CHAPTER IV

FINDING AND DISCUSSION OF RESEARCH

In this chapter, the researcher presents the finding and discussion of study. The data obtained from the observation, interview and documentation which are discussed on the theory and concept from the preceding chapter. This chapter covers the students descriptions, techniques used for students, and how does the students used their technique that used by English students in Reading subject.

A. Research Finding

In this research, the researcher is going to show the finding of the study based on the research focus, describing the techniques in reading subject at the third semester in the English department of IAIN Madura, what are the techniques being used for students in learning reading subject at the third semester in the English departmen of IAIN Madura, and how does the students used their techniques in learning reading subject.

This part explain the finding of students technique in learning reading subject relating with learning process. The researcher does some steps to explain the finding. The first one, the researcher present the kinds of techniques in reading. There are five kinds of technique namely, previewing, predicting, skimming, scanning, and guessing. The last or the second, the researcher present how the readers apply or implement their technique that use in reading with their learning style.

The researcher conduct the research start from September 17$^{\text{th}}$ 2021 until October 1$^{\text{st}}$ 2021in B class. In this part, the researcher used

observation to collect a data that related and needed in this research. The researcher conduct the observation three times, the first observation was conduct on Friday September17[th]2020, the second observation was on friday24[th] 2020 and the last October 1st 2020 at B class of the third semester of TBI IAIN Madura.

In analyzed this research, the researcher not only did observation but also conduct an interview to get the data that the researcher need. The researcher took all of the students in B class as respondents.

1. **The Kinds of Techniques That Being Used For Students In Reading Subject at The Third Semester of English Teaching Learning Program at IAIN Madura.**

   The researcher havefound kinds of technique that learner use in reading. In the previous chapter there was a session about the kinds of technique by Listyanto Ahmad and Eva Nikmatul Rabbianty, namely, previewing technique, predicting technique, skimming technique, scanning technique, and guessing technique. The classification of previewing technique were 10 data, the classification of predicting technique were 6, the data of scanning were 7, the data of skimming were 4, and the data of guessing was 0. So, from the data above the researcher know that the kinds that the most used by English learner is previewing technique and the kinds that never used by English learner is guessing technique in learning process.

a. Previewing technique.

previewing is reading technique in order to gain description of the text generally[1]. It means that people can get or understand more the description and also rhe meaning of the text detailed. The finding represent that the data of previewing were 6 data from 10 data are follows:

1. Indri Aulia state:

   "I think I chose previewing, because that technique can save the time"[2]

2. Fatriyah state:

   "Previewing, because I like to review better than predicting"[3]

3. Hilya Nabila state:

   "I always use previewing in reading because I can get the point of the text quickly without having to read all"[4]

4. Qonita Dwi state:

   "I often use previewing of techniques in reading because it give a brief explanation"[5]

5. Indri Damayanti state:

   "previewing because it can make it easier for us to know the contents of a book"[6]

---

[1] Listiyanto Ahmad, *Speed Reading: Teknik dan Metode Membaca Cepat*, 79.
[2] Indri Aulia, Students of TBI "B" Class Third Semester,WhatsApp Interiew, September 24,2021
[3] Fatriyah, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021
[4] Hilya Nabila, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021
[5] Qonita Dwi, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021

From the some result above, it can be seen that all of students use previewing technique in reading. Previewing technique help them to manage the time and easy to get the main idea of the text. There was a student namely Ulfia that use previewing and predicting technique.

> "Actually I use both of them between previewing and predicting because after I previewing some text or newspaper I use to predict what be contain"[7]

As can be seen that Ulfia like to predict some of the text or newspaper after previewing it so Ulfia easy to get the main point aor idea of the content completely.

b. Predicting technique.

Using knowledge of the subject matter to make predictions about content and vocabulary and check comprehension, using knowledge of the text type and purpose to make predictions about discourse structure, using knowledge about the author to make predictions about writing style, vocabulary, and content.[8] It means that predicting technique make the reader know the content of a book before read first. Here, the list name of students that used predicting technique. They are Ach. Masduqi, Fahrur Rohman,

---

[6]Indri Damayanti, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021
[7]Ulfia, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021
[8]Eva Nikmatul Rabbianty, *Teaching English To Young Learners,* 66.

Diel Ramanda, Fitriyatin Nafsiyah, Wilda Metalia, and Fifin Safitri.

Ach. Masduqi state:

> "I prefer to use predicting instead of previewing, I don't know why? The both of the technique is kind the similiar but I prefer to use predicting. We can predict from the picture on the cover and the title or maybe table of content, so that technique that I use in reading"[9]

Fahrur Rohman state:

> "I use predicting, because it's more interesting for me"[10]

Diel Ramanda state:

> "I usually use predicting because I am lazy to read a book so I only predict the content of text by table of content"[11]

Fitriyatin Nafsiyah state:

> "I like to use predicting technique in reading because I interest in predict everything especially in read a text"[12]

Based on results above, it can conclude that predicting technique help the readers in find a content of the text only with predict a cover and table of content.

c. Skimming technique.

---

[9]Ach. Masduqi, Students of TBI "B" Class Third Semester, Interiew, September 24,2021
[10]Fahrur Rohman, Students of TBI "B" Class Third Semester, Interiew, September 24,2021
[11]Diel Ramanda, Students of TBI "B" Class Third Semester, Interiew, September 24,2021
[12]Fitriyatin Nafsiya, Students of TBI "B" Class Third Semester, Interiew, September 24,2021

Skimming technique reading is read an outline (a glance) to get an overview of thebook's content.[13] It's mean that skimming is a technique that enable the readers to read quickly and find an information that the text good to read or not. Here several findings as follows:

Ahmad Naufal Azimi state:

"Actually I use some of technique to read some of the text especially about knowing some of grammar, and also some of vocabulary especially in memorizing because I think if we don't know or if we don't have some of vocabularies it means we will not understand or comprehen some of the text in reading"[14]

Fitrotin Nisa' state:

"I prefer use skimming technique. I think skimming technique is comportable to me when I want to know the idea and also the information"[15]

We can be seen that Ahmad Naufal Azimi and Fitrotin Nisa' use skimming technique. Skimming is a reading technique that use to find a keyterm in a text and also skimming technique give information that include.

d. **Scanning Tecnique.**

scanning technique is read an information that which the text is read in jumble way by involving associations and

---

[13]Listiyanto Ahmad, *Speed Reading: Teknik dan Metode Membaca Cepat*, 81.
[14]Achmad Naufal, The students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021
[15]Fitrotin Nisa', The students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

imagination so that in understanding the text can connect one sentence with own word.[16] It's give us conclusion that scanning technique use to find a word that we want to know and also the information of the text. Here several findings as follows:

Maulana Imron Mubarok state:

"I use in scanning because this technique scanning technique use in reading can make us faster in know more about the information specifically or the other words there is by this way or by this technique there is scanning can make us that know very much time that we are throwing but also we can minimize our time in reading"[17]

Hafifatus Syafiah state:

"Scanning because reading as a whole can make us understand more what we read because if we read as a whole we can become more carried away with the atmosphere with what we read"[18]

Haririyatul Khinanah state:

"Scanning because I am lazy to read some teks if nothing picture or any interesting"[19]

Istianah state:

"I use scanning reading because I just like it, and we can understanding the meaning of the text"[20]

---

[16]Listiyanto Ahmad, *Speed Reading: Teknik dan Metode Membaca Cepat*, 80.

[17]Maulana Imron, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021

[18]Hafifatus Syafiah, Students of TBI "B" Class Third Semester, WhatsApp Interiew, September 24,2021

[19]Haririyatul Khinanah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

[20]Istianah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

Putri Maghfiroh state:

> "I prefer use scanning, because I like to read a text quickly but carefully to know about the content" [21]

Based on some result above, the researcher can conclude that the learners use scanning technique to understand more what they read. Purpose of scanning technique is to acquire fact or specific information such as specific word in dictionary or telephone number.

2. How Students Use Their Technique In Reading Class at The Third Semester of English Teaching Learning Program at IAIN Madura.

The researcher have found types of learning style that students use with learning technique that students use in reading. In the previous chapter there was a session about the types of learning style by Melvin L. Silberman namely visual, auditory, and kinesthetic learning style. The classification of visual learning style were 25data, the classification of auditory learning style was 1, and the classification of kinesthetic learning style was 1. So, from the data above the researcher know that the types of learning style that the most used by learners is visual learning styleand the types that never used bylearnersis auditory learning style inlearning process.

a. Visual learning.

---

[21]Putri Maghfiroh, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

Visual learning is a type of learning style which most of students can be learn well only with looked other people do.[22] It's mean that visual learning style focus on what you see. In comprehend something, visual learning style usually use visual to understand and comprehend easier. In another side, visual learning style more comfortable to learn by using ccolors, lines and shapes. Visual learning style prefer read something than listen what other people read. Visual learning style usually learn in silent situation and dislike crowds situation. The finding represent that the data of visual learning were 6 data from 25 data are follows:

1. Qonita dwi fakhira state:
   "steps for previewing see the title, look at the picture, see first line/see first sentence, and see the last sentence"[23]

2. Fatriyah state:
   "I think I must be review before and than doing the exercise but before do it I must be understanding the text or picture"[24]

3. Hafifatus Syafiah state:
   "In applying the scanning technique, we have to read it in entirety so that it is easier for us to find the information we need"[25]

---

[22]Melvin L. Silberman, *Active Learning 101 Cara Belajar Siswa Aktif*, 28.

[23]Qonita Dwi Fakhira,Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

[24]Fatriyah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

[25]Hafifatus Syafiah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

4. Maulana Imron Mubarok state:

> "And the last one question how that apply? Like as my method in the first question there is scanning we only need read some important information or specific information afer that I can understand by my self and after that I can explaying by my self so that can make us understand more and faster in understand what we are reading"[26]

5. Achmad Naufal Azimi state:

> "Actually I usually use visual because if I use visual I use to have I can analyze and also I comprehend some of the text"[27]

6. Indi damayanti state:

> "1. Read the title, 2. Look at the pictures (if there are any), 3. Read the first sentences in the first paragraph, 4. Read the first line of the other paragraph, 5. Read the last sentence of the last paragraph, 6. Watch for names, dates, and numbers"[28]

Based on some result above, the researcher can be seen that most of students use visual learning style in learning especially in reading. Most of sudents prefer read a text or book and also some picture than listen from other people. It is suitable with visual learning characteristic that prefer read than listen what other read.

b. **Auditory learning.**

In *active Learning* book, state that auditory learning is learners that rely on the ability of hear and remember. During

[26]Maulana Imron Mubarok, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

[27]Achmad Naufal Azimi, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

[28]Indi Damayanti,Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

the study, they like to crowds.[29] It's mean that auditory learning style circles around sound, music, and rhythm to help retain information. For many people, listening music while studying or working on a project can be a distraction. There was a student namely Firdatul Anifah that use auditory learning style.

> "I prefer use auditory style especially learn in crowd situation because make me more spirit to learn and also I like some songs"[30]

As can be seen that Firdatul Anifah use auditory learning style in learrning. Auditory learning style prefer use hearing to receive an inforrmation and knowledge. Auditory style usually more sensitive and memorize what they hear not what they read or see. It is suitable with auditory charactristics that auditory style easier to memorize something frrom what they hear than what they see.

c. Kinesthetic learning.

Melvin L. Silberman said that kinesthetic learners learn by involved in activities directly. During the study, they are restless when they can't move actively in the work of things.[31] So, kinesthetic or physical learning style requires the learners to be hands on in order to understand the process and retain information. This is a common learning style as many people

---

[29] Melvin L. Silberman, *Active Learning 101 Cara Belajar Siswa Aktif,* 28.
[30] Firdatul Anifah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021
[31] Melvin L. Silberman, *Active Learning 101 Cara Belajar Siswa Aktif,* 28.

prefer to learn while doing. Here, there was a student namely Istianah that use kinesthetic learning style.

> "I prefer apply with kinesthetic. I usually read a book while walking and also I usually memorizing something while walking to"[32]

It can be seen that Istianah use kinesthetic style in learning. Kinesthetic learning style prefer movement while learn. Usually, people that like this type easier to study not only read a book but also practice it. So, people that have kinesthetic style usually dislike silent but like movement while learn. It is suitable with kinesthetic chharacteristic that kinesthetic learn with practice method, like movement activity, and also memorizing somethinng while walking or doing something.

B. Discussion of Research

In this part, the researcher discussed all of the data that had witten above. Within the data that was found by the researcher conducted the study. In describing the researcher wanted to give an understanding to the reader about the kinds of technique used by English learners in reading subject at the third semester of English department at IAIN Madura.

The researcher presented findings based on research focus. The researcher would like to know the kinds of technique that use by learners and how the learner apply that.

---

[32]Istianah, Students of TBI "B" Class Third Semester, WhatsApp Interview, September 24,2021

1. **The Kinds of Techniques That Being Used For Students In Reading Subject at The Third Semester of English Department at IAIN Madura.**

    In the section kinds of techniques the researcher found 27 data from five kinds of technique that used English learners during process learning. The researcher used Listyanto Ahmad and Eva Nikmatul Rabbianty theory to group the kinds of technique. Listyanto Ahmad and Eva Nikmatul Rabbianty the types of technique in reading. Those are previewing, predicting, skimming, scanning, and guessing technique[33]. From the observation the researcher found four kinds of technique that used by the English learners namely the first is previewing, the second one is predicting, the third is skimming, and the last one is scanning.

    a. Previewing technique.

        The researcher found that the most used of technique is previewing technique. The finding is appropriate with the theory in previous chapter that shown the readers use it many times. This types mostly happen naturally on learners when learning process.

    b. Predicting technique.

---

[33]Listiyanto Ahmad, *Speed Reading: Teknik dan Metode Membaca Cepat*, 79.

The second kinds of technique use English learners is predicting with 6 data. They use predicting to predict the content of the text. It is suitable with Eva Nikmatul Rabbianty theory, predicting matter to make predictions about content, vocabulary, and check comprehension.

c. Skimming technique.

The third kinds of technique that used by English learner is reading subjet is skimming which 4 data. The readers use this technique to find out the particular something of the text. It is suitable with Listiyanto Ahmad theory that skimming technique reading is read an outline to get overview of the book's content.

d. Scanning technique.

The last kinds of technique that used is scanning technique wich 7 data. The readers use scanning technique to understand more what the text about it is suitable with Listiyanto Ahmad theory that scanning technique is read an information that which the text is read by jumble way by involving associations and imagination so that in understanding the text.

2. **How Students Use Their Technique In Reading Class at The Third Semester of English Teaching Learning Program at IAIN Madura.**

      In the section types of learning style that students collaborated with technique the researcher found 27 data from three types of learning style that used English learners during process learning. The researcher used Melvin L. Silberman theory to group the ypes of learning style. Melvin L. Silberman the types of learning style. Those are visual, auditory and kinesthetic learning style[34]. From the observation the researcher found three types of learning style that used by the English learners namely the first is visual learning style, the second is auditory learning style and the third is kinesthetic learninng style.

    a. Visual learning.

      The researcher found that the most used of learning style is visual learning style.The finding is appropriate with the theory in previous chapter that shown most of students that can be learn vey well only with looked other people do. This type mostly happen naturally on learners when learning process.

    b. Auditory learning.

      The second types of learning style that use English learners is auditory learning style wich 1 data. She use auditory learning style because she like crowds situation

---

[34]Melvin L. Silberman, *Active Learning 101 Cara Belajar Siswa Aktif,* 28.

while learninng.It is suitable with Melvin L. Silberman theory that auditory learning style is learners that rely on the ability of hear and remember, during the study they like crowds.

c. Kinesthetic learning.

The last kinds of learning style that used is kinesthetic learning style wich 1 data. She use kinesthetic learning style because she like movement. It is suitable with Melvin L. Silberman theory that kinesthetic learners learn by involved in activities directly. During the study, they are restless when they can't move actively in the work of things.