

## **CHAPTER IV**

### **FINDING AND DISCUSSION OF RESEARCH**

This chapter convey the finding and discussion of research. The researcher has taken the data from survey, questioner and documentation. The data will be explained based on the theory that have already presented in second chapter. This chapter explained based on the research focuses which written in first chapter.

#### **A. Finding of Research**

This part will explain the finding of research that focus to what and how response of student to video used by teacher as media in English online learning at Covid-19 pandemic at the eight grades MTsN 3 Sumenep. The researcher has done her research at 19 July 2021 until 31 July 2021.

##### **1. How are the Students' Response toward Videos Used by Teacher As Media in English Online Learning at Covid-19 Pandemic at The Eight Grades MTsN 3 Sumenep**

For getting the answer of problem above, the researcher has been going to school, asking permission for researching at The Eight Grades MTsN 3 Sumenep to the head master of school. The researcher collaborate with English teacher in the class to conduct student not to be noisy. Every students are given questionnaire, that contains questions about video used by teacher as media in English

online learning at covid-19 pandemic. They have been given time two weeks for answering the questionnaire.

Students of MTsN 3 Sumenep in online learning using video in English lessons, have several obstacles: 16 respondents “Find it difficult to understand.” Learning English for students are not very interest. Students still lack information about the importance of learning English. Whereas English is an international language that can be used anywhere. For example we go to Singapore. Automatically, Indonesians, who visit the country do not know their language. Then to communicate with them, we can use English to interact. The negative effects when we do not know English will be very difficult to communicate with foreigners people.

4 respondent answered that “turning off the lights is a problem” because as we know, when the network light is sometimes unstable, and can not charge when run out of battery. The rest of respondent answered that without realizing it sometimes their packages run out suddenly, have difficulty concentrating, sleepy, and are very bored with online learning videos. Usually when they learn at home not to study together they will make themselves feel sleepy especially by learning while lying down and not being supervised by the teacher.

Students understanding of classroom learning is very important. Respondents in online learning using video media answered: 17 people answered “not understanding English learning delivered using video media in online learning at covid-19 pandemic.” At the beginning of this online learning is due to covid-19 disease so that they originally they studied at school with friends and teachers, now nevermore study online. They must study at each home with social distancing. As a result of online learning, using their video, it is difficult adapting to the online learning system.

7 informants answered “understanding because the lessons given using video media can be re-watched or can be watched at a later time when concentration is focused.” For some students online learning is not a problem. They understand the material given by the teacher using video media can be re-learned if they still do not understand.

2 people respondent “understand the explanation given by the teacher through video.” Not many students understand the explanation given by the teacher through the video. They understand it because they already have basic English and they like it.

3 people answered “understand a little because it is quite explained in detail.” Some students say that there were those who

understood but did not fully understand because the teachers ability was so important to make students understand what was explained. Teachers who are not good at explaining subjects will make students confused. However, the teachers ability to explain the lessons must also be balanced with the students interest in the subjects. Even though it has been explained well and in detail if the students are not interested then they will not really be serious in learning.

The rest of the answered above answer as follows, some understand because they understand the meaning, some answer sometimes understand, some answer sometimes do not understand, some answer do not understand because they do not like English, some answer do not understand because of difficulty concentrating, some answer do not understand because they are lazy to study online.

The skill parts of English have 4 skills among them, listening, speaking, writing, and reading. If explored, the effectiveness of learning English using video media in the development of students English skills mentioned above, the answers of students or respondent are as follows: 19 people answered that “they did not understand and their English skill did not increase.” In learning English, students are very difficult in

learning so that many of them do not understand and also according to them there is no some improvement in their skills.

9 people answered “some students understood because the teacher explained in detail, the video can be watched again, and casually can see the meaning in the dictionary, so little by little they can improve their English skills.” There are some students who understand English lessons but do not fully understand. If they forget or do not understand the meaning explained in the video media, they can review the English learning video and also look at the meaning in the English dictionary so that there is little influence in the 4 English skills.

4 people answered that they understood the lessons that could improve their English skills because the teacher explained in detail, the subjects were easy to understand, and could be re-learned.

9 people answered “comfortable with online learning because they can learn relaxed, can translate on google, while lying down.” The students of MTsN 3 Sumenep, some of the students feel comfortable with online learning, so they can study relaxed. If they do not understand the meaning they can while looking at the meaning on google and because there is no supervision from the teacher they can learn while lying down.

19 people answered “uncomfortable because they can not communicate with the teachers and friends if they do not understand, the lessons given are difficult to understand, the online learning makes them feel boring.” Most of students answered that they were uncomfortable with online learning during the covid-19 pandemic. They have difficulty in online learning because they can not communicate directly with teachers or friends, so it is difficult to ask question or discuss with teachers or friends. In addition, students abilities are not very good at understanding English so that many of them do not understanding what English is anymore being delivered online through video media. The home schooling system or online learning makes them bored with the learning because the system changes from going to school not going to school.

Students at MTsN 3 Sumenep in online learning experience several obstacles, 23 students answered that the problem were “the signal or network is often slow, wifi interference, lights go out.” In online learning English using video media, sometimes students experience problems in learning, sometimes the lights go out which causes the network to be slow. For those who uses wifi, sometimes the wifi has problems which result in lost connections so that learning is disrupted. The rest of the 23 answers above responded with no problems at all.

The uses of video media in English learning can not be separated from the purpose of learning outside the network or face to face, which is to improve students English skill at MTsN 3 Sumenep. Respecting improving the English skills of students at MTsN 3 Sumenep, they answered “14 students answered no effect because it was difficult to understand or did not understand the subject.”

4 people “can read English” reading English certainly not only read as a usual or as reading Indonesian but must understand what the meaning of that English reading means. And also in English it must be true to say so that if for example reading the news or reading others and listened to others they also understand the meaning that the information in the writing can be conveyed to the person who hears the reading.

4 people “understand English phrase” understanding of English phrase is important because understanding of phrase is useful if we want to write English for example writing letters or writing anything in English because if the phrase is not correct it will makes people who read it can be misunderstood or not understood at all. The rest of their answer are not related to English skills.

18 people answered “They are more comfortable studying face to face.” Before there was a covid-19, of course the students were used to face to face learning then the covid-19 disease, finally studying system in the school, becomes online learning. That system, make students not nice to study online because the study is not their habit. They more comfortable because on the other side they are unusual and on the other side they are also more comfortable because by face to face learning they can meet their teachers or friends so they can study together at school or in the class.

5 people answered “it is comfortable to lie down or can repeated if you do not understand it is better to use the zoom application or google meet because if you do not understand you can ask the teachers directly.” As technology develops, there are applications that support online learning such as google meet and zoom application, these application make us feel like meeting people or joining a forum with many people, so try to really meet us even if we meet online, so many respondents answered more it is good to use zoom or google meet because according to them using video media is not good, it is better to use google meet or zoom.

2 people answered “less comfortable, better using whatsapp application” in different opinion and few students said that the

reason is less comfortable with online learning using video media so they prefer using whatsapp application for the lessons they learned.

## **B. Analysis of Research**

### **1. How are The Students Response toward Videos Used by Teacher as Media in English Online Learning at Covid-19 Pandemic at The Eight Grades MTsN 3 Sumenep**

Since the spread of the Covid-19 disease, the government has implemented policies for educators to carry out distance learning, where at MTsN 3 Sumenep also conducts online learning and at MTsN 3 Sumenep using an application, namely an e-learning application. The e-learning is used by the teachers of MTsN 3 Sumenep to teach online. The English teacher at the eight grades MTsN 3 Sumenep teaches his students by explaining using video media through e-learning applications so that they are easier to understand.

Students' Response toward Videos Used by Teacher as Media in English Online Learning at Covid-19 Pandemic at The Eight Grades MTsN 3 Sumenep, were as follows:

#### **a. Difficult to understand**

In English online learning that teachers use through video media. Students experience problems in this study so that out

of many of them students at MTsN 3 Sumenep 22 students who find it difficult to understand English through video media. Their response is, lazy to study online, not concentration, dislike studying English, sometimes misunderstanding, no understanding of English teaching given to teachers through video media.

**b. Not good internet**

Among the students at MTsN 3 Sumenep there are some students who receive or receive quotas from the government. 27 students complain about this online learning because they have a lot of control over the network during the course of the learning and although some students get quotas from their government they also complain about the internet they use. Among the controls they complain about are as follows, the network is bad, has no packages or quotas, turned off, with control as they have already mentioned it must be very difficult when learning goes on.

**c. Understand**

From 35 students at MTsN 3 Sumenep only 13 students understand English through video media given by teachers. Their response to each other, sometimes understood because they can see what it means, understood because their teacher explains it in detail, because it is easy to learn and understand,

can be learned over and over again. With English online learning using video media, students can learn that lesson by repeating the lessons that teachers teach through video media. English learning using video media uploaded in e-learning can improve students English skill, speaking, reading, writing, and listening skill because they can understand and practice what they get from school.

**d. Comfortable**

10 students who feel comfortable with English online learning during online learning in Covid-19 pandemic because with online learning students can learn more relaxed. With online learning using videos they can learn while relaxing at home. When there are words that are not understood that can use google translate or open a dictionary to find the meaning. Learning at home does not have to sit tight like school for hours, they can slow down, drink coffee, so they are more relaxed learning.

**e. Boring**

24 students experience control in English using video media that bored students with that learning. They are still less bounded by an online learning system set by government and schools. Because before it came, the Covid-19 students learned from the face that they had done before. This online learning

system is making them enter into a new learning system, which is online learning. So they had some control, they were bored, because they could not meet friends, they could not hug at home, they could not meet teachers. Online learning, makes them difficult to concentrate because, as we know, at home sometimes children are asked for help or told to buy something by parents so that they cause a disturbance in concentration in learning. Especially sometimes networks experience unexpected disruptions and eventually can not learn because they can not access the internet and also can not access e-learning application and then can not learn online. Because the network also bothers the students to learn it so they feel sleepy and bored.