

CHAPTER I

INTRODUCTION

The chapter presents about the research context, research problem, research objective, significance of study, definition of key term and also previous study.

A. Research Context

There are four skills in English lesson that are: Speaking, writing, listening and reading. It is the discussion focus on speaking skill. So, it must be related with memorizing vocabulary. So that when the researcher would like to have speaking ability Willy nelly, they must memorize vocabulary. Therefore, as much as the researcher memorize all of vocabularies. So, they have speaking ability when they speak with the other one. In this case, the researcher focusing on speaking ability without memorizing vocabulary because In the phenomenon that the researcher know before, Actually there are many ways how to speak well. Not only memorizing vocabulary but also listening music English song, watching movie, and everything that they do must be used English. In this case, the researcher will student how speaking ability without memorizing vocabulary that use in their school because students' perception must be different about that the statement. There is say memorize vocabulary is the key to make our speaking ability is fluency but the other one they say speaking without memorize. They only need listening music, watching movie and so on.

There were some studies earlier in line with perception. One of them in studying about the student's perception had been studied by the title "The students' response to the English speaking compulsory program at Islamic boarding school of miftahul ulum lepelle robatal sampang" but it is not effective the often use in the class because as we know many student dislike the English speaking program so that they want to be encouraged this program.¹

In learning process, students' perception is very important when the teacher begins all the material, especially for speaking ability and it sure related with vocabulary so that student is not confused make a stimulus response before starting the material and also asking question about lesson had been studied yesterday. So that the student is not born to listen or study the new lesson when the teacher give the next lesson. It is suitable with intan nor aini state that conduct by Ach Arianto "Students' Response on Implementation of Direct Method in Learning English Vocabulary at The Six Grade of SDI Al-Munawarah Pamekasan".²

Speaking ability is the way use communicates with other because when they learn speaking they know English as practicing after they learn vocabulary, reading, writing and other. Speaking it can be implementation from that aspect because without speaking the native speaker cannot telling the material or subject when they want to be presentation and also all information cannot telling well to audience. Related with that statement Eva Nikmatul Rabbiaty stated that " the student learn by doing or direct practicing in learning more over in speaking practicing through using then sense more than theory in learning

¹Iwan, "the students response to English compulsory program at Islamic boarding school of miftahululumlepellerobatal sampang p:7".

²Ach Arianto, *students response on implementation of direct method in learning English vocabulary at six grade of SDI al-munawarahpamekasan p:2*".

therefore the student senior high school have practice in classroom to be hurry to know speaking learning through English song in the classroom to prevent the difficulties in speaking learning by students senior high school to encourage someone means to reassure to support them when they are having difficulty with a task or experience.³

In the other hand is memorizing vocabulary here talking about the key when we want to know about the meaning and position of the word as like, noun, verb, adjective and so on. Therefore, memorizing vocabulary is not important because there are many keys to understand about meaning. And then memorizing vocabulary here is not focusing for speaking ability only but also when we would like to write something, listening something it need to do it. Because by memorize it make four English skills more variation and complex. As we know that memorizing vocabulary is the way that very easy to do by elementary class but not all students understand it, so that for the exam seldom we look the question about the material to memorizing vocabulary before but we look the questioner have listening music and also watching movie. it was talking memorize and vocab only use the old way to make they speaking is fluent but the fact that they just need when they need add vocabulary in their brain.

Students' perception is very important to be analysis so way it is useless if learning process is not involve students' perception and teacher activity in the class must be connected from beginning until the end. So that student perception here the teacher must give the stimulus before starting the material so, the student have perception all the thing that the teacher said in the class, because it is not easy to make understanding all student in the class if we just focus on teach them. Because student ability is not same to understandable about the material that English is difficult know. furthermore, they must

³Eva Nirmatul Rabbiaty, *Teaching English to Young Learners*. (Pena Salsabila, 2013),

memorizing vocabulary we get them to read if they are not know English before so that they feel born and sleepy. So that, learning process is not run well as we wish before. If we way get the student enjoy to follow our material in the class is very good and it is opportunity by the teacher give the material after this ask the student perception as like how to the way to be mastering English? And direct they answer “we must memorizing vocabulary, listening music and then watching movie “. Therefore, we must see our student if we would like ask something because not all student like the material that we give in the class so we know the situation and condition, especially English material as we know that the student seldom like this material and it is duty’s teacher to make the student enjoy in the class while give step by step they understand what we say before.

Students’ perception, Speaking ability and also memorizing vocabulary that related with pronunciation too, so way they have good speaking and many vocabularies that they have but they did not used pronunciation it is not perfect for English skill themselves, so that it must knowing all the material that related with pronoun, spelling and so on. It is suitable that statement “ to be able to communicate well, students need to master their pronunciation first, because a clear pronunciation impact to the understanding of the listener ability of the speech, accuracy of pronunciation, and grammar therefore the speaker should know well those major components of speaking.⁴

For those statement state that the major components of speaking are speaking ability because it is very important thing in communication and also consist and having a good pronunciation for the students to have an understandable conversation. And then good speaking ability make the listener enjoyed although every morning they give the

⁴Emirfan T. mulyati, *Percakapan Bahasa InggrisLangsung Lancar, Spontan, Anti-Gagap,Anti-Gugup*, (Jogjakarta: Trans Idea Publishing, 2013),7.

material use by English skill, in conversation from the beginning the maker choose the people who have good speaking and good pronunciation so that the reader when they want to listen the conversation is not sleepy an born. The important thing in speaking ability is not student perception, memorizing vocabulary but pronunciation in speaking ability is very notice.

And also the students in the school exactly at al-Falah senior high school has ability to understand about speaking because the students has different way to make the students know also understand the ability about speaking (without memorizing vocabulary). So, every student there is include in fifth types of students' perception that are: visual perception, auditory perception, haptic perception, olfactory perception and also tas perception.

B. Research Problem

Research problem are educational issues controversies, or concerns that guide the need for conducting a study.⁵ In this research the writer tries to describe “ The students’ perception toward their speaking ability without memorizing vocabulary at Al-Falah Senior High School Sumber Gayam Kador “ so the problem is formulated as follows :

- 1) How does the students’ perception toward their speaking ability (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kador ?
- 2) What are the difficulties when the students speak with other (without memorizing vocabulary)at Al-Falah Senior High School Sumber Gayam Kador ?

C. Research Objective

⁵ John W. Cresswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. (Pearson Education, 2015), 111.

Creswell said that research objective is a statement of intent for the study that declares specific goals that the investigator plans to achieve in a study.⁶ That the goals have to a benefit to make the researcher only focus on the goals of research. So that research objective is a statement of the plans that become the researcher's goals which is use to again the result in research.

Based on the research focus, the writer take the following objective are:

1. To describe the students' perception toward their speaking ability (without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur.
- 3) To know the difficulties when the student speak with other(without memorizing vocabulary) at Al-Falah Senior High School Sumber Gayam Kadur ?

D. Significance of The Study

Significant of the study is the part where the researcher tells how the study would be benefit to specific people or part of the society and how to use it. And then the researcher tells the benefit of the research and for whom it could be beneficial. There are two benefits of this research, such as:

1. Theoretical
 - a. This research can give many information to prove the theory
 - b. The result of the research become reference on studying related to this topic
2. Practical
 - a. The students

To give comparison in order that they can improve their speaking ability with memorizing vocabulary or not to be more attracted to speak English

- b. The lecturer

⁶Ibid.,627

This study can be functioned as reference to improve the teaching learning process to be better.

c. The other researcher

The result of study can give information to do research dealing with the topic.

d. The community

To give information about the technic how to speak English well without memorizing vocabulary

E. Definition of Key Term

Key term is a part that explains the term used so that have similarities in term and to avoid differences understanding or not clear meaning.⁷

From that statement, in order to avoid mistakes or miss understanding the researcher used as one part of the research. The key terms them are contain a brief understanding or explanation of the terms.

1. Students' Perception here talking about something reaction that students related with ability to use vocabulary to make students speaking well. and also Perception here to know how the important thing or not about memorizing vocabulary.
2. Speaking ability is one of skill in English lesson It means that speaking ability is how to communicate with other people by use language that must understood by other people.
3. Memorizing Vocabulary is how to remember the word that use by the researcher It means that memorizing vocabulary is the ability to master about language and the way to make easy for communicate with other by some people.

F. Previous Study

⁷Pedoman Penulisan Karya Ilmiah, (Pamekasan: Stain Pamekasan press, 2015), 19.

They are two previous studies of this research. The first is students' perception toward speaking practice on English week. This Thesis Written by Syahrizal Fikri⁸. This research focus on how to the students try to use English to practice their speaking on English week to make students speaking run well and the students know that English speaking practice is easy to do it, Exactly how to speaking practice students. because if the student understand about perception and also practice so that the English speaking practice is more easy to practice to the other same with the speaking ability to use although that the speaking ability without memorizing vocabulary.

And the second research is about students' responses on interactive development method in speaking skill at mercury education center of regular class and thesis written by Intan Nur Aini⁹. On her thesis describe how the students response to develop the speaking skill on interactive conversation when the students speak with other people so that to make good English speaking skill need any response from many students that related with the subject exactly response on interactive development on speaking skill same with the perception of speaking ability to know how the perception how to understand about speaking ability.

The previous studies showing the similarity with this research, the previous study discuss about speaking ability with students perception toward speaking practice and also students response on interactive development method in speaking skill related with the speaking ability without memorizing vocabulary and not only discuss about how to speak well but also how to know the vocabulary itself by use speaking practice on English week

⁸ Syahrizal Fikri. *The Students Perception Toward Speaking Practice On English Week*. (2018)

⁹Intan Nur aini. *Students Response on Interactive Development Method in Speaking Skill at Mercury Education Center of Regular Class*.(2019)

and through vocabulary in interactive development in speaking skill and the purpose is to the students' perception toward speaking ability without memorizing vocabulary itself.

The similarity of this research with previous study exactly for the first is focus on how does the students' to practice speaking ability while the differences between this research and previous study in on English week and also every time. The next similarity of this research with the second research focus on location at education center and the other place at senior high school.