

CHAPTER I

INTRODUCTION

This chapter covers discussion about research context, research problems, research objective, significance of research, the definition of key terms and previous study.

A. Research Context

Speaking is the ability to pronounce articulation sounds or words to express, state, and convey thoughts, ideas, and feelings, Nurgiyantoro added that speaking is a second language activity that humans do in language life after listening. To be able to speak a language well, the speaker must master the pronunciation, structure, and vocabulary. Concerned. In addition it is also necessary to master the problem or idea that will be conveyed and the ability to understand the other persons language.¹

Speaking is to communicate directly between the speaker and listener in order to find information so that the listener can take and use the information. The essence of the purpose of speaking itself is speaking activities to entertain, inform, stimulate, convince and move. In order to convey thoughts effectively. The speaker must understand the meaning of everything he wants to communication on the listener and must be aware of all speech situation, both in general and individually.²

¹Nawawidan DK, *Keterampilan Berbicara*(sebagai suatu keterampilan berbahasa: Uhamka Pers, Jakarta), p.22

² Ibid, p.23

Speaking is a language skill that is developed in a child's life, which comes from listening skills. So that speaking skills have a more profound impact on student growth. Speaking skills not only improve pronunciation but also in grammar, vocabulary and listen. Talking is a productive skill. That is it cannot be separated from listening. When we speak, we produce text and it has to be meaningful. The nature of communication, we can find speakers, listeners, messages and responses from the speaker. Talking cannot be separated from pronunciation because it will motivate learners to learn English sounds.³ Speaking skills are not easy and simple, either for the teacher or for students. They face some difficulties at times teaching and learning to speak.⁴ We can implement three main stages, among other, Introduction a new language, Practice and Communicative activities⁵

The following are verses of the Qur'an that indirectly contain stories in the past, such as the stories of Siti Maryam who got fruit directly from heaven (Q.S. Al-Imran : 37)

فَدَقَّقَبَلَهَا رَبُّهَا بِقَبُولِ حَسَنِ وَأَدْبَتَهَا نَبَاتًا حَسَنًا وَكَفَّلَهَا زَكَرِيَّا ۖ كُلَّمَا دَخَلَ عَلَيْهَا زَكَرِيَّا الْمِحْرَابَ وَجَدَ عِنْدَهَا رِزْقًا ۖ قَالَ يَمْرِئُماً أَنَّى لَكَ هَذَا ۖ قَالَتْ هُوَ مِنْ عِنْدِ اللَّهِ ۗ إِنَّ اللَّهَ يَرْزُقُ مَنْ يَشَاءُ بِغَيْرِ حِسَابٍ

Meaning :So his Lord accepted him (as a vow) with a good reception, and educated him with a good education and Allah made Zechariah his guardian .Every time Zakaria came in to meet Maryam a he finds food by his side. Zakariya said: "O Maryam where did you get this (food)?"Maryam replied: "Food is from

³RezekiIkrammuddin, "Using Story Telling Technique to Improve Speaking Ability" (Class Action Research on the Second grade studensofInsanQur'ani Boarding School) *Disertasi*, Islamic Univertsity Darussalam, Banda aceh,2017),p. 1

⁴PurwantiNingsih, " Improving Speaking Ability Through Storytelling Technique by Using Picture Series"(MAN 2 Mediun ptm2madiun@gmail.com),p.58

⁵RezekiIkrammuddin, " Using Story Telling Technique to Improve Speaking Ability"p. 1

Allah". Verily Allah provides sustenance to whom He wills without reckoning.⁶

Regarding the importance of speaking skills, the National curriculum has defined these skills to be taught, applied in teaching , learning and learning process. In fact, the National curriculum has put in place English as one the important subjects to be taught in schools starting from TK, SMP, SMA AND UNIVERSITY although the National curriculum requires students to learn English, however the implementation of teaching and learning skills in this school is still problematic. Many students still do not have the ability to use English both inside and outside the classroom.⁷

There are several factors causing this problem. external and internal factors. External factors are mostly related to teachers and their ability to handle the teaching and learning process, such as teaching strategies, classroom management, mastery of the material, evaluation, and media. The internal factor comes from the students. Where students are still afraid to mistakes, are shy to speak or don't want to speak.⁸

Storytelling is an excellent method of education. In general, stories are liked by the human soul because they have a wonderful effect on being able to attract the attention of listeners and make a person remember the events in a story quickly.⁹

⁶Kementrian Agama, *al-Qur'an dan Terjemahnya* (Bandung: JabalRaudah, 2018), p 54.

⁷Amru bin as, " Storytelling To Improve Speaking Skills ", p.195

⁸ Ibid,

⁹Rosalina RizkiPratiwi,"PenerapanMetode Storytelling UntukMeningkatkanKeterampilanBerbicaraSiswaKelas II SDN S4 Bandung" *JurnalPendidikan Guru Sekolah Dasar*",vol.1 No 1,2016.p.201

Method use storytelling because this method has parallels with previous fairy tales sleep that is usually done by parents in ancient times to develop imagination, fantasy and memory that can lead children on good understanding. Through the storytelling method, students can understand the stories told by the learners easily, they too will feel interested and happy with the story that is listened to because the learner storytelling expressively, thus learners can improve their the ability to understand the content of the story through the storytelling method.¹⁰

Storytelling is a productive language activity. That is, in storytelling someone involves thoughts, mental readiness, courage, clear words. So that others can understand it.¹¹

Storytelling is an activity that is carried out by one person orally to another with a tool about what must be conveyed in the form of messages, information or just a fairy tale that is packaged in the form of a story that can be listened to with a sense of fun.¹²

Story telling can be a fun tool to practice speaking and listening skills. Besides, storytelling as a teaching technique has been widely used in preschool even starting from elementary school to university level. Where teachers can choose interesting stories such as folk tales, guidebooks, literary stories, real life stories, festivals, and mythology.¹³

¹⁰ Muhammad Asrori, Syahwani Umar, "Penggunaan Metode Story Telling Melalui Multimedia Untuk Mencegah dan Mengatasi Perilaku Menyimpang Kelas X" *Jurnal Pascasarjana Teknologi Pembelajaran, FKIP Universitas Tanjungpura Pontianak*, p.3

¹¹ Rosalina Rizki Pratiwi, "Penerapan Metode Storytelling Untuk Meningkatkan Keterampilan Berbicara Siswa Kelas II SDN S4 Bandung" *Jurnal Pendidikan Guru Sekolah Dasar*, vol.1 No 1, 2016, p.201

¹² Ibid, p.201

¹³ Ibid, p. 199

SMPI Nurul Islam PangongseanSampang has used storytelling to improve students speaking skills. There are many challenges for both teachers and students. And for students who are serious about listening they get new vocabulary and can practice.¹⁴

In the seventh grade of SMPI Nurul Islam PangongseanSampang that students are not active to speak in speaking section. Because they don't know what will they told. They always shy to speak more. Students need more stimulus to speak.¹⁵.

In fact, the students will be interest to something if they faced with storytelling. If they use storytelling can give good listening to the students the if it made the media of learning process.

Based on the description above, the researcher would like to research about The obstacles of using storytelling in teaching speaking at seventh grade of SMPI Nurul Islam Pangongsean Sampang.

The reason the researcher did this research because when the researcher interviewed the English teacher there, the teacher so that the researcher wanted to know more about the obstacles that occurred there and with this research the researcher hopes that it can be used as a reference in the future.

B. Research Problems

Research problems is an educational problem or problems that guide the need to do research.¹⁶

¹⁴Akbar, *saudarapengasuh*, wawancaralangsung, 20-06-2021 jam 08:30

¹⁵Ibid.

¹⁶John W. Creswell, *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research Fourth Edition* (Boston: Pearson,2012), p.59.

Based on the description above, the research problems are:

1. How is the teaching speaking process using storytelling at seventh grade of Seventh Grade of SMPI Nurul Islam PangongseanSampang.?
2. What are the obstacles of teaching speaking using storytelling at seventh grade of SMPI Nurul Islam PangongseanSampang?
3. How does the teacher overcome the obstacles in teaching speaking using storytelling at seventh grade of SMPI Nurul Islam Pangongsean Sampang?

C. Research Objective

Research objective is something the researcher wants to achieve in a study. According to John Creswell, research is something that is used to explain the objectives the researcher wants to achieve in study¹⁷. Research objectives of this research :

1. To explain how is the teaching speaking process using storytelling at seventh grade of SMPI Nurul Islam Pangongsean Sampang.
2. To know what are the obstacles of teaching speaking using storytelling at seventh grade of SMPI Nurul Islam Pangongsean Sampang.
3. To know how does the teacher overcome the obstacles in teaching speaking using storytelling at seventh grade of SMPI Nurul Islam Pangongsean Sampang.

¹⁷ Ibid,p.111

D. Significance of Research

Significance of the study is the use that explains the benefits or importance of research, both scientific and social.¹⁸ The research has two very useful functions for research, namely the theoretical meaning and the practical meaning. Researcher really hope is research can help in the process of learning English. Especially the application of teaching speaking using story telling. While doing this research, there are several benefits for teachers, students and researcher.

1. For the teacher

This will give motivation and give many variations for other teachers to design speaking teaching.

2. For the student

Can help students to improve their speaking and can make more brave to speak.

3. For the research

The results of this study will give a better experience for the future. And will become knowledge for teaching speaking in the future .

¹⁸ Tim Penyusun Pendoman Penulisan Karya Tulis Ilmiah, *Pedoman penulisan karya tulis ilmiah*, Edisi Revisi, (Pamekasan : IAIN MADURA, 2020), P.39.

E. The Definition of Key Terms

The definition of key terms are stated below to avoid discrepancies and lack of clarity of meaning.¹⁹ The research gives the definition of key terms based on the title as follow :

1. The obstacles : obstacles are factors that hinder or interfere with every process.
2. Story telling :story telling is a method used to convey a story to listening, both in the form of words, pictures, cards, and sounds.
3. Speaking :talking is a tool for communicating with other people.
Speaking in English is one of the basic skills learned in English SMPI Nurul Islam PangongseanSampang.

F. Previous Study

This research is not a new study, the same research but different concepts such as the opinion of Mukminatus Zuhriyah entitled “ *Story telling to Improve Students Speaking Skills English Education*” has concluded that most students enjoy the learning process by using Storytelling. The similarity between the researcher and Mukminatus Zuhriyah both use storytelling.²⁰ And another research, namely rezeki Ikramuddin with the title “*Using Story telling Technique to Improve Speaking Ability*” the research obtained from this study showed that using storytelling technique to the students at the Islamic boarding school

¹⁹ Ibid,p.19

²⁰MukminatusZuhriyah, “Storytelling to Improve Students’ Speaking Skill English Education”,*jurnalTadrisbahasaInggris* Vol.1,No. 1 (2017)

insanQur'ani can improve speaking skills and storytelling can help later in speaking. The similarity of the previous studies and this research is same as using storytelling.²¹

²¹Rezekikrammuddin, "*Using Story Telling Technique to Improve Speaking Ability*" (Class Action Research on the Second grade students of InsanQur'ani Boarding School) *Disertai*, Islamic University Darussalam, Banda aceh, 2017)

