

CHAPTER IV

RESULT AND DISCUSSION OF RESEARCH

This chapter presents the result of research the data collected from the interview, observation, and documentation which are discussed based on the theory and concept of the previous chapter. This chapter presents based on the research in the first chapter. It covers The Students' Perception Toward Their Speaking Ability (without memorizing vocabulary) At Al-Falah Senior High School Sumber Gayam Kadur.

A. Finding Research

In this section, the researcher describes and discusses the result based on the research focus to the student's perception toward their speaking ability (without memorizing vocabulary) and also the difficulties when the students' speak with other (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur.

Al-Falah Senior High School (SMA Al-Falah) is one of school which is located in Kadur district exactly in Sumber Gayam Street in front of Islamic boarding house. The location is easy to achieve because the school in roadside and the school near from kadur market along 500M. so that the researcher choose this place as a place to research because found the problem at Al-Falah Senior High School Exactly to the student's perception toward their speaking ability (without memorizing vocabulary) and also the difficulties when the students' speak with

Other (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur.

Interview and documentation were ways done by the researcher to collect the data. Interview was done third meetings different day and time and also to collect data from students and teacher. And also the researcher used documentation to get data, the method help the researcher to make data from interview and observation more reliable about the student's perception toward their speaking ability (without memorizing vocabulary) and also the difficulties when the students' speak with other (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur. So, the researcher was conducted with all students exactly in tenth grade and also English teacher at Al-Falah Senior High School.

In this section, there are two research focuses that would be explained by the researcher. The first is how does to the student's perception toward their speaking ability (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur and the second is what are the difficulties when the students' speak with other (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur.

Based on investigation was conducted by the researcher at Al-Falah Senior High School on 10,23 and 24 June 2021 the result of this research to collect data with the interview and documentation, the result:

a. The Students' Perception Toward Their Speaking Ability (Without Memorizing Vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur

1. The students' perception toward their speaking ability (without memorizing vocabulary) by use visual perception

The students' have perception that this research is very important for them, because they know how to develop their ability about English especially in speaking ability from the researcher use some question that interviewed to them, also they can explain something that related with speaking ability through some reason that speaking is easy to practice if they know their ability to collect the information about speaking.

The researcher collects data from fifteen students' and they use visual perception exactly watching video. To know the data about students' perception it was supported by the some statement of students at al-falah senior high school related with the students' perception toward their speaking ability.

The researcher interviewed students' on 23 June 2021 from 07:00-07:10 to collect data. The researcher interviewed to: "Adi Horiki" that perception is experiences about object, accident, reliable that the students get information about something as like include to the students' use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English it was supported by statement below he said:

"By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself".

From the students' statement above, the researcher can describe that: "Adi horiki knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the

¹Adi Horiki, as a student al-falah senior high school, direct interview, 23 June 2021 at 07:00-07:10

use watching video is very simple to remember and understand his ability in English”.

The next, the researcher interviewed students’ on 23 June 2021 from 07:10-07:20 to collect data. The researcher interviewed to:“Moh Gassan” it’s same with adi horiki until syaiful amin they have perception like that the students’ use without memorizing vocabulary by watching video to know the ability in English, and also he always watching every night after his study other lesson it was supported by statement below:

“By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean²”.

From the students’ statement above, the researcher can describe that: “Moh Gassan knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English and the way makes easy to understand English ability especially by beginner”.

The researcher also interviewed students’ on 23 June 2021 from 07:20-07:30 to collect data. The researcher interviewed to:“Moh Rizal Alimakki” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and also read the book before he would like to watching that video of western movie, it was supported by statement below he said :

²Moh Gassan, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:10-07:20

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before³”.

From the students’ statement above, the researcher can describe that: “Moh Rizal Alimakki knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself.

The next interview, the researcher interviewed students’ on 24 June 2021 from 07:30-07:40 to collect data. The researcher interviewed to:“Moh Alvin Dhoifi” that the students’ use without memorizing vocabulary by watching video to know the ability in English, and also he always watching every morning after his study other lesson and he also read the book that related with the movie which he would like to watch. it was supported by statement below he said:

“I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean⁴”.

From the students’ statement above, the researcher can describe that: “Moh Alvin Dhoifi knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English and the way

³Moh Rizal Alimakki, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:20-07:30

⁴Moh Alvin Dhoifi, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:30-07:40

makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up”.

The next, the researcher interviewed students’ on 23 June 2021 from 07:40-07:50 to collect data. The researcher interviewed to:“Moh Iqbal Maulidy” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and also read the book before he would like to watching that video of western movie and the student remember everything that specific mean in the video, it was supported by statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before, so that by watching video is easier from the other way when I study about English⁵”.

From the students’ statement above, the researcher can describe that: “Moh Iqbal Maulidy knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and by watching video is easier from the other way when I study about English”.

On the other side, the researcher interviewed students’ on 23 June 2021 from 07:50-08:00 to collect data. The researcher interviewed to:“Moh Jaelani Fajar Pratama” that the students’ use without memorizing vocabulary by watching video to

⁵Moh Iqbal Maulidy, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:40-07:50

know the ability in English, and also he always watching every morning after his study other lesson and he also read the book that related with the movie which he would like to watch and then watching video that related with western movie make it enjoy to know in English ability. It was supported by statement below he said:

“By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean⁶”.

From the students' statement above, the researcher can describe that:“Moh Jaelani Fajar Pratama knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also by the use watching video is very simple to remember and understand his ability in English and makes the student slow and happy to watch video and understand about meaning. So that the student's get many benefit and profit after watching in English lesson”.

The Next, the researcher interviewed students' on 23 June 2021 from 08:00-08:10 to collect data. The researcher interviewed to:“Ferdian Maulana Yasir” that the students' use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English the student remember everything that specific mean in the video, so that by watching video not only how to get vocabulary but also the student enjoy the video because western movie the plot is very strain. It was supported by statement below he said:

⁶Moh Jaelani Fajar Pratama, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:50-08:00

*“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself”*⁷.

From the students’ statement above, the researcher can describe that: “Ferdian Maulana Yasir knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and also by the use watching video is very simple to remember and understand his ability in English”.

The next interview, the researcher interviewed students’ on 23 June 2021 from 08:10-08:20 to collect data. The researcher interviewed to:“Fery Affandi Maulidi” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and then watching video that related with western movie make it enjoy to know in English ability also read the book before he would like to watching that video of western movie and the student remember everything that specific mean in the video, it was supported by statement below he said:

*“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before, so that by watching video is easier from the other way when I study about English”*⁸.

From the students’ statement above, the researcher can describe that: “Fery Affandi Maulidi knows his ability by use without memorizing vocabulary by

⁷Ferdian Maulana Yasir, as a student al-falah senior high school,direct interview, 23 June 2021 at 08:00-08:10

⁸Fery Affandi Maulidi, as a student al-falah senior high school,direct interview, 23 June 2021 at 08:10-08:20

watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also it will be formed by itself and by watching video is easier from the other way when I study about English”.

And also the researcher interviewed students’ on 23 June 2021 from 08:20-08:30 to collect data. The researcher interviewed to: “Khoirul Anam” that the students’ use watching video to know the ability in English it was supported by the statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself”⁹

From the students’ statement above, the researcher can describe that “Khoirul Anam know his ability by use watching video and also remember vocabulary which his never heard of before and also practice with other every morning with his friend”.

For the next, the researcher interviewed students’ on 23 June 2021 from 08:30-08:40 to collect data. The researcher interviewed to: “Khumaidi” that the students’ use watching video to know his ability about English and then he always find new vocabulary to memorize it was supported by his statement below he said:

“By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and

⁹Khoirul Anam, as a student al-falah senior high school, direct interview, 23 June 2021 at 08:20-08:30

then I must know the mean in every subtitle in the video because different video so that different mean¹⁰”.

From the students’ statement above, the researcher can describe that “Khumaidiknow his ability by use watching video and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over every time”.

The next, the researcher interviewed students’ on 23 June 2021 from 08:40-08:50 to collect data. The researcher interviewed to:“Moh Naufal” that the students’ use watching video to know his ability about English and then he always find new vocabulary to memorize and then makes him enjoy to use many vocabulary that he speak with whoever it was supported by his statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before¹¹”.

From the students’ statement above, the researcher can describe that “Moh Naufalknow his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over and he always try to hone the ability about English more and more by himself every time”.

The other side, the researcher interviewed students’ on 24 June 2021 from 07:00-07:10 to collect data. The researcher interviewed to:“Moh zayyadi” that the students’ use watching movie to know his ability about English and then he always find new vocabulary and then makes him enjoy to use many vocabulary that he speak with

¹⁰Khumaidi, as a student al-falah senior high school,direct interview, 23 June 2021 at 08:30-08:40

¹¹Moh Naufal, as a student al-falah senior high school,direct interview, 23 June 2021 at 08:40-08:50

whoever. So I try to study more about English until I almost forgot the other lesson it was supported by his statement below he said:

“I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean¹²”.

From the students' statement above, the researcher can describe that “Moh zayyadi knows his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over and he always try to hone the ability about English more and more by himself every time and his study more English until I almost forgot the other lesson, so that he enjoy to use memorizing vocabulary by his way”.

The next interview, the researcher interviewed students' on 24 June 2021 from 07:10-07:20 to collect data. The researcher interviewed to: “Muhammad mu'tasim billah” that the students' use watching movie to know his ability about English and then he always find new vocabulary in book to memorize. So he tries to study more about English until he almost forgot the other lesson because English is very easy if we will do practice and he always try step by step to understand about English. It was supported by his statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before, so that by watching video is easier from the other way when I study about English¹³”.

¹²Moh zayyadi, as a student al-falah senior high school, direct interview, 24 June 2021 at 07:00-07:10

¹³Muhammad mu'tasim billah, as a student al-falah senior high school, direct interview, 24 June 2021 at 07:10-07:20

From the students' statement above, the researcher can describe that "Muhammad mu'tasim billah knows his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over and he always try to hone the ability about English more and more by himself every time and he said: English is so simple if we will study more".

The next, the researcher interviewed students' on 24 June 2021 from 07:20-07:30 to collect data. The researcher interviewed to: "Rizal affandi" that the students' use watching movie to know his ability about English. it was supported by the statement below he said:

"By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean¹⁴"

From the students' statement above, the researcher can describe that: "Rizal affandi knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also it will be formed by itself and by watching video is easier from the other way when I study about English".

¹⁴Rizal Affandi, as a student al-falah senior high school, direct interview, 24 June 2021 at 07:20-07:30

And also the researcher interviewed students' on 24 June 2021 from 07:30-07:40 to collect data. The researcher interviewed to: "Syaiful Amin" that the students' use watching movie to know his ability about English. it was supported by the statement below he said:

"By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself¹⁵"

From the students' statement above, the researcher can describe that: "Syaiful Amin knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also by the use watching video is very simple to remember and understand his ability in English and makes the student slow and happy to watch video and understand about meaning. So that the student's get many benefit and profit after watching in English lesson".

2. The students' perception toward their speaking ability (without memorizing vocabulary) by use auditory perception

The students' have perception that this research is very important for them, because they know how to develop their ability about English especially in speaking ability from the researcher use some question that interviewed to them, also they can explain something that related with speaking ability through some reason that speaking is easier to practice if they know their ability to collect the information about speaking.

¹⁵Syaiful Amin, as a student al-falah senior high school, direct interview, 24 June 2021 at 07:30-07:40

The researcher collects data from fourth students' and they use auditory perception exactly listening English song. To know the data about students' perception it was supported by the some statement of students at al-falah senior high school related with the students' perception toward their speaking ability.

The researcher interviewed students' on 24 June 2021 from 07:40-07:50 to collect data. The researcher interviewed to: "Khoiril Maulud" that perception is accepted the process stimuli by individual from senses as like the students' use auditory perception to listening English song and he knows his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice. It was supported by his statement below he said:

"By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself¹⁶".

From the students' statement above, the researcher can describe that: "Khoiril Maulud knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it.

The next interview, the researcher interviewed students' on 24 June 2021 from 07:50-08:00 to collect data. The researcher interviewed to: "Zainul Hasan" that the students' use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about

¹⁶Khoiril Maulud, as a student al-falah senior high school, direct interview, 24 June 2021 at 07:40-07:50

English until he almost forgot the other lesson because English is very easy if we will do practice and he always support by write in paper to remember vocabulary . It was supported by his statement below he said:

“By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself and by listening there are many new vocabulary that I can before but after I heard is not suitable with my opinion before¹⁷”.

From the students’ statement above, the researcher can describe that: “Zainul Hasan knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it and then listening English song makes the hearer addiction to replay hear.

The next interview, the researcher interviewed students’ on 24 June 2021 from 08:00-08:10 to collect data. The researcher interviewed to:“Idqon Sauqi” that the students’ use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice and he always support by write in paper to remember vocabulary . It was supported by his statement below he said:

“By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself and make it enjoy when the bad mood¹⁸”

¹⁷Zainul Hasan, as a student al-falah senior high school,direct interview, 24 June 2021 at 07:50-08:00

¹⁸Idqon Sauqi, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:00-08:10

From the students' statement above, the researcher can describe that: "Idqon Sauqi knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it and then listening English song makes the hearer addiction to replay hear.

On the other side, the researcher interviewed students' on 24 June 2021 from 08:10-08:20 to collect data. The researcher interviewed to:"Moh Kheiruddin" that the students' use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice. It was supported by his statement below he said:

"By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself and by listening there are many new vocabulary that I can before but after I heard is not suitable with my opinion before¹⁹"

From the students' statement above, the researcher can describe that: "Moh Kheiruddin knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it.

The researcher added the method from Adi horiki and other students' that related with speaking ability by use *watching video in* visual perception that students' ability in

¹⁹Moh Kheiruddin, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:10-08:20

English by use without memorizing only different way that is *wacthing video*. It was supported by Adi horiki's statement:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself²⁰”

Beside on the statement above the researcher to be supported by use watching video because it suitable with the student statement that watching video is easier than other way as like: memorizing vocabulary and also watching video is the effective way and it is easy to remember and how the student would like practice every time.

On the other side, The researcher added the method from Khoiril Maulud and other students' that related with speaking ability by *use listening English song* in Auditory perception that students' ability in English by use without memorizing only different way that is *listening English song*. It was supported by Khoiril Maulud's statement:

“By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself²¹”

Beside on the statement above the researcher knows that listening English song is simple way to understand about the ability in English it is only hear the music and keep track the lyric after this the student note vocabulary is difficult to remember. So that, by listening English song makes the student enjoy when the student speak with other.

The researcher cannot found three kinds of perception from students' at Al-falah Senior High School Sumber Gayam Kadur that are: haptic perception, olfactory perception and also taste perception. So that the research did not put in this research,

²⁰Adi Horiki dkk, as a student al-falah senior high school,direct interview, 24 June 2021 at 07:00-07:40

²¹Khoiril Maulud dkk, as a student al-falah senior high school,direct interview, 24 June 2021 07:40-08:20

because the researcher only found two kinds of perception that are: visual and auditory perception.

a. The Difficulties When The Students Speak With Other (Without Memorizing Vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur

1. The difficulties when the students speak with other because difficulty in memorizing

The students think that speaking is very difficult when the students' did not know how the way to use English when they want to speak with other. Many concept if the students' how to speak its can be used without memorizing vocabulary (watching video or listening English song). So, by the used it make they feel enjoy and also is very easy to practice every time.

To know the data about students' perception it was supported by the some statement of students at al-falah senior high school related with the difficulties when the students' speak with other (without memorizing vocabulary).

The researcher interviewed students' on 23 June 2021 from 07:00-07:10 to collect data. The researcher interviewed to: "Adi Horiki" that the students' feel learning English is very difficult because that student's never read and also memorize about vocabulary so, the students' is better for them without use it also it is related with visual perception or auditory perception include in watching video and listening English song. It is suitable with the students' use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English it was supported by statement below he said:

“I think English is not important in our life and also in my environment the people did not use English. So, I was very difficult to practice. Yes, I try to memorizing vocabulary but I cannot, and then I think is not effective way and also it was difficult to remember²²”.

From the students’ statement above, the researcher can describe that: “Adi horiki knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English”.

On the next interview, the researcher interviewed students’ on 23 June 2021 from 07:10-07:20 to collect data. The researcher interviewed to:“Moh Gassan” it’s same with adi hoiriki until khoirul anam that the students’ use without memorizing vocabulary by watching video to know the ability in English, and also he always watching every night after his study other lesson it was supported by statement below:

“I never am interested English I do not why I often try to memorizing but I often forgot and listening music I know but little bit and I try to the next way increase my ability in English. Yes, I use watching video to know and how to understand my ability in English²³”

From the students’ statement above, the researcher can describe that: “Moh Gassan knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and also

²²Adi Horiki, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:00-07:10

²³Moh Gassan, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:10-07:20

by the use watching video is very simple to remember and understand his ability in English and the way makes easy to understand English ability especially by beginner”.

On the other side, the researcher interviewed students’ on 23 June 2021 from 07:20-07:30 to collect data. The researcher interviewed to:“Moh Rizal Alimakki” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and also read the book before he would like to watching that video of western movie, it was supported by statement below he said :

“English is not important in my mind because I will not meet foreigner exactly in district, beside that English is not language every day and also I was lazy to practice. Yes, I use watching video that related with western movie to increase and know ability about English²⁴”.

From the students’ statement above, the researcher can describe that: “Moh Rizal Alimakki knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself.

The next interview, the researcher interviewed students’ on 23 June 2021 from 07:30-07:40 to collect data. The researcher interviewed to:“Moh Alvin Dhoifi” that the students’ use without memorizing vocabulary by watching video

²⁴Moh Rizal Alimakki, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:20-07:30

to know the ability in English, and also he always watching every morning after his study other lesson and he also read the book that related with the movie which he would like to watch. it was supported by statement below he said:

“I do not want to study English because I am lazy to study me only traveling with my friend beside that I must memorizing vocabulary it is bad duty for me and make me boring. Yes, I use watching video that related with western movie, so this movie makes me enjoy and happy to watch every time. By watching video I check subtitle and communication process. So, it was making easy to practice²⁵”.

From the students’ statement above, the researcher can describe that:

“Moh Alvin Dhoifi knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up”.

The next, the researcher interviewed students’ on 23 June 2021 from 07:40-07:50 to collect data. The researcher interviewed to:“Moh Iqbal Maulidy” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and also read the book before he would like to watching that video of western movie and the student remember everything that specific mean in the video, it was supported by statement below he said:

“I was lazy to read English book and everything that related with English so that the difficult for me to increase and improve my ability in English lesson, beside that I never support for whomever because in my school, people seldom like in learning English. Yes, I use watching video that I know my ability about English because if there is no person in my

²⁵Moh Alvin Dhoifi, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:30-07:40

house I can estimate the meaning and the mean from the video related with western movie²⁶".

From the students' statement above, the researcher can describe that:

"Moh Iqbal Maulidy knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and by watching video is easier from the other way when I study about English". .

On the other side, the researcher interviewed students' on 23 June 2021 from 07:50-08:00 to collect data. The researcher interviewed to:"Moh Jaelani Fajar Pratama" that the students' use without memorizing vocabulary by watching video to know the ability in English, and also he always watching every morning after his study other lesson and he also read the book that related with the movie which he would like to watch and then watching video that related with western movie make it enjoy to know in English ability. It was supported by statement below he said:

"I mean English is very difficult in my opinion before, I will not study about this lesson and also my friends seldom invite me to study about English so, I feel is very difficult to know the grammar, listening, speaking and other that related with the concept of English lesson itself. Even less, I seldom read English book from some reason. Yes, I use watching video to know my ability about English because it is makes my brain is fresher than before. Beside I can watch video western movie I get many experience about the video that I cannot watch before²⁷".

²⁶Moh Iqbal Maulidy, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:40-07:50

²⁷Moh Jaelani Fajar Pratama, as a student al-falah senior high school,direct interview, 23 June 2021 at 07:50-08:00

From the students' statement above, the researcher can describe that: "Moh Jaelani Fajar Pratama knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also by the use watching video is very simple to remember and understand his ability in English and makes the student slow and happy to watch video and understand about meaning. So that the student's get many benefit and profit after watching in English lesson".

The Next, the researcher interviewed students' on 23 June 2021 from 08:00-08:10 to collect data. The researcher interviewed to: "Ferdian Maulana Yasir" that the students' use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English the student remember everything that specific mean in the video, so that by watching video not only how to get vocabulary but also the student enjoy the video because western movie the plot is very strain. It was supported by statement below he said:

"I mean study English is so simple way to understand. But the problem in English by me is the way how to memorize and to read because the writing different from how to read, so that I and my friend to be lazy to study about English and also I dislike English teacher and their material. Yes, I use watching video to know my ability about English lesson, because English is international language Willy nelly, I must study more about English it²⁸".

From the students' statement above, the researcher can describe that:

"Ferdian Maulana Yasir knows his ability by use without memorizing

²⁸Ferdian Maulana Yasir, as a student al-falah senior high school, direct interview, 23 June 2021 at 08:00-08:10

vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and also by the use watching video is very simple to remember and understand his ability in English”.

The next interview, the researcher interviewed students’ on 23 June 2021 from 08:10-08:20 to collect data. The researcher interviewed to:“Fery Affandi Maulidi” that the students’ use without memorizing vocabulary by watching video that related with western movie and so on to know the ability in English and then watching video that related with western movie make it enjoy to know in English ability also read the book before he would like to watching that video of western movie and the student remember everything that specific mean in the video, it was supported by statement below he said:

“I was born to study English and I do not have interested to deep in learning English because English is not important by me especially in my house, because there is no person use English when they we would like to speak with other and when I was elementary school I dislike English so much. Yes, I use watching video to know my ability about English and also make me enjoy to study in front of television or hand phone²⁹”.

From the students’ statement above, the researcher can describe that: “Fery Affandi Maulidi knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and the way makes easy to understand English ability especially by beginner and how the

²⁹Fery Affandi Maulidi, as a student al-falah senior high school,direct interview, 23 June 2021 at 08:10-08:20

way makes his ability as long as go up and also it will be formed by itself and by watching video is easier from the other way when I study about English”.

And also the researcher interviewed students’ on 23 June 2021 from 08:20-08:30 to collect data. The researcher interviewed to: “Khoirul Anam” that the students’ use watching video to know the ability in English it was supported by the statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself³⁰”

From the students’ statement above, the researcher can describe that “Khoirul Anam know his ability by use watching video and also remember vocabulary which his never heard of before and also practice with other every morning with his friend”.

2. The difficulties when the students’ speak with other because the students’ lack of interest in learning English

The students think that speaking is very difficult when the students’ did not know how the way to use English when they want to speak with other. Many concept if the students’ how to speak its can be used without memorizing vocabulary (watching video or listening English song). So, by the used it make they feel enjoy and also is very easy to practice every time.

For the next, the researcher interviewed students’ on 24 June 2021 from 08:00-08:10 to collect data. The researcher interviewed to: “Khumaidi” that the students’ feel learning English is very difficult because the students’ lack interest in their life and the students use Indonesian language to communicate with other.

³⁰Khoirul Anam, as a student al-falah senior high school, direct interview, 23 June 2021 at 08:20-08:30

So, the students often difficulty even though use without memorizing exactly by use watching video to know his ability about English and then he always find new vocabulary to memorize it was supported by his statement below he said:

“By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean³¹”.

From the students’ statement above, the researcher can describe that “Khumaidi know his ability by use watching video and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over every time”.

The next, the researcher interviewed students’ on 24 June 2021 from 08:10-08:20 to collect data. The researcher interviewed to:“Moh Naufal” that it’s same with humaidi until syaiful amin use it. the students’ use watching video to know his ability about English and then he always find new vocabulary to memorize and then makes him enjoy to use many vocabulary that he speak with whoever it was supported by his statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before³²”.

From the students’ statement above, the researcher can describe that “Moh Naufal know his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and

³¹Khumaidi, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:00-08:10

³²Moh zayyadi, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:10-08:20

over and he always try to hone the ability about English more and more by himself every time”.

The other side, the researcher interviewed students’ on 24 June 2021 from 08:20-08:30 to collect data. The researcher interviewed to:“Moh zayyadi” that the students’ use watching movie to know his ability about English and then he always find new vocabulary and then makes him enjoy to use many vocabulary that he speak with whoever. So I try to study more about English until I almost forgot the other lesson it was supported by his statement below he said:

“I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean ”.

From the students’ statement above, the researcher can describe that “Moh zayyadi knows his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over and he always try to hone the ability about English more and more by himself every time and his study more English until I almost forgot the other lesson, so that he enjoy to use memorizing vocabulary by his way”.

The next interview, the researcher interviewed students’ on 24 June 2021 from 08:30-08:40 to collect data. The researcher interviewed to:“Muhammad mu’tasim billah” that the students’ use watching movie to know his ability about English and then he always find new vocabulary in book to memorize. So he tries to study more about English until he almost forgot the other lesson because English is very easy if we will do practice and he always try step by step to understand about English. It was supported by his statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then nothing difficult if I would like to study more because English is not difficult as like in my opinion before, so that by watching video is easier from the other way when I study about English³³”.

From the students’ statement above, the researcher can describe that “Muhammad mu’tasim billah knows his ability by use watching movie and he is not only read the English book but also remember vocabulary which his never heard of before and he does it over and over and he always try to hone the ability about English more and more by himself every time and he said: English is so simple if we will study more”.

The next, the researcher interviewed students’ on 24 June 2021 from 08:40-08:50 to collect data. The researcher interviewed to: “Rizal affandi” that the students’ use watching movie to know his ability about English.it was supported by the statement below he said:

“By watching video I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself and then I must know the mean in every subtitle in the video because different video so that different mean³⁴”

From the students’ statement above, the researcher can describe that: “Rizal affandi knows his ability by use without memorizing vocabulary by watching video as like western movie because the way is easier than memorizing vocabulary and also by the use watching video is very simple to remember and understand his ability in English, and by watching video is so effective way and easy to remember and how to practice every time and the way makes easy to understand English ability

³³Muhammad mu’tasim billah, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:30-08:40

³⁴Rizal Affandi, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:40-08:50

especially by beginner and how the way makes his ability as long as go up and also it will be formed by itself and by watching video is easier from the other way when I study about English”.

And also the researcher interviewed students’ on 24 June 2021 from 08:50-09:00 to collect data. The researcher interviewed to:“Syaiful Amin” that the students’ use watching movie to know his ability about English.it was supported by the statement below he said:

“By watching video as like western movie I check subtitle and communication process. So, it was make easy to practice. I think in English ability is very easy although it never to memorizing vocabulary because by watching video is so effective way and easy to remember and how to practice every time and also it will be formed by itself³⁵”

From the students’ statement above, the researcher can describe that:“Syaiful Amin knows his ability by use without memorizing vocabulary by watching video because the way is easier than memorizing vocabulary and the way makes easy to understand English ability especially by beginner and how the way makes his ability as long as go up and also by the use watching video is very simple to remember and understand his ability in English and makes the student slow and happy to watch video and understand about meaning. So that the student’s get many benefit and profit after watching in English lesson”.

3. The difficulties when the students speak withbecause over listening Indonesian song

The students think that speaking is very difficult when the students’ did not know how the way to use English when they want to speak with other. Many concept if the students’ how to speak its can be used without memorizing

³⁵Syaiful Amin, as a student al-falah senior high school,direct interview, 24 June 2021 at 08:50-09:00

vocabulary (watching video or listening English song). So, by the used it make they feel enjoy and also is very easy to practice every time.

The next interview, the researcher interviewed students' on 24 June 2021 from 09:00-09:10 to collect data. The researcher interviewed to: "Khoiril Maulud" that the students' has difficult when communicate use English language because the student's over indonesiansong. So, the student's is very difficult to practice about speaking abilirty in English. So, it is related with auditory perception. And also the students' use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice. It was supported by his statement below he said:

"I never study about English beside my friend always invite me to study other lesson, from before English is one of lesson that related with a difficult lesson in my mind, so that I was listen English song when I would like to sleep every night and I try to repeat lyric by lyric. Yes, I use listening English song to know and understand my ability about English because it is easier than memorizing vocabulary to remember and when I would like practice is very easy to do it³⁶".

From the students' statement above, the researcher can describe that: "Khoiril Maulud knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it.

The next interview, the researcher interviewed students' on 24 June 2021 from 09:10-09:20 to collect data. The researcher interviewed to: "Zainul Hasan" that is same with Khoiril Maulud until Moh Kheiruddin use it. The students' use listening English song to know his ability about English and then he always find

³⁶Khoiril Maulud, as a student al-falah senior high school, direct interview, 24 June 2021 at 09:00-09:10

new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice and he always support by write in paper to remember vocabulary . It was supported by his statement below he said:

“I am so lazy to hear that related with English even less, my friend always study about this lesson whereas, I think English is not important in our life especially in village. There is no person use English when they would to communicate with other. Yes, I use listening English song to know and I can understand my English ability that use when I speak with my friend by way remember lyric and meaning the song³⁷”.

From the students’ statement above, the researcher can describe that:

“Zainul Hasan knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it and then listening English song makes the hearer addiction to replay hear.

The next interview, the researcher interviewed students’ on 24 June 2021 from 09:20-09:30 to collect data. The researcher interviewed to:“Idqon Sauqi” that the students’ use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice and he always support by write in paper to remember vocabulary . It was supported by his statement below he said:

“By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every

³⁷Zainul Hasan, as a student al-falah senior high school,direct interview, 24 June 2021 at 09:10-09:20

day, so that my ability will from itself and make it enjoy when the bad mood³⁸”

From the students' statement above, the researcher can describe that: “Idqon Sauqi knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it and then listening English song makes the hearer addiction to replay hear.

On the other side, The researcher interviewed students' on 24 June 2021 from 09:30-09:40 to collect data. The researcher interviewed to:“Moh Kheiruddin” that the students' use listening English song to know his ability about English and then he always find new vocabulary in lyric to memorize. So he try to study more about English until he almost forgot the other lesson because English is very easy if we will do practice. It was supported by his statement below he said:

“By listening English song and I always scrutinize lyric, so that when I would like to practice is easier and also I seldom forgot to the lyric itself. I think in English ability is so easy although I would not memorizing vocabulary because by listening song that related about English every day, so that my ability will from itself and by listening there are many new vocabulary that I can before but after I heard is not suitable with my opinion before³⁹”

From the students' statement above, the researcher can describe that: “Moh Kheiruddin knows his ability by use without memorizing vocabulary by listening English song because the way is easier than memorizing vocabulary and also by the use listening English song is so simple to remember and understand his ability in English and also he makes enjoyed in use it.

³⁸Idqon Sauqi, as a student al-falah senior high school,direct interview, 24 June 2021 at 09:20-09:30

³⁹Moh Kheiruddin, as a student al-falah senior high school,direct interview, 24 June 2021 at 09:30-09:40

There is student use the ability in English from “ Adi Horiki” this student ability in English by use without memorizing vocabulary that is: *watching video* it same with the other student as like :Khoiril Anam, Khumaidi, Moh Naufal, Moh Zayyadi, Muhammad Mu,tasim Billah, Rizal Afandi, and Syaiful amin. It was supported by Adi Horikis’ statement:

“I think English is not important in our life and also in my environment the people did not use English. So, I was very difficult to practice. Yes, I try to memorizing vocabulary but I cannot, and then I think is not effective way and also it was difficult to remember⁴⁰”.

Beside on the statement above the researcher to be supported by use watching video because it suitable with the student statement that watching video is easier than other way as like: memorizing vocabulary and also watching video is the effective way and it is easy to remember and how the student would like practice every time.

And also the last way from “Khoiril Maulud” this student ability in English by use without memorizing only different way that is *listening English song* it same with his the other student as like :Idqon Sauqi and Moh Kheiruddin. It was supported by Khoiril Maulud’s statement:

“I never study about English beside my friend always invite me to study other lesson, from before English is one of lesson that related with a difficult lesson in my mind, so that I was listen English song when I would like to sleep every night and I try to repeat lyric by lyric. Yes, I use listening English song to know and understand my ability about English because it is easier than memorizing vocabulary to remember and when I would like practice is very easy to do it⁴¹”

⁴⁰Adi Horiki dkk, as a student al-falah senior high school,direct interview, 23-24 June 2021 at 07:00-09:00

⁴¹Khoiril Maulud dkk, as a student al-falah senior high school,direct interview, 24 June 2021 at 09:00-09:40

Beside on the statement above the researcher knows that listening English song is simple way to understand about the ability in English it is only hear the music and keep track the lyric after this the student note vocabulary is difficult to remember. So that, by listening English song makes the student enjoy when the student speak with other.

To support collecting all of data above, the researcher also interviewed English teacher at Al-Falah Senior High School Sumber Gayam Kadur, because not only the researcher would like to know about the students' perception their speaking ability but also the researcher would like to know the teacher perception when the teacher teach the students in class about his students' speaking ability.

The researcher interviewed the English teacher for the first time because the student that time do final test. So, the researcher collects data from English teacher firstly and also English teacher not only to be teacher but the student is a lecture at STAIFA Sumber Gayam Kadur. So, the teacher gives me motivation beside some question that I ask to him.

The researcher interviewed teacher on 10 June 2021 from 08:00-08:30 to collect data. The researcher interviewed to Mr. Sholehoddin S.Pd, M.Pd. that related with his students ability in English. This is statement from English teacher:

“The student has mindset that English lesson is very easy to understand, so that they feel enjoy to do it, even English is easy without study they only need how practice from reading, listening, speaking and they must be makes a group discussion. The student was lazy, based on their mindset, seldom practice in learning English, and also never makes a group discussion that related with English itself. So that, the student always regard that English is not important in their life especially in village, if the student would like to know ability about English, the teacher must be waited until they aware that English is very important in their life. I have to invite student to discuss two language (Indonesian and English), and I often teach about making instructional sentence

every meeting, drill and repeat about material that has extend for the student, watching English video and also the student must listen English song every time. When I teach sociology than English so the sociology is easier to do it because sociology we just need read the book but English must be understood the pattern and other, while If I teach English than saints (mathematic, physic, Imia and so on) so that, English is easier because although there is pattern is not many as like in Scientific subject⁴²".

From English teacher statement above, the researcher can describe that: "Mr. Sholehoddin knows what he does the student to make enjoy and it is to can increase student speaking ability although is not easy to be English teacher as like extend by him, the teacher also saying that the ability every one based on mindset and desire. If everything that we regard difficult for us we have to change our mindset and go to the best way.

In this research, the researcher collects data from twenty nine students of data. From the result of the data there is ten student uses memorizing vocabulary to develop in English Speaking ability. After that, not only this way to use in English student ability and there are many ways can the student know to make understand everything that related with how to develop speaking ability And also there is fifteen student uses watching video to develop In English speaking ability. Even though, the way use by the student is two parts and it is still many way to collect the data by user other as like: listening English song. So that, it is simple way, and for the last, there is fourth student uses listening English song to develop In English speaking ability. That all ways above have to same meaning but different doing and then it is suitable if the student would like to develop speaking ability whenever.

The researcher also collect data from teacher it was that related with the teacher statement that: English lesson is very easy to understand if the student has good

⁴²Sholehoddin, , as An English teacher at SMA Al-Falah, direct interview, 10 June 2021 at 08:00-08:30

mindset and often make it a group discussion about English and also to make the student fast to understand the teacher have to use drill and repeat everything that related with lesson, and if there is two willing the English lesson is easier from other lesson (sociology is easier than English but scientific is more difficult than English). So that, everything if we have a good mindset is easy to do it that is how to be good English speaking ability when speak with other and also how to teach in every place.

B. Discussion

This discussion researcher discussed research problem, there are two researches problem. The first one is how the students' perception toward their speaking ability (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur. The second is what the difficulties when the students speak with other (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur.

1. The Students' Perception Toward Their Speaking Ability (Without Memorizing Vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur

The students' perception that this research is very important for them, because they know how to develop their ability about English especially in speaking ability from the researcher use some question that interviewed to them, also they can explain something that related with speaking ability through some reason that speaking is easy to practice if they know their ability to collect the information about speaking. There are three perceptions that related with the English students ability that are: visual perception has focus of student's ability namely: memorizing vocabulary, hearing and auditory perception has focus of student's ability namely: listening English song and also watching video can include in two perception above namely: visual and hearing auditory

perception because the way of the perception it's can be listen and also looked at information before the students about English speaking ability.

Beside on the theory in chapter II, and also it is support from statement above, that is students' perception according Slamet in Octovany Sinaga's journal there are fifth students' perception that are : *Visual perception, Auditory perception, Somatosensory or haptic Perception, Smell or Olfactory Perception and also Taste Perception*. But in this research the researcher only use two theories based on collect data⁴³:

a. Visual Perception

The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. It means that, everything that we can see that related with someone ability when we would like to do something as like: read the book, read situation and then remember experience after see something that related with experience itself, and visual perception often use by someone that like to read than hear something, but usually someone that ability in visual perception is tend monotonous to something that ever read before and seldom to think back about beside them.

The researcher collects data from the students about some perception when the researcher interviewed the students that are:

1. The students' feel lazy to memorizing vocabulary because they seldom read book and other book.

The students' think perception about speaking ability without memorizing vocabulary is very easy to practice because the students enjoy to do it, and the

⁴³Octovany sinaga. *Students' perception on the role of English day program in speaking skill development*: journal of English teaching. P: 5

student mean not only by use memorizing that the students to know understand about speaking but also by watching video include in visual perception because memorizing is very difficult to practice and also to be lazy to read many book but watching video the student can develop their speaking ability in English and also it the way it is include in visual perception. So, It is suitable from the theory in chapter II that” *The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region of the brain dependable for visual discernment is the occipital projection (essential visual cortex VI and auxiliary visual cortex V2)*”. So, the researcher found there are students’ uses without memorizing vocabulary to ability their speaking by watching video because it is simpler than other way to know and understand.

2. The students’ feel born if speaking ability have to use memorizing vocabulary because make the students’ brain is delay to get something

The students’ have perception that speaking ability without memorizing vocabulary has character to make the brain is not born because the student can study while do other something that student want and the students’ enjoy to practice with other without study about pattern and read something in book, journal and magazine but the students only watch and try to understand about the subtitle and the voice that the way is include in one of the student way to understand about speaking ability that is visual perception. It is suitable from the theory in chapter II that “*The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region*

of the brain dependable for visual discernment is the occipital projection (essential visual cortex V1 and auxiliary visual cortex V2)". So that, the researcher interviewed the students' get the result to develop the student ability can collect from many ways belong to visual perception because not only the student's know the about writing but also know the mean and player and the video.

3. The students' lack of interest in learning English

The students' mean perception in speaking ability without memorizing vocabulary is more interest from students' In this school because the students' is more like watching something like film and other than the students' borrow after this read many books to know new knowledge about speaking ability and from that students' statement above it is include in visual perception as in the theory chapter II that is "*The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region of the brain dependable for visual discernment is the occipital projection (essential visual cortex V1 and auxiliary visual cortex V2)*". The researcher also found that perception almost all students' like the way to understand about speaking ability without memorizing vocabulary.

4. The students' feeling enjoy to study speaking in English because English is favorite material in their school

The other students' has perception about speaking ability without memorizing vocabulary always make the students' is not oppressed to understand it, so that, the students' has other way that is watching video that

include in visual perception because the student is more fresh to think and how to understand about the mean. It is suitable from the theory in chapter II that “*The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region of the brain dependable for visual discernment is the occipital projection (essential visual cortex V1 and auxiliary visual cortex V2)*”. So, by this perception above the researcher know how to develop the speaking ability by use watching video without memorizing vocabulary because The people have to visual perception always relied eyes and brain to think something that suitable from sensory of eyes. So, without normal eyes someone cannot the use visual perception itself.

There is student use the ability in English from “ Adi Horiki” this student ability in English by use without memorizing vocabulary that is: *watching video* it same with the other student as like :Khoirul Anam, Khumaidi, Moh Naufal, Moh Zayyadi, Muhammad Mu,tasim Billah, Rizal Afandi, and Syaiful amin.

Beside of the result, the researcher knows that how the student to develop speaking ability in learning English by use without memorizing vocabulary that is watching video. That is based one theory about visual perception.

b. Auditory Perception

Capacity get something by hear everything about ability that related with ears. Capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). And then this ability is simpler than visual because we only take radio, television, and also

hand phone after this hear everything as like: song, breaking news, and so on. Beside that by hearing or auditory perception everything that we get is not monotonous because there many channel that can search or look for based on we wanted in our electronic, not only we can look for the channel but also can be requested everything if we wanted every time.

1. The students' is more like listen something than see something that related with learning English

The researcher found data in students' perception about speaking ability in learning English use listening English song because the students' usually listen lyric by lyric of the song to understand about the meaning every time and also make it the students' easy to know that the mean of the song and the this the way it is include in auditory perception because this way suitable with the theory in chapter II that is "*The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)*". So that, the researcher found the way from the students' perception is very easy to understand it because the students' is not need look for and read many book to practice speaking ability but the students' enjoy to listen English song every time and try to understand about lyric is so good way.

2. The students' lack of interest in learning English

The students' have perception in speaking ability without memorizing vocabulary is more interest from students' In the school because the students' is more like listening music exactly English song than the students' go to library after this read many books to know new knowledge about speaking ability and from that students' statement above it is include in visual perception as in the theory chapter II that is"*The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)*".So, the researcher found there are students' uses without memorizing vocabulary to ability their speaking by listening English song because it is simpler than other way to know and understand.

3. The students' feel lazy to memorizing vocabulary because they seldom study English by using eyes but the students' using ear to understand the material

The students' think perception about speaking ability without memorizing vocabulary is very easy to practice because the students feeling happy to practice it, and the student mean not only by use memorizing that the students to know understand about speaking but also by listening English song include in auditory perception because memorizing vocabulary is very difficult to practice and also make the students' lazy to read many book. So, It is suitable from the theory in chapter II that"*The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through*

discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)”. So, by this perception above the researcher know how to develop the speaking ability by use listening English song without memorizing vocabulary because The people have to auditory perception always relied ear and brain to think something that suitable from sensory of ears.

4. The students’ feel born if speaking ability have to use memorizing vocabulary because make students’ brain is delay to get something

The students’ have perception that speaking ability without memorizing vocabulary has character to make the students’ is not born because the student can study while do other something that student want and the students’ enjoy to practice with other without study about pattern and read something in book, journal and magazine but the students only watch and try to understand about the lyric of the song that the way is include in one of the student way to understand about speaking ability that is auditory perception. It is suitable from the theory in chapter II that” *The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)”. So that, the researcher found that perception only fourth students’ like the way exactly*

auditory to understand about speaking ability without memorizing vocabulary.

And also there are students' used ability from "Khoiril Maulud" this student ability in English by use without memorizing only different way that is *listening English song* it same with his the other student as like :Idqon Sauqi and Moh Kheiruddin.

Beside of the result, the researcher knows that how the student to develop speaking ability in learning English by use without memorizing vocabulary that is listening English song. That is based one theory about auditory perception.

Beside of the result, the researcher knows that how the student to develop speaking ability in learning English by use without memorizing vocabulary it only listening English song and watching video that to collect many data in media electronic as like : hand phone, television and radio, That is based one theory about hearing and auditory perception. And the statement above it is supported by Bimo's (1980) statement about Perception of students that *"Students' Perception is a students' process that proceeded by sensing's process, which is constitute process was accept by it stimulus by individual via senses tool or also so called sensors process⁴⁴"*. It means that, perception not only talking about how to explain about opinion in the student mind but also how to get many ways develop the ability about something that related with course.

⁴⁴<https://www.ukessays.com/essays/psychology/types-of-perceptions.php>

Because the researcher only found two parts of the data that suitable with theories that are: Visual perception it is suitable with memorizing vocabulary and watching video and then hearing and auditory perception it is suitable with listening English song and also watching video.

So that, in three kinds of the theory that are: Somatosensory or haptic Perception, Smell or Olfactory Perception and also Taste Perception is not include based on data after the researcher collect data at Al- Falah Senior High school Sumber Gayam kadur. So, the researcher focus on two parts of the theory that are: Visual and hearing or auditory perception.

Because in teaching learning process at Al-Falah Senior High School weakness of teaching media, so that, English Teacher that confuse to teach English speaking ability to the student.

The instrument of research is begin from observation Start to asking question for student by use interview after this the students Submit result interview in letter to the researcher also documentation use by take picture when the researcher ask to the student about speaking ability, take picture when the student explain all answer base on question, and also take the picture when the researcher telling the material about perception, speaking ability and also memorizing vocabulary.

2. The Difficulties When The Students Speak With Other (Without Memorizing Vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur

The student's think that speaking is very difficult when the students' did not know how the way to use English when they want to speak with other. Many concept when

the students' how to speak it's can be used without memorizing vocabulary (watching video or listening English song). So, by use it make they feel enjoy and also is very easy to practice every time. There is reason from the student's difficulties when they want to speak other without memorizing vocabulary. The difficulties when students' speak with other (without memorizing vocabulary) at al-falah senior high include in three kinds of difficulties that are: The difficulties when students' speak with other because difficulty in memorizing, the difficulties when students' speak with other because the students lacks' of interest in learning English and then The difficulties when students' speak with other because over listen Indonesian music.

Based on theory in chapter II about students' difficulties in speaking skill is this definition of students' difficulties when speaking with other (without memorizing vocabulary), there is theory included that are: According from Alan Backer in his book that is: "students' difficulties in speaking ability is how the percept cannot communication with other and the communication with other without purpose" it is suitable with data that the student cannot speak well with other people because they know the definition and also the meaning. So, the researcher found the fact in the research after this related with the theory that included.

1. The difficulties when the students speak with other because difficulty in memorizing

The students think that speaking is very difficult when the students' did not know how the way to use English when they want to speak with other because the students' is more like watching video than read the book after memorizing vocabulary so, that ability the students; about this point include in

visual perception because it is suitable with the theory in chapter II that” *The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region of the brain dependable for visual discernment is the occipital projection (essential visual cortex V1 and auxiliary visual cortex V2).* So, by the used it make they feel enjoy and also is very easy to practice every time when students’ after study about speaking ability in the book or other book.

2. The difficulties when the students’ speak with other because the students’ lack of interest in learning English

The students mean that speaking is very difficult when the students’ did not know how the way to use English when they want to speak with other because the students’ is more interest to study about speaking by use watching video and listening English song. so, it is include in visual and auditory perception and it is suitable in theory chapter II that”*The capacity to see and translate light data inside the unmistakable range that arrives in our eyes. The region of the brain dependable for visual discernment is the occipital projection (essential visual cortex V1 and auxiliary visual cortex V2).* And the theory of auditory perception that is”*The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)*”.So, by the used it make they feel enjoy and also is very easy to practice every time and students’ have to force the ability until speak fluently with other.

3. The difficulties when the students speak with because over listening Indonesian song

The students think that speaking is very difficult when the students' did not know how the way to use English when they want to speak with other. Many concept if the students' how to speak its can be used without memorizing vocabulary by use listening English song and also it is include in auditory perception as like the theory in chapter II that "*The capacity to get and translate data that arrives in our ears by capable of being heard recurrence waves through discuss or another cruel (sound). The brain part in charge of the fundamental arrange of sound-related recognition is the worldly projection (essential sound-related cortex A1 and auxiliary sound-related cortex A2)*".So, by the used it make they feel enjoy and also is very easy to practice every time and the students' have to understand the lyric and the meaning.

There is student use the ability in English from " Adi Horiki" this student ability in English by use without memorizing vocabulary that is: *watching video* it same with the other student as like :Khoirul Anam, Khumaidi, Moh Naufal, Moh Zayyadi, Muhammad Mu,tasim Billah, Rizal Afandi, and Syaiful amin.

The next from this students' namely "Khoiril Maulud" this student ability in English by use without memorizing only different way that is *listening English song* it same with his the other student as like :Idqon Sauqi and Moh Kheiruddin.

The researcher also interviewed English teacher at Al-Falah Senior High School Sumber Gayam Kadur, because not only the researcher would like to know about the students' perception their speaking ability but also the researcher

would like to know the teacher perception when the teacher teach the students in class about his students' speaking ability. The researcher interviewed the English teacher for the first time because the student that time do final test. So, the researcher collects data from English teacher firstly and also English teacher not only to be teacher but the student is a lecture at STAIFA Sumber Gayam Kadur. So, the teacher gives me motivation beside some question that I ask to him.

The researcher also collect data from teacher it was that related with the teacher statement that: English lesson is very easy to understand if the student has good mindset and often make it a group discussion about English and also to make the student fast to understand the teacher have to use drill and repeat everything that related with lesson, and if there is two willing the English lesson is easier from other lesson (sociology is easier than English but scientific is more difficult than English). So that, everything if we have a good mindset is easy to do it that is how to be good English speaking ability when speak with other and also how to teach in every place.

The instrument of research is begin from observation Start to asking question for student by use interview after this the students Submit result interview in letter to the researcher also documentation use by take picture when the researcher ask to the student about speaking ability, take picture when the student explain all answer base on question, and also take the picture when the researcher tells the material about perception, speaking ability and also memorizing vocabulary.