CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to discuss about research context that tell us about the phenomena in problems of study, research focuses tell about the focus of the problem in research, research objectives tell about the aims of the researcher, significance of study tells about the benefit of the research, such us for the researcher, the students, the readers, etc. the scope and limitation of the research that make the research have the main problems of the research and definition of key terms tell about the explanation of the title of the research based on the researcher perspectives.

A. Research Context

Reading is one of the skills of English. Reading is an important skill for the success of the language learning. MoslehHabibullah said that reading is a good thing for language students and at the very least, some of the stick in their minds as part of the process of language acquisition.[1] The students can get knowledge from the text they read because by reading we will know about the world. Every student have different skill in reading skill. Sometimes, the student needs a long time to comprehend reading and understanding the meaning of the text they read. Reading needs comprehension to understand the meaning of the text and to get new information on the text. Therefore, the students able to identify the message from the text and meaning of the text. In this Pandemic era, most

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[1]Mosleh Habibullah, "Techniques in Teaching Reading Comprehension", *OKARA: Jurnal Bahasa dan Sastra* 1 (November 2012): 221

of students are required to study online at home using media online such as handphones, computers, and others. This make the student fell lazy to learn especially in read a text in their media online. So, it needs a variety of ways or techniques to alleviate laziness. Reading comprehension will achieve if the students have good technique to understand the meaning of the text.

According to Oxford Learner's Pocket Dictionary, technique is way of doing something, especially one that needs special skills.[2]The definition gives us the conclusion that the function of the technique itself is to help the reader in the success of reading texts. Without a technique, the researcher thinkthat reading can make the reader bored and lazy to read texts. The reader who has good techniquewill more interest to read texts rather than a reader who doesn't has good technique.

Technique and also learning style are desribed by learning method. Thus, the learning technique may be defined as the way of person do in implementig a specific method.[3] There are relation between learning technique and learning style. Educators realize that learners have kinds of learning style.

Actually, this research is not the new research that studies about students technique in learning reading subject. There are so many previous studies related to this issue, that are the research wich is done by Hui-yin

[2]*Oxford Learner's Pocket Dictionary* (New York: Oxford University Press,2015), 455.
[3]Abdul Majid, *Strategi Pembelajaran* (Bandung: PT Remaja Rosdakarya, 2013), 24.

&Shiangkwei way "The impact of using blogs on college student's reading comprehension and learning motivation". He describe that blogs help the student to increasing reading comprehension by multimedia online. That research only focuses on blogs technique. Others research is by the title " Analysis of students' English reading comprehension through KWL (know-want-learn) learning technique". Considering those previous research, the researcher make the specifying of the students technique. This research focuses on students techniquethat used in learningreading subject. It causes the technique is one of way to help the students more interested in reading texts so that the students can enjoy reading texts Besides, the researcher takes the object of the research at third semester in the English education program of IAIN Madura.

English education program is one of the departments in IAIN Madura. Almost every year, the students of this department rise. It can be called that this department is one of many favorites department in IAIN Madura. In the 2020 generation, actually in the third semester, there about four classes, namely A, B, C, and D class. In every class, there are about 27 to 30 students. This research only focuses on the English education program because the English education program, especially in the third semester, has a reading subject. The researcher chooses the topic because in the English teaching learning process most of the students thinks that online learning not effective, not focus because there are other notifications in their phone that disturb them to study especially in read a

text, got bored and also lost their interest in reading, especially in reading English texts. In another side some of students thinks that the role of teacher or lecturer in online learning become minimal or less. Most of students feel that there is no motivation because there are no tutors or teachers to accompany them while learning so the researcher wants to know what kinds of techniques that they use to make them interest in reading texts. (**see appendix 2**)

B. **Research Focus**

Research focus is the main source from research problem. In this case, research problem is the confusing condition or something that show the questions as the effect, there will be the connection two or much factor.[4]

According to Ary, Jacobs, and Ravazieh, research problem refer to question raised in a research project which clearly reflects what kind of answer are expected to be discovered through the process of research.[5]Creswell state that research problem are the educational issues, controversies, or concern that guide the need for cunducting a study.[6] In qualitative research methodology, it is formulated just in temporary while

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[4]Lexi J Moleong, *MetodologiPenelitianKualitatif*(Bandung: RemajaRosdakarya, 2007), 384.

[5] Adnan Latief, *Research Methods in Language Learning an Introduction* (Malang: UM Press, 2011), 16.

[6] John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitaive and Qualitative Research*, Fourth Edition (University of Nebraska Lincoln: United States America, 2012), 59.

and it will develop in the field research.[7] Based on phenomena in this research context, the researcher's question as follow:

1. What are the techniques being used for students in learning reading subject at the third semester in the English teaching learning Program of IAIN Madura?

2. How does the students use their technique in learning reading subject?

C. Research Objective

According to John Creswell, the research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.[8] Furthermore, we can make the research objective by identifying the research problem then make the research problem.So, it will be focus on the researcher to doing the research. It means that research objective is to find out the problem solving and to give a short answer to research focus.

From the research focus above, the researcher can determine the research objective of the study namely:

1. To know the techniques being used for student in learning reading subject at the third semester in the English teaching learning program of IAIN Madura.

2. To know how the students use techniques in learning reading subject.

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[7]Sugiyono, *MetodePenelitianKuantitatif, Kualitatif, Dan R&D*, 22nd ed (Bandung: Alfabeta, 2015), 210.
[8] Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitaive and Qualitative Research*, 111.

D. Significant of Study

Every research expected has a significance. You will need to convince the reader that your proposed study is important. Tell what can be learned as a result of the study and why that is worth knowing.[9]

Siginificant of the study present the significant of the research in scientific or even in social significant. Scientific significant focus on the development of the science while for social significant is used to improve the issue in the next period.[10] The significant of the study is formulated as follows:

1. Theoretically.

    The researcher expected that this research used to enrich the techniques which can be used by English learners.

2. Practically.

    a. The students.

    This research can be used as consideration for among other English learners in their use of technique. Techniques can be improved individually.

    b. The researcher

    This research will be expected in order to be an idea and input for the school in improving the students techniques that used in learning reading.

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[9] Donald Ary et al., *Introduction to Research in Education*, Eight Edition (Canada: Cengage Learning, 2010), 589.
[10] *PedomanPenulisanKaryaIlmiah*(Pamekasan: STAIN Pamekasan, 2015), 18.

E. Scope and Limitation

Scope is range of the thing that a subject.[11] It means that scope indicates the object of the field of study to be researched by the researcher. While limitations are potential weaknesses or problems with the study identified by the researcher.[12]It means that limitation is the subject that will identified by the researcher to make the subject itself easier to be analysed.

The scope of this study is the students techniques that used in reading subject and limit on all of the students of reading subject in English department of B class in third semester of IAIN Madura 2020-2021 Academic years.

F. Definition of Key Terms

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the reader understand the main point of this research.[13]

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term used in this research. They are the following:

1. Reading.

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[11]'Oxford Learners Pocket Dictionary' (New York: University Press, 2000), 383.
[12]John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, 4th ed (Boston: Pearson, 2012), 199.
[13]*PedomanPenulisanKaryaIlmiah*, 18.

Reading is a process to understand the content of the text and to get new information.

2. Students technique.

Students technique is a way that used by students to learn something for example to learn about reading subject. Technique that used by students of course help the student to get new knowledge and also new information what they learn.