CHAPTER I

INTRODUCTION

The researcher explains about the research context, research problems, research objectives, significances of study, scope and limitation, and definition of key terms.

A. Research Context

English is the important thing in this modern era and also we need English for interaction by foreign people because they will speak with us by using English language so we must understand dominate and study language what they do. There are four focus study in English learning one of them speaking, reading, writing and listening. English is the language of communication between people with different cultures and also English that computer language which help to communication with all people in the world through the technology or e-mail.

Covid-19 is disease which comes from group of human pheunomia in Wuhan city, China since the last of december 2019 and for indication from medical patient of covid-19 disease include

influenza, economic depression, dry cough, fever. Covid-19 disease it was the fifth pandemic outbreak after 1918 flu pandemic.[1]

Many of the consequences that occurred in the Covid-19 including many who were infected with the Covid-19, so many medical patients died. With so many victims of the Covid-19 disease as superiors such as the president, the government and the others they also clarify for public health so that not many more victims are infected with the Covid-19 virus then held of lockdown and social distancing restrictions aimed at reducing its spread, however, it has included changing the way people exercise and of course have an effect on public health.

With lockdown and social distancing restrictions aimed at reducing the spread of Covid-19 also impacts the economy of the community where the community no longer works. And many workers or employees who are laid off (fired). While street vendors no longer sell and they think how to make money by just staying at home. Indonesians who farm, trade and work in any company are also confused in making a living for their families in their daily lives because they are not allowed to work because they have to maintain health by not crowding in a place where many people.

Similarly, children's education is increasingly concerned about their education. The UNESCO government says the Covid-19

[1] https://genecraftlabs.com/id/sejarah-coronavirus-penyebab-wabah-covid-19/, accessed on 5 March 2021 at 09.15

pandemic threaten 577,305,660 students from pre-primary to high school education and 86,034,287 students from higher education worldwide.[2] The policy taken from various countries is to disburse all educational activities, so that the government and school institutions choose to hold online learning or home schooling accompanied by their parents.

The implementation of online learning and home schooling policies for universities that already have an academic system based online is no problem. But on the contrary for other universities that do not have an online-based academic system is a problem for them. However, for elementary school, junior high school, senior high school students also have problems with home schooling or online learning. For families who do not have mobile phones,it is very difficult for their children who have to learn in that way and also they will remainder the lesson when the teacher gives lessons in social media such as whatsapp, google meet, zoom e-learning, google classroom, etc.

Another impact is that they are burdened by the many tasks their teachers give, and also when teachers ask pupils question of course they have little time and they are required to look at the lessons. Therefore, parents should accompany their children to study at home so that their study time is not wasted because sometimes if no

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[2] https://surveymeter.org/en/node/568, accessed on 5 March 2021 at 20.00

parents observes them the possibility of them feeling bored and by eliminating boredom sometimes they do other activities such as playing, sleeping, etc. So it is very important for parents to play their part in assisting their children in home schooling or online learning learners.

It may not be easy for parents who have difficulty understanding the character of their child is usually during the learning process the child is busy with their own activities.as is the case, what parents do first is to tell their child to learn, but if the child is still playing the parentsshould reprimand. But usually the child ignores their parents. So the parents can no longer control the child in any other way and the parents instead yells at the child to learn and listen to the words of the parents but it also has an impact on the parenting pattern and usually the child becomes cowardly, embarrassed, quiet, and although what the parents do is to make the child disciplined and polite.

With the Covid-19 disease MTsN 3 Sumenep school also accepted the policy by the government that should implement lockdown and social distancing restrictions as well as other students in Indonesian. Therefore, students in MTsN 3 Sumenep experience inhibition of the teaching and learning process in the school. Because, of the prohibition, there should be no association with large numbers

of people somewhere that makes the face to face learning system replaced with home schooling or online schooling.

In learning at MTsN 3 Sumenepschool using e-learning application and one of the teachers who teach English lessons in eight grades using video media in learning given to their students during home schooling or online learning. The teacher provides English learnig materials by uploading media videos through e-learning. If there are students who want to ask teacher about learning that they do not understand what has been explained in the video media they can ask it through whatsapp because the teacher only provides material through e-learning. And there are some students who feel that there is a positive impact and negative impact that occurs in home schooling or online learning where one of the negative impacts is the difficulty in internet access such as less smooth signal when in the learning process so as to make students feel bored and the positive impact is that students who remainder the lesson can repeat the lesson by looking at the material provided by the teacher such as using video media or slide media.

Therefore, from the explanation above researcher are interested to do "Students' Response To Video Used By Teacher As Media In English Online Learning At Covid-19 Pandemic At The Eight Grades MTsN 3 Sumenep" because the researcher want to know how students respond to online learning using video media.

B. Research Focuses

Research focus refers to a questions posed in the research plan that clearly reflects what answer are expected to be found through the research process.[3] From the definition above it means the researcher have to research focuses, one of them:

How are the Students' Response toward Videos Used by Teacher As Media in English Online Learning at Covid-19 Pandemic at The Eight Grades MTsN 3 Sumenep?

C. Research Objectives

Research objectives is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.[4] From the definition above it means to determine the goals or achievements of the research focus. The research objectives of this research, among:

To know Students' Response toward Videos Used by Teacher As Media in English Online Learning at Covid-19 Pandemic at The Eight Grades MTsN 3 Sumenep.

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[3]Mohammad Adnan Latief, *Research Methods on Language Learning An Introduction* (Malang: UM Press, 2013), 16.
[4]John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research,* 4th ed (Boston: Pearson, 2012), 111.

D. Significances of Study

Significance of study is continuation of objective study and explain two kinds of research significant that provide in this research one of them is theoretical significant and for the last is practically significance.[5]

1. **Theoretical Significance**

   a. The result of the study will provide a good example of the response students who learn English lessons using video media.

   b. The result of this research will give some knowledge about video used by teacher as media in English online learning.

2. **Practically Significance**

   a. **For Students of MTsN 3 Sumenep**

      The students can know that learning by using video media can improve their creativity to learning.

   b. **For Researcher**

      The researcher knows that students response to video used by teacher as media in English online learning at Covid-19 pandemic at the eight grades MTsN 3 Sumenep.

   c. **For Readers**

      The research will give information that learning by using video media can improve creativity to learning.

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[5]Suharsimi Arikunto, *Prosedur Penelitian: Suatu Pendekatan Praktik* (Jakarta: Rineka Cipta, 2006), 60.

E. Definition of Key Terms

Definition of keyterm is necessary to avoid differences in understanding or lack of definitionand the necessary term is a term that relates to the concept of the main concept contained in the thesis.[6]

1. Students response is students opinion after experience the something and can also be agreement and question.

2. Video is an electronic whose purpose is to capture, record, process, and reset the images.

3. Media is a tool to do something that important to all student and also all of teacher using media in order the students understanding what the teacher explain because media is one of tool that can deliver information.

4. Online learning is a learning that without directly face to face between teacher and students.

F. Previous Study

In the previous study of research, the researcher had found three studies. First is the study by Oye Anton, tittle is "Students' Responses to English Learning at SMP MaitreyawiraBatam" He described how students' response to the method given by the teacher that makes the students feel bored. The research uses a naturalistic approach.

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[6]'Pedoman Penulisan Karya Ilmiah', (STAIN Pamekasan, 2015), 12.

The second previous study is "Students' Perception And Motivation Toward English E-Learning During Covid-19 Pandemic (A Study at The Tenth Graders At SMAN 1 Suruh In Academic Year of 2019/2020) " by Sri Mulyani. She explained that students learning English through e-learning in pandemic Covid-19 have positive responses as well as negative responses. Their positive response that by using e-learning students can be more independent, motivated and passionate in learning online during the pandemic Covid-19. And their negative response is to learn through e-learning at the time of pandemic Covid-19 is quite difficult because less motivated and too many lessons make them lazier because the task received more and more.

The third previous study by WildanaMargadinata, the title is "Student's Responses on Learning in the Early Covid-19 Pandemic" the research was explore that the students use a lot of media as well as Zoom, Whatsapp, Google Classroom, etc. So that the complaints of students who are in the interior is difficult to signal wasteful packages. This research is a qualitative descriptive study.

Those researches are different from this research. The differences between the researches above is explain about learning methods such as Whatsapp, Google Meet, Zoom, E-Learning. While this research focus on how students response to online learning media in the form of video.