

## CHAPTER I

### INTRODUCTION

#### A. Research Context

Perseverance and a foundation of information about the target language are required to learn a language well. Same goes to English teaching learning process. There are four skills that a learner must possess in order to be successful in this process. The four basic English skill are listening, speaking, writing, and reading. Students are required to be able to mastering all of those skills in order to mastering the English language very well.

Listening is one of the skills that must be comprehended in learning English. This is due to the fact that people frequently repeat the phrases they hear in order to acquire new English vocabulary that they can use in their daily conversations. As for students, listening is a crucial skill for children to master since it teaches them how to pronounce words and how to employ intonation. Mastering listening skills is beneficial since it is linked to the study of pronunciation, which provides detailed explanations about how to correctly position all of a person's speech organs when pronouncing words.

Vandergrift and Goh state that one of the English skill namely listening that can help learners to receive and interact the input of the language and can stimulate them to learn the other English skills that is

Speaking, writing, and reading.<sup>1</sup>Listening is the ability to hear and understand the meaning or the idea from the speaker said. There are many ways to improve it, such as listening song.

Listening to English song can be quite beneficial for students, as most of them enjoy listening to music.Song has been ingrained in our daily lives. Song is listened to by people from all walks of life, from youngsters to adults. This strategy is actually quite useful for students who want to learn a lot of English vocabulary. Students can also determine the song's overall intention or meaning by analyzing the lyrics. While listening to the song, it can assist them in improving their pronunciation. It indicates that they can imitate intonation and correct incorrect pronunciation. As a result, teachers should have a variety of techniques for motivating children to learn.

The teaching learning process will be more engaging and the class activities will be more energetic if English songs are used. The use of song makes it simple for students to receive materials in class. It makes it easier for students to comprehend the topic.

Although this strategy may be beneficial to students, there may be some difficult situations that result in misunderstandings; yet, it may be a fascinating topic to debate between the teacher and the students. This misunderstanding could be happened because the listener hear different words from the actual lyrics.This mishearing might occur because singers

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<sup>1</sup> L. Vandergrift & Goh, *Teaching and Learning Second Language Listening*, (United Kingdom: Oxon OX14 4RN, 2012), P. 4.

have a variety of singing styles and intonations. If the pronunciation is not easy to understand, the communication will fail.<sup>2</sup> To avoid this misunderstanding, the listener should double-check the lyrics.

Based on phenomenon and previous study above, the researcher is interested to analyze The Use of English Song lyric in Teaching Listening for Ninth Grade Students at Smp Annidhamiyah Bindang Pasean Pamekasan.

The researcher chooses the ninth grade students as the object of the study because in this stage, they are preparing for a better understanding of the English language material so that it can help them to continue their senior high school.

## **B. Research Focus**

According to Creswell, Research focus is same with the research problem. Research problem is an educational issues, concern or controversy addressed in research that narrows the topic.<sup>3</sup> Research a problem contains statement that describes a condition of the phenomenon that is considered to be investigated and to reveal the truth to something being research. The researcher needs to make a research as a tool to make everything cleared.

From explanation above the research focuses on:

1. How the teacher use English song lyrics in teaching listening for ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan?

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<sup>2</sup> Judy B. Gilbert, Teaching Pronunciation Using The Prosody Pyramid, (U.S America, Cambridge Press: 2008), 2.

<sup>3</sup> John W. Creswell, Educational Research Design, (Boston: Pearson Education, 2012), 66.

2. What are the advantages and disadvantages of using English song lyrics in teaching listening for ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan?

### **C. Research Objective**

Research objective according to Creswell is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.<sup>4</sup>

1. To describe how the teacher use English song lyrics in teaching listening for ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.
2. To know the advantages and disadvantages of using English song lyrics in teaching listening for ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

### **D. Significance of Research**

The Significance of the study states the implications of the findings for educational practice and theory.<sup>5</sup> This study has two significances. Those are theoretically and practically. The writer will explain the significance of the study as below:

#### **1. Theoretically**

The results of this study are expected to be one of the reading materials, which can broaden the horizon of thought and knowledge

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<sup>4</sup> Ibid, 111.

<sup>5</sup> Donald Ary Dkk., *Introduction To Research In Education*, 8th Ed (Belmont, Ca: Wadsworth, 2010), 258.

insight, as well as provide empirical evidence by using English song lyric in teaching listening for students at ninth grade of SMP Annidhamiyah Bindang, Pasean, Pamekasan, in addition to give recommendations for implementing research activities in the same field in the future.

## **2. Practically**

### **a. Theoretical for writer**

For the writer or authors of this study provides additional knowledge and experience of students listening skill by listening English songlyric at ninth Grade of SMP Annidhamiyah Bindang Pasean Pamekasan. Moreover, the research is also useful for the researcher to complete the final assignment as a graduation requirement in IAIN Madura.

### **b. Theoretical for school of AnnidhamiyahPamekasan**

The result of this research is expected to contribute student's listening skillby using English songlyric to improve the quality of English language at SMP AnnidhamiyahPamekasan.

### **c. Theoretical for IAIN MADURA**

This research can provide additional information and insight to students and other student references in conducting research. It can be an evaluation, give new knowledge contribution and criticism for them in teaching English language for their students in the future.

## **E. Scope and Limitation**

Scope is a set of things which is dealing with a subject, an organization, and etc.<sup>6</sup> The scope of this research is focus on the use of English song lyric in teaching Listening of SMP Annidhamiyah Bindang Pasean Pamekasan. And this research is limited only at ninth grade of SMP Annidhamiyah Bindang Pasean Pamekasan.

## **F. Definition of Key Terms**

Definition of key terms are provided to avoid the readers from misunderstanding and misinterpretation from difficult words.

### **1. English Song lyric**

Basically, a song is a short piece of music, usually with words. It combines melody and vocals. So, English song is a song that the lyric of the song is written by English language.

### **2. Listening**

Listening is receiving the sound of language or the others through the ears.

## **G. Previous of Study**

Previous study is needed to support the research. Because of the previous study give illustration about the issues being studied. So, the

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<sup>6</sup> Martin, H. Manser, Oxford Learner's Pocket Dictionary, (New York: Oxford University Press, 1995), P.368.

researcher put some previous studies which are related through the use of English song lyric in teaching listening for ninth grade students at SMP Annidhamiyah Bindang, Pasean, and Pamekasan.

The previous study by Erno Sumantri, entitled “improving students pronunciation by using English song lyric (an experimental study at the tenth grade of SMK cyber media)”. The similarity is to increase students pronunciation through English music or song, and the differences of the research of the previous study is used quantitative research while in this research the researcher use qualitative descriptive as method in doing research.

The previous study by Sulistia Budi Rahayu, entitled “the use of English song to improve the pronunciation skills among the tenth grade students of the SMK PGRI 1 Punggur, Central Lampung academic year 2017/2018”. The similarity is to improve students pronunciation by using or listening music or song, and the differences of the research of the previous study is used Classroom Action Research (CAR) while in this research the researcher used qualitative descriptive in doing research.

The researcher conduct a research about “The use of English song lyric in teaching listening for ninth grade tudents at SMP Annidhamiyah Bindang, Pasean, Pamekasan” Basically, this study is almost the same to teach listening skill. But it has different media such as English song lyric and this research is conducted in different place, time and object.