

CHAPTER I

INTRODUCTION

In this chapter, the researcher presents some points that relate to the title of this research. Those points consist of research context, research focus, research objective, significance of study, definition of key terms, previous study, and review of related literature.

A. Research Context

In human life, moral becomes the most crucial things to be known and learned by human. Human life always links to moral. It is happened because human life is always relevant with society which has many rules like moral rules to be obeyed. Moral is known as a doctrine in the society which contains about good or bad behaviours. Human can learn about moral through any media. They can take knowledge about moral from story in the novel and movie. Besides that, they can also take it from their environment and experience.

Literature is used to describe anything from creative writing to moral technical or scientific works. The term is most commonly used to refer to works of the creative imagination, including works of poetry, drama, fiction and nonfiction.¹ According to Goodman in the journal entitled “An Analysis of Moral Values of The Rainbow Troops Novel by Andrea Hirata” by Lonasari Afandi, literature includes forms of writing which deliberately and creatively experiment with language in

¹ Syahada Nurul Ummah, Eripuddin and Pipit Rahayu, “An Analysis of Moral Value in Short Story The Last Leaf by O Henry,” *Journal of English Education* 6, no. 1 (June, 2020): 50, <https://doi.org/10.30606/jee.v6i1.411>.

order to suggest images and ideas which engage the reader's imagination.² Based on the statement above, it is known that literature is a term that is used to refer written materials specifically in the form of art or creative imagination. Literature may give positive effect in human life because it contains many benefits such as information, inspiration, entertainment, motivation and etcetera.

Literary works are referred to all of imaginative and creative writing. There are many kinds of literary works. One of literary works that have been already famous among people is novel. Novel is a long and complex narrative prose that describes human's experiences imaginatively. Those experiences are described in a series of related events which involve some people (characters) in specific setting.³ In the other words, it is known that novel is a fictional story about human's life or experience in the form of long narrative in literary prose which tells sequence of events and involves some characters.

In every literary works, most of them especially novel usually have a moral message which is known as moral value. The word moral comes from Latin "mos" which mean the moral habit is the behaviour of human beings viewed from the values of good and bad, right and wrong, and based on the customs in which individual are. Moral values enable human to choose wisely that is right and wrong or incorrect.⁴ According to Bagaswaluyo in journal entitled "An Analysis of Moral

² Lonasari Afandi, "An Analysis of Moral Values of The Rainbow Troops Novel by Andrea Hirata," *Journey* 1, no. 1 (-, 2018): 36-37, <http://ejurnal.budiutomomalang.ac.id/index.php/journey>.

³ Warsiman, *Pengantar Pembelajaran Sastra: Sajian dan Kajian Hasil Riset* (Malang: UB Press, 2017), 129

⁴ Siti Rukiyah, Emzir and Sakur Ridwan, "Moral Value in Novel Laskar Pelangi and Padang Bulan by Andrea Hirata," *International Journal of Language Education and Culture Review* 3, no. 1 (June, 2017): 21, <http://doi.org/10.21009/IJLECR.031.03>.

Value in Short Story The Last Leaf by O Henry” by Syahada Nurul Ummah and friends, moral values are standards or principles in judging conducts or behaviour.⁵ Based on moral term that has already explained above, moral value is anything that is related to good or bad behaviour or attitude or manner which is usually differed by culture or society in the environment. It means that every culture has their own moral rules, such as X moral values is good in A region, but bad in region. Nowadays, it is important to learn about moral value in order we are not easy influenced by bad or negative things related to moral.

In this research, the researcher will analyse the moral value of novel entitled “*Muallaf*” written by John Michaelson. The researcher chooses this novel because reading is the researcher’s hobby, include reading novel. The researcher has read this novel and concluded that the story of this novel can give positive effect and motivate the readers to become better in their life. Moral values related to how to be a good person. As human, we need to be a good person and have a good personality and attitude. Especially as a muslim, we are ordered to socialize with other people in a good character. So that, it is important for us to always increase and fix our behaviour or attitude better than before. Those explanation has been explained by our prophet Muhammad *shallallahu ‘alaihi wasallam*, he said:

انْقَالِ هَٰؤُلَاءِ مَا كُنْتُمْ اَتَّبِعِ السَّيِّئَةَ الْحَسَنَةَ تَمَّخُهَا وَخَالَ النَّاسِ بِخُلُقٍ حَسَنٍ

⁵ Ummah, Eripuddin and Rahayu, “An Analysis of Moral Value,” 51.

“Be obedient to Allah wherever you are. Continue the badness with the goodness, surely the goodness will eliminate the badness, and associate with human with good character.” (HR. Ahmad, At-Tirmidzi)⁶

In another hadits, Rasulullah *shallallahu ‘alaihi wasallam* said:

إِنَّمَا بُعِثْتُ لِأَتَمِّمَ صَالِحَ الْأَخْلَاقِ

“Actually, I was only delegated to perfect the noble morals.” (HR. Ahmad, Al-Bukhari)⁷

According to hadits that have been showed above, it is known that our prophet Muhammad *shallallahu ‘alaihi wasallam* has a good attitude, he was delegated to fix morals. His attitude should be followed by muslims. Besides that, it is also known that muslim should interact and socialize each other in a good character. It is included how we communicate with other and how we behave to them.

In this era, moral values need to be taught in every level of education, because students can be easily affected by western culture through social media. It usually gives bad or negative impacts for the students. Therefore, moral values become of the most important purpose of learning that should be reached by schools. So that, schools are not just creating students who are smart and clever, but also have good manners and characters. In the novel entitled *Muallaf*, it will be related to this research where we could find the moral values that appear in the novel entitled *Muallaf*. Besides that, we could get many lessons that can be applied by us in our

⁶ Ummu Ishaq Al-Atsariyyah, “Bergaul dengan Akhlak yang Baik,” Asy Syariah, accessed from <https://asysyariah.com/bergaul-dengan-akhlak-yang-baik/> on 24th August 2021 at 22.10 p.m.

⁷ -, “Serial Kutipan Hadits: Rasulullah Diutus untuk Menyempurnakan Akhlaq,” Yufidia, accessed from <https://yufidia.com/5175-serial-kutipan-hadits-nabi-rasulullah-diutus-untuk-menyempurnakan-akhlaq.html> on 24th August 2021 at 22.23 p.m.

real life after trying to understand it and helped us to always fix our attitude be better than before. Based on the explanation above, the researcher would like to analyse moral values in novel entitled *Muallaf*, so that it can be a guidance for the readers to fix their behaviours better than before. The researcher will use the theory of moral values from Linda and Richard Eyre to describe the kinds of moral values.

Novel entitled *Muallaf* tells fact story about a journey of young man who was born in England become a muslim. John was born and grown in England. He has sad life and messy family where their parents divorced when he was seven years old. This situation makes him grow as an adolescent who lack of affection and like to consume drugs. John was interested to Islam through Al-Qur'an, he started to read the Al-Qur'an but in English translation. Then, he learned about Islam, started from trying to understand and learn Al-Qur'an, he also learned about do'a, sholat and etcetera. In short, he became a muslim after saying syahadat in a mosque and married with muslim female.

This novel consists of three parts. The first part of novel tells about John's childhood when he is in England. The second part tells about John's life when he started to work in various places in many countries. He works as ship technician who sailed to everywhere. It can be concluded that the first and the second part of this novel tells about John's life before becoming a muslim. The third part of this novel tells about John's life when he was in Indonesia after becoming a muslim.

Based on the reason that have already stated above, the researcher is interested to investigate research entitled **“An Analysis of Moral Values in Novel Entitled**

Muallaf". The research will investigate what are the moral values found in the novel and what are the impacts of novel entitled *Muallaf* in education.

An example of moral values in novel entitled *Muallaf* is when the author, John Michaelson, responded his father's offer to work at sea quickly. The author said, "I'd be happy to give it a try." From this we can understand that John was brave when he accepted the offer quickly although he has not done it before.

The dialogue above includes moral values "bravery". Bravery is showed by the author when he directly accepted his father's offer about working at sea. He showed his courage by taking a decision about the offer quickly. Besides that, he was also brave to take new job that he never experienced before without feeling afraid of difficulties that might be faced by him there. It can be known with the words, "I'd be happy to give it a try."

B. Research Focus

Research focus also known as research problem. Creswell stated that research problems are the educational issues, controversies and concerns that guide the need for conducting study.⁸ Raco stated, "research is always started by identifying the problems that want to test. This problems usually started by reflective questions about hot and controversial issues and demand the answer an solution."⁹ Based on the quotation above, research focus is the problems of research which stated in the form of question that the researcher needs to answer and solve it.

⁸ John W. Creswell, *Educational Research, Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson Education, 2012), 60.

⁹ J. R. Raco and Conny R. Semiawan, *Metode Penelitian Kualitatif: Jenis, Karakteristik dan Keunggulannya* (Jakarta: PT Gramedia Widiana Sarana Indonesia, 2010), 98.

The researcher has been determined the research focus that will be tested. In this research, the researcher will focus on the research as the following:

1. What are the moral values found in novel entitled *Muallaf* based on the theory of moral values from Linda and Richard Eyre?
2. What are the impacts of novel entitled *Muallaf* in education?

C. Research Objectives

Creswell stated that research objective is an intent statement used in research that specifies goals that the researcher plans to achieve in a study.¹⁰ Based on the statement, research objective is a target of research that the researcher wants to reach in the study. Besides that, research objective also well known as the answer of research focus.

Based on the research focus, the researcher has been determined the research objective that can be formulated as the following:

1. To analyse the moral values in novel entitled *Muallaf* based on the theory of moral values from Linda and Richard Eyre.
2. To find out the impacts of novel entitled *Muallaf* in education.

D. Significance of Study

Ary stated that significance of study is needed to convince the readers that the study is important. Significance of study state the implications of findings for educational practice and theory.¹¹ In the other words, the significance of study

¹⁰ Creswell, *Educational Research*, 111.

¹¹ Donald Ary et al., *Introduction to Research in Education*, 8th Edition (USA: Cengage Learning, 2009), 589.

informs about the benefits of the research. in this research, there are two significant of study, namely theoretically and practically.

1. Theoretically

The result of this research that study about the analysis of moral values in novel entitled *Muallaf* are expected to give additional knowledge and deep understanding to the readers about the moral values in the novel. Besides that, the researcher hopes that this research will be useful for the readers to gain some moral educations that can be applied in their life.

2. Practically

a. For Readers

The readers are expected to gain more knowledge about moral values from this novel. Besides that, the readers are also hoped to learn and apply the moral message of the novel in their daily life.

b. For Researcher

This research is able to help the research to get the answer of their confusion about what kinds of moral values that appears in novel entitled *Muallaf* and what are the impacts of novel entitled *Muallaf* in education.

c. For Others Researcher

This research is expected to give some information and become reference for other researcher that will study about similar research relate to analysis of moral values in novel entitled *Muallaf* written by John Michaelson.

E. Definition of Key Terms

Creswell stated that a research should be started by narrowing the topic to a few key terms using one or two words or short phrases.¹² Definition of key terms are needed to avoid differences in understanding or obscurity of meaning.¹³ So, key terms are used by the researcher to explain about terms that is relate to the research and avoid misunderstanding in those terms. The key terms used in this research are:

1. Moral values are set of principles which is used by person, group or society to determine about what is right and wrong, such as honesty, loyalty, integrity, etcetera.
2. *Muallaf* is one of novel's title that is written by John Michaelson.
3. Novel is one of kinds of literary work.
4. John Michaelson is the author of novel entitled *Muallaf*.

F. Previous Study

Previous study takes important part to the research. It will differ this research with the previous one that similar with this research. So that, it will convince the readers that benefits and contributions can be given by this research as new knowledge.

This kind of research have already done by other researchers before. Therefore, this is not the newest research. The first research is done by Kabella Ayu Varamedina (2017) on her thesis entitled "An Analysis of Moral Values in Dickens' Oliver Twist". The differences of that research and this research are placed on the

¹² Creswell, *Educational Research*, 82.

¹³ Institut Agama Islam Negeri Madura, *Pedoman Penulisan Karya Tulis Ilmiah* (Pamekasan: IAIN Madura, 2020), 39.

research focus and object of the research. That research focuses on what are the moral values in the novel and how the author conveyed the moral values in the novel. While, this research focuses on what are the moral values in the novel and the impacts of novel entitled *Muallaf* in education. Besides that, that research uses novel entitled *Oliver Twist* written by Charles Dickens as the object of research, while this research uses novel entitled *Muallaf* written John Michaelson as the object of research.¹⁴ Besides that, another difference between both researches placed on the theory of moral values that used in the research. That research uses theory of moral values by Nurgiyantoro, while this research uses theory of moral values by Linda and Richard Eyre.¹⁵

The second research is done by Dewi Pratiwi (2019) on her thesis entitled “The Analysis of Moral Value in A Walk to Remember Novel Written by Nicholas Sparks”. The differences between that and this research are that research focus on what kinds of moral value find in the novel, while this research focus on what are the moral values in the novel and the impacts of novel entitled *Muallaf* in education. Besides that, that research uses *A Walk to Remember* novel as the object, while this research uses novel entitled *Muallaf* as the object.¹⁶ Besides that, another difference between both researches placed on the theory of moral values that used in the research. That research uses theory of moral values by Hornby, while this research uses theory of moral values by Linda and Richard Eyre.¹⁷

¹⁴ Kabella Ayu Varamedina, “An Analysis of Moral Values in Dickens’ *Oliver Twist*,” (Thesis, Pasundan University, Bandung, 2017), 4.

¹⁵ *Ibid.*, 11.

¹⁶ Dewi Pratiwi, “The Analysis of Moral Values in A Walk to Remember Novel Written by Nicholas Sparks,” (Thesis, Buddhi Dharma University, Tangerang, 2019), 3.

¹⁷ *Ibid.*, 14.

The third is done by Yuyun Wahyuni (2019) on her thesis entitled “An Analysis of Moral Values of Edensor Novel (English Version) Written by Andrea Hirata”. The differences between that research and this research are placed on the research focus and the object of research. That research focuses on what are the moral values in the novel, what moral values applied by main characters to solve their problems of life and is the novel applicable to use as drama subject in English Education of Raden Intan State Islamic University. While, this research focuses on what are the moral values in the novel and the impacts of novel entitled *Muallaf* in education. Besides that, that research uses novel entitled *Endensor* written by Andrea Hirata in English version as the object of research, while this research uses novel entitled *Muallaf* written by John Michaelson.¹⁸ Besides that, another difference between both researches placed on the theory of moral values that used in the research. That research uses theory of moral values by Nicolai Hartmann, while this research uses theory of moral values by Linda and Richard Eyre.¹⁹

The fourth research is done by Moh. Aprianto Alfi N. (2015) in Indonesian language on his thesis entitled “Nilai-Nilai Pendidikan Karakter dalam Novel Muallaf Karya John Michaelson”. The differences between that research and this research is that research mainly discuss about the character educational values that appears in the novel entitled *Muallaf*, while this research discuss about the moral values that appears in the novel. Besides that, That research focus on how does the concept of character education contained in the novel entitled *Muallaf*, how are the

¹⁸ Yuyun Wahyuni, “An Analysis of Moral Values of Edensor Novel (English Version) Written by Andrea Hinata,” (Thesis, Raden Intan State Islamic University, Lampung), 5.

¹⁹ Ibid., 9.

character educational values contained in the novel entitled *Muallaf*, and how are the relevance of the character educational values that contained in the novel entitled *Muallaf* in daily life. While, this research focus on what are the moral values in the novel and the impacts of novel entitled *Muallaf* in education.²⁰

G. Review of Related Literature

According to Creswell, a literature review is a written summary of journal articles, books, and other documents that describes the past and current state of information on the topic of the research study.²¹ From the definition, literature review contains summarizing of topic in the research that is taken from some references such as journals, books, website and documents to support and oppose with the research.

This point informs about theories that relates to the topic of the research that will be explained to get more understanding. It mainly consists of literature, novel, moral value, impacts of novel in education, biography of John Michaelson, and synopsis of novel entitled *Muallaf*.

1. Literature

Literature is known as written expression which is limited that not all written document can be included to literature. Therefore, a word like “aesthetic” or “artistic” is added to differentiate literary works and daily documents such as telephone books, newspaper, legal documents and scholarly

²⁰ Moh. Aprianto Alfi N., “Nilai-Nilai Pendidikan Karakter dalam Novel Muallaf Karya John Michaelson,” (Thesis, UIN Sunan Ampel, Surabaya), 6.

²¹ Creswell, *Educational Research*, 80.

writing.²² It means that literature is referred to a group of artistic works which is commonly expressed by words through written texts.

Sumardjo and Saini in a book entitled “*Studi dan Pengkajian Sastra: Perkenalan Awal terhadap Ilmu Sastra*” by Alfian Rokhmansyah, said that literature is the expression of human person in the form of experiences, thoughts, feelings, ideas, the spirit of belief in a concrete description that evokes fascination with language.²³ In the other words, literature is an expression from a person’s life experiences, thoughts, ideas and feelings that is described through some words.

Based on the definition above, it can be concluded that literature is a group of artistic works sourced from a person’s life experiences, ideas or feelings that is expressed by using words in written forms.

2. Novel

One of kinds of literary works is novel. Novel is derived from Italian language *novella* which is meant “a story or a news”. Novel is a long and complex narrative prose that describes human’s experiences imaginatively. Those experiences are described in a series of related events which involve some people (characters) in specific setting.²⁴ It means that novel is defined as a long fictional narrative work that tells about human’s life experiences through sequence of complex events with some characters in the form of prose

²² Mario Klarer, *An Introduction to Literary Studies* (New York: Routledge, 1999), 1.

²³ Alfian Rokhmansyah, *Studi dan Pengkajian Sastra: Perkenalan Awal terhadap Ilmu Sastra* (Yogyakarta: Graha Ilmu, 2014), 2.

²⁴ Warsiman, *Pengantar Pembelajaran Sastra*, 129.

Milingan in a book entitled “*Pengantar Pembelajaran Sastra: Sajian dan Kajian Hasil Riset*” by Warsiman, said novel is a fictional work consists of not less than fifty thousand words which is written in the form of prose.²⁵ Based on the statement above, it can be known that one of characteristics of novel is novel consists of not less than fifty thousand words. It means that novel known as a long story that tells something in detail with complex problem.

According to English Oxford Dictionary, novel is fictional narrative prose or long story that contains characters and actions represent real life in the past and future which is described in a complex plot.²⁶

Based on some definitions of novel above, it can be concluded that novel is a long fictional narrative prose consist of a minimum of fifty thousand words and tells about real life experiences in detail through a series of complex events.

3. Moral Value

a. Moral

According to Hurlock in journal entitled “An Analysis of Moral Value in 47 Ronin Film” by Yohanes Johardianto and friends, he said that the word “moral” comes from latin word *mores* which is meant manners, customs and folkways. Behaviour which may be called true morality not only to customs to social standard but also is carried out voluntarily.²⁷

Robert Frost defines moral as the standards by which we define right and

²⁵ Ibid.

²⁶ Ibid., 130.

²⁷ Yohanes Johardianto, Siane Herawati, and Maria G. Sri Ningsih, “An Analysis of Moral Value in 47 Ronin Film,” *Jurnal Ilmiah Bahasa dan Sastra* 5, no. 2 (-, 2018): 82, <https://doi.org/10.21067/jibs.v5i2.3168>.

wrong.²⁸ Based on the statements above, it can be concluded that moral is the principles of rules in determining what is right and wrong in human behaviour that assumed as right and good thing based on standard of behaviour by most people in a community.

Based on “Kamus Besar Bahasa Indonesia” (1994), generally moral defined as teaching about good or bad things that accepted by people in general related to actions, attitudes, obligations, manners, and etcetera.²⁹ In this case, good or bad things are relative. It means that anything that considered as good or bad things for one people or community is different for other people or another community. The moral term is usually related to customs, rules or procedures of a particular society. It is also included the religious rules or values held by local community.³⁰ That is the reason why everything related to good or bad things is different for every people or community.

According to Kenney, morals in literature are usually intended as suggestions relating to certain practical moral teachings that can be taken and interpreted through the story concerned by the reader.³¹ It means that moral can be reflected in a story as a message, so that it can be applied in daily life. In another word, moral in literature also known as the message of a story that can be learned. Moral in literature is a clue which is

²⁸ Afandi, “An Analysis of Moral Values,” 37.

²⁹ Burhan Nugiyantoro, *Teori Pengkajian Fiksi* (Yogyakarta: Gadjah Mada University Press, 1998), 320.

³⁰ Habibu Rahman, Rita Kencana and Nur Faizah, *Pengembangan Nilai Moral dan Agama Anak Usia Dini* (Tasikmalaya: Edu Publisher, 2020), 5.

³¹ Rukiyah, Emzir, and Ridwan, “Moral Value in Novel Laskar Pelangi,” 20.

intentionally given by the author about various things related to life problems, such as attitudes, behaviours and social manners.³²

b. Value

According to Earle, value is positive quality of anything whereby it is desirable, useful, interesting, good and important.³³ Value is the conception of what is desirable and affects a person in determining actions on ways and adjectives to be achieved will be something that is more important or less important, what is better and less good, and what is more right and what is wrong.³⁴

Based on the statements above, it can be concluded that value is the principles of beliefs that affect people choosing their attitudes or actions to decide what is important, what is good or wrong, how to behave and etcetera.

c. Moral Value

Moral value defined as the standard of right and wrong which is regarded by those who make the standard of moral.³⁵ So that, moral value is the principles in determining right or wrong behaviour based on the rules of people who make the principle of moral.

³² Nurgiyantoro, *Teori Pengkajian*, 321.

³³ Johardianto, Herawati and Ningsih, "An Analysis of Moral Value," 84.

³⁴ Anisa Alawiyyah and Sri Hastin Oktavi, "The Analysis of Moral Values in Dangerous Minds Movie by John N. Smith," *Dialectical Literature and Education Journal* 4, no. 1 (December, 2019): 18-19, <https://doi.org/10.51714/dlejpancasakti.v4i1.6>.pp.18-26.

³⁵ Desfika Beti Utami and Restu Arini, "An Analysis of Moral values in Burnett's Little Lord Fauntleroy Novel," *Journal of English Language and Education* 3, no. 1 (June, 2017): 29, <https://doi.org/10.26486/jele.v3i1.265>.

Moral value is the relation of belief, behaviour and attitude of each individual.³⁶ In the other words, it related to human personality and behaviour. It means that people will appraise someone has good value if he or she is well behaved and has good personality. In addition, moral value will regulate and limit human actions because it becomes the guidelines of human life especially in determining good or bad behaviour that should be obeyed by people in the society.

According to Linda and Eyre, moral values are the result of valuing the process of human values in life.³⁷ The values produce a behaviour and the behaviour will give positive impacts not only for people who execute it but also for others.³⁸ So that, moral value become an important element in human life that will lead human to be better person and have good relation and interaction with others.

Linda and Eyre divided moral values into two types, namely value of being and value of giving. Both of them are explained as the following:

1) Value of Being

Value of being is the values which is begun with the development of quality or an attitude within ourselves that determines our behaviour and the way we treat others.³⁹ Value of being includes honesty, bravery,

³⁶ Ummah, Epiruddin and Rahayu, "An Analysis of Moral Values," 52.

³⁷ Chairina Nasir, et.al., "An Analysis of Moral Values in the Movie Coco," *English Education International Conference 2*, - (September, 2019): 24, -.

³⁸ Linda and Richard Eyre, *Mengajarkan Nilai-Nilai Kepada Anak* (Jakarta: Gramedia Pustaka Utama, 1997), xxiv.

³⁹ *Ibid.*, xxvi.

peace ability, self-confidence and potential, self-discipline and moderation, purity and pureness.

a) Honesty

Honesty towards others, institutions, society and ourselves. Strength and confidence that emerges from inside because there was nothing to hide.⁴⁰

b) Bravery

Daring to attempt something good although it was difficult. Daring to against mostly people who lead to wrong ways. Saying no towards people who invite us to do wrong bravely. Daring to follow our conscience towards good things even though we will be left out and suffered. Daring to be friendly and welcoming.⁴¹

c) Peace ability

Peace ability related to calm and patient attitude. Trying to accept other people opinion than argue or defy it. Understanding that conflict will not make the argument finished. Understanding that stubborn attitude toward a person shows that he or she has problems or feels unsafe, therefore our understanding is needed.⁴²

d) Self-reliance and potential

Individuality, awareness of talent and uniqueness and its development. Being responsible towards our acts. Trying to

⁴⁰ Ibid., 3.

⁴¹ Ibid., 17.

⁴² Ibid., 35.

overcome the tendency to blame others when we were in difficult situation. Believe to our capability.⁴³

e) Self-discipline and moderation

Self-discipline in the physical, mental and financial. Know the time-limits of talking and eating. Understanding the limits of power of body and thought. Be aware about the danger of extreme and unbalanced views.⁴⁴

f) Purity and pureness

Awareness to keep the value of chasteness before and after marriage. Understanding about the purpose of marriage and the role of sexuality in it. Be aware about the result of long and extended effects that can be caused by immoral sexual life.⁴⁵

2) Value of Giving

Value of giving is the values which is begun when we gave a gift to others and it will be influence to who we are. This value needs to be practiced or provided that would then be accepted as a given.⁴⁶ Value of giving includes loyalty and trustworthy, respect, love and affection, sensitive and not selfish, kind and friendly, fair and humane.

a) Loyalty and trustworthy

Loyal towards family, works, country, school, organization, and other institutions where we must be responsible. Ready to

⁴³ Ibid., 48.

⁴⁴ Ibid., 64.

⁴⁵ Ibid., 80.

⁴⁶ Ibid., xxvi.

support, serve, and help. Trustworthy and consistent in keeping promise.⁴⁷

b) Respect

Respect towards life, ownership, parents, elders, nature, beliefs and the rights of others. Civilized and polite manners. Self-respect and avoid self-depreciating.⁴⁸

c) Love and affection

Love ourselves beyond loyalty and respectful. Love our friends, neighbours and people who hate us. Commitment in prioritizing to love our family for life.⁴⁹

d) Sensitive and not selfish

Be more concerned about other people. Learn to feel togetherness and pity to others. Empathy, tolerance, sense of brotherhood. Sensitive towards other people needs and situation.⁵⁰

e) Kind and friendly

Recognize that friendly and attentive attitudes more admirable than rude and harsh attitudes. The tendency of understanding than confrontation. Smoothness, especially towards younger or weaker people. Capable to get new friends and maintain the friendship. Being helpful to others and cheerful.⁵¹

⁴⁷ Ibid., 101.

⁴⁸ Ibid., 112.

⁴⁹ Ibid., 124.

⁵⁰ Ibid., 136.

⁵¹ Ibid., 156.

f) Fair and humane

Being obedient towards law, fair in the works dan games.

Understand about the natural consequences and law of causality.

Appreciate the free-handed and forgiving attitude, and understand that animosity is useless.⁵²

4. Impacts of Novel in Education

According to *Kamus Besar Bahasa Indonesia* (KBBI), impact means a powerful influence that can bring both good and bad results.⁵³ Hikmah Arif journal entitled “*Persepsi Masyarakat terhadap Pembangunan Jembatan Mahkota II di Kota Samarinda*” by Sinta Hariyati, stated that the definition of impact in general is everything that was evoked because of something. Impact also means as a consequence before and after something.⁵⁴ In the other words, it can be known that impact means consequences because of something which can be positive or negative things.

Novel as part of literature and one of literary work could give some positive impacts in education. It is because literary work contains exploration about the truth of human, traditions, religions, customs, etcetera. Therefore, novel can be a learning object that can be used by a teacher in learning process to make students become smart or clever and also make them having good manners and attitudes.

⁵² Ibid., 175.

⁵³ Anik Suryaningsih, “Dampak Media Sosial terhadap Pretasi Belajar Peserta Didik,” *Wahana Didaktika* 17, no. 3 (September, 2019): 339, <http://dx.doi.org/10.31851/wahanadidaktika.v17i3.3752>.

⁵⁴ Sinta Hariyati, “Persepsi Masyarakat terhadap Pembangunan Jembatan Mahkota II di Kota Samarinda,” *eJournal Ilmu Pemerintahan* 3, no. 2 (May, 2015): 6, -.

In novel, there is moral value. Basically moral value in literary work is value that was delivered by the author to educate human in all aspects or issues of life in order that human could manage their behaviour to be a good human.⁵⁵ In education, moral values become one of the important purpose of learning that should be reached by schools. Moral value in education is anything that related to the way schools treat and influence students in thinking and acting about right and wrong issues. The function of schools is not only making students smart and clever, but also making students who have good manners, behaviours and attitudes. Moral education is very crucial to be learned in this era, it is because of modernity which mostly give bad impacts towards students in schools or larger society.

5. Biography of John Michaelson

John Michaelson was the writer of novel entitled *Muallaf*. John Michaelson was born in the late 1970's and grew up in Northwest England's suburbs. He is an obedient, idealistic muslim and he loved his family. His hobbies are having coffee with his friends, eating food on the roadside, joking around and complaining about the jamming of capital city. His father was a merchant sailor and his mother was a nurse practitioner. His parents decided to divorce when he was child. It was happened due to the difference attitude between both of them. His father who has rude and harsh attitudes and his mother who has taciturn attitude and tend to hide her own problems.

⁵⁵ Risman Iye and Harziko, "Nilai-Nilai Moral dalam Tokoh Utama pada Novel *Satin Merah* Karya Brahmanto Anindito dan Rie Yanti," *Telaga Bahasa* 7, no. 2 (December, 2019): 196, <https://doi.org/10.36843/tb.v7i2.55>.

His mother married with a man when John was seven years old. Then, they lived in west of England. John started to study at school which located in that region. After he was graduated from the school, he was accepted in the sole of school grammar at England. He lived in a boarding school for boys whose parents were lived away from the school. There are two categories of students who lived in the boarding school, namely permanent occupants and weekly occupants. While John included to permanent occupants even though his mother's house was not too far from the school.

After John lived in the boarding school for two and a half years, he got quality education and grew up as a reliable rugby player. In the fourth year, a new student came to the boarding school. At night, the new student took out a cigarette which contained marijuana from his hand-rolled pocket. Within six months, John already had his own dealer that should LSD (*Lysergic Acid Dynamite*). The needs for money was increased as more and more his dependence on LSD. Therefore, he sold LSD to some students in his school.

That situation made the headmaster called John's parents came to the school and informed that John had been expelled from the school. After he was expelled from the school, John continued his study in Park High that was famous as a school for students who had many problems, such as drug users, drug dealers, and drinkers. John studied in that school until he graduated from there. After John graduated, he became a ship engineer follow his father's step. In his job, he always faced the boat smoke and travelled from a country to others. Unfortunately, he was finally quitted from his job. Then, John decided

to study English language and sociology in one of university in his hometown. After finishing his study, he taught English to foreign students in a small city on the West Java.

When he was appointed to teach English in a course that located in Jakarta, he found Al-Qur'an in the house exactly where he lived. At that time, he searched internet to find the English translation. That as the beginning he became interested to Islam. After few months, he studied Al-Qur'an to ustadz (religious teacher), he decided to become a muslim. Then, he studied to read Al-Qur'an and do'a in prayer (prayer incantation) in a mosque that was near from his house. His neighbours and friends escorted him to the mosque and became the witness he said syahadat for the first time, as the first step to become a muslim. Finally, he married with a muslim woman named Nurul Dwi Halimah.⁵⁶

6. Synopsis of Novel Entitled Muallaf

Muallaf, one who converts to Islam, is the breath-taking story of a young British man's psychological and spiritual journey. After a turbulent life of youth with a broken family, drugs, alcohol, and unattached sexual relations, the young man finally arrived in Indonesia was attracted to Islam. Not without religious discussion and argument, he ended up receiving Islam as the straight path (*al-sirath al-mustaqim*).

This novel divided into three parts. The first and the second part tells about John's life before he became a muslim. The first part tells about John's

⁵⁶ John Michaelson, *Muallaf* (Jakarta: PT Gramedia Pustaka Utama, 2014), 7-12.

childhood when he lives in England. The second part tells about John's life when he started to work in various places in some countries. He worked in a ship as a technician who sailed everywhere. The third part tells about John's life when he was in Indonesia becoming as muslim. In this part, it was told that John started leaving alcohol and cigarettes, even less drugs.

The beginning story of this novel contained about a young British man's life, he is the writer of this novel. His parents were divorced when he was seven years old. His father married again with a woman named Sara. While, his mother also married again with a man named Mike. When he was a student, he lived in boarding school and involved in drugs case. He even had his own dealer and sold it to students in his school because of the growing need of money. Therefore, he was expelled from his school by the headmaster.

After having a conflict with his father because of his case, he chose to leave his father's house and lived with his mother. Then in a few days, his mother tried to find new school for him. Unfortunately, almost all the headmaster of some schools rejected him because of his case. So, he decided to register in Park High, a school with problematic students. In that school, he and his mother were warmly welcomed by Park High's headmaster, Mr. Pritchard. Finally, he continued his study there.

In that school, he had difficulty time in adapting and not feeling the condition will be alright. He always disturbed by one of students in that school, Barry Mason. In the other side, he was attracted to one of female students there, her name is Amy. He is in a relationship with Amy after he graduated from his

school. He decided to move from his mother's house and lived with Amy in an apartment in Waterloo. They had a child in their relationship although they were not married. Unfortunately, his relationship with Amy did not go so well at the end.

When he was graduated from school, he also decided to work in a dockyard follow his father's step. He always faced the boat's smoke and travelled from one country to other. He became an apprentice there and had a mentor named Bert Baxter. Bert is a sour old widower with a reputation for very high standards of workmanship and very low standards of personal grooming. Bert always guided him well in his job and often said to him bluntly, although it will involve harsh words but what he said always contained right things and lesson for the writer. Besides that, he also met some new friends when he worked in dockyard. After a long time he worked there, he decided to quit from his job.

After he quitted from his former job, he decided to continue his study in English Department and took a profession as a teacher. At that time, he met Karim, a young muslim who is from Aljazair. At that moment, he stared to know about Islam, although he still declined the truth of Islam because of bad perception of western people about Islam.

He assigned to teach in Indonesia when he was finished his study with his partner, Kathryn. He and Kathryn were helped by Nurul, Jaya and other people when he was in Indonesia. He taught one of course place in Indonesia. In Indonesia, he felt very different environment with his former place in Europe. So, he tried to appreciate and respect the custom and culture in Indonesia. In

this moment, he decided to start his new life. In some moments, he was inadvertent found Al-Qur'an in his place in Indonesia. Because of his curiousness, he tried to read Al-Qur'an but the English translation one. Then, after a long time he decided to convert to Islam in a mosque near his house. He studied anything related to Islam, such as Sholat, reading Al-Qur'an, etcetera. He studied about Islam under the guidance of Mr. Sulaeman. In the end, he finally married with female muslim, Nurul Dwi Halimah, a person whom he met the first time in Indonesia.