

## CHAPTER I

### INTRODUCTION

This title consists of Research Context, Research Focus, Research Objectives, Significances of Study, and Definition of Key Terms, the last is Previous Study which is taken by some books and journal to support and compare with the research.

#### A. Research Context

One of four skills in English language that is speaking, this skill usually many people want to seem fluency. Speaking is how to give an idea to other people or say something in peers, in front of public and etc. Because English language is foreign language from Indonesia there are many people learn English language for studying at abroad, getting job in international. So, there are many benefits when learning English, especially to them who have been master speaking, the reason is they can communicate and interact with other people. In addition, English language still becomes a subject in school or college even someone who has an experience or master in English built a course for containing student to learn English. Both of them the student can practice their English language skill together with their friend.

Communication is the driving force in any relationship or situation. Like a continuous basis at home, work and school, the communicator

should determine where the most important communications took place, each person would have a different answer, and each answer would be correct.<sup>1</sup> In other perspective said that communication is the art and process of creating or sharing ideas, usually communication goes beyond that.<sup>2</sup> In other expert said definition of communication is fundamental to the existence and survival of individuals, groups, societies and nations.<sup>3</sup> From the three perspective, the researcher can take a conclusion that communication is process for getting or sharing idea in groups, peers, societies but be sure that when we communicating with we have to know the ethic with whom you spoke. Furthermore, communication will run in anywhere, like in class in which involving the student to communicate. Student's communication is needed by the teacher even for the student itself especially in English class. Therefore becoming student should be active in class and participate in learning. Talking about student's communication it will talk about how they speak, for the example do the student speak using ethic, do the student speak fluent by using English language.

Filled pauses are known also as mazes, delay markers, hesitation (phenomena), editing pauses, unlexicalized filled pauses, fillers, interjection, delays, even noises and they usually reveal speech planning or

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<sup>1</sup> Johnson, Maetta B, *Communication in the Classroom*. (United States: USDepartment of Education, 1999), pg. 3

<sup>2</sup> Julian Lienich. *Effective Communication Skill*. (UK: MTD Training and Ventus Publishing, 2010), pg, 11.

<sup>3</sup>Boarqoub,"*Language Barriers to Effective Communication*", *Utopia y Praxis Latinoamericana*, Vol, 24, November 2019. Pg. 65.

execution problems even though the speaker does not produce an overt error.<sup>4</sup> Another expert told filled pauses is fillers commonly occur to mark of hesitation or to hold control of conversation while the speaker thinks what to say next.<sup>5</sup> And the last expert who the researcher became a reference fillers are usually dismissed as disfluencies that listeners ignore. Yet the listeners may continually process paralinguistic information along with other levels of linguistic information.<sup>6</sup>

From the definition above the researcher can take conclusion fillers or filled pauses is disfluency in speech that occur when speaking like “umm, eh, er,,” and etc. The reason why the speaker did it because they think about what they will say next or complete a idea to deliver. It mostly happen in speaking class or doing a presentation in class.

The statement at IAIN Madura is when the student presenting the material of the subject still said “umm, eh, err”, when doing learning process, asking and giving question or opinion. So the researcher thinks it is interested to analyze because it can help student for knowing the types of filled pauses that have used when communication and either filled pauses can help or not, filled pauses are rarely realized by many students that filled pauses include to disfluencies in speaking and the researcher

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<sup>4</sup>Maria Gosy, etc. “Phonetic Characteristic of Filled Pauses: the effects of speaker’s age,”10th ISSP, \_\_\_\_, May 2014. Pg,150.

<sup>5</sup>Paulus Yanuar Kharismawan. “The Types and The Functions of The Fillers Used in Barack Obama’s Speech,” *International journal of humanities studies*, Vol 1, No 1, September 2017. Pg,112.

<sup>6</sup>Susan E. Brennan and Maurice Williams, “The feeling of Another’s knowing: prosody and filled pauses as cues to listener about the metacognitive states of speaker,” *Journal of Memory and Language*, Vol, 34,\_\_\_\_\_. Pg, 383.

wants to know why fifth semester still use filled pauses in communication while have been practice in class from the first semester. So for the phenomenon above the researcher want to conduct this research entitled “The Use of Filled Pauses in Students’ Communication at Fifth Semester of TBI in IAIN Madura”.

### **B. Research Focus**

Research problems are educational issues, controversies, or concern that guide the need for conducting study.<sup>7</sup> It means that research problem will be adressed to know the answer of the problem, as follows :

1. What types of filled pauses that happen in students’ communication at fifth semester of TBI in IAIN Madura?
2. How do they use the filled pauses in students’ communication at fifth semester of TBI in IAIN Madura?

### **C. Research Objectives**

Research objective is a statement of intent used in qualitative research that specifies goals that the investigator plans to achieve in study.<sup>8</sup> The use of research objective in this research is to know how to solve the problem of research. Based on the question of this research, the researcher arranges some of purposes as follows:

1. To know the types of filled pauses that happen in students’

<sup>7</sup>John W. Creswell, “Planning, Conducting, and Evaluating Quantitative and Qualitative Research”, (Boston: Pearson Education, 2018), pg, 59.

<sup>8</sup>John W. Cresswel, “Educational Research Planning, Conducting, Evaluating ,Quantitative and Qualitative research”, (Boston: Pearson Education, 2012), pg,111.

communication at fifth semester of TBI in IAIN Madura.

2. To analyze how filled pauses in students' communication at fifth semester of TBI in IAIN Madura.

#### **D. Research Significances**

Significance of study is a statement of why it is important to look for the problem, and how the solution will improve the human condition. It explains the use or how the importance a research, whether the scientific or social aspect.<sup>9</sup> This research has two significances, as below:

##### **1. Theoretically**

this research will be useful to know more the use of fillers especially in giving a new contribution knowledge to linguistics field. This study will enhance theoretically study toward how filled pauses in students' communication.

##### **2. Practical significances**

###### **a. For Students**

The students can know about filled pauses in communication.

###### **b. For Reader**

- 1.) The researcher expects that the result of this study will be useful for the readers to know the use of filled pauses

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<sup>9</sup>Pedoman Karya Tulis Ilmiah Edisi Revisi, Institut Agama Islam Negeri, (Pamekasan, IAIN PMK Press, 2020), pg, 18.

in communication.

- 2.) The readers can know the usages that filled pauses as verbal communication during their speaking.
- 3.) To improve the knowledge about the use of filled pauses, types and how the readers or the student use it.

**c. For the State Islamic Institute of Madura**

The result of this research becomes a reference for student at IAIN Madura. Therefore, it may add the reference in library as previous study which want to research filled pauses in different case.

**d. For researcher**

- 1.) It will add more understanding about the use of filled pauses.
- 2.) May what the researcher have done in this research it will be a good experience.

**e. For Further Researchers**

It gives alternative information and motivation when want to conduct research either as reference or comparison study.

**E. Definition of Key Terms**

Definition of key term or operational are required for avoiding differences in meaning or lack of clarity of meaning.<sup>10</sup> It means that to explain some words of this study which is not familiar by the reader or the readers do not know the meaning. So, this part help them to find the definition. Here are the definitions:

1. Filled Pauses is a moment that pauses in speaking activity to think what to say next. Like umm, err, eh,
2. Communication is the process of receiving and sending an information, such as speaking in class with other, student with student and student with teacher in which that can get an information through in communicating.

## **F. Previous Study**

First, previous study conducted by Lina Andriyani entitled filler types and function in spontaneous speech by students at english education study program of IAINPalangkaraya , she told about two types of fillers, there were lexicalized fillers and unlexicalized fillers, not only about it but also she found five functions of fillers, there were mark of hesitation, empathizing device, mitigating device, editing term device, and time

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<sup>10</sup>Pedoman Karya Tulis Ilmiah Edisi Revisi, Institut Agama Islam Negeri. pg, 19.

creating<sup>11</sup>.

*Second*, previous study that conducted by Rini Afriani, Zainil, M. Zaim entitled filled pauses used by the student during the discussion in speaking class of the English department of STKIP PGRI Sumbar, they told about most of student used unlexicalized than lexicalized for about 83% and 17%.<sup>12</sup>

Based on the previous study above, there are some differences and similarity between two previous studies and this study. First, the similarity between those research and those previous study is similar in discussing about filled pauses in class, *Second*, the differences between this study and those previous studies focus on speaking class meanwhile this study not focus on speaking class but focus on students' communication in class.

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<sup>11</sup>Lina Andriani, "filler types and function in spontaneous speech by students at english education study program of IAIN Palangkaraya," (Thesis, IAIN Palangkaraya, Palangkaraya, 2018), pg,61.

<sup>12</sup>Rini Afriani, Zainil, M. Zaim, "Filled Pauses Used By The Student During Discussions in Speaking Class of The English Department Of STKIP PGRI Sumbar", *Journal English Language Teaching*, VOL,3, No,1, November 2014, pg, 35.