

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher presents the background of study, research problem, research objective, assumption of study, hypothesis, significant of study, scope and limitation, and also definition of key terms.

### **A. Background of Study**

At this time, information and communication technology especially radio, television, computers and the internet are growing. The development of technology today cannot be denied, which causes the speed of information and knowledge in the community. The development of this information is also channeled in the world of education through methods, strategies, or facilities and infrastructure.

One of the goals of using the internet in education is to overcome the limitations of learning resources, which so far have only been provided by schools and libraries can be equipped with virtual worlds. With the internet everything that happens in parts of the world can be seen and known in real time. This learning model becomes more dynamic, compared to sitting and listening to the teacher's explanation point by point in printed book. Various kinds of information such as online libraries, online journals, magazines, and even textbooks that can be downloaded for free from various types of sites on the internet.

Internet facilities consisting of google, E-mail, youtube and the others. The internet is not only a medium or tool to clarify subject matter but also as a learning resource for student that contains material or subject matter and other source of information that can be accessed by students both individually and in groups. Thus

it will help the teachers assignment in learning activities in addition to making it easier for students to understand the material.

According to Irma Igorevna Molchnova said that the use of internet is possible to improve the language skills considerably as well as to learn it practically from scratch<sup>1</sup>. It means internet is very helpful in the teaching learning process. Science currently developing can be likened to two blades that are used with good intentions and in a good way, they will have a good impact, but if they are used for bad things, they will also have a bad effect. Therefore, now some school are completing facilities with wifi access to make it easier for students to access the internet. If the student can use the internet media well, it can make easier for students to access the subject matter provided by the teacher. Mainly in learning English.

English is one of the most popular language in the world, and today is used as a means of communication in daily life. English is use to convey the aspirations by human being. English is the most spoken language in the world. There are 400 million native speakers and 2 billion people learning it as a second language. This means that there are approximately 4,4 billion people in the world who speak English. Therefore, we know that English language is very important for us to know or learn especially for the younger generation as an international language mastered that must be in order to get their brightness future in the globalization era and to the next years.

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<sup>1</sup> Irma Igorevna Molchanova, "Influence of The Internet on Studying English", *International Education Studies* 8, No. 1 (December,2014).

There are several skills in English including speaking, listening, reading and writing. We must master all of these four skills as a means of our communication with native speaker. Based on four skills that already mentioned, there is something that very important and very basic to master. That is vocabulary mastery.

Based on the finding in the field by observation the researcher find that some of students at the first grade of junior high school 1 Atap Blumbungan have a lack interest in learning English<sup>2</sup>. That happens because the media that used in teaching learning process is not interesting, so that the student have difficult in vocabulary mastery. The teacher just use manual book in teaching learning process. It is necessary for the teacher to use new media in learning to make easier for student to understand the material, especially in vocabulary mastery. One of the way that can be used is to use internet media as described above. Where at the present the internet is very urgent for use in all circles, especiall in education or the learning process.

The researcher hope that the use of internet media can give them some impact or influence in learning English especially in English vocabulary and also can make them better in learning English because vocabulary is the most basic thing in learning English. Then this media can use of the teacher in that school to make the student more easily in learning English especially English Vocabulary.

In the previous study there was a research by Mohd Sazili and Nur Khadifah Ku Rusli that researched about *The Influence of Internet Usage on Student's Academic Performance*<sup>3</sup>, from their research, they showed that the use of internet

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<sup>2</sup> Rika Aulia Risa, siswi SMP 1 Atap Blumbungan, *interview via WhatsApp* (05 Juni 2021)

<sup>3</sup> Mohd Sazili DKK, "The Influence of Internet Usage on Student's Academic Performance" (Thesis, Universitas Teknologi MARA, Shah Alam UiTM Selangor Malaysia, 2017).

will be a factor that will effect the academic performance of students. The internet media in their resercah have the negative and positive impact on student academic

The other previous study which studied by Maydita Mulia Cahyani Putri with the title “*The effect of Using Social Media on The Student’s Vocabulary Achievement at Tenth Grade Students of SMA Swasta Persiapan Stabat Academic Years 2017-2018*”<sup>4</sup>. From the research show us that there is significant effect of social media on student’s vocabulary achievement.

In the other research that conduct by Jyonti Verma and Vijetacharya Malviya that entiled “*The Impact of Internet and Digital Media on Reading Habit*”<sup>5</sup>. From the research show that younger generation have grown up with computers. It is believed that digital resources have good impact to reading habit.

Based on the explanation, the researcher interested in studying about the the influence of internet media usage of vocabulary mastery by the title “The influence of Internet Media Utilization on Student’s Interest in learning English at SMP 1 Atap Blumbungan” because the research want to know is there an effect of the use of internet media in learning English, so that later it can be used as a new strategy in increasing student vocabulary.

## **B. Research Problem**

Research problem is an educational issue, concern, controversy that the researcher investigates<sup>6</sup>. It can be define that research problem is the issue or

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<sup>4</sup> Maydita Mulia Cahyani Putri, “The effect of Using Social Media on The Student’s Vocabulary Achievement at Tenth Grade Students of SMA Swasta Persiapan Stabat Academic Years 2017-2018” (Thesis, STKIP Budidaya Binjai, 2018).

<sup>5</sup> Jyoti Verma and Vijetacharya Malviya, “The Impact of Internet and Digital Media on Reading Habit” (Thesis, School of Telemedicine & Biomedical Informatics)

<sup>6</sup> John. W Creswell, *Educational Research*, Fourth Edition (Boston: PEARSON, 2012), 66.

phenomenon that happen in education which need to be solved to get the solution and become a researcher interest to investigate. Based on the background of study above, the researcher want to formulate the problems as follow:

1. Do the student's at SMP 1 Atap Blumbungan have better in vocabulary mastery after using internet media in teaching learning process?
2. How statistically significant different about the vocabulary mastery of student at SMP 1 Atap Blumbungan after using internet media in teaching learning Process?

### **C. Research Objective**

According to Cresswell, a purpose is the major intent or objective of the study used to addressed the problem<sup>7</sup>. Research objective used to answer the questions which researcher have explained. The research objective also to accomplishment the researcher hopes to achieve by the study. Based on the problems above, the researcher want to:

1. To know the student's vocabulary mastery at SMP 1 Atap Blumbungan after using internet media in teaching learning process.
2. To measure how statistically significant different about the vocabulary mastery of students at SMP 1 Atap Blumbungan after using internet media in teaching learning Process.

### **D. Assumption of Study**

Based on Adnan Latief, assumption is believe that the relationship between two variables exist and can be discovered<sup>8</sup>. Therefore, the researcher proposes an

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<sup>7</sup> John. W Creswell, *Educational Research.*, 60.

<sup>8</sup> Mohammad Adnan Latief, *Reasearch Methods on Language Learning an Introduction* (Malang: UM PRESS, 2011), 52.

assumption that the internet media utilization have impact or influence on vocabulary mastery of student at SMP 1 Atap Blumbungan.

### **E. Hypothesis**

Cresswell stated that hypothesis is statement which investigator make a prediction or conjecture about the outcome of a relationship among attribute or characteristics. It means that the researcher make a prediction about the outcome of their research. There are two kinds of hypothesis in this research, there are Alternative hypothesis (Ha) and Null hypothesis (Ho), as follow :

1. Alternative hypothesis

(Ha) : There is the influence of internet media utilization on vocabulary mastery at SMP 1 Atap Blumbungan.

2. Null hypothesis

(Ho) : There is no influence of internet media utilization on vocabulary mastery at SMP 1 Atap Blumbungan.

The researcher used Alternative hypothesis (Ha) in this research to investigate and predict that there is impact or influence of internet media utilization on vocabulary mastery of student at SMP 1 Atap Blumbungan. The researcher`s reason is currently the most interesting thing and most often used by both students and adults is gadget. So it is though that the internet can increase the vocabulary mastery in learning English.

### **F. Significant of Study**

1. Theoretically.

- a) The result of the research can be used as new strategy in English teaching process especially for knowing the internet media have impact to the vocabulary mastery at SMP 1 Atap Blumbungan.
- b) The result of the research can be used as the references for who what to conduct the research in English teaching learning process

## 2. Practically

- a) For teacher

The writer hopes that from this research will give contribution to the teacher in teaching process and help the teacher find out suitable material and appropriate technique and motivate their students to learn.

- b) For the student

The result of this research can motivate the students to more easily in vocabulary mastery

- c) For the researcher

- i. To make a thesis a partial requirement for the undergraduate degree (S1) In English Teaching Program, Tarbiyah Department of the State Islamic Institute of Madura.
- ii. Many new valuable experience and can apply all the technique of teaching and efforts to solve the problem of teaching learning when the researcher be an English teacher in the future.

## **G. Scope and Limitation**

To prevent misperception and misunderstanding rise up in this study, the researcher give scope and limitation. The scope of the study covers creativities of

English teacher in make the student more easily on vocabulary mastery in learning English. Then, there are some limitations in this study those are:

1. The study only focused to use YouTube as the internet media that will used in the classroom
2. The researcher specifically observes the first grade of junior high school students.

By determining the scope and limitation, the researcher will easy to find out the main focus of this study about the influence of internet media on vocabulary mastery of the student at the first grade of SMP 1 Atap Blumbungan.

#### **H. Definition of Key Terms**

Creswell suggest to in beginning the research of literature by narrowing the topic to a few key terms using one or two or short phrases<sup>9</sup>.

1. Internet

The internet is a platform where millions of people engaged in the creation and exchange of information

2. Vocabulary

Vocabulary is a set of words that are owned by someone

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<sup>9</sup> Creswell, *Educational Research*, 82.