

### FAKULTAS TARBIYAH

Jln. Panglegur Km. 4 Telp. (0324) 327243 &Faks. 0324-322551 Pamekasan 69371

Website: fatar iainmadura ac id, e-mail: tarbiyah@iainmadura ac id

## LEMBAR PERSETUJUAN JUDUL

## DAN DOSEN PEMBIMBING SKRIPSI

Nama Mahasiswa : Anizatul Munawaroh

Semester / NIM : 6 / 20170701032023

Prodi : Tadris Bahasa Inggris

Judul Skripsi : The Impact of Presenting Syntax Recitation Towards Students'

Anxiety at Fifth Semester of TBI at IAIN Madura

Dosen Pembimbing : Mulyadi, SS. M.Pd.

Pamekasan, 23 Maret 2020

Ketua Program Studi TBI

Drs. H. Mosleh Habibullah, M.Pd



#### KEMENTERIAN AGAMA REPUBLIK INDONESIA

INSTITUT AGAMA ISLAM NEGERI MADURA
FAKULTAS TARBIYAH
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Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

#### **TUGAS PENYUSUNAN SKRIPSI**

Nomor: B-1987/In.38/FT/TL.00/03/2020

Nama

: Anizatul Munawaroh

NIM

: 20170701032023

Dosen Pembimbing

: Mulyadi, S.S., M.Pd.

Prodi

: Tadris Bahasa Inggris

Judul Penelitian

: The Impact of Presenting Syntax Recitation Towards Students'

Anxiety at Fifth Semester of TBI IAIN Madura

Nomor Kontact

: 082245453894

Tugas

: 1. Kepada yang bersangkutan untuk segera meminta

bimbingan pada dosen,

2. Kepada dosen pembimbing berwenang untuk melaksanakan bimbingan dalam a). Penyusunan Proposal, b). Seminar Proposal, c). Proses penelitian lapangan, d). Penyusunan

laporan Skripsi.

Surat tugas ini berlaku sejak dikeluarkan hingga pelaporan Skripsi sempurna, dan dapat dipergunakan sebagaimana mestinya.

Pamekasan, 23 Maret 2020

Dekan,

H. Atiqullah



## FAKULTAS TARBIYAH

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## SURAT KETERANGAN PERUBAHAN JUDUL

Nomor: B-3689/In.38/FT/TL.00/02/2021

Dengan ini, Dekan Fakultas Tarbiyah Menerangkan bahwa Mahasiswa sebagai berikut:

Nama : Anizatul Munawaroh

Semester / NIM : VIII (Delapan) / 20170701032023

Fakultas / Program Studi : Tarbiyah / Tadris Bahasa Inggris (TBI)

Dosen Pembimbing : Mulyadi, SS. M.Pd.

Yang bersangkutan atas kesepakatan dengan pembimbing melakukan perubahan judul skripsi dari

SEMULA

: The Impact of Presenting Syntax Recitation Towards Students Anxiety at

Fifth Semester of TBI IAIN Madura.

MENJADI

The Impact of Students Anxiety in Presenting Syntax Recitation in Fifth

Semester of TBI at IAIN Madura.

Demikian surat keterangan ini dibuat, untuk menjadi maklum.

Pamekasan, 08 Februari 2021

Dekan,

H. Atiqullah



**FAKULTAS TARBIYAH** 

Panglegur Km. 4 Telp. (0324) 327243 &Faks. 0324-322551 Pamekasan 69371 Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

#### Pamekasan,02 Juni 2021

Nomor: B-2499/In.38/FT/TL.00/06/2021

Lampiran

Hal : Permohonan Izin Penelitian

Dekan Fakultas Tarbiyah

Tempat

Assalamu'alaikum Wr. Wb.

Dalam rangka penulisan skripsi pada program sarjana Strata Satu(S-1) IAIN Madura, bersama ini kami mohon bantuan bapak/ibu agar Mahasiswa berikut

Anizatu

Nama 1 Munawaroh

NIM 20170701032023

Semester

Program Studi Tadris bahasa inggris Tarbiyah

Fakultas

The Impact Of Students' Anxiety In Presenting Syntax Judul Skripsi

Recitation In Fifth Semester Of Tbi At Iain Madura

Pembimbing Mulyadi, SS. M.Pd.

Memperoleh izin untuk melaksanakan kegiatan penelitian di Institusi Bapak/Ibu.

Demikian surat permohonan ini, atas perkenan dan bantuan Bapak/Ibu disampaikan terima kasih.

Wassalamu'alaikum Wr. Wb.

Dekan,

H. Atiqullah



**FAKULTAS TARBIYAH** 

Jln. Panglegur Km. 4 Telp. (0324) 327243 &Faks. 0324-322551 Pamekasan 69371 Website: fatar.iainmadura.ac.id; e-mail: tarbiyah@iainmadura.ac.id

### SURAT KETERANGAN SELESAI MENELITI

Nomor: B-2499/In.38/FT/TL.00/06/2021

Yang bertanda tangan di bawah ini Dekan Fakultas Tarbiyahmenerangkan bahwa :

Nama

: Anizatul Munawaroh

NIM

: 20170701032023

Semester

: 8

Fakultas Prodi : Tarbiyah : Tadris Bahasa Inggris

Pembimbing

: Mulyadi, S.S., M.Pd.

Telah melakukan penelitian dan memperoleh data yang diperlukan di lembaga kami, berkenaan dengan penyusunan Skripsi dengan Judul Penelitian "The Impact Of Students' Anxiety In Presenting Syntax Recitation In Fifth Semester Of Tbi At Iain Madura"

Demikian surat keterangan ini kami buat, untuk digunakan sebagaimana mestinya.

Pamekasan,29 Juni 2020

Dekan

H. Atiqullah

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B. Blangko Isian Untuk Bimbingan Penyusunan Skripsi

Materi Bimbingan

Perearh Context

D. Diang	Hari / Tgl.	MON 25	80	74e	00	Thur 3. 26 2021	Wed 9. Of anzil.	Monday 5 13 2021.	Tuesday 6.21 2021.
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Research Method

## **APPENDIXES**

## **Observation Checklist**

Observer : Anizatul Munawaroh

Place : IAIN Madura

Date observation : Monday, November 04,2019

No.	Activities	Yes	No
1.	The students and the lecturer attend in English syntax class	<b>~</b>	
2.	The lecturer use presentation method	×	
3.	The lecturer give some questions to the students	<b>*</b>	
4.	The lecturer ask students randomly to be presenter	<b>√</b>	
5.	The students presentation about the material	<b>*</b>	
6.	The students feel anxious when presentation in English syntax	<b>✓</b>	
	class		

## **Students' Anxiety Checklist**

Students : Khalili

Place : IAIN Madura

Date observation : Monday, November 04,2019

The symptoms of anxiety	Yes	No
Tightness	<b>✓</b>	
Rigidity	✓	
Guardedness	<b>√</b>	
Tension	<b>✓</b>	
Feeling vulnerable		✓
Always expecting danger	<b>✓</b>	
Shakiness, shivering, sweating	<b>✓</b>	
A sense of dread	<b>✓</b>	
Feeling like a victim	✓	
Being docile or passive	<b>✓</b>	
Being angry, aggressive or filled with rage		✓
Appearing humorless, lifeless		✓
Feeling resigned or indifferent		✓
Lack of concentration and focus	<b>✓</b>	
Feeling exposed		✓
Feeling dissatisfied and feeling like there is never enough		✓

Students : Maisaroh

Place : IAIN Madura

Date observation : Monday, November 11,2019

The symptoms of anxiety	Yes	No
Tightness	<b>√</b>	
Rigidity	<b>✓</b>	
Guardedness	✓	
Tension	✓	
Feeling vulnerable	<b>√</b>	
Always expecting danger	<b>√</b>	
Shakiness, shivering, sweating	<b>✓</b>	
A sense of dread	<b>✓</b>	
Feeling like a victim	<b>✓</b>	
Being docile or passive	<b>√</b>	
Being angry, aggressive or filled with rage	<b>✓</b>	
Appearing humorless, lifeless	<b>√</b>	
Feeling resigned or indifferent	<b>√</b>	
Lack of concentration and focus	<b>✓</b>	
Feeling exposed		✓
Feeling dissatisfied and feeling like there is never enough		✓

Students : Badrit Tamam
Place : IAIN Madura

Date observation : Monday, November 11,2019

The symptoms of anxiety	Yes	No
Tightness		✓
Rigidity		✓
Guardedness	<b>✓</b>	
Tension	<b>✓</b>	
Feeling vulnerable		✓
Always expecting danger	<b>✓</b>	
Shakiness, shivering, sweating	<b>✓</b>	
A sense of dread	<b>√</b>	
Feeling like a victim	<b>✓</b>	
Being docile or passive	<b>✓</b>	
Being angry, aggressive or filled with rage		✓
Appearing humorless, lifeless		✓
Feeling resigned or indifferent	<b>✓</b>	
Lack of concentration and focus	<b>√</b>	
Feeling exposed	<b>√</b>	
Feeling dissatisfied and feeling like there is never enough		✓

#### **Interview Guidelines**

- 1. What did you feel when the English Syntax class was held?
- 2. Why do you feel anxious when the English Syntax is taking place?
- 3. What did you feel when you were a presenter during the English Syntax class?
- 4. Why do you feel anxious when presenting in English Syntax class?
- 5. What impact did your anxiety have on the English Syntax presentation?
- 6. How do you deal with anxiety during presentation in English Syntax?

## Course outline of English syntax subject

	COUR	RSE OUTLINE OF ENGLISH SYNTAX
		SH LANGUAGE TEACHING PROGRAM
Credit		OF ISLAMIC INSTITUTE OF MADURA
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2	C, D	
Instructor	A, B	Thursday / 56 Mulyadi, SS, M.Pd
ark or a restandant of		Fithriyah Rahmawati, M.Pd
Descriptio	n)	This course deals with the study of the basic
		characteristics of English syntax. The school of syntactic
		analysis, the grammatical structure of English within the
		framework; linear order and hierarchical structure,
		syntactic categories identification, tree diagram, PS rules
		and word order typology are discussed in this course. Students will study a variety of sentence structures
		contexts. These structures will help students to
		understand and communicate better in different
		situations.
)bjectives		A CANADA CAN
		The students are expected to:  1. Understand the school of syntactic analysis;
		Understand the school of syntactic analysis,     Understand the basic principles of sentence
		organization;
		3. dentify the various type of syntactic categories
		flexical and phrasal categories);
		<ol> <li>Analyse the english sentence structure correctly;</li> </ol>
		<ol><li>Analyse English sentence structure using tree</li></ol>
		diagram.
ctivities	2000年1000年1000	Students must demonstrate an active participation on
	ELABORATE EMPOREMENT	classroom discussion within the assigned topics each
		meeting.
		<ol><li>Students must take quizzes, mid-term exam, and final</li></ol>
		exam.
	ii ii	PS Mid-term and final exam are paper-based
	*	examination.
chedule		examination.
	Date	examination.
		examination.
Week	Date	examination.
Week I	Date 26/08/2019	Topics Introduction, Gereral overview of the course The school of Syntax Sentence Organization
Week I II III IV	Date 26/08/2019 2/09/2019	Introduction, General overview of the course The school of Syntax
Week I II III IV V	26/08/2019 2/09/2019 2/09/2019 9/09/2019 16/09/2019 23/09/2019	Topics Introduction, Gerieral overview of the course The school of Synkax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb)
Week I II III IV V VI	26/08/2019 2/09/2019 2/09/2019 9/09/2019 16/09/2019 23/09/2019 30/09/2019	Introduction, Gerieral overview of the course The school of Synkax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb)
Week I II III IV V VI VII	26/08/2019 2/09/2019 9/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019	Topics Introduction, Gerleral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase)
Week I II III IV V VI VII VIII	26/08/2019 2/09/2019 2/09/2019 9/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test
I II III IV V VI VII VIII IX	26/08/2019 2/09/2019 9/09/2019 9/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019	Topics Introduction, General overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase)
Week   I   II   III   IV   V   VI   VII   VIII   IX   X   X	Date  26/08/2019  2/09/2019  9/09/2019  16/09/2019  23/09/2019  30/09/2019  7/10/2019  14/10/2019  21/10/2019  28/10/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase)
Week	26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 30/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories
Week   I   II   III   IIV   V   V   V   V	Date  26/08/2019  2/09/2019  9/09/2019  16/09/2019  23/09/2019  30/09/2019  7/10/2019  14/10/2019  21/10/2019  28/10/2019  4/11/2019  11/11/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram
Week   I   II   III   III   IV   V   V   V	Date  26/08/2019  2/09/2019  9/09/2019  16/09/2019  23/09/2019  30/09/2019  7/10/2019  14/10/2019  28/10/2019  4/11/2019  11/11/2019  18/11/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar
Week   I   II   II   II   IV   V   V   V   V	26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019	Topics Introduction, Gereral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation
Week	Date  26/08/2019  2/09/2019  9/09/2019  16/09/2019  16/09/2019  23/09/2019  30/09/2019  7/10/2019  14/10/2019  21/10/2019  28/10/2019  4/11/2019  11/11/2019  18/11/2019  25/11/2019  2/12/2019	Topics  Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Noun & Verb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Transformation Word Order Typology
Week	26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019 2/12/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Word Order Typology Final Test
Week	Date  26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019 2/12/2019 9/12/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Word Order Typology Final Test
Week	Date  26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019 2/12/2019 9/12/2019	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Word Order Typology Final Test
Week	Date  26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 23/09/2019 30/09/2019 7/10/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019 2/12/2019 9/12/2019 Stefanie Jannedy (University Press.	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Word Order Typology Final Test  editor). 1994. Language File. Columbus: Ohio State
Week	Date  26/08/2019 2/09/2019 9/09/2019 16/09/2019 16/09/2019 30/09/2019 30/09/2019 14/10/2019 21/10/2019 28/10/2019 4/11/2019 11/11/2019 18/11/2019 25/11/2019 2/12/2019 Stefanie Jannedy (University Press. Latief, M.A. 1995.	Topics Introduction, Gerieral overview of the course The school of Syntax Sentence Organization Open vs Closed Categories Lexical Categories (Noun & Verb) Lexical Categories (Adjective & Adverb) Phrasal Categories (Noun Phrase) Midterm Test Phrasal Categories (Verb Phrase) Phrasal Categories (Adj Phrase & Adv Phrase) Subcategories Tree Diagram Phrase Structure Grammar Transformation Word Order Typology Final Test

# Documentation of interview with the students of fifth semester of TBI at IAIN Madura









