CHAPTER I

INTRODUCTION

This chapter will present and discuss introduction concerning, research context, research focus, research objective, significant of the study, scope and limitation of the study, definition of key term, and previous study.

A. Research Context

Confidence is a very important thing that must be owned by every student. With confidence we can appreciate what we are doing and assume that what we are doing is the most valuable thing to us. And also we must believe that hard work and maximum effort will produce good fruit. With this belief that will make people send challenges to success. Self-confidence is a good achievement that a person can do based on an evaluation of his abilities and performance first. When we believe in our own abilities, we will tend to be more motivated to achieve goals and have greater motivation. Students need a confident attitude in order to be able to maximize their talents. Self Confidence is a belief in yourself for the talents that you have in him. Self-confidence can strengthen our motivation to achieve success, because the greater the confidence in ourselves, the stronger the determination to solve everything. Something we want. Self-confidence is very important for every student

toachieve what he wants, especially in learning English. In learning English, we must have a high sense of self-confidence without being confident that we will find it difficult to master English. Because learning English, besides having to have a lot of vocabulary, you also have to have high self-confidence so that learning English is more perfect.

Besides that self-confidence is an important aspect of a person's personality. Without self-confidence it will cause a lot of problems for a person. Self-confidence is the most valuable attribute in students, especially in learning English, because with self-confidence, students are able to actualize all the potential that exists within themselves. This self-confidence can also be influenced by the abilities and skills possessed. Students who have high self-confidence will easily interact with students others, able to issue opinions without any doubt and respect other people's opinions, able to act and think positively in making a decision, on the other hand, students who have low self-confidence will find it very difficult to communicate, argue, and will feel that they can't do anything, inferior and also thinks that he cannot compete with other students.[1]

1 University" *Jurnal Biotek Volume 5* Asrullah Syam And Amri,"The Effect Of Self Confidence (Self Confidence) Based On Imm Caderization On Student Learning Achievement (Case Study In Biological Education Study Program, Faculty Of Teaching And Education Science, Muhammadiyah Parepare Nomor 1 Juni 2017. P, 89.

Anna Barres said the first step to increasing your self-confidence is to understand how lack of confidence results in yourself and in what situations it makes you feel this way. It's rare for someone to be insecure in every area of their life.[2] Therefore, the development of learning English through SGT is very important, besides being able to increase students' self-confidence, it can also stimulate hidden talents of students. According to Riska Purnama Dewi, ddk, Self-confidence is important, because self-confidence is the main asset to achieve success.[3]

Rina Arustiani stated that self-confidence is a very important aspect for someone to be able to develop their potential. If someone having a good provision of self-confidence, then the individual uprooted will be able to develop their potential steadily. However, if someone has low self-esteem, then that individual tends to close down, easily frustrated when faced with difficulties, awkward in dealing with people, and it is difficult to accept the reality of themselves.[4]

Through SGT students will be more confident and courageous in everything and can also increase students' courage to appear in public. In

2 Anna Bernes, *How To Be Confidence,* (Jakarta: Pt Elex Media Komputindo, 2018), P,5.

3 Riska Purnama Dewi, Yosef, Harlina," Hubungan Antara Academic Self Confidence Dengan Kejenuhan (Burnout) Belajar Siswa Smk Negeri 1indralaya Utara, K*onseling Komprehensif*: Vol 40, No 2, November 2017. P, 17.

4 Rina Aristiani, " Meningkatkan Percaya Diri Siswa Melalui Layanan Informasi Berbatuan Audio Visual*" Jurnal Konseling Gusjigang* Vol. 2 No. 2, 2017. P, 180.

addition, it can improve communication well, be positive, have assertiveness, and be able to control feelings. Having high self-confidence in students can help achieve better achievement and learning outcomes. That way there will be changes in students not only in learning outcomes but also in student behavior and attitudes, namely courage, activeness, and self-actualization of students during the teaching and learning process. This research is aimed at fostering students' self-confidence in learning English through SGT at "Smile Holiday English SuperCamp" Bicorong Pakong Pamekasan. This research will focus on increasing students' self confidence in learning English. It is intended that students are not inferior, not ashamed or nervous, courageous and active in learning English.

This research is conducted at the Smile Holiday English SuperCamp (SHES) of Bicorong Pakong Pamekasan which is one of the institutions in which we will learn more about English, including speaking, reading, writing, vocabulary and pronunciation. However, there it focuses more on MUI's version of English speaking therapy. Researchers have conducted interviews with one of the teachers who taught there. He said that to learn English we should not be embarrassed, we should not be nervous because what we need is our confidence to be able to learn English well. And he also said that at SGT students will learn to appear confident in public. The researcher also interviewed one of the students who had studied at "Smile Holiday English

SuperCamp". He said that through SGT he could find hidden talents, as well as appear confident in public.

In line with this, the way to develop students' self-confidence in learning English at SHES "Smile Holiday English Supercamp" uses the SGT strategy "Smile Got Talent" which contains performances such as speech to improve student speaking, storytelling, singing, games, read the holy Al Quran, salawat, stand-up comed y, etc, which aims to help students develop self-confidence in learning English, in addition to fostering students 'self-confidence in learning English, it can also improve speaking and also improve students' pronunciation in speak English. As the researchers mentioned, self-confidence is very important to motivate students to learn English. This strategy can be used so that students can believe in themselves that they can do what they want.

Based on the above phenomena, the researcher concluded that it would be interesting to study how to foster self-confidence in learning English. Considering all the facts found by researchers on these objects, it can be used as data for this study. Furthermore, the researcher was interested in conducting a research entitled " The Use Of SGT " Smile Got Talent" Of Students' Self-Confidence in learning English At Smile Holiday English SuperCamp (SHES) of Bicorong Pakong Pamekasan".

B. Research Focus

According to John Creswell, research focus or we can call it as a research topic is the board subject matter addressed by the study.[5] It is about what will be researched by the researcher. Another term in this case is the research problem. Research problems are the educational issues, controversies or concerns that guide the need for conducting a study.[6] So that research problems are something that will be studied in the research. In this case, the researcher conceives the research problem to address the research objective as follows:

1. How does the Teacher use SGT "Smile Got Talent" in Learning English at "Smile Holiday English SuperCamp" (SHES) of Bicorong Pakong Pamekasan?

2. What are the benefits of SGT "Smile Got Talent" of Students Self Confidence in Learning English at "Smile Holiday English SuperCamp" (SHES) of Bicorong Pakong Pamekasan?

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5 John W. Creswell, *Educational Research, Planning, Conducting, And Evaluating Quantitaive And Qualitative Research*, Fourth Edition (Boston: Pearson, 2012), 60.

6 Creswell, page, 59.

C. Research Objective

According to John Creswell, the research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.[7] Furthermore, we can make the research objective by identifying the research problem then make the research problem. Based on the research problem above, the researcher state the research objective as follows:

1. To describe how the Teacher use SGT "Smile Got Talent" in Learning English at "Smile Holiday English SuperCamp" SHES) of Bicorong Pakong Pamekasan.

2. To know the benefits of SGT "Smile Got Talent" of Students Self Confidence in Learning English at "Smile Holiday English SuperCamp" (SHES) of Bicorong Pakong Pamekasan.

D. Significant of the Study

The significant of the study presents the significant of the research in scientific or even in social significant. Scientific significant focus on the development of science while for social significant is used to improve the issue in the next period.[8] The significant of the study is formulated as follows:

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7 Creswell, page, 111.

8 *Pedoman Penulisan Karya Ilmiah* (Pamekasan: Stain Pamekasan, 2015), P, 18.

1. **Theoretical**

    Researchers hope that this research can develop knowledge and know about the use of SGT "Smile Got Talent" in fostering students' self-confidence in learning English.

2. **Practical**

    a. For English teachers

    The results of this study can be a reference and help teachers to further develop student self-confidence and also be able to find out the talents of students in learning English.

    b. For students

    Researchers hope that the results of this study can help students

to:

    1) Make it easier for students to learn English.

    2) To foster students' self-confidence in learning English.

    3) Make it easier for them to master English by using SGT's "Smile Got Talent"

    c. For researchers

    The results of this study can be used by researchers to develop knowledge about SGT to increase self-confidence in learning English or other subjects.

d. For Readers

This study is intended as a reference for readers who intend to examine the use of SGT in tying students' confidence in learning English or other subjects.

E. Scope and Limitation of the Study

Scope indicates the things that will be researched by the researcher, whereas limitation is a potential weakness or problem with the study that identified by the researcher.[9] The scope of this study focuses on the use of SGT in develoving students 'Self confidence in learning English, while the limitation of this study is Smile Holiday English Supercamp (SHES) of Bicorong Pakong Pamekasan.

F. Definition of Key Term

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the reader understand the main point of this research.[10]

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9 *Creswell, Educational Research, 199.*

10 *Pedoman Penulisan Karya Ilmiah, Page, 18.*

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term used in this research. They are as follows:

1. SGT " Smile Got talent " is one of the activities or methods used to foster student's self confidence in learning English in order to find out the hidden talents in students.

2. Confidence is an important part of learning English, because self-confidence is a good achievement that a person can do based on an evaluation of his abilities and performance fist.

3. SHES "Smile Holiday English Supercamp" is a place for students to process which focuses on developing the MUI version of English learning.

G. Previous Study

Knowing previous studies from research is important for both researchers and readers. This will guide researchers to find different ways and develop research from previous research. Some of the previous studies from this research are; Asrullah Syam, Amri reported in a journal entitled, "The Effect Of Self Confidence (Self Confidence) Based On Imm's Caderization Of Student Learning Achievement (Case Study In Biology Education Study Program, Faculty Of Teacherry And Education Luniversitas Muhammadiyah Parepare) "The conclusion of this study is that self-confidence affects learning

achievement. The results obtained in this study are in accordance with the theory put forward by Purwanto which says that one of the factors that influence learning achievement is one's personal traits 1990). Suryobroto expressed more clearly that without having full self-confidence, a person will not be able to achieve high achievement, because there is a relationship between achievement motives and self-confidence (Yulianto, et al: 2006). Carried out by Mustofa Rifki where the results of his research show that self-confidence affects learning achievement.[11]

Rina Aristiani, Journal of GUSJIGANG Counseling Vol. 2 No. 2 (July-December 2016), entitled "Enhancing Student's Self-Confidence Through Information Services Audiovisual Assisted "from this study explains that students can actively develop their potential if a person has self-confidence first, so that he can improve his development both by himself and the environment that will help his achievement. Self-confidence is a belief in all aspects that are possessed and this belief makes him feel capable of being able to achieve various goals in his life. So a confident person has a sense of optimism with the advantages they have in achieving the goals that have been set.[12]

This previous research helped researchers to develop research related to the use of SGT in increasing students' self-confidence in learning English.

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11 Asrullah Syam, Amri, Page, 100

12 Rina Aristiani, Page, 183.

However, this study was conducted with specific differences from previous studies. Researchers focused on increasing self-confidence using SGT "smile got talent" whereas previous studies used other types of research. Another difference from this study focuses on increasing self-confidence which can be said to be important to learn as a component for students in English using SGT "Smile got talent". On the other hand, the differences come from the objects and learning media in this study. What this research has in common is that it increases students' self-confidence.