class I have already prepare my

⁸ Carmenita, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

⁹ Maimuna, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

¹⁰ Supartini, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00 (20th November 2021)

notes and my dictionary and ask to the teacher directly when I did not understand so that I think I did not get a meaningful difficulties”¹¹

B. Discussion

In this section researcher will produce research on how is the process of speaking class using WhatsApp Group during pandemic COVID-19 at MA Bustanul Ulum in Sampang and what are the strength of WhatsApp Group in speaking of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang. To obtain data above, the researcher has observed the learning process in speaking activities uses WhatsApp Group of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang. For more details the researcher will expound, as follows:

1. How is the process of speaking class using WhatsApp Group of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang?

The process of speaking class in WhatsApp Group, according to the observation and interview result is run well. Teaching-learning run as usual as like offline learning. The opening before beginning the class, giving explanation of the mater, asking question and giving the answer, it is same make an interactive communication between the teacher of the class and the students. There is assignment, doing a

¹¹ Rosi, The Student at First Grade of MA Bustanul Ulum Sejati, interviewed by WhatsApp chat, at 20.00, (20th November 2021)

team work, presentation, discussion and others. The difference is they cannot face to face to talk the mater.

By using WhatsApp Group they can feel closer even though learning at home, because they can use voice note to communicate without having voice call, when they want to show or see others expression they can make a video call using WhatsApp Group features in WhatsApp messengers. When they need other references, except from the teacher like PPT, word and others, they can share a YouTube or Google link. From those data actually learning activities especially speaking in WhatsApp Group is so enjoyable.

As the Z generation we have to know tools of communication, one of them is WhatsApp Group as an easy application to access. We can communicate in different place, city or country, not only for voice call but also for video call.

From the learning process in WhatsApp group, we know that it is improve the student interest in speaking, because they usual listen to others speaking English by voice note like the teacher's explanation and the other friend's opinion. So, they are curious to try speak English using voice note, sometimes they listen their own voice many times, means that the speaking class in WhatsApp Group improve their confident to speak English. When they usual speak English they won't feel shy or afraid in speaking even though in offline class, because it becomes such a usual thing for them.

But sometimes students feel difficult to understanding the material because they did not understand the teacher's explanation, it because many unfamiliar vocabularies, but as long as they ask about their difficulties and study hard the learning process still run well. One thing they have to fix before begin or join the WhatsApp Group class they must have internet packet. Luckily WhatsApp with a WhatsApp Group features inside is less internet packet so it is easy to access. One more thing is signal, learn using WhatsApp Gorup needs connecting to the internet.

There are many difficulties that students and teacher face when learning English especially speaking activities in WhatsApp Group, but they can solve it and do as well as they can, so that the learning process runs well and they still enjoy the class.

For addition information, this condition happened when the government state to learning at home, but now we allowed to learning face to face so that students and teacher enter to the school. But they still use WhatsApp Group Features as a learning media, usually for sending material tonight before the English lesson schedule. It makes the time more efficient, when the teacher enter to the class she directly explain to the main topic, giving assignment and others. So students a lot of time in understanding the mater.

Actually the researcher found a new discovery in this research, because although now is not an online learning, but the students and teacher still use WhatsApp Group for sharing the matter, so the

students will get the matter first then in the classroom they will discuss it together. Unforeseen results, students become more confident in learning English, they are not ashamed of questions and practices, it's because they think they have mastered every material thing. This is an excellent way to improve their English skills especially in speaking.

2. What are the strength of WhatsApp Group in speaking of the first grade students during pandemic COVID-19 at MA Bustanul Ulum in Sampang?

The strength of WhatsApp group in speaking activities, are:

1. Easy to access, as like Ms. Samiyati said WhatsApp group features is easy to access for every student, they have already know how to communicate using this application, so they do not need to adapt with a long time to access or learn using this application.
2. Need less internet packet than the other application. WhatsApp Group can access with less internet packet/quotas, this strength help students in learning activities in the pandemic COVID-19, because most of their parents are farmer. We also can manage our quotas used in WhtasApp Group with used storage and data feature, by enabling this features users will download videos or photos according their needs, so users do not exceed internet packet/quotas. Another way to conserve internet packet/quotas is to reduce internet packet consumption when using video call

services. The way to select “use less data for call” when getting into storage and data. It will reduce the quality of the image, but still able to communicate properly.

3. Control the class as the teacher and admin group. As a teacher and admin group we can provide firmness because we can control chat within the group and control student presence, thus allowing the students to be present in groups according to the schedule of the class.
4. Easy to look back the material needs. Teacher and students can easily look back the material they need, so they click on the group that corresponds with they need. In the other word, we can repeat our class mater anytime as long as we use the WhatsApp Group. Even, this we can do without internet packets/quotas, with material notes we have seen already download.
5. Various features for teaching-learning process. There are some features inside for teaching-learning process particularly speaking. As we know WhatsApp Group is one of features in WhatsApp its self, there are many things that we can share in this features as like, record a voice note, make a voice or video call, share a link of YouTube and others, share video, PPT, word, PDF etc.

By using voice note we can communicate, surely while using English and we also can listen the other people voice, so we can speaking and listening in the same time. According to the interview,

not all students mastering English, but they try to speak and understand English, why? Because they feel it does not matter I wrong in pronunciation and others, there is no my classmate beside me. It happened because they feel afraid and shy to try speak English in front of their classmate, but in WhatsApp Group of speaking class they are more confident. To know more about our body language and expression we can use video call, we can communicate as like face to face even though we are in different place, city or country. In teaching-learning process we can share a data like PPT, word and PDF in a file form. There are many benefits when we use WhatsApp Group in learning.

When we want to learn using WhatsApp Group we have to check our preparation first, not only for the mater but also for the signal and internet packet, it is a crucial needs in online learning.

According to the observation and interview result, the strength of WhatsApp Group, are; easy to access and needs less internet packet, then using WhatsApp Group in speaking activities can improve the speaking skill of students, surely using voice note, video call and other features of WhatsApp Group.