

CHAPTER IV

RESULT AND DISCUSSION

In this chapter the researcher would like to present the result and discussion of research dealing with qualitative research, such as observation, documentation and interview that had been gotten during the research. These data are answer of two research focus, How to use English music lyric text at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan and what are the advantage and disadvantage of English music lyric text at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

A. Finding research

Research finding is answering of the research focus in the first chapter that formulated before. The researcher conducted the research for some weeks the researcher finally got the result of the research related to the use of English song lyric at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

To obtain the data related to the use of English song lyric at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan. The researcher conducted the observation in the teaching process of ninth grade students at SMP Annidhamiyah Bindang Pasean Pamekasan. The researcher conducts the research on eight meetings at SMP Annidhamiyah Bindang Pasean Pamekasan.

In this research the researcher focus on how students at ninth grade learn listening by English song lyric. The researcher get the data after doing observation directly go to school exactly at ninth grade of SMP Annidhamiyah

Bindang Pasean Pamekasan. The researchers take a pictures, video and audio in the teaching learning process as documentation. And also from the data that has been gotten from interview. The researcher did the observation on 02 august 2021 until 10 September 2021.

The result of this research that could founded by the researcher what are how the teacher use English song lyric at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan and what are the advantage and disadvantage of English song lyric at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan. The researcher would explain that related with the research focus as follow:

1. The Teacher use of English Song Lyric at Ninth Grade of SMP Annidhamiyah Bindang Pasean Pamekasan

a. The first observation

The first observation was conducted on August 04, 2021. The observation began at 07.30-09.00 a.m. In the first observation the researcher come to class and see the activity in the class. The researcher try to know how the method that used by the teacher from behind the class. The teacher gives a short text about describing friends. Teacher read the text in front of the class and sometimes he asks one of students to read the text also. Not only that, teacher also ask the meaning of the text. At the last section teacher give task to

students to make a short text about describing text like the example before. It steps will be explained as follows:¹

1) Pre-teaching

- a) The teacher says Salam.
- b) Greeting and praying together before starting the class.

Teacher : Good Morning class.

Students : Good Morning Mr.

Teacher : How are you today?

Students : I'm fine. And how about you sir?

Teacher : I'm fine too. Thank you. Okay before we start our lesson today let's began by praying together

- c) The teacher checks the attendance of students.
- d) The teacher introduce the topic at the day.

The teacher delivered the topic at the day to students and the topic is "describing friends or Family".

2) While teaching

- a) The teacher reads the text and then asks students to read aloud.
- b) After read the text teacher ask to students the meaning of the word and ask for them to write the difficult word.
- c) Teacher give assignment students to make simple text that imitate the example

3) Post-teaching

¹ Observation on Wednesday, August 04, 2021.

- a) Teacher remind the material
- b) Teecher gives homework to students related the topic
- c) The teacher closed the class by praying together and saying Salam.

Teacher : I think enough for our lesson today. Let's pray together, thank you for your nice attention.
Wassalamualaikum Warahmatullahi Wabarakatuh.

Students : Waalaikumussalam Warahmatullahi Wabarakatuh.

b. The second observation

The second observation was conducted on August 05, 2021. The observation began at 07.30-09.00 a.m. The teacher conducted this program procedurally as the teacher has done before. This observation was carried out in three steps. The steps are pre-teaching, while teaching and post-teaching. Each step would explain as follow:²

1) Pre-teaching

- a) The teacher says Salam
- b) Greeting and praying together before starting the class.

Teacher : Good Morning class.

Students : Good Morning Mrs.

Teacher : How are you today?

Students : I'm fine Mr. How about you?

² Observation on Thursday, August 05, 2021.

Teacher : I'm very well. Thank you. Okay before we start our lesson today let's begin by praying together

Students : Bismillahirrahmanirrahim.

- c) The teacher checks students' attendance.
- d) The teacher continues the course last week.

2) While teaching

- a) Teacher correcting students homework together in the class
- b) The teacher gives short text on paper to students and ask them to read loudly.
- c) The teacher asks students to make homework that similar with the example.

3) Post-teaching

- a) The teacher gives assignment
- b) The teacher closed the class by praying together and say Salam.

Teacher : Okay class. That's all our lesson today.

AssamualaikumWarahmatullahiWabarakatuh.

Students : Waalaikumussalam Warahmatullahi Wabarakatuh.

c. The third observation

The third observation has been conducted on August 11, 2021. The observation started at 07.30-09.00 a.m. In this research, the researcher also as passive participation but there are difference topic and style in delivered the topic to the students. There are three steps that used in

this observation namely pre-teaching, while teaching and post-teaching. The steps will be explained as follow:³

1) Pre-teaching

- a) The teacher says Salam.
- b) Greeting and praying before starting the class.

Teacher : Good Morning class.

Students : Good Morning Mrs.

Teacher : How are you today?

Students : I'm fine Mrs. How about you?

Teacher : I'm fine too. Thank you. Okay before we start our lesson today let's began by praying together.

Students : Bismillahirrahmanirrahim.

- c) The teacher checks the attendance of students.
- d) The teacher introduced the topic at the day.

The topic at the day is about "simple past tense", definition of simple past tense, giving example in verbal and nominal.

2) While teaching

- a) Teacher give question related with simple past tense
- b) Teacher write the example on the white board
- c) Teacher explain the uses of simple past tense

3) Post-teaching

- a) The teacher give assignment about simple past tense.

³ Observation on Wednesday, August 11, 2021.

b) The teacher closed the class by praying together and says Salam.

Teacher : Okay class, that's all our lesson today.
Wassalamualaikum Warahmatullahi Wabarakatuh.

Students : Waalaikumussalam Warahmatullahi Wabarakatuh.

From several observations, the researcher can know that not all of students are interested in learning English. They have difficulties to matching the lyrics they hear with the song and difficult to pronounce the word well. Some of them have difficulties to read the text although in Indonesian. So, it makes the activity in the class become ineffective and less desirable.

For this research, the researcher interviewed Mr. Moh. Imam, a ninth-grade English teacher at SMP Annidhamiyah Bindang Pasean Pamekasan. From the interview, the researcher found out that there are 2 English material that has been using English song as teaching instrument. They are; "How to Express Hope, Wishes and Congratulation", and "How To Use Present, Past, and Future Continuous Tense".

For English material "How to Express Hope, Wishes and Congratulation", Mr. Moh. Imam using English song from Bill Withers the song's title is I Wish You Well. Its lyrics is:

"I Wish You Well"
By Bill Withers

I wish you flowers sunshine and smiles
I wish you children that grow to make you proud
I wish you pretty things to wear
Sweet things to smell

I wish you well
I wish you well
I wish you well
I wish you well

I wish you good friends that always treat you fair
Wanna wish you ribbons to tie around your hair
I wish you truckloads of cheer and many happy years

I wish you well
I wish you well
I wish you well
I wish you well

Wanna wish you freedom to do the things you love
I wish you blessings and kindness from above
Wanna wish you sunlight through the clouds
And I hope you laugh out loud

I wish you well
I wish you well
I wish you well
I wish you well

The teacher and the students listen and sing together. After that repeat the lyrics that contain the material. The teacher taught the students about How to Express Hope, Wishes and Congratulation while discuss about the meaning. The students also discuss about the song's meaning as whole.

For English material "How To Use Present, Past, and Future Continuous Tense", Mr. Moh. Imam using English song from Adele the song's title is Rolling In The Deep. Its lyrics is:

"Rolling In The Deep"
By Adele

There's a fire starting in my heart
Reaching a fever pitch, it's bringing me out
the dark
Finally I can see you crystal clear
Go 'head and sell me out and I'll lay your
ship bare
Go 'head and sell me out and I'll lay your
shit bare
See how I leave with every piece of you
Don't underestimate the things that I will
do

There's a fire starting in my heart
Reaching a fever pitch
And it's bringing me out the dark

The scars of your love remind me of us
They keep me thinking that we almost had
it all
The scars of your love, they leave me
breathless
I can't help feeling
We could have had it all
(You're gonna wish you never had met me)
Rolling in the deep
(Tears are gonna fall, rolling in the deep)
You had my heart inside of your hand
(You're gonna wish you never had met me)
And you played it, to the beat
(Tears are gonna fall, rolling in the deep)

Baby, I have no story to be told
But I've heard one on you
And I'm gonna make your head burn
Think of me in the depths of your despair
Make a home down there
As mine sure won't be shared

(You're gonna wish you never had met me)
The scars of your love remind me of us
(Tears are gonna fall, rolling in the deep)
They keep me thinking that we almost had
it all
(You're gonna wish you never had met me)
The scars of your love, they leave me
breathless
(Tears are gonna fall, rolling in the deep)

I can't help feeling
We could have had it all
(You're gonna wish you never had met me)
Rolling in the deep
(Tears are gonna fall, rolling in the deep)
You had my heart inside of your hand
(You're gonna wish you never had met me)
And you played it, to the beat
(Tears are gonna fall, rolling in the deep)
We could have had it all
Rolling in the deep
You had my heart inside of your hand
But you played it, with a beating

Throw your soul through every open door
(woah)
Count your blessings to find what you look
for (woah)
Turn my sorrow into treasured gold (woah)
You'll pay me back in kind and reap just
what you sow (woah)
(You're gonna wish you never had met me)
We could have had it all
(Tears are gonna fall, rolling in the deep)
We could have had it all
(You're gonna wish you never had met me)
It all, it all, it all
(Tears are gonna fall, rolling in the deep)

We could have had it all
(You're gonna wish you never had met me)
Rolling in the deep
(Tears are gonna fall, rolling in the deep)
You had my heart inside of your hand
(You're gonna wish you never had met me)
And you played it to the beat
(Tears are gonna fall, rolling in the deep)

We could have had it all
(You're gonna wish you never had met me)
Rolling in the deep
(Tears are gonna fall, rolling in the deep)
You had my heart inside of your hand
(You're gonna wish you never had met me)

But you played it
You played it
You played it
You played it to the beat.

The teacher and the students listen and sing the song together and then determine the Present, Past, and Future Continuous Tense. The teacher and the students discuss about the formula that being used in the lyrics.

From the interview with Mr. Imam, the researcher can conclude that students are enjoy the class when he use English song as the 'helper' to deliever the material. Students seems to comprehend the material better than when he do not use English song. It because the student are more relax to

receive the lesson. So, the teaching learning process is going very well until the end.

Based on personal observation and depth interview, the researcher found that all the students agree and like when the teacher use English song in teaching listening and enjoy to joining the teaching learning process in the class. The following are the result of interview with the students that listening English song lyric. The result of interviews will be explained as follows:

Based on the interview with the students namely Wasilatul Munawaroh, the researcher found that:

“Bapak Imam menggunakan lirik lagu Bahasa Inggris dalam kelas pada beberapa pembelajaran seperti pada topik past tense. Bapak menggunakan lirik lagu yang diputar berulang-ulang. Kemudian setelah benyanyi bersama-sama siswa diminta untuk menemukan kalimat simple past tense yang terdapat dalam lirik lagu tersebut”.

“Mr. Imam use English song lyric in the class for some leaning such as in topic past tense. He use the lyrics of repeatedly played songs. After singing together the students were asked to find out the simple past tense words in the lyric of the song”.⁴

The researcher also asked to another students with the same question. They said that:

“Bapak imam memang menggunakan lagu ketika belajar didalam kelas. Beliau menggunakan sound mini dikelas dan memberikan lembaran lirik lagu dan kalimat singkat. Lagunya diputar berulang-ulang, diajari cara bacanya dan menyanyi bersama-sama”.

“Mr. Imam using the song when teaching in the class. He use mini sound and give song lyric and simple sentence in a paper. The song played repeatedly, taught how to read, and sing together”.⁵

“Iya, bapak Imam menggunakan lagu didalam kelas. Bapak memberikan 1 lembar kertas yang berisi lirik lagu Bahasa Inggris pada

⁴ Interview with Wasilatul Munawaroh on Thursday, August 12, 2021 at 09.01 o'clock.

⁵ Interview with Ghafur Ardiansyah on Wednesday, August 18, 2021 at 09.01 o'clock.

siswa, tiap orang satu kertas. Kemudian kami di perdengarkan lagunya dan setelah itu diminta untuk menyanyikan lagunya”.

“Yes, Mr. Imam used songs in the class. He gave 1 sheet of paper containing the English song lyrics for students, each person one paper. Then we played the song and were then asked to sing the song”.⁶

“Iya. kadang-kadang bapak imam menggunakan lirik lagu ketika mengajar Bahasa Inggris di kelas. Bapak memberikan lirik lagunya pada tiap-tiap siswa. Pertama-tama bapak menyuruh untuk membaca teksnya. Setelah itu mengajarkan cara bacanya yang benar. Kemudian bapak memulai lagunya berulang kali dan kami bernyanyi bersama”.

“Yes. Sometimes Mr. Imam used song lyric when teaching English in the class. He gave the song lyric for each students. The first, Mr. Imam asked students to read the lyric. After that, he teach how to read correctly. Then, he started the song over and over again and we sang together”.⁷

“Iya. Bapak Imam menggunakan lagu bahasa Inggris ketika mengajar di kelas. Bapak memberikan lembaran lirik lagu pada siswa. Bapak menunjuk beberapa siswa untuk membaca dan membenarkan bacaan yang salah. Setelah itu, lagunya diputar berulang-ulang sambil bernyanyi bersama-sama”.

“Yes. Mr. Imam use English song when teaching in the class. He gave the lyrics sheet of the song to the students. Mr. Imam appointed several students to read and correct the wrong readings. After that, the song plays over and over while singing together”.⁸

From statements above, it can be conclude that the teacher really use the song in teaching learning proses in the class as treatment in teaching listening for students at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan. The teacher prepare the media that needed in the class such as: print out the song lyric for each students to make them easier in learning and also bring the mini sound to play the song in front of the students.

⁶ Interview with Arin Sofia Azizah on Thursday, August 19, 2021 at 09.01 o'clock.

⁷ Interview with Muhammad Aidil Fitri on Wednesday, August 25, 2021 at 09.01 o'clock.

⁸ Interview with Sahnayatun on Thursday, August 26, 2021 at 09.01 o'clock.

2. The Advantages And Disadvantages Of Using English Song Lyric in Teaching Listening At Ninth Grade of SMP Annidhamiyah Bindang Pasean Pamekasan

In this case, the researcher would like to explain the result of interviews with some students at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan. It aimed to know the advantages and disadvantages of English song lyric in teaching listening at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

The researcher was conducted the interview on September 5, 2021, to know the advantages and disadvantages of English song lyric in teaching listening at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan. Based on the result of interview that has been conducted with students at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

The researcher asks to the teacher at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan, Mr. Moh Imam. He said that:

For advantages using English song in the class based on Mr. Imam experience, listening English song while trying to comprehend the material is very beneficial. The class is more relax. The students are very enjoy with this method. It become easier for him to convince the students to focus on the study. For disadvantages using English song in the class based on Mr. Imam experience, it is quiet difficult to him to make students understand about the lyrics' meaning because the students sometimes only focus on the music. It is important to student for understanding the lyrics because it will help the students to have more English vocabulary. The drawback here is the lack of learning media in an effort to motivate students to get the correct listening English song, it should use an LCD projector or watching

the video, it will respond more quickly to students to listening the song lyric.⁹

From Mr. Imam statement

The researcher asked to the first student namely Wasilatul Munawaroh, she said that:

“Manfaat yang saya peroleh dengan adanya metode ini, Saya menjadi semakin percaya diri untuk mengucapkannya tanpa takut salah, merasa jadi lebih keren, kelas jadi tidak membosankan dan menotivasi saya untuk belajar. Kekurangannya saya kadang lebih fokus pada musiknya, susah bacanya, susah meyamakan musik dan liriknya.”

The benefits I get with this method, I become more confident in saying it without fear of being wrong, feeling cooler, so the class is not boring and motivating me to learn. At least I'm sometimes more focused on music, hard to read, hard to match music and lyrics.¹⁰

From sila statements, the researcher can conclude that the advantages she gets from learning by using English song lyric, she become more spirit, self-confident and get motivation to learn about English. While the advantages she can't focus and have difficulties to read and match the music with the lyric it self.

The researcher asked to the second student namely Ghafur Ardiansyah, ghafur said that:

“Manfaat yang saya peroleh setelah belajar mendengarkan menggunakan lirik lagu bahasa inggris. Saya jadi bisa membaca dan menirukan kata demi kata dalam lirik lagu Bahasa inggris dengan benar, bahkan bukan hanya itu saja, saya juga mendapatkan kosa kata baru. Adapun kekurangan yang saya alami adalah saya kesulitan untuk membaca liriknya. Sehingga saya tidak dapat menyesuaikan lirik dengan nadanya.”

The benefits that I get after learning by used English song lyric. I can read and memorize word by word in English song lyrics correctly little by little. Even not only that, but I also get new vocabulary. The drawback that

⁹Interview with the teacher Imam S.Pd on Thursday, September 09, 2021 at 09.26 o'clock

¹⁰ Interview with WasilatulMunawaroh on Wednesday, September 01, 2021 at 09.01 o'clock

I experienced was that it was difficult for me to read the lyrics. In conclusion I can't match the lyrics to the pieces of the word.¹¹

From Ghafur statement the advantages that she gets from learning listening by using English song and the lyrics can read with good pronunciation. And he gets new vocabularies. While the disadvantages, Ghafur has same opinion, he can't read the text and difficult to match the lyric with the music.

The researcher asked to the third student, her name is Arin Sofia

Azizah, she said that:

“Manfaat yang saya peroleh dengan adanya pembelajaran menggunakan music ini membuat saya menjadi semakin bersemangat dalam belajar karena pada dasarnya saya begitu menyukai musik. Kesulitan saya dalam belajar menggunakan music adalah teman-teman saya. Saya merasa malu untuk bernyanyi dan mengucapkannya dengan keras. Jadi membuat saya hanya bernyanyi dengan pelan.”

The benefits that I get from learning to use music make me more enthusiastic about learning, because basically, I like music. My difficulty in learning to use music is my friends. I feel ashamed to sing and say it out loud. So make me just sing softly.¹²

From Arin statement the researcher can conclude that she likes music and it makes her become more spirit to learn in the classroom. While the disadvantages, she feel embarrassed to pronounce the word.

The researcher asked to the fourth student, his name is Muhammad

Nur AidilFitri, he said that:

“Mungkin ada sedikit manfaat yang saya peroleh dengan adanya metode belajar mendengarkan music sambil membaca liriknya seperti saya bisa membaca bacaan yang sulit bagi saya yang belum pernah saya ketahui. Dengan metode tersebut saya bisa menirukan bacaan diliriknya

¹¹ Interview with GhafurArdiansyah on Thursday, September 02, 2021 at 09.01 o'clock

¹² Interview with Arin Sofia Azizah on Wednesday, September 8, 2021 at 09.01 o'clock

dengan music yang saya dengarkan. Sehingga saya tau kalua dari dulu saya membacanya keliru. Dan saya juga bisa mengetahui penulisan dari sebuah kata yang kadang saya dengar di musik lain. Sehingga dengan menggunakan lirik lagu tersebut saya mulai bisa Bahasa inggris. Ada sedikit kesulitan yang saya alami dengan metode ini yakni saya kesulitan mendengarkan lagu tersebut.”

“Maybe there is a little benefit that I get from the method of learning to listen a song while reading the lyrics like I can read difficult readings for me that I have never known. With this method, I can imitate the reading of his glance with the music I listen to. So I know that from the first I read it wrong. And I can also figure out the writing of a word that I sometimes hear in other music. So by using the lyrics of the song I started to be able to speak English. I have a little difficulty with this method that I have trouble listening to the song.”¹³

From Aidil statement the researcher can conclude that the advantages to learn listening by using English song lyric, he become pronounce the word well. He also knows the spelling of the word that he pronounces. While the disadvantages, he has difficult to listening the music.

The researcher asked to the fifth student, her name is Sahniyatun, she said that:

“Manfaat yang saya peroleh dengan belajar menggunakan lirik lagu adalah saya semakin suka belajar Bahasa inggris Karena dengan adanya music saya bisa belajar sambil bernyanyi itukan hoby saya. Adapun manfaat lain yang juga saya rasakan, saya juga bisa menambah kosa kata baru, bacaan-bacaanbaru dan lain-lainnya. Namun, kekurangannya, saya mengalami kesulitan untuk membaca liriknya.”

“The benefits that I get by learning song lyrics are that I like to learn English more because with music I can learn while singing, that's my hobby. As for other benefits that I also feel, I can also add new vocabulary, new readings, and others. However, the downside is that I have a hard time reading the lyrics.”¹⁴

¹³ Interview with Muhammad Nur AidilFitri on Thursday, September 09, 2021 at 09.01 o'clock

¹⁴ Interview with Sahniyatun on Thursday, September 09, 2021 at 09.15 o'clock

From Sahni statement the researcher can conducted that the advantages of learning by using English song and the lyric, she becomes more anthusiastic to learn in the class. And also, she gets new vocabularies from the lyrics. While the disadvantages, it's same as the other students, she has diificulties in reading the text.

B. Discussion

In this section present the discussion based on the finding of the research. The researcher will be discussing the research focus; it will explain related to the literature in chapter II. The researcher discussed all of the data that had written above. Within the data that was found by the researcher related the research.

1. The Teacher Use of English Song Lyric at Ninth Grade of SMP Annidhamiyah Bindang Pasean Pamekasan

Music is a sound that is composed that contains rhythm, song and harmony especially from the sound resulting from tools that can produce rhythm.¹⁵ Music is not a musical note combine into a melody. Music is part of art, part of culture, and part of life. Music is a language.¹⁶ Language in song is used as communicate by the singer to the hearer. Teaching listening by using English song lyric means to help students to overcome their difficulties in learning English, such as wrong in pronunciation.

¹⁵ <https://www.ilmubahasainggris.com>.12/07/20.18:30.

¹⁶ Chris Philpott, CharlessPlummeridge, *Issues in Music Teaching* (London: Roudledge, 2001), Page 33.

Teaching English especially listening by using English song lyric is really useful and suitable with student characteristics, especially for students in junior high school that include into young learners category. It can help students to increase their interest and motivate them to learn listening and also pronunciation.

In this research the researcher used popular song to make students easier to sing the song. The researcher used two kind of song, the first from Skinny Fabs “Happy” and the last one from Bruno Mars that was cover by Francis Greg “it will rain”.

Happy

Skinnyfabs

Living all alone kinda forgot it's been that long
Since someone's gone
I've been trying to be a little bit strong
And it is not that easy to be exactly who I was
My shit is done
Now it's time for me try to moving on
'Cause if you think I'm such a happy person, no
You are wrong by saying my laughter is
Louder than yours, shut your freakin' mouth
No one knows what I feel and what I suffer
No they dont know, so keep your thoughts
And stop assuming that, someone is always fine
I keep thinking why my friends left me
I can go insane
Mom was right about that and now I can't trust again

But I think I don't really need no
Friends I'm alone and it's not that bad
Then again it hurts me so bad and people just don't know that
Maybe this time, I'ma take back what is mine
All the smiles, all the joys are still mine (are still mine)
There will be no more cryin'
There will be no more tryin'
These places I never belong
'Cause this guy now is gone
If you think I'm such a happy person, no
You are wrong by saying my laughter is
Louder than yours, shut your freakin mouth
No one knows what I feel and what I suffer
No they don't know, so keep your thoughts
And stop assuming that, someone is always fine
If you think I'm such a happy person, no
You are wrong by saying my laughter is
Louder than yours, shut your freakin mouth
No one knows what I feel and what I suffer
No they don't know
So keep your thoughts and stop assuming that, someone is always
fine

It Will Rain

Bruno Mars

If you ever leave me, baby
Leave some morphine at my door
'Cause it would take a whole lot of medication
To realize what we used to have
We don't have it anymore

There's no religion that could save me
No matter how long my knees are on the floor (oh)
So keep in mind all the sacrifices I'm makin'
To keep you by my side
To keep you from walkin' out the door
'Cause there'll be no sunlight
If I lose you, baby
There'll be no clear skies
If I lose you, baby
Just like the clouds
My eyes will do the same if you walk away
Everyday it'll rain, rain, ra-a-a-ain
I'll never be your mother's favorite
Uh, your daddy can't even look me in the eye
Ooh, if I was in their shoes, I'd be doing the same thing
Sayin', "There goes my little girl
Walkin' with that troublesome guy"
But they're just afraid of something they can't understand
Ooh, but little darlin' watch me change their minds
Yeah for you I'll try, I'll try, I'll try, I'll try
And pick up these broken pieces 'til I'm bleeding
If that'll make you mine
'Cause there'll be no sunlight
If I lose you, baby
There'll be no clear skies
If I lose you, baby
Just like the clouds
My eyes will do the same if you walk away
Everyday it'll rain, rain, ra-a-a-ain

Oh, don't you say (don't you say) goodbye (goodbye)
Don't you say (don't you say) goodbye (goodbye)
I'll pick up these broken pieces 'til I'm bleeding
If that'll make it right
'Cause there'll be no sunlight
If I lose you, baby
And there'll be no clear skies
If I lose you, baby
And just like the clouds
My eyes will do the same if you walk away
Everyday it'll rain, rain, ra-a-a-ain

The teacher gives the song lyric to the student, one paper one student. So they can be enjoyable to read the song lyric each other without any troubles. Before the song is on the teacher ask to some of students randomly to read the lyric. Its means the teacher want to know the students ability to pronounce the word and how the way they read it.

In the first song not all of the students give good responses exactly male. Some of them say that the song is a bit slow making them feel a little sleepy with a joking tone. But in contrast to those who have high enthusiasm. In the second and also the last song they more enjoy, because some of them known and familiar of the song lyric. They enjoyed the song while looking at the lyrics for the sake of the lyrics. Try to match the song with the lyric. After several rounds, the teacher again asked the students to read the lyrics of the song. Not only that, but the researcher also ask the meaning of the lyrics. Sometimes they knew the meaning and sometimes

no. if they did not know the meaning of the vocabulary they read the meaning of the text in the paper of the song lyric. Therefore, the teacher has the important role to help students to overcome their difficulties. To deal with this, teacher try to explain the topic that interesting and appropriate with students in classroom activity.

From the interview above, the students showed their positive responds. They really enthusiastic when they knew, that they would listen English song lyric in their learning activity. All of students are like to listening English song lyric.

2. The Advantages and Disadvantages of Using English Song Lyric At Ninth Grade of SMP Annidhamiyah Pamekasan

According to Stefanie, there are a quite a lot of positive sides of learning English via the medium music.¹⁷ Listening English song lyric can help student's to improve their listening and also pronunciation. While listening music or song, students can follow to sing the song.¹⁸ Kelly states: at some stage, when a text is read aloud either by the teacher or students', pronunciation work can be integrated.¹⁹ However using English song lyric in the classroom in not easy to do. The teacher and students commonly find

¹⁷Patricia ShehanC. *Songs In Their Heads: Music and its Meaning In Children's Lives*, (Newyork: Oxford University Press, 1998), P.168.

¹⁸Ratnasari, *songs to improve the students' achievement in pronouncing English words*, (Semarang: language and art state university, 2007), p.21.

¹⁹Devi Mulatsih, "Pronunciation ability by using English song in Indonesian student of Unswagati cirebon ," *journal of English language and learning*, Vol.2 (Mei 2015): 295, <https://media.neliti.com>.

some difficulties in using English song lyric, such as the condition of the class is not effective, and the language that used in the song lyric.

By using the song lyric, it can be alternative method in teaching English especially in listening to make the class become interesting and enjoyable atmosphere of learning. Music and rhythm are much easier to imitate and remember language than words which are just spoken.²⁰ So, it can make them easier to learn listening. Song lyric sometime gives the hearers values and messages and social critic.²¹ Students can increase their knowledge. By the music, the hearer can get some valuable knowledge and experience especially about listening, pronunciation, and vocabulary.

For the students, learning through using English song lyric were many advantages because English song lyric can help them to increase their skill in English exactly in listening and pronunciation. They could develop their knowledge related to the theme of song lyric. By using song lyric, the students get intrinsic motivation to learn and develop their ability in English. By using song lyric also can change students pronunciation which is wrong and it make students become better to pronounce the word. The students more self-confident to speak up and they can show their feeling in the classroom. Not only that they also get new vocabularies from English song lyric. The students became more relaxed, more spirit, and more attentive than usual. Furthermore, using song lyric can get students attention

²⁰ErnoSumantri, *Improving Students Pronunciation by Using English Song*, (Jakarta: syarifhidayatullah state Islamic university, 2011), P.15.

²¹ Robert D. Shick, *Classical Music Criticism* (New York and London: Garland, 1996), Page 94.

and enthusiasm because it can make students more interesting not boring and make them less frustrating than learning with conventional way.

There are some factors that make the students difficult, such as the stress, rhythms, pronunciation, and the intonation of the song lyric. Students' have limited vocabulary and not all of the students can read fluently although in Indonesian. They cannot hear the song and lyric clearly. It became the other problem in consider to selecting the song lyric to use in classroom activity. Another reason is that most of students from Islamic boarding school, that is not allowed to carry a cell phone. The limitations of media for learning like laptops, LCD projectors, and internet networks such as WIFI make learning activities less effective. There's not a single students who brings the dictionary into the classroom.