

## **CHAPTER IV**

### **RESULT AND DISCUSSION OF RESEARCH**

The researcher will present the result and discussion of study, which is found in the field meanwhile in discussion the researcher analyzes the data based on the theory in chapter II. The types of filled pauses in students' communication at fifth semester of TBI in IAIN Madura and how they use filled pauses in students' communication at fifth semester of TBI in IAIN Madura.

#### **A. Result of Research**

Researcher explains the research findings of the use filled pauses in students' communication at fifth semester of TBI in IAIN Madura. To obtain the data the researcher uses both online and offline process, because at IAIN Madura applied blended learning since this semester(odd semester in academic 2021/2022 year), then the researcher use online interviews through WhatsApp application and offline observation to get many data for strengthen this research.

In this case, the researcher will explain the results, namely: What types of filled pauses that happen in students' communication at fifth semester of TBI in IAIN Madura and How they use the filled pauses in students' communication at fifth semester of TBI in IAIN Madura.

## 1. Types of Filled Pauses that Happen in Students' Communication at Fifth Semester of TBI in IAIN Madura

### a. Result of Observation

In fifth semester of TBI in IAIN Madura has five classes, namely: A class, B class, C class, D class and E class. But, the researcher will not conduct this research for all of classes, only E class will be focused which is for about 36 students.

Based on the observation result, the situation in E class when doing learning process, many students of TBI E class use filled pauses in their communication for instance when presenting the material, asking and giving a question in presentation, when the presenter explains the material about English and Madurese public speaking

**Table 4.1 Result of observation when doing presentation in class**

NO	UTTERANCES	TYPES OF FILLED PAUSES	DATA
1	"rhetoric means that <b>emm</b> the art os speaking well which is achieved based on <b>ehmm</b> natural talents and technical skills. <b>Well</b> ,there are three types of persuasive speech : <b>emm</b> , forensic, epideitic and symbouleuticon. (Dhiya Ulhaq when	Lexicalized Pauses Unlexicalized Pauses	(Well) (Emm, Ehmm)

	as speaker in presentation at class).		
2	<p>“the structure of American public speaking <b>uhhh</b> text is organized by four main parts: <b>umm</b> introduction, body, transitions, and conclusion, meanwhile for the structure of Madurese public speaking <b>ehmm</b> the structure of Madurese public speaking text is organized by five parts: opening greetings, salutations, <b>what is that</b> thanks giving, content, and closing....”(Dhiya Ulhaq when as speaker in presentation at class).</p>	<p>Lexicalized Pauses Unlexicalized Pauses</p>	<p>(What is that)</p> <p>(uhh, umm, eh)</p>
3	<p>“<b>emm</b>, I have a question moslem people in Indonesia to begin the speech say Assalamualaikum, <b>ehm</b> how in English culture, is that same” Lailatul Badriyah when as speaker in presentation at class).</p>	<p>Unlexicalized Pauses</p>	<p>(Ehm, emm)</p>
4	<p>“<b>I think</b> there are some structures that we should use in public speaking like what the presenter has explained, <b>emm</b> in English there are introduction, body, transitions and conclusion... <b>well</b>, did you get the point? (Nofi Fitroti when as speaker in presentation at class).</p>	<p>Unlexicalized Pauses Lexicalized Pauses</p>	<p>(Emm)</p> <p>(I think, well)</p>
5	<p>“emm, each regency has a similar uhh cultural characteristic, like <b>emm</b> custom, language and Islamic art....”</p>	<p>Unlexicalized Pauses</p>	

	Lailatul Badriyah when as speaker in presentation at class).		(emm)
6	“cultural rhetoric is <b>emm</b> an activity that involves practice and customs. Cultural rhetoric also involves the use and mixing of the styles and languages that certain group <b>uhhh</b> of people use to communicate.” Lailatul Badriyah when as speaker in presentation at class).	Unlexicalized Pauses	(emm, uhh)
7	“ <b>Ehh</b> in American public speaking the speaker <b>emm</b> speech using effective body language like move the hands and move the head.” Nofi fitroti when as speaker in presentation at class).	Unlexicalized Pauses	(ehh, emm)
8	“I have a question <b>aaah</b> how to use rhetoric or <b>emm</b> there is a time when we use it. Yeah <b>I think</b> just it my question.” Nindya Elva Aryadini when giving a question in presentation at class).	Lexicalized Pauses Unlexicalized Pauses	(yeah, I think) (aaa, emm)
9	“ <b>Well</b> , the answer is <b>I think</b> we must analyse the rhetorical situation you are-in I mean an effective speech is one that responds to its rhetorical situation.” Dhya Ulhaq Ainnah	lexicalized Pauses	(well, I think)

	Widodo when as speaker in presentation at class).		
10	“ <b>I think</b> different culture will have the structure it self.” Dhya Ulhaq Ainnah Widodo when as speaker in presentation at class).	Lexicalized Pauses	(I think)
11	“ <b>Eee</b> just it that I can explain today, thank you very much for your nice attention.” Lailatul Badriyah when as speaker in presentation at class).	unlexicalized Pauses	(Eee)
12	“ <b>in addition</b> , we have to know where we are in, to use a good public speaking” Vika Anjani when giving opinion in presentation at class).	Lexicalized Pauses	(in addition)
13	“today we are going to discuss <u>uhh</u> about cultural friendship” Dela safitri as speaker sin presentation at class).	Unlexicalized Pauses	(uhh)
14	“friendship between men and women in Madura still <b>emm</b> seen as an unusual relationship in society <b>I think</b> it happen because a culture” Fathor Rosy when as speaker in presentation at class).	Unlexicalized Pauses Lexicalized Pauses	(emm)  (I think)
15	“to stop superstition <b>emm</b> we have to teach children <b>emm, what is</b> that a certain thing” ” Lydia Riski Cahyani when as speaker in presentation at class).	Unlexicalized Pauses Lexicalized Pauses	(emm)  (what is that)
	“ <b>well</b> , I will answer the question, <b>I</b>		(well, I

16	<b>think</b> it happens because this island many cottage..” ” Mhmudatul Lailiyah when as giving opinion).	Lexicalized Pauses	think)
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17	“ <b>well</b> today we have a presentation in which talk about <b>emm</b> cultural friendship” ” Dela safitri when as speaker in presentation at class).	Lexicalized Pauses Unlexicalized Pauses	(well)  (Emm)
18	“friends are source of happiness for individuals, <b>emm</b> because the intimacy that is formed can exceed, <b>emm</b> other types of interpersonal relationship” ” Dela safitri when as speaker in presentation at class).	Unlexicalized Pauses	(Emm)
19	“ <b>Emm</b> today we have four agenda that are <b>ee</b> opening, presenting, <b>uhhh</b> question and answer, <b>emm</b> closing” Rika Susanti when as speaker in presentation at class).	Unlexicalized Pauses	(emm, uhh)
20	“I would like to ask <b>emm</b> can you make a specific different between madurese and American make a circle of relationship” Moh Amin Kutbi when giving a question in presentation at class).	Unlexicalized Pauses	(emm)
21	“ <b>well</b> , circle of friendship are therefore muchmore than friendship <b>emm</b> it is natural human urge to seek company, <b>emm</b> to talk to people, share	Unlexicalized Pauses	(emm)

	personal.”Fathor rosy when as speaker in presentation at class).		
22	“madurese people who have very strong friendship bonds between one person <b>emm</b> and another who come from area. <b>eee</b> for instance....” Rika Susanti when as speaker in presentation at class).”	Unlexicalized Pauses	(emm, eee)
23	“American are still known to be friendly <b>emm</b> even to foreigners”Fathor rosy when as speaker in presentation at class).	Unlexicalized Pauses	(emm)
24	“ <b>I think</b> it happens because they hold a cultural from earlier people” Siseh when giving opinion in presentation at class).	Lexicalized Pauses	(I think)
25	“ <b>emm</b> anybody has a question”Dela safitri when as speaker in presentation at class).	Unlexicalized Pauses	(emm)

From the result above, the researcher can conclude that most of student use unlexicalized pauses in communication, especially use “eee,emm, uhh, aaa”.

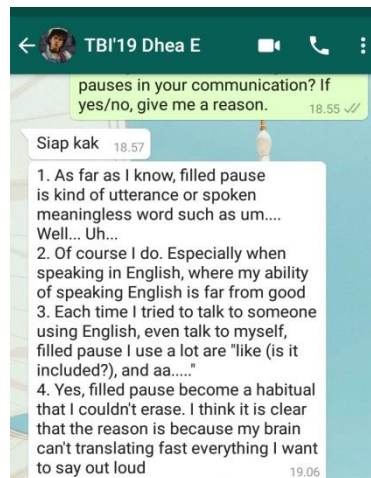
### b. Result of Interview

The result of interview from all of students at fifth semester especially, E class interview through WhatsApp application, with giving some questions.

#### a.) Dhiya Ulhaq F.A.W

“ Each time I tried to talk to someone using English, even talk to myself, filled pauses I use a lot are (like “is it included?) and **aa**....”<sup>1</sup>

<sup>1</sup>Dhiya Ulhaq F.A.W, Student, Online Interview, August 12, 2021, 7.06 P.M.



**Figure 4.2 Interviews with student (Source: Screen Short WhatsApp)**

b.) Faidah Ummah Emzet  
 “I usually useee when speaking”<sup>2</sup>



**Figure 4.3 Interviews with student (Source: Screen Short WhatsApp)**

c.) Rifqi  
 “ehm”<sup>3</sup>

<sup>2</sup>Faidah Ummah Emzet, Student, Online Interview, August 12, 2021, 7.16 P.M.

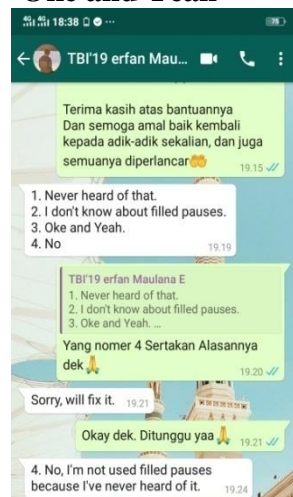
<sup>3</sup>Rifki, Student, Online Interview, August 12, 2021, 7.21 P.M.





**Figure 4.4 Interviews with student (Source: Screen Short WhatsApp)**

d.) Erfan Maulana  
 “Oke and Yeah”<sup>4</sup>

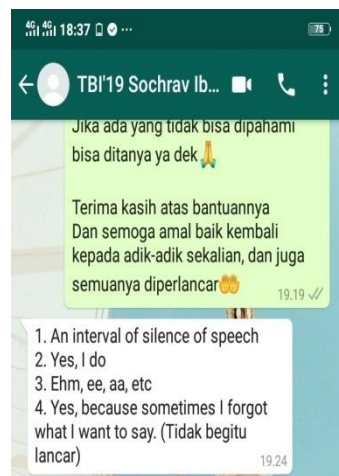


**Figure 4.5 Interviews with student (Source: Screen Short WhatsApp)**

e.) Sochrav Ibrahimovic  
 “Ehm, ee, aa, etc”<sup>5</sup>

<sup>4</sup>Erfan Maulana, Student, Online Interview, August 12, 2021, 7.19 P.M.

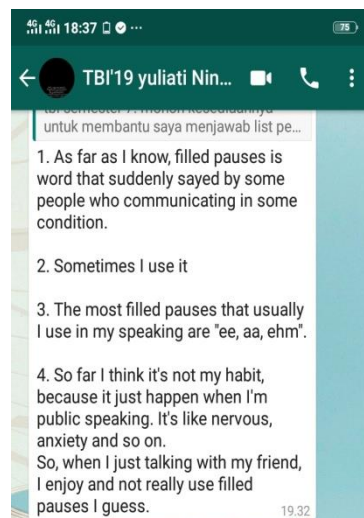
<sup>5</sup>Sochrav Ibrahimovic, Student, Online Interview, August 12, 2021, .24 P.M.



**Figure 4.6 Interviews with student (Source: Screen Short WhatsApp)**

f.) Yuliati Ningsih

“The most filled pauses that usually I use in my speaking are “ee, aa, ehm”.<sup>6</sup>



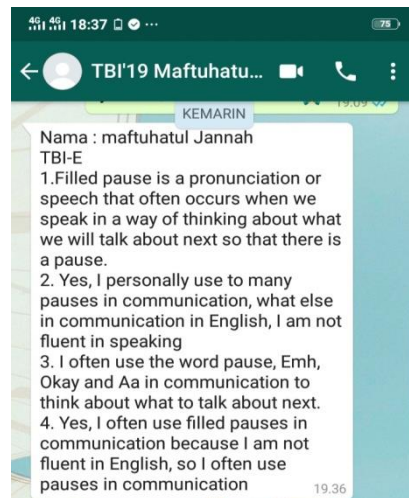
**Figure 4.7 Interviews with student (Source: Screen Short WhatsApp)**

g.) Maftuhatul Jannah

“I often use the word pause, Ehm, **Okay** and **aa** in communication to think about what to talk about ne<sup>7</sup>xt”

<sup>6</sup>Yuliati Ningsih, Student, Online Interview, August 12, 2021, 7.32 P.M.

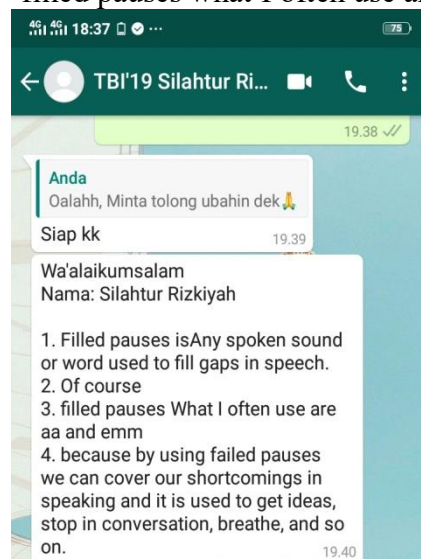
<sup>7</sup>Maftuhatul Jannah, Student, Online Interview, August 12, 2021, 36 P.M.



**Figure 4.8** Interviews with student (Source: Screen Short WhatsApp)

h.) Silahtur Rizkiyah

“filled pauses what I often use are aa and emm”<sup>8</sup>



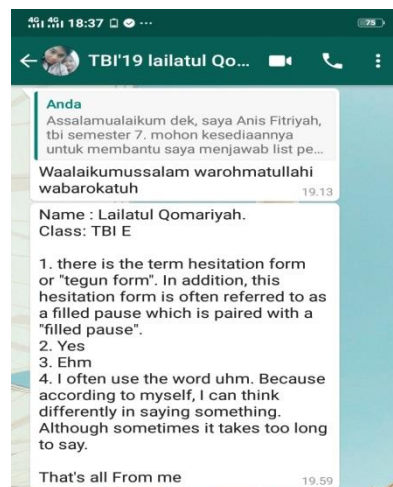
**Figure 4.9** Interviews with student (Source: Screen Short WhatsApp)

i.) Lailatul Qomariyah

“ehm”<sup>9</sup>

<sup>8</sup>Silahtur Rizkiyah, Student, Online Interview, August 12, 2021, 7.33 P.M.

<sup>9</sup>Lailatul Qomariyah, Student, Online Interview, August 12, 7.59 P.M.



**Figure 4.10** Interviews with student (Source: Screen Short WhatsApp)

j.) Helmansyah Zulkarnain  
"oke"<sup>10</sup>

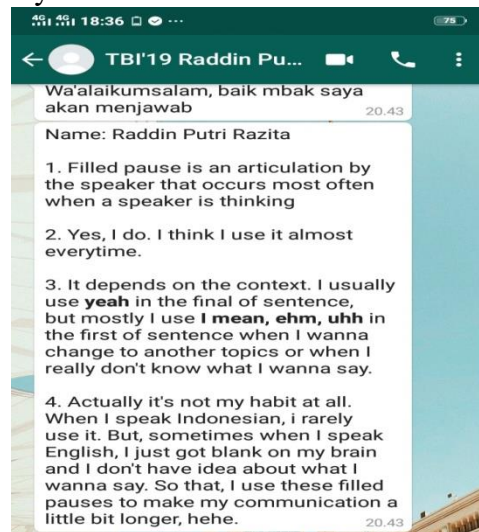


**Figure 4.11** Interviews with student (Source: Screen Short WhatsApp)

k.) Raddin Putri Razita  
"it depends the context. I usually use yeah in the final of sentence, but mostly I use I mean, ehm, uhh, in the first of sentence when I want to

<sup>10</sup>Helmansyah Zulkarnain, Student, Online Interview, August 12, 2021, 8.28 P.M.

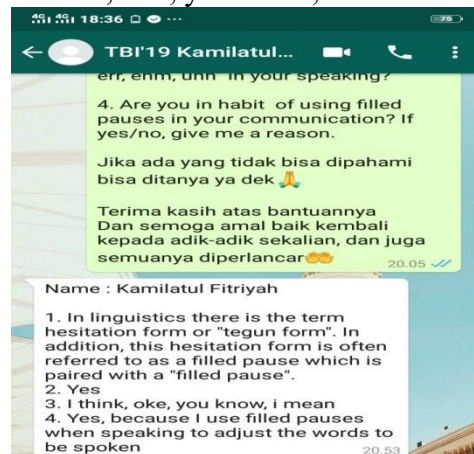
change to another topics or when I really don't know what I wanna say”<sup>11</sup>



**Figure 4.12 Interviews with student (Source: Screen Short WhatsApp)**

**l.) Kamilatul Fitriyah**

“I think, oke, you know, I mean”<sup>12</sup>



**Figure 4.13 Interviews with student (Source: Screen Short WhatsApp)**

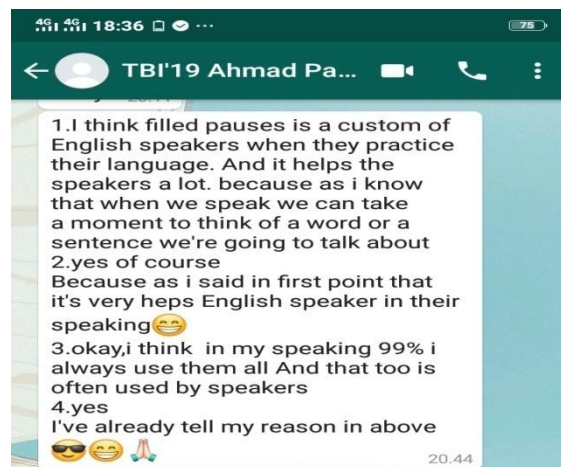
**m.) Ahmad Pahhol**

“okay, I think in my speaking 99% I always use them all and that too is often used by speakers”<sup>13</sup>

<sup>11</sup>Raddin Putri Razita, Student, Online Interview, August 12, 2021, 8.43 P.M.

<sup>12</sup>Kamilatul Fitriyah, Student, Online Interview, August 12, 2021, 8.53 P.M.

<sup>13</sup>Ahmad Pahhol, Student, Online Interview, August 12, 2021, 8.44 P.M.



**Figure 4.14** Interviews with student (Source: Screen Short WhatsApp)

n.) Lydia Risqi Cahyani

“both, they are very effective in helping me express what I want to talk about”<sup>14</sup>



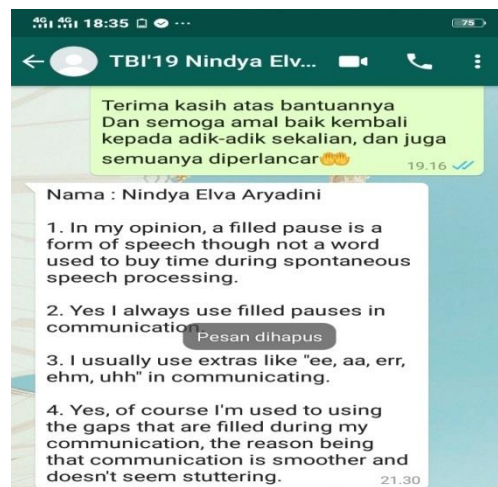
**Figure 4.15** Interviews with student (Source: Screen Short WhatsApp)

o.) Nindya Elva Aryadini

“I usually use extras like ee, aa, er, ehm, uhh, in communicating”<sup>15</sup>

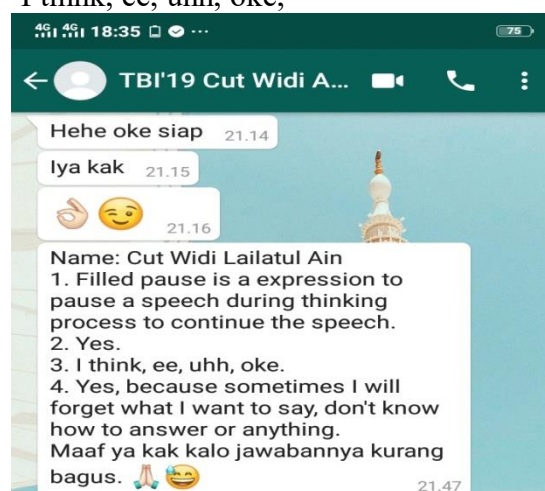
<sup>14</sup>Lydia R.C, Student, Online Interview, August 12, 2021, 9.45 P.M.

<sup>15</sup>Nindya Elva A, Student, Online Interview, August 12, 2021, 9.30 P.M.



**Figure 4.16** Interviews with student (Source: Screen Short WhatsApp)

p.) Cut Widi Lailatul Ain  
"I think, ee, uhh, oke,"<sup>16</sup>



**Figure 4.17** Interviews with student (Source: Screen Short WhatsApp)

q.) Vika Anjani  
"I think, you know, ehm, ..., ok, yeah"<sup>17</sup>

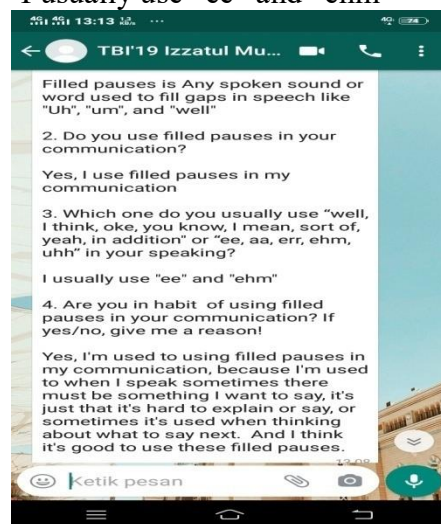
<sup>16</sup>Cut Widi L.A, Student, Online Interview, August 21, 2021, 9.47 P.M.

<sup>17</sup>Vika Anjani, Student, Online Interview, August 13, 2021, 6.51 A.M.



**Figure 4.18** Interviews with student (Source: Screen Short WhatsApp)

r.) Izzatul Mufidah  
 “I usually use “ee” and “ehm”<sup>18</sup>



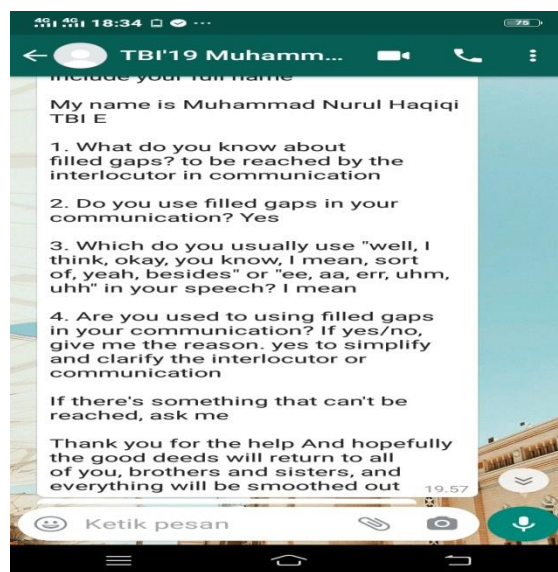
**Figure 4.19** Interviews with student (Source: Screen Short WhatsApp)

s.) Muhammad Nurul Haqiqi  
 “I mean”<sup>19</sup>

<sup>18</sup>Izzatul Mufidah, Student, Online Interview, August 14, 2021, 1.08 P.M.

<sup>19</sup>Muhammad Nurul Haqiqi, Student, Online Interview, August, 12, 2021, 7.57 P.M.





**Figure 4.20** Interviews with student (Source: Screen Short WhatsApp)

t.) Nofi Fitroti  
 “eee, aaa, errr..”<sup>20</sup>

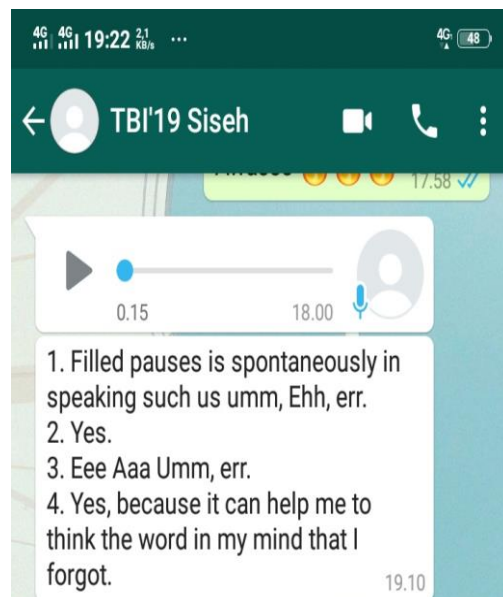


**Figure 4.21** Interviews with student (Source: Screen Short WhatsApp)

u.) Siseh  
 “eee, aaa, umm, err,.”<sup>21</sup>

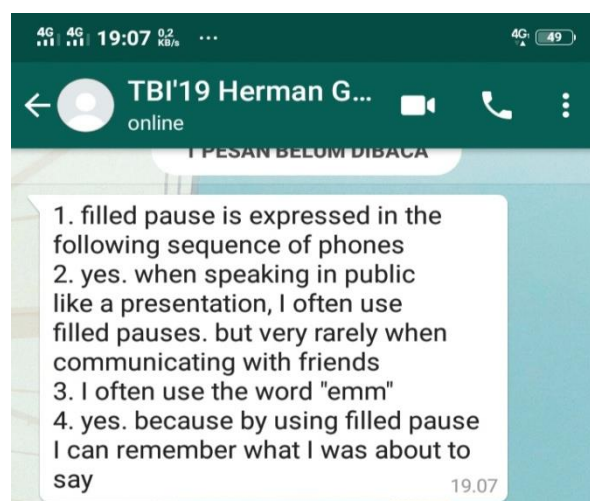
<sup>20</sup>Nofi Fitroti, Student, Online Interview, August 17, 2021, 7.26 P.M.

<sup>21</sup>Siseh, Student, Online Interview, August 17, 2021, 7.10 P.M.



**Figure 4.22** Interviews with student (Source: Screen Short WhatsApp)

- v.) Herman Gunawan  
 “I often use the word emm”<sup>22</sup>

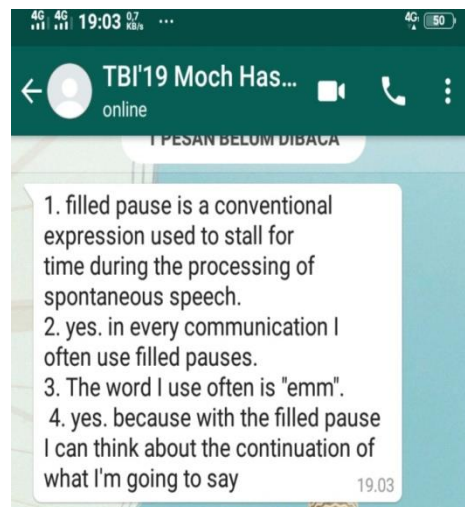


**Figure 4.23** Interviews with student (Source: Screen Short WhatsApp)

- w.) Moch Hasan Basri  
 “the word I use often is emm”<sup>23</sup>

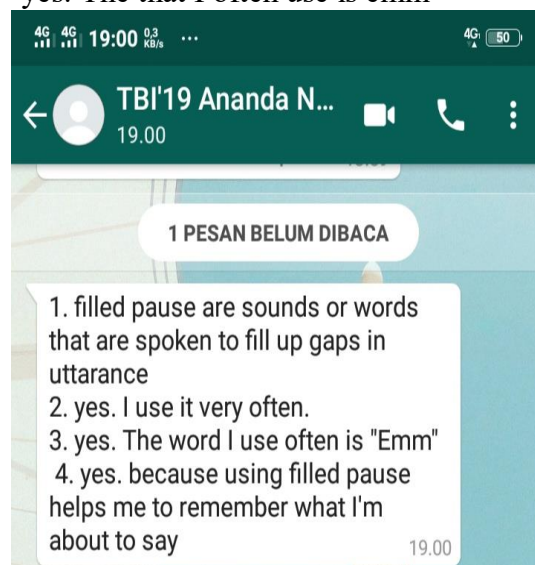
<sup>22</sup>Herman Gunawan, Student, Online Interview, August, 17, 2021, 7.07 P.M.

<sup>23</sup>Moch Hasan Basri, Student, Online Interview, August 17, 2021, 7.03 P.M.



**Figure 4.24** Interviews with student (Source: Screen Short WhatsApp)

x.) Ananda Naufal A.M.  
 “yes. The that I often use is emm”<sup>24</sup>

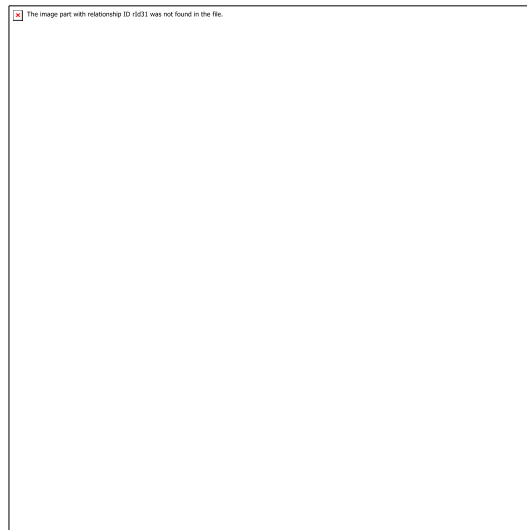


**Figure 4.25** Interviews with student (Source: Screen Short WhatsApp)

y.) Moh Amin Kutbi  
 “I usually use emm”<sup>25</sup>

<sup>24</sup>Ananda Naufal A.M, Student, Online Interview, August 17, 2021, 7.00 P.M.

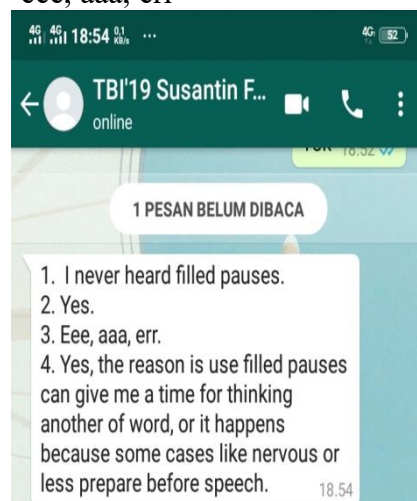
<sup>25</sup>Moh Amin Kutbi, Student, Online Interview, August 17, 2021, 6.55 P.M.



**Figure 4.26** Interviews with student (Source: Screen Short WhatsApp)

**z.) Susantin Fajariyah**

“eee, aaa, err”<sup>26</sup>



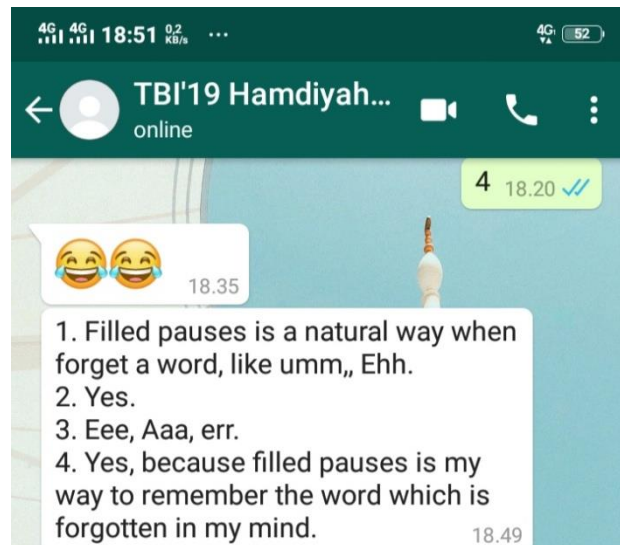
**Figure 4.27** Interviews with student (Source: Screen Short WhatsApp)

**aa.) Hamdiyah Alfin**

“eee, aaa, err”<sup>27</sup>

<sup>26</sup>Susantin Fajariyah, Student, Online Interview, bAugust 17, 22021, 6.54 P.M.

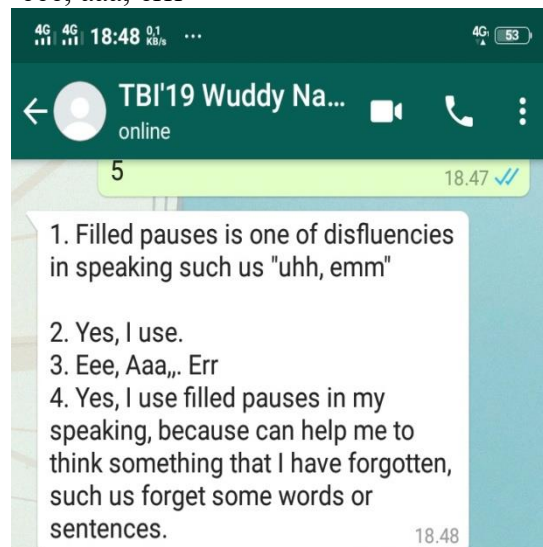
<sup>27</sup>Hamdiyah Alfin, Student, Online Interview, August 17, 2021, 6.49 P.M.



**Figure 4.28** Interviews with student (Source: Screen Short WhatsApp)

bb.) Wuddy Nabila

“eee, aaa, errr”<sup>28</sup>



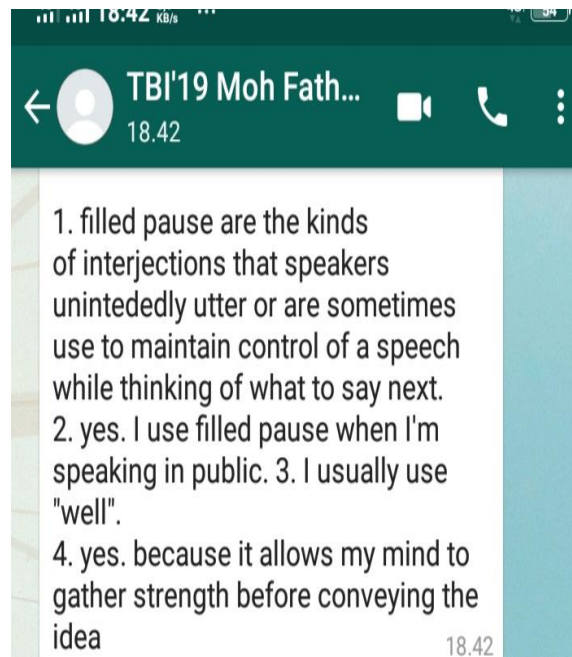
**Figure 4.29** Interviews with student (Source: Screen Short WhatsApp)

cc.) Moh Fathor Rosy

“I usually use well”<sup>29</sup>

<sup>28</sup>Wuddy Nabila, Student, Online Interview, August 17, 2021, 6.48 P.M.

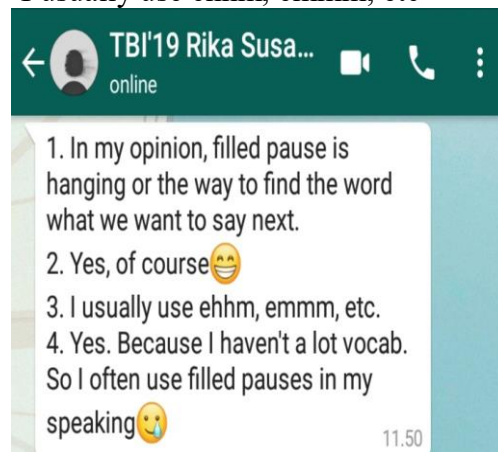
<sup>29</sup>Moh Fathor Rosy, Student, Online Interview, August 17, 2021, 6.42 P.M.



**Figure 4.30** Interviews with student (Source: Screen Short WhatsApp)

dd.) Rika susantin

“I usually use ehmm, emmm, etc”<sup>30</sup>



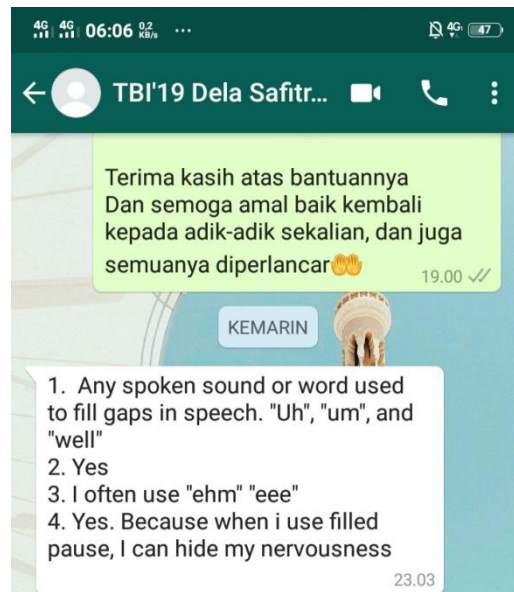
**Figure 4.31** Interviews with student (Source: Screen Short WhatsApp)

ee.) Dela Safitri

“I often use ehm, eee”<sup>31</sup>

<sup>30</sup>Rika Susantin, Student, Online Interview, August 114, 2021, 11.50 A.M.

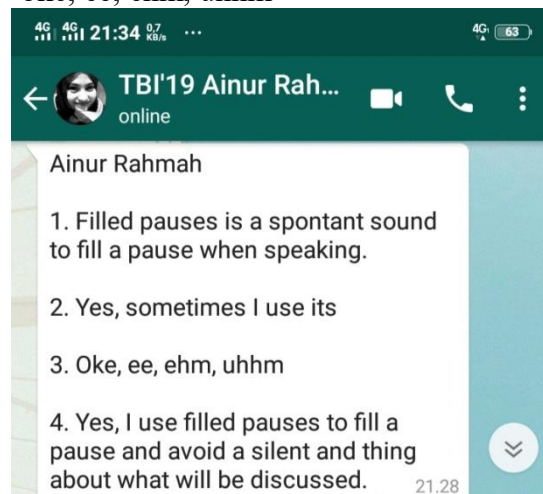
<sup>31</sup>Dela Safitri, Student, Online Interview, August 13, 2021, 11.03 P.M.



**Figure 4.32** Interviews with student (Source: Screen Short WhatsApp)

**ff.)** Ainur Rahmah

“oke, ee, ehm, uhhm”<sup>32</sup>



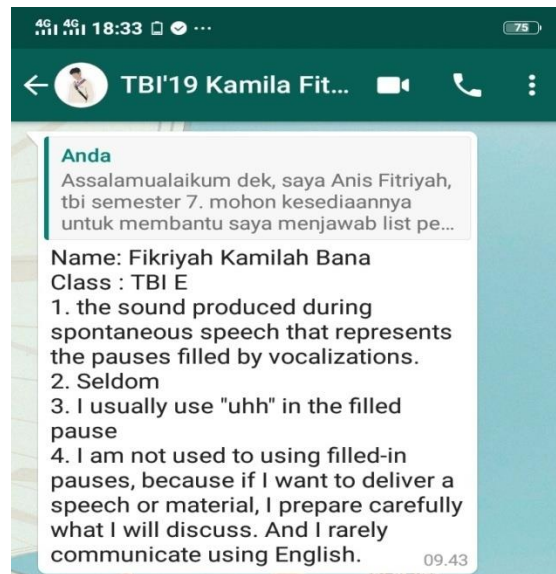
**Figure 4.33** Interviews with student (Source: Screen Short WhatsApp)

**gg.)** Fikriyah Kamila Bana

“I usually use uhh in the filled pause”<sup>33</sup>

<sup>32</sup>Ainur Rahmah, Student, Online Interview, August 13, 2021, 9.28 P.M.

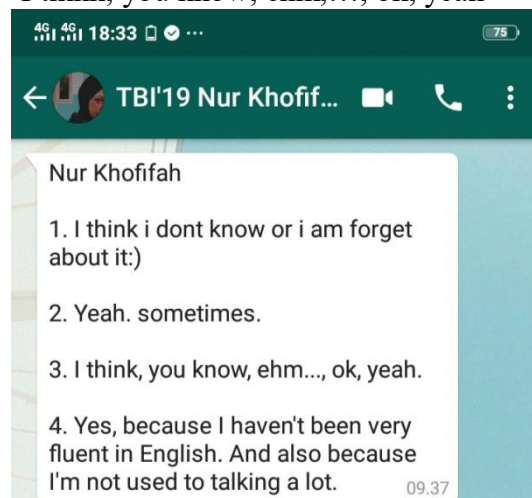
<sup>33</sup>Fikriyah Kamila Bana, Student, Online Interview, August 13, 2021, 9.43 A.M.



**Figure 4.34** Interviews with student (Source: Screen Short WhatsApp)

hh.) Nur Khofifah

“I think, you know, ehm,..., ok, yeah”<sup>34</sup>



**Figure 4.35** Interviews with student (Source: Screen Short WhatsApp)

ii.) Lailatul Badriyah

“oke, ee, ehm, uhhm”<sup>35</sup>

<sup>34</sup>Nur Khofifah, Student, Online Interview, August 13, 2021, 9.37 A.M.

<sup>35</sup>Lailatul Badriyah, Student, Online Interview, August 13, 2021, 8.54 A.M.

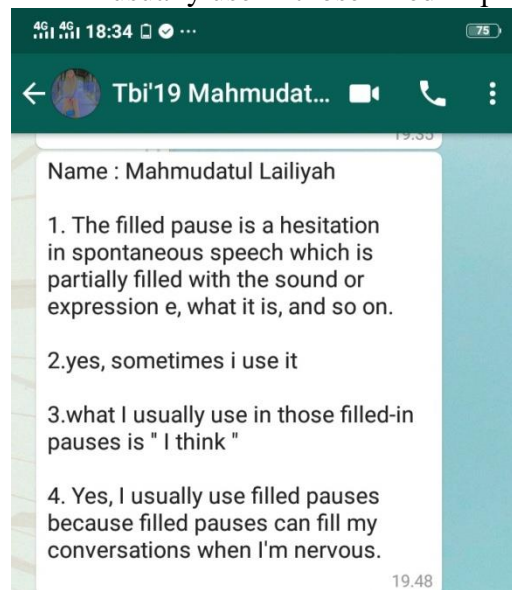




**Figure 4.36** Interviews with student (Source: Screen Short WhatsApp)

jj.) Mahmudatul Lailiyah

“what I usually use in those filled-in pauses is I think”<sup>36</sup>



**Figure 4.37** Interviews with student (Source: Screen Short WhatsApp)

<sup>36</sup>Mahmudatul Lailiyah, Student, Online Interview, August 12, 2021, 7.48 P.M.

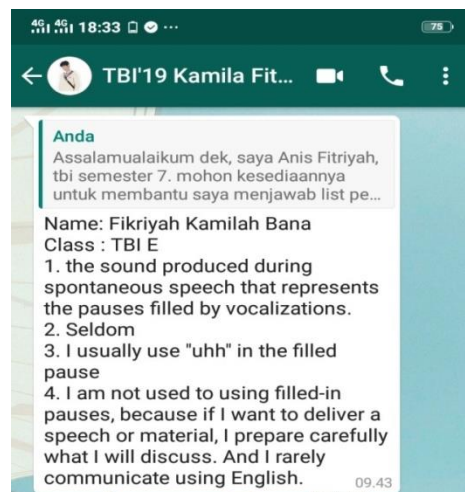
From the interview above, the researcher can take conclusion that many students at E class of fifth semester use unlexicalized pauses than lexicalized pauses, in their communication in class.

## 2. How Do They Use Filled Pauses in Students' Communication at Fifth Semester of TBI in IAIN Madura

The result from all of students at fifth semester especially, E class with 36 students interview through WhatsApp application, with giving some questions.

### a. Fikriyah Kamila Bana

“I am not used to using filled-in pauses, because if I want to deliver a speech or material, I prepare carefully what I will discuss. And I rarely communicate using English”<sup>37</sup>



**Figure 4.38 Interviews with student (Source: Screen Short WhatsApp)**

### b. Nur Khofifah

“yes, because I haven't been very fluent in English. And also because I'm not used to talking a lot”<sup>38</sup>

<sup>37</sup>Fikriyah Kamila Bana, Student, Online Interview, August 13, 2021, 9.43 A.M.

<sup>38</sup>Nur Khofifah, Student, Online Interview, August 13, 2021, 9.37 A.M.



**Figure 4.39** Interviews with student (Source: Screen Short WhatsApp)

- c. Lailatul Badriyah  
 “yes, I use filled pauses to fill a pause and avoid a silent and thing about what will be discussed”<sup>39</sup>

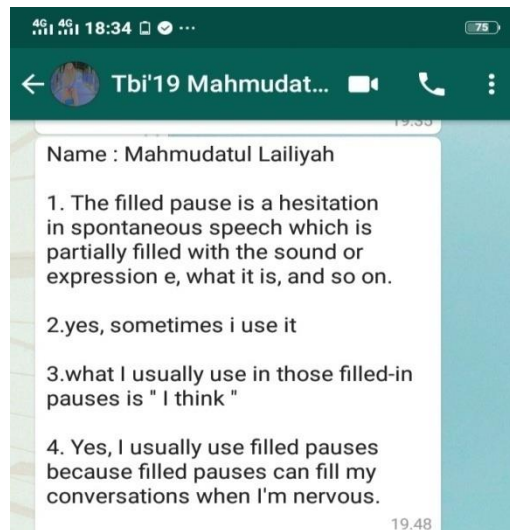


**Figure 4.40** Interviews with student (Source: Screen Short WhatsApp)

- d. Mahmudatul Lailiyah  
 “yes, I usually use filled pauses because filled pauses can fill my conversations when I’m nervous”<sup>40</sup>

<sup>39</sup>Lailatul Badriyah, Student, Online Interview, August 13, 2021, 8.54 A.M.

<sup>40</sup>Mahmudatul Lailiyah, Student, Online Interview, August 12, 2021, 7.48 P.M.



**Figure 4.41 Interviews with student (Source: Screen Short WhatsApp)**

- e. Hamdiyah Alfin  
 “yes because filled pauses is my way to remember the word which is forgotten in my mind”<sup>41</sup>

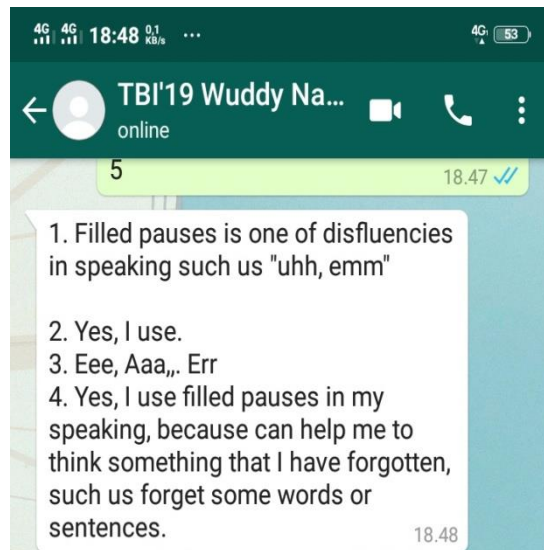


**Figure 4.42 Interviews with student (Source: Screen Short WhatsApp)**

- f. Wuddy Nabila  
 “yes, I use filled pauses in my speaking, because can help me to think something that I have forgotten, such us forget some words or sentences”<sup>42</sup>

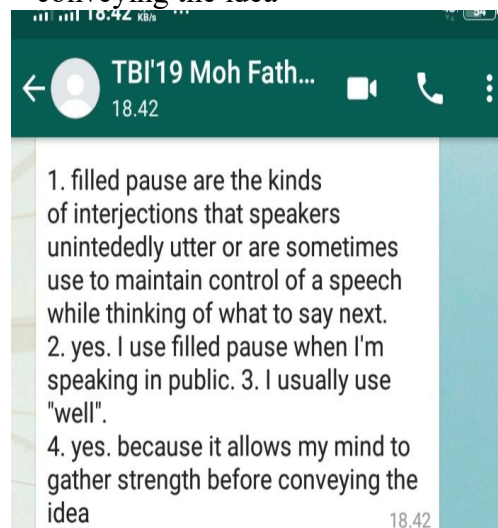
<sup>41</sup>Hamdiyah Alfin, Student, Online Interview, August 17, 2021, 6.49 P.M.

<sup>42</sup>Wuddy Nabila, Student, Online Interview, August 17, 2021, 6.48 P.M.



**Figure 4.43** Interviews with student (Source: Screen Short WhatsApp)

- g. Moh Fathor Rosy  
 “yes. Because it allows my mind to gather strength before conveying the idea”<sup>43</sup>

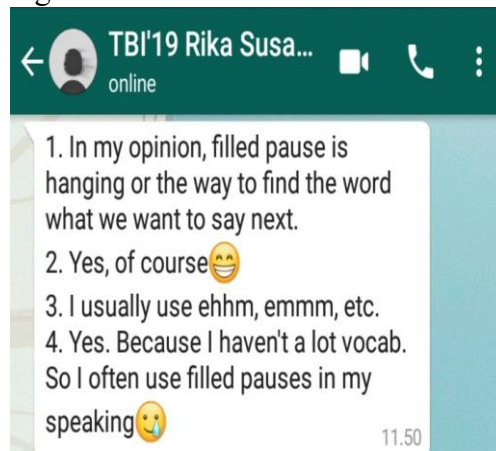


**Figure 4.44** Interviews with student (Source: Screen Short WhatsApp)

- h. Rika Susantin

<sup>43</sup>Moh Fathor Rosy, Student, Online Interview, August 17, 2021, 6.42 P.M.

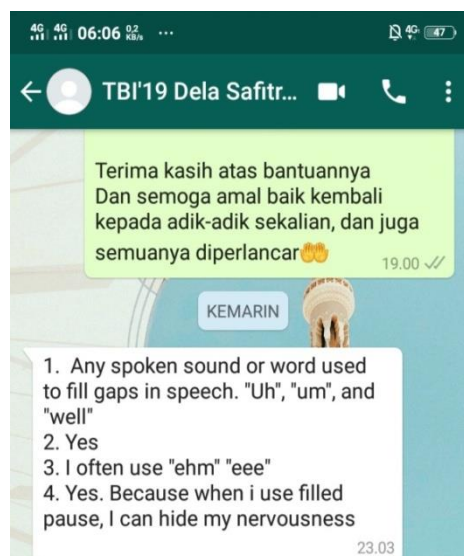
“yes. Because I haven’t a lot vocab. So I often use filled pauses in my speaking”<sup>44</sup>



**Figure 4.45 Interviews with student (Source: Screen Short WhatsApp)**

i. Dela Safitri

“yes because when I use filled pauses I can hide my nervousness”<sup>45</sup>



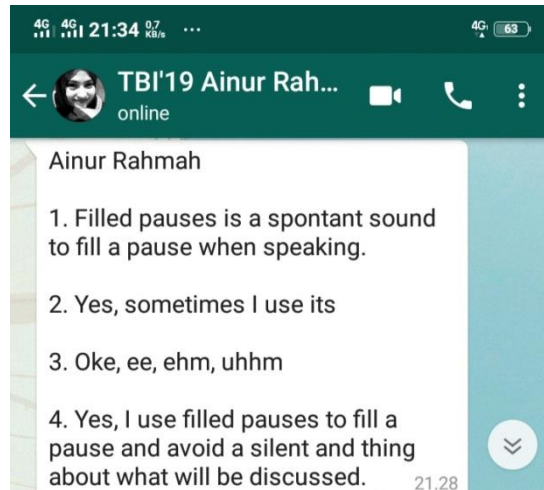
**Figure 4.46 Interviews with student (Source: Screen Short WhatsApp)**

j. Ainur Rahmah

<sup>44</sup>Rika Susantin, Student, Online Interview, August 114, 2021, 11.50 A.M

<sup>45</sup>Dela Safitri, Student, Online Interview, August 13, 2021, 11.03 P.M.

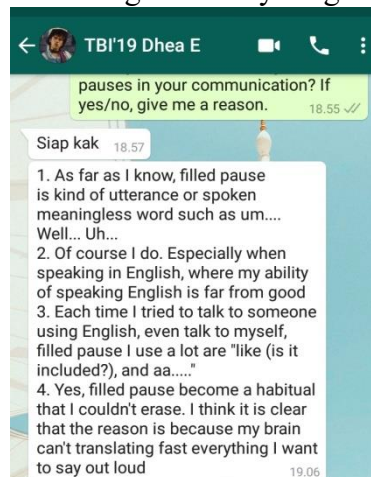
“yes, I use filled pauses to fill a pause and avoid a silent thing about what will be discussed”<sup>46</sup>



**Figure 4.47** Interviews with student (Source: Screen Short WhatsApp)

k. Dhiya Ulhaq F.A.W

“yes, filled pause become a habitual that I couldn’t erase. I think it is clear that the reason is because my brain can’t translating fast everything I want to say out loud”<sup>47</sup>



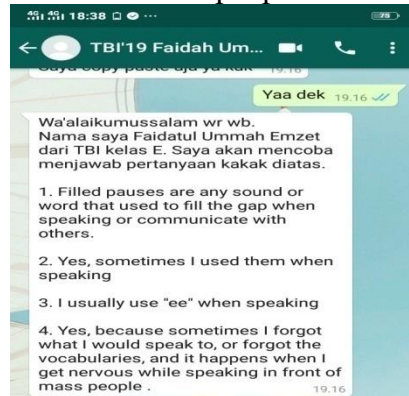
**Figure 4.48** Interviews with student (Source: Screen Short WhatsApp)

l. Faidah Ummah Emzet

<sup>46</sup>Ainur Rahmah, Student, Online Interview, August 13, 2021, 9.28 P.M.

<sup>47</sup>Dhiya Ulhaq F.A.W, Student, Online Interview, August 12, 2021, 7.06 P.M.

“yes, because sometimes I forgot what I would speak to, or forgot the vocabularies, and it happens when I get nervous while speaking in front of mass people”<sup>48</sup>



**Figure 4.49** Interviews with student (Source: Screen Short WhatsApp)

m. Rifqi

“yes, because we are not foreigner”<sup>49</sup>



**Figure 4.50** Interviews with student (Source: Screen Short WhatsApp)

n. Erfan Maulana

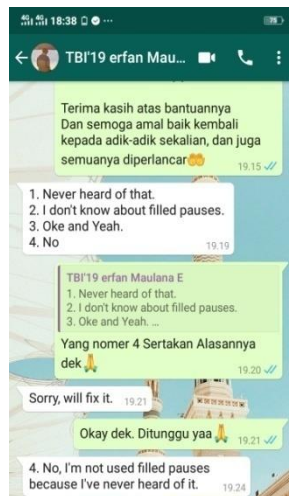
“no, I'm not used filled pauses because I've never heard of it”<sup>50</sup>

<sup>48</sup>Faidah Ummah Emzet, Student, Online Interview, August 12, 2021, 7.16 P.M.

<sup>49</sup>Rifki, Student, Online Interview, August 12, 2021, 7.21 P.M.

<sup>50</sup>Erfan Maulana, Student, Online Interview, August 12, 2021, 7.19 P.M

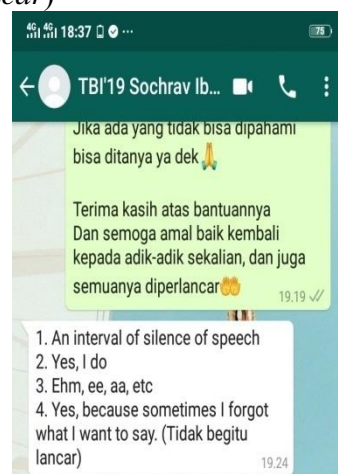




**Figure 4.51** Interviews with student (Source: Screen Short WhatsApp)

o. Sochrav Ibrahimovic

“yes, because sometimes I forgot what I want to say.(tidak begitu lancar)”<sup>51</sup>



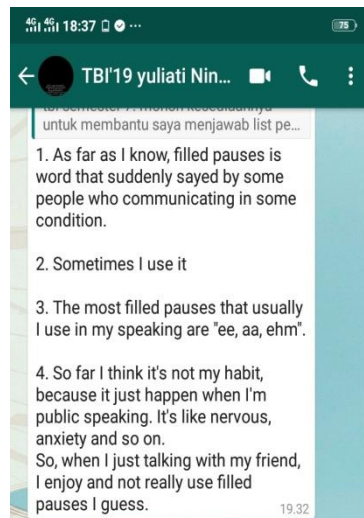
**Figure 4.52** Interviews with student (Source: Screen Short WhatsApp)

p. Yuliati Ningsih

“so far I think it’s not my gabit, because it just happen when I’m nervous, anxiety and so on. So, when I just talking with my friend, I enjoy and not really use filled pauses I guess.”<sup>52</sup>

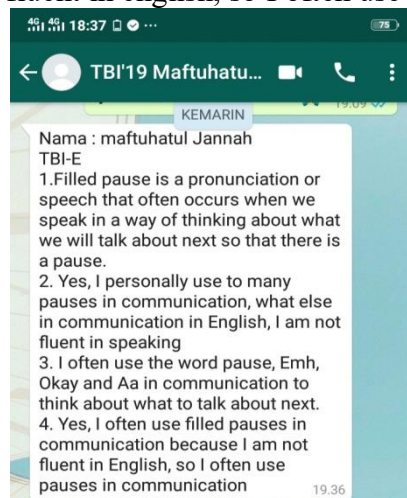
<sup>51</sup>Sochrav Ibrahimovic, Student, Online Interview, August 12, 2021, .24 P.M.

<sup>52</sup>Yuliati Ningsih, Student, Online Interview, August 12, 2021, 7.32 P.M.



**Figure 4.53** Interviews with student (Source: Screen Short WhatsApp)

- q. Maftuhatul Jannah  
 “yes, I often use filled pauses in communication because I am not fluent in english, so I often use pauses in communication”<sup>53</sup>

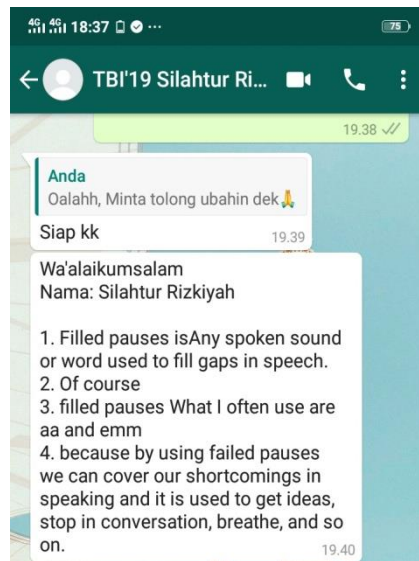


**Figure 4.54** Interviews with student (Source: Screen Short WhatsApp)

- r. Silahtur Riskiyah  
 “because by using filled pauses we can cover our shortcomings in speaking and it is used to get ideas, stop in conversation, breathe and so on.”<sup>54</sup>

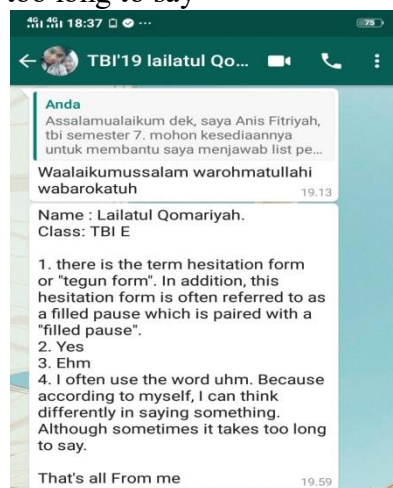
<sup>53</sup>Maftuhatul Jannah, Student, Online Interview, August 12, 2021, 36 P.M.

<sup>54</sup>Silahtur Rizkiyah, Student, Online Interview, August 12, 2021, 7.33 P.M.



**Figure 4.55 Interviews with student (Source: Screen Short WhatsApp)**

- s. Lailatul Qomariyah  
 “I often use the word uhm. Because according to my self, I can think differently in saying something. Although sometimes it takes too long to say”<sup>55</sup>



**Figure 4.56 Interviews with student (Source: Screen Short WhatsApp)**

- t. Helmansyah Zulkarnain

<sup>55</sup>Lailatul Qomariyah, Student, Online Interview, August 12, 7.59 P.M.

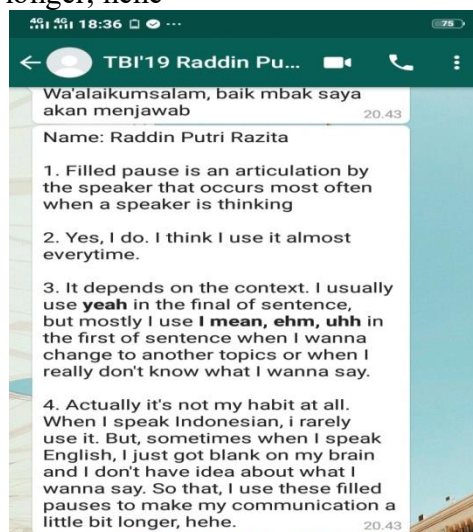
“no, I usually just speak up”<sup>56</sup>



**Figure 4.57 Interviews with student (Source: Screen Short WhatsApp)**

u. Raddin Putri Razita

“actually it’s not my habit at all. When I speak Indonesian, I rarely use it. But sometimes when I speak English, I just got blank on my brain and I don’t have any idea about what I wanna say. So that, I use these filled pauses to make my communication a little bit longer, hehe”<sup>57</sup>



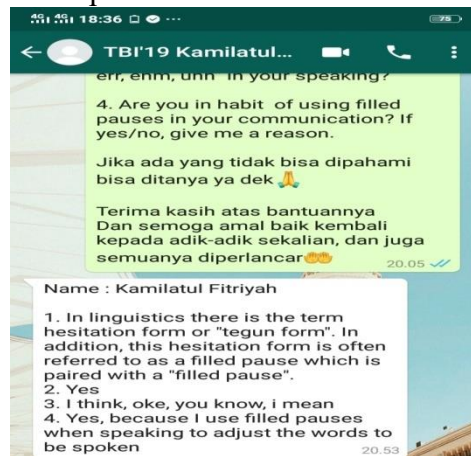
**Figure 4.58 Interviews with student (Source: Screen Short WhatsApp)**

v. Kamilatul Fitriyah

<sup>56</sup>Helmansyah Zulkarnain, Student, Online Interview, August 12, 2021, 8.28 P.M.

<sup>57</sup>Raddin Putri Razita, Student, Online Interview, August 12, 2021, 8.43 P.M.

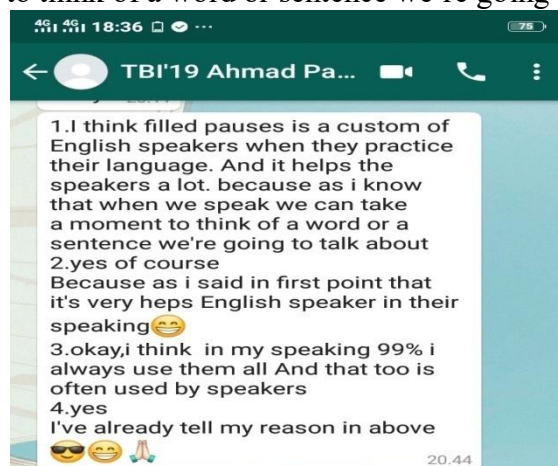
“yes, because I use filled pauses when speaking to adjust the words to be spoken”<sup>58</sup>



**Figure 4.59 Interviews with student (Source: Screen Short WhatsApp)**

w. Ahmad Pahhol

“yes, because as I know that when we speak we can take a moment to think of a word or sentence we’re going to talk about.”<sup>59</sup>



**Figure 4.60 Interviews with student (Source: Screen Short WhatsApp)**

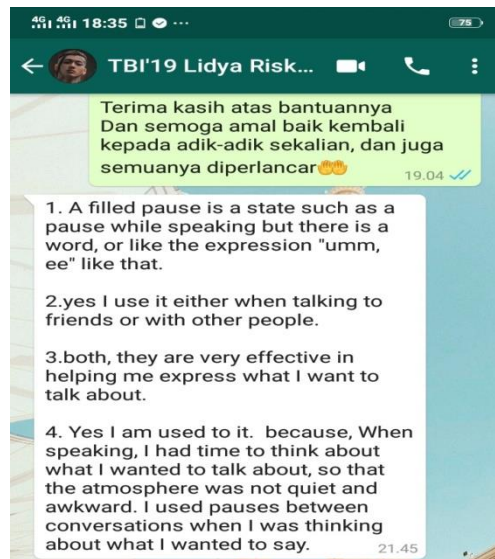
x. Lydia Riski Cahyani

“yes I am used to it. Because, when speaking, I had time to think about what I wanted to talk about, so that the atmosphere was not quiet and awkward. I used pauses between conversations when I was thinking about what I wanted to say”<sup>60</sup>

<sup>58</sup>Kamilatul Fitriyah, Student, Online Interview, August 12, 2021, 8.53 P.M.

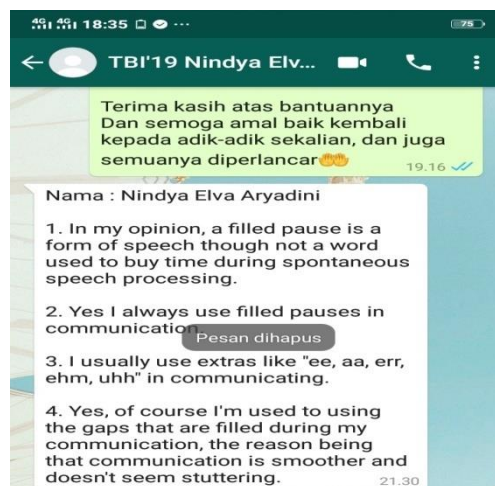
<sup>59</sup>Ahmad Pahhol, Student, Online Interview, August 12, 2021, 8.44 P.M.

<sup>60</sup>Lydia R.C, Student, Online Interview, August 12, 2021, 9.45 P.M.



**Figure 4.61 Interviews with student (Source: Screen Short WhatsApp)**

- y. Nindya Elva Aryadini  
 “yes, of course I’m used to using the gaps that are filled during my communication, the reason being that communication is smoother and doesn’t seem stuttering”<sup>61</sup>

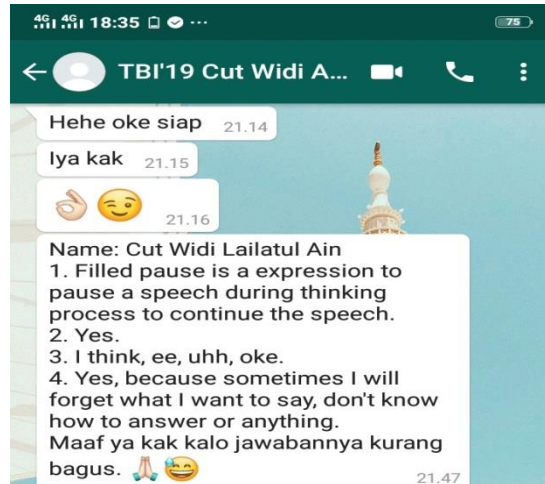


**Figure 4.62 Interviews with student (Source: Screen Short WhatsApp)**

- z. Cut Widi Lailatul Ain

<sup>61</sup>Nindya Elva A, Student, Online Interview, August 12, 2021, 9.30 P.M.

“yes, because sometimes I will forget what I want to say, don’t know how to answer or anything”<sup>62</sup>



**Figure 4.63** Interviews with student (Source: Screen Short WhatsApp)

aa. Vika Anjani

“yes, because I haven’t been very fluent in English. Also because I’m not used to talking a lot”<sup>63</sup>



**Figure 4.64** Interviews with student (Source: Screen Short WhatsApp)

bb. Izzatul Mufidah

<sup>62</sup>Cut Widi L.A, Student, Online Interview, August 21, 2021, 9.47 P.M.

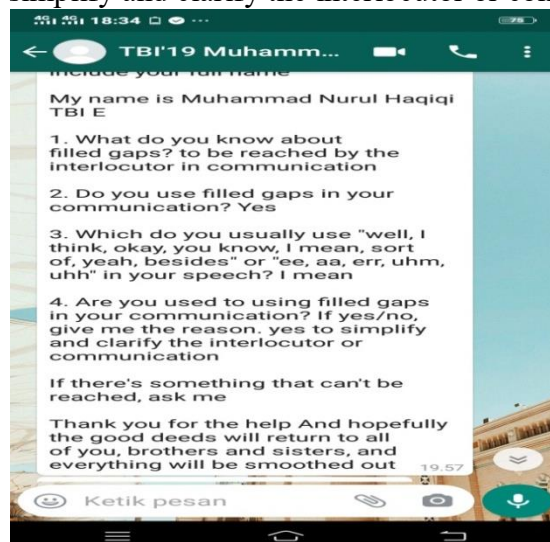
<sup>63</sup>Vika Anjani, Student, Online Interview, August 13, 2021, 6.51 A.M.

“yes I’m used to using filled pauses in my communication, because I’m used to when I speak sometimes there must be something I want to say, it’s just that it’s hard to explain or say, or sometimes it’s used when thinking about what to say next. And I think it’s good to use these filled pauses”<sup>64</sup>



**Figure 4.65 Interviews with student (Source: Screen Short WhatsApp)**

- cc. Muhammad Nurul Haqiqi  
“yes to simplify and clarify the interlocutor or communication”<sup>65</sup>



<sup>64</sup>Izzatul Mufidah, Student, Online Interview, August 14, 2021, 1.08 P.M.

<sup>65</sup>Muhammad Nurul Haqiqi, Student, Online Interview, August, 12, 2021, 7.57 P.M.



**Figure 4.66 Interviews with student (Source: Screen Short WhatsApp)**

dd. Nofi Fitroti

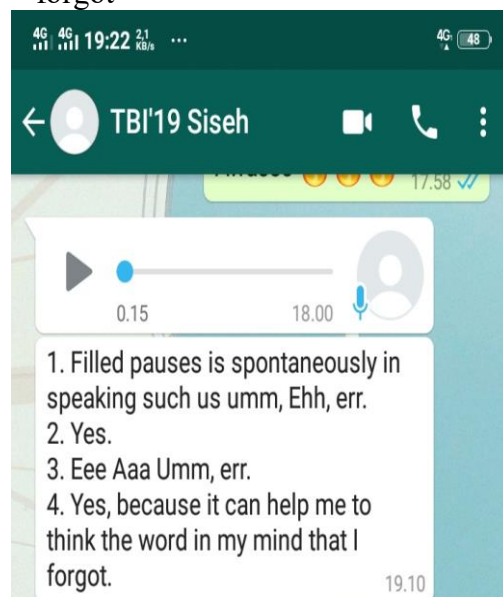
“yes, because using filled pauses gives me a moment to remember the word in my speaking, actually this is not the best way, but with this way I can remember it”<sup>66</sup>



**Figure 4.67 Interviews with student (Source: Screen Short WhatsApp)**

ee. Siseh

“yes, because it can help me to think the word in my mind that I forgot”<sup>67</sup>



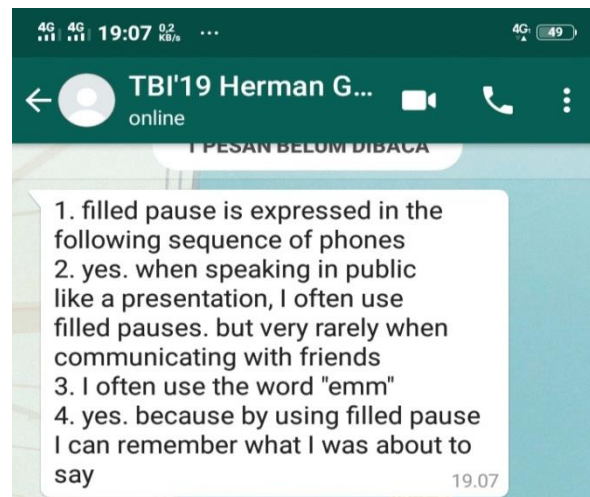
<sup>66</sup>Nofi Fitroti, Student, Online Interview, August 17, 2021, 7.26 P.M.

<sup>67</sup>Siseh, Student, Online Interview, August 17, 2021, 7.10 P.M.

**Figure 4.68 Interviews with student (Source: Screen Short WhatsApp)**

ff. Herman Gunawan

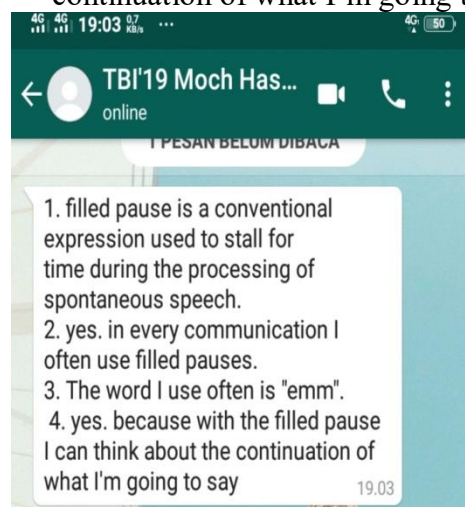
“yes. Because by using filled pause I can remember what I was about to say”<sup>68</sup>



**Figure 4.69 Interviews with student (Source: Screen Short WhatsApp)**

gg. Moch Hasan Basri

“yes. Because with the filled pause I can think about the continuation of what I’m going to say”<sup>69</sup>



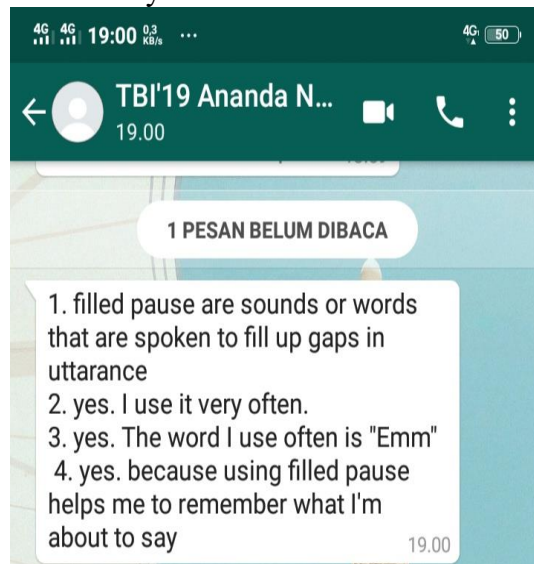
<sup>68</sup>Herman Gunawan, Student, Online Interview, August, 17, 2021, 7.07 P.M.

<sup>69</sup>Moch Hasan Basri, Student, Online Interview, August 17, 2021, 7.03 P.M.

**Figure 4.70 Interviews with student (Source: Screen Short WhatsApp)**

hh. Ananda Naufal A.M.

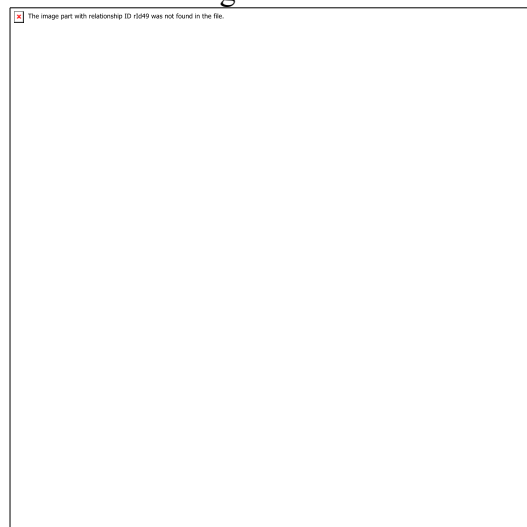
“yes. Because using filled pause helps me to remember what I’m about to say”<sup>70</sup>



**Figure 4.71 Interviews with student (Source: Screen Short WhatsApp)**

ii. Moh Amin Kutbi

“I’m used to it. Because I was thinking about the continuation of the sentence I was talking about”<sup>71</sup>



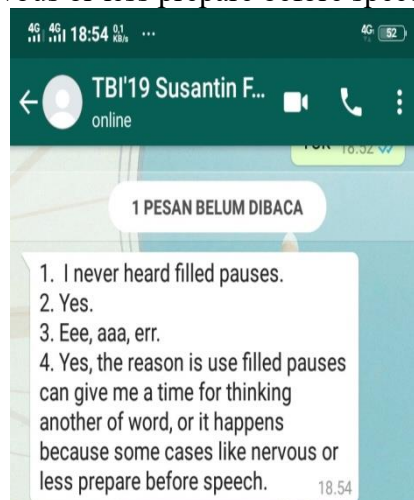
<sup>70</sup>Ananda Naufal A.M, Student, Online Interview, August 17, 2021, 7.00 P.M.

<sup>71</sup>Moh Amin Kutbi, Student, Online Interview, August 17, 2021, 6.55 P.M.

**Figure 4.72 Interviews with student (Source: Screen Short WhatsApp)**

jj. Susantin Fajariyah

“yes, the reason is use filled pauses can give me a time for thinking another of word, or it happens because some cases like nervous or less prepare before speech”<sup>72</sup>



**Figure 4.73 Interviews with student (Source: Screen Short WhatsApp)**

Based on the interview above, researcher can conclude that many students at E class of fifth semester use filled pauses as time creating device and attention giving device in communication.

## **B. Discussion**

This section presents the discussion based on the finding research that's about the use of filled pauses in students' communication at fifth semester of TBI in IAIN Madura.

Furthermore, the are two research focuses that will be discussed in this section as like in the first chapter, namely: what types of filled pauses in students' communication at fifth semester of TBI in IAIN Madura and how do they use

<sup>72</sup>Susantin Fajariyah, Student, Online Interview, bAugust 17, 22021, 6.54 P.M.

filled pauses in students' communication at fifth semester of TBI in IAIN Madura, that is supported with the literature review in second chapter.

### **1. Types of Filled Pauses That Happen in Students' Communication at Fifth Semester of TBI in IAIN Madura**

Based on the theory that was described in Chapter II which explain, there are two types of filled pauses according to Paulus Yanuar Kharisman: the first is unlexicalized pauses, the second is lexicalized pauses.<sup>73</sup> Then, the researcher got the result from the observation and interview to student of TBI E class fifth semester, types of filled pauses that happen in students' communication is unlexicalized pauses. Meanwhile, lexicalized pauses only a few student use it and some of students use both of types in their communication.

#### **a. Unlexicalized Pauses**

According to Nindya Elva Aryadini states that if she often uses "ee, aa, err, ehm, uhh" in her communication, it is similar with Dhiya Ulhaq F.AW said that if she always use "aa" in her communication. Not only both of them use it but Yuliati Ningsih said that if she habitually use "ee, aa, ehm" in her communication also Moh Amin Kutbi has similar opinion if he always use "emm". So, it is include to unlexicalized pauses. according to Paulus unlexicalized pauses is non-lexemes (non-words) filled pauses which speakers use to indicate hesitation while the speaker think what to say next utterance,<sup>74</sup> such as ehm, uh, err, ee, aa, um. It means unlexicalized pauses is one of types filled pauses that there is no meaning when use it in communication just show if the speaker get blank on or forget some

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<sup>73</sup>Paulus Yanuar Kharisman, "The Types and The Functions of The Fillers used in Barack Obama's Speech", pg, 113

<sup>74</sup>Ibid.

words Furthermore, from the informant above the researcher can decide if there are twenty four (24 students) use unlexicalized pauses.

#### **b. Lexicalized Pauses**

According to Mahudatul Lailiyah state that if she usually use “I think”,it is similar with Kamilatul Fitriyah said that if she habitually use “I think, oke, you know, I mean”. So, the researcher can conclude if it is lexicalized pauses. According to Paulus said that Lexicalized pauses is fillers in the form of word or short phrases such as like, *well, yeah, okay, you know, I mean, sort of*.<sup>75</sup> Means that lexicalized pauses is the speaker to connect what have been lost in their mind. Based on the interview above, there are five (5 students)who use lexicalized pauses.

#### **c. Both Lexicalized and Unlexicalized Pauses in Speaking**

There are seven students (7students)who use both of types,. According to Ahmad Pahhol said that 99% in his speaking or communicating use both of types. It is similar with Lidya Riski Cahyani if she said the both of them are very effective.Because they think it can help them to say what to talk about, in the middle or in the first their sentences of speaking.

Finally, from the result above showed that the types of filled pauses usually used by students fifth semester E class is unlexicalized pauses than lexicalized pauses in their speech , the reason it is spontaneously happen in speech or natural. There are some times that we could use both of types in speaking. For the example, I mean, I think, you know, that can be in the first sentence, ehm, and

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<sup>75</sup>Ibid.

uhh it can use when the speaker to change another topic, meanwhile yeah it will be end of sentence to close the speech.

## **2. How They Use Filled Pauses in Students' Communication at Fifth Semester of TBI in IAIN Madura**

According to Paulus there are five functions of filled pauses: the first is hesitating, the second empathizing, the third is mitigating, the fourth is editing term, and the last is time creating device.<sup>76</sup> The result of observation and online interview with E class fifth semester is they used filled pauses as time creating device and attention giving device. Because they think it will be easier in remembering what they forgot.

### **a. Unlexicalized Pauses**

Unlexicalized pauses is one of the easier sound to make while speaking, it happens either have not been fluent in English which become a habit or do not prepare enough about the material, and it happens because a reason”

#### 1.) Helping the speaker to remember (as time creating device)

According to Herman Gunawan state that using filled pauses can help him to remember what he have forgotten when saying something. Like using “ehm” and “um”, means that if the speaker will start the speech, “eee” or “aa”, “uhh” when the speaker wants to change another topic but have forgotten some words to say or given announcement if not quiet ready to speak. In other word, the speaker need some time to finish planning or revise the speech, it includes to function as time-creating device, Kharismawan said give some time for the speaker to think

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<sup>76</sup>Paulus Yanuar Kharisman, “The Types and The Functions of The Fillers used in Barack Obama’s Speech”, pg 113-114.

what to utter next, or the speaker purposively said the unlexicalized pauses during their speech.

The researcher found that the speaker produced “ee”, “aaa”, “ehm” and “uh” during speech because they confused how to say and they are lack of vocabulary, hide silence in class and feel unconfident in front of mass.

### **b. Lexicalized Pauses**

According to Paulus Yanuar Kharismawan is filled pauses that use word for delaying what the speaker will say like, okay, youknow, I think, I mean.<sup>77</sup> Although, say that word there were no meaning and have two functions when do it:

#### 1.) Helping the speaker to remember (time creating device)

Mahmudatul Lailiyah’s statement that use filled pauses because can fill my conversation when I am nervous. For instance, “I think” it uses when the speaker want to share their opinion but it is not necessary to use because will not change the meaning if the phrase does not say in speech and this word have a purpose to share the opinion or agreement.

#### 2.) Inviting the listener to be involved the speaker (attention giving device)

*First*, “well” it uses in the first sentence to start the speech or Indonesian language *baiklah*, although this word had meaning, the word well cannot change the meaning if does not say in speech. Furthermore the speaker use filler because a habit and English as foreign language in Indonesia.

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<sup>77</sup>Paulus Yanuar Kharismawan, “The Types and The Functions of The Fillers used in Barack Obama’s Speech” pg 113.



*Second*, “you know” or similar with “what is that” means that the speaker wants to know the hearer’s agreement about, but without using this word the meaning of the sentence could not be change. It has function as attention giving device according to Kharismawan is as an invitation for the listener to be involved in what the speaker say, means that the speaker wants to know the opinion of the hearer. *The last*, “yeah” give a signal if the speaker has finished the speech.

### **c. Both Lexicalized and Unlexicalized Pauses in Speaking**

Lydia Riski Cahyani’ statement if use both of types are very effective, in other word by using filled pauses could be more interactive with participant and does not create silence situation. For the example, the speaker can use both: , I mean, I think, you know, that can be in the first sentence when giving a statement and asking agreement from the hearer, ehm, and uhh it can use when the speaker to change another topic and to seem an information if the pause does not indicate the end in speech, meanwhile yeah it will be end of sentence to close the speech.

The researcher found that lexicalized pauses has two function as time creating device and attention giving device. The reason as time creating device give an opportunity to the speaker to remind a word or sentence that will be delivered in speech. Means that, it is a way to get any ideas by delaying or thinking what have prepared before, not only as a way to think a moment but can help the situation in class seems not quiet and stuttering when communication be held. And as attention giving device when the speaker involve participant to give a statement or agreement.

There were some reasons why they use filled pauses in communication are:

- 1.) feel nervous when speak in front of many people because they do not prepare enough about the material or idea that will be delivered.
- 2.) Cannot translating fast when speaking English the reason is their brain not habitually think about English in daily activity.
- 3.) Have not been fluent in English because have not lot vocabularies in their mind, it is similar reason with point b that is not practice everyday