

## **CHAPTER IV**

### **FINDING AND DISCUSSION OF RESEARCH**

In this chapter, the research results are the results of the answers to the question in chapter 1. There are two research objective, namely : To find out the learning strategies in speaking used by successful students of English teaching learning program of IAIN MADURA and To find out how can the students be successful in speaking by using learning strategies. The data of research has collected by using interview and documentation.

#### **A. Research Finding**

##### **a. Criteria of good speaking**

Speaking is not just expressing opinions verbally. However, students must have some aspects of speaking to have good speaking skills. Brown argued, these aspects include pronunciation, fluency, and accuracy.

##### **a) Pronunciation**

Based on the Longman dictionary, pronunciation is the way the sound or sound is produced. Involve their version for the speaker to acquire a clear language when speaking. To obtain a successful communication, the speaker needs to convey something or a clear message to the listener. In speaking, pronunciation tutorials that

include stress, rhythm, and intonation are also very important.

b) Fluency

Harris and Hodges argue that fluency is the skill in speaking agilely and automatically. That is, fluent speakers must be able to speak quickly and automatically.

c) Vocabulary

Based on the Longman dictionary, vocabulary is a combination of lexemes, which include single words, compound words, and idioms used when discussing something. When you want to be able to speak fluently and accurately, foreign language speakers must have a large vocabulary and must have the ability to use it correctly.

d) Accurately

Accurately is the skill in realizing a sentence or utterance using the correct grammar as stated in the Longman dictionary. Speaker must imitate language rules such as grammar and structure to be able to speak correctly.<sup>1</sup>

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<sup>1</sup> Lia amalia nirmawati, *Improving students' speaking skills through speaking board games of grade VIII of smpn 13 yogyakarta in the academic year of 2013/2014* (Universitas negeri yogyakarta: English Education Department) 12-13.

Based on research conducted by researchers in the seventh semester of the English teaching learning program (TBI) of IAIN MADURA. The researcher only focus on one class especially D class in the seventh semester of English teaching learning program of IAIN MADURA 2018. The researcher obtain and collect data through interview and documentation. The interview conducted with several seventh semester. Interviews were conducted using a google form containing questions and sent one by one to students selected by the researcher. The selected students are successful student in speaking English. The result are :

**1. What learning strategies are used by the students who are successful in speaking**

In this case, the researcher put forward to learning strategies are used by students who are successful in speaking. The data was obtained through interviews on Google form and documentation in the form of screenshots of the answers that have been answered. Therefore, based on the results of interviews and documentation, the researcher found several learning strategies used by students who were successful in speaking.

a. Respondent 1

The researcher found the types of learning strategies used by successful students in speaking of English teaching learning program of IAIM MADURA. The student is named Riskiati

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Maulina. The student answered questions through Google form.

Interview to Riskiati Maulina<sup>2</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	RM : a learning strategy is an individual's way of organizing and using particular set of skills in order to learn content or accomplish other tasks more effectively and efficiently in school as well as in non-academic settings. Learning strategy instruction focuses on strategies that facilitate the active learning process by teaching students how to learn and how to use what they have learned to solve problems and be successful.
	The researcher : what learning strategies do you

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<sup>2</sup>Riskiati Maulina TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

	used to successful in speaking ?
	RM : learning strategies cognitive

b. Respondent 2

Interview to Ach Fauzi<sup>3</sup>

The type of learning strategies used by successful students	Data
Metacognitive strategy	The researcher : what do you know learning strategies ?
	AF : learning strategy is the strategy used by students to study, to get meaningful learning
	The researcher : what learning strategies do you used to successful in speaking ?
	AF : role playing

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<sup>3</sup>Ach Fauzi TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

c. Respondent 3

Interview to Anindia<sup>4</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	AN : learning strategies is a term that refers to the processes and actions that language learners consciously use to help them learn or use language more effectly
	The researcher : what learning strategies do you used to successful in speaking ?
	AN : in speaking class I usually use memorizing vocabulary method when I study before entering to the class

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<sup>4</sup>Anindia TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

d. Respondent 4

Interview to Muslifah<sup>5</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	MS : based on my opinion, learning strategy is an effort to use a systematic strategy that is carried out effectively to get an achievement and also success in learning activities
	The researcher : what learning strategies do you used to successful in speaking ?
	MS : the learning strategies I used to be successful in speaking is cognitive strategy.

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<sup>5</sup>Muslifah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

e. Respondent 5

Interview to Anisatul Fitriyah<sup>6</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	AF : learning strategies is steps taken by learners to enhance their learning
	The researcher : what learning strategies do you used to successful in speaking ?
	AF : I use practice learning

f. Respondent 6

Interview to Nurul Hasanah<sup>7</sup>

The type of learning strategies used by successful students	Data
Socio-Affective strategy	The researcher : what do you know learning strategies ?
	NH : learning strategies is

<sup>6</sup>Anisatul Fitriyah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

<sup>7</sup>Nurul Hasanah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021



	learning management that can improve our learning successfully
	The researcher : what learning strategies do you used to successful in speaking ?
	NH : I usually used dialogue strategies. I can speak with my partner fluently. It is easy for me to speak with a partner.

g. Respondent 7

Interview to Kurrotun A'yuniyah<sup>8</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	KA : learning strategies is the way or strategies that be used by me as the students in learning something
	The researcher : what learning strategies do you

<sup>8</sup>Kurrotun A'yuniyah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

	used to successful in speaking ?
	KA : memorizing and practicing it.

h. Respondent 8

Interview to Afnan<sup>9</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	AF : learning strategies is the method that used by teacher to make easier in student learning process
	The researcher : what learning strategies do you used to successful in speaking ?
	AF : usually I always practice my English, so that's mean I always try to speak in english even my grammar not good enough

<sup>9</sup>Afnan TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

i. Respondent 9

Interview to Dila Dwi Fitriyani<sup>10</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	DD : learning strategies are special thoughts or behaviors that individual use to help then compregend, learn, or retain new information
	The researcher : what learning strategies do you used to successful in speaking ?
	DD : cognitive strategies

j. Respondent 10

Interview to Siti Syarifatul Mutmainnah<sup>11</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do

<sup>10</sup>Dila Dwi Fitriyani TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

<sup>11</sup>Siti Syarifatul Mutmainnah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

	<p>you know learning strategies ?</p>
	<p>SS : as like a method to help us learn</p>
	<p>The researcher : what learning strategies do you used to successful in speaking ?</p>
	<p>SS : 1. My speaking learning strategy is reading more to increase the input of speaking material, because I like reading novels and watching dramas so I take the advantage of my hobby to improve my speaking by reading English and reading English subtitles for Korean dramas</p> <p>2. I am be a good listener so I can be a good speaker, as the saying goes “a good listener is a good speaker”.</p>

k. Respondent 11

Interview to Nurul Laili<sup>12</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies ?
	NL : it is a kind of way used by someone to learn. Everyone has their own learning strategies
	The researcher : what learning strategies do you used to successful in speaking ?
	NL : I use english song, find new vocabulary to memorize and get practice

l. Respondent 12

Interview to Rosiyanti<sup>13</sup>

The type of learning strategies used by successful students	Data
Cognitive strategy	The researcher : what do you know learning strategies

<sup>12</sup>Nurul Laili TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

<sup>13</sup>Rosiyanti TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

	?
	RS : the way in developing skill in learning which is taken by the learners
	The researcher : what learning strategies do you used to successful in speaking ?
	RS : my simple learning strategy in speaking is sing western song

m. Respondent 13

Interview to Corina Ellizah<sup>14</sup>

The type of learning strategies used by successful students	Data
Socio-Affective strategy	The researcher : what do you know learning strategies ?
	CE : learning strategies are operations and actions that students use in order to optimize the processes of obtaining and storing information and course

<sup>14</sup>Corina Ellizah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021

	<p>concepts. The ultimate goal of these strategies is that students are able to extract this information from memory in order to apply it</p>
	<p>The researcher : what learning strategies do you used to successful in speaking ?</p>
	<p>CE : usually I speak alone, it means I speak with myself in front of the mirror or not to make my speaking is successful, and also used marking and feedback. For example I listen my friend's speaking and I get new knowledge (new vocabulary) what she/he said I would remember it by marking the word and feedback for myself.</p>

n. Respondent 14

Interview to Mely Safarina Firdaus<sup>15</sup>

The type of learning strategies used by successful students	Data
Cognitive and socio-affective strategy	The researcher : what do you know learning strategies ?
	MS : learning strategies are some ways or actions done by teacher or student in particular ways to reach the aims of teaching and learning process
	The researcher : what learning strategies do you used to successful in speaking ?
	MS :1. talking to myself and friends using English 2. writing new vocabularies and stick them on the bedroom wall so it's easy to be practiced. It makes my speaking more colorful by practice them 3. listening to English music

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<sup>15</sup>Mely Safarina Firdaus TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.



	4. watching English movie
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## 2. How can the students be successful in speaking by using the learning strategies

In this case, the researcher collect data using Google form with screenshots of the respondents answer. The following below the researcher will write down the result of interview with TBI students :

### a. Respondent 1

Interview to Riskiati Maulina<sup>16</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

RM : techniques for improving student's oral skills use on my book or youtube

The researcher : if you don't use the learning strategies will you be fluency in english ?

RM : yes of course. I need more oral practice so that I can be more confident to speak

### b. Respondent 2

Interview to Ach fauzi<sup>17</sup>

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<sup>16</sup>Riskiati Maulina TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>17</sup>Ach fauzi TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

AF : by memorizing, remembering and using the vocabulary from environment (included partner of speaking)

The researcher : if you don't use the learning strategies will you be fluency in english ?

AF : yes, I will be. If I speak English every day in English environment obligating to speak English.but, the learning strategy is significant to make my speaking structured

c. Respondent 3

Interview to Anindia<sup>18</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

AN : by memorizing vocabulary I feel comfortable when I speak in the classroom in the night

The researcher : if you don't use the learning strategies will you be fluency in english ?

AN : for me, it can be different when I use learning strategies I feel very comfortable when I speak in front of class

d. Respondent 4

Interview to Muslifah<sup>19</sup>

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<sup>18</sup>Anindia TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

MS : I am reading a book related with speaking highlight the word that I do not know then look for the meaning of the word on dictionary. After I know more vocabularies, I will always practice the vocabularies. So that, my speaking will be fluently

The researcher : if you don't use the learning strategies will you be fluency in english ?

MS : maybe yes, maybe no. it depends on their selves. But I think it will be difficult to learn if we do not have any strategies

e. Respondent 5

Interview to Anisatul Fitriyah<sup>20</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

AF : I always practice, practice and practice. So that I can speak fluency

The researcher : if you don't use the learning strategies will you be fluency in english ?

AF : no, I don't.

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<sup>19</sup>Muslifah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>20</sup>Anisatul Fitriyah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

f. Respondent 6

Interview to Nurul Hasanah<sup>21</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

NH : I learn my learning strategies by speaking with my self in my room without any body

The researcher : if you don't use the learning strategies will you be fluency in english ?

NH :I think no, because I believe that practice makes perfect. so I should practice my learning strategies with partner it is better for me

g. Respondent 7

Interview to Kurrotun A'yuniyah<sup>22</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

KA : 1. memorizing 10 vocabulary maximal or 5 vocabulary minimal in one day. It can be done continuely.

2. often practicing my speaking in daily life, so that I can be fluent speaking English.

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<sup>21</sup>Nurul Hasanah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>22</sup>Kurrotun A'yuniyah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

The researcher : if you don't use the learning strategies will you be fluency in english ?

KA : I think no, because when I'm using my strategies here, I can speak more fluently

h. Respondent 8

Interview to Afnan<sup>23</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

AF : I increase my vocabulary so that make my English better

The researcher : if you don't use the learning strategies will you be fluency in english ?

AF :no, if I not used learning strategies my English will not good.

i. Respondent 9

Interview to Dila Dwi Fitriyani<sup>24</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

DD : listening to English song, watching English movie and practicing pronunciation

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<sup>23</sup>Afnan TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>24</sup>Dila Dwi Fitriyani TBI'18 D student of IAIN MADURA, Interview by Google form, 24september 2021.

The researcher : if you don't use the learning strategies will you be fluency in english ?

DD : no, because the strategies is help me a lot to increase my speaking I English

j. Respondent 10

Interview to Siti Syarifatul Mutmainnah<sup>25</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

SS : actually I do it self-taught because I use my hobby as a learning strategy, I'm used to doing it every day so it helps me fluently in speaking English. it can be said that my learning strategy is successful because I am always doing it every day, so diligent/ (always do) is also important in learning

The researcher : if you don't use the learning strategies will you be fluency in english ?

SS : actually before I used my learning strategy, I could speak English but less fluent, after using my speaking learning strategy I was more fluent than before.

k. Respondent 11

Interview to Nurul Laili<sup>26</sup>

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<sup>25</sup>Siti Syarifatul Mutmainnah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>26</sup>Nurul Laili TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

NL : surely I need to have enough vocabulary to support my speaking to be in fluent. I also get myself practice more

The researcher : if you don't use the learning strategies will you be fluency in english ?

NL : I don't think so, because they are the main points of speaking for me

l. Respondent 12

Interview to Rosiyanti<sup>27</sup>

The researcher :how do you learn so that you speaking fluency with the learning strategies ?

RS : I learn it by listening music all the time when I have break time

The researcher : if you don't use the learning strategies will you be fluency in english ?

RS : I don't think so just because by using learning strategy helps me in fluency of my English

m. Respondent 13

Interview to Corina Ellizah<sup>28</sup>

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<sup>27</sup>Rosiyanti TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

<sup>28</sup>Corina Ellizah TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.

The researcher : how do you learn so that you speaking fluency with the learning strategies ?

CR : in my opinion if I have much vocabularies in my mind it will make my speaking is fluent, so the keyword is vocabularies, and don't forget to speak some minutes with myself in front of the mirror or not

The researcher : if you don't use the learning strategies will you be fluency in english ?

CR : no, I don't

n. Respondent 14

Interview to Mely Safarina Firdaus<sup>29</sup>

The researcher : how do you learn so that you speaking fluency with the learning strategies ?

MS : I learn by applying my learning strategies as often as possible

The researcher : if you don't use the learning strategies will you be fluency in english ?

MFS : I don't think so. It is because the learning strategies help me so much, so without applying it, it will be difficult for me in increasing my speaking skill.

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<sup>29</sup>Mely Safarina Firdaus TBI'18 D student of IAIN MADURA, Interview by Google form, 23 september 2021.



## **B. Discussion**

### **1. What learning strategies are used by the students who are successful in speaking**

In this session from the result of interview research, the researcher found that learning strategies are used by the students who are successful in speaking is divided into three parts, namely : cognitive strategy, metacognitive strategy, and socio-affective strategy used by TBI students from the results of the study.

#### **a. Cognitive strategy**

Cognitive strategy is a procedural, purposeful, strenuous, intentional, essential, and facilitating. Thought process to solve a particular problem or to move towards the solution of a particular problem or task. For example, while reading a text, a student may decide to use some of their knowledge to develop a particular idea in the text in order to better understand it. The reader deliberately uses this elaboration strategy, a process that requires cognitive effort and makes the text easier to understand.<sup>30</sup>

Another opinion is based on O'Malley and Chamot that, this strategy includes a direct learning process as well as about learning the material itself and has a specific learning task.

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<sup>30</sup>Daniel L. Dinsmore, Luke K. Fryer, *Developing learners' cognitive strategies and the motivation to use them : rethinking education policy* (University of north florida, University of hongkong) 3.

Repetition and making conclusion are examples of this strategy.<sup>31</sup>

The result of the research by the researcher, there are twelve students who use this strategy to succeed in speaking english. namely as follows :

**The researcher: what learning strategies do you used to successful in speaking ?**

*The bold text is part of cognitive strategy.*

Respondent 1 :

**RM :learning strategies cognitive**

Respondent 2 :

**AN: in speaking class I usually use memorizing vocabulary method when I study before entering to the class**

Respondent 3 :

**MS : the learning strategies I used to be successful in speaking is cognitive strategy**

Respondent 4:

**AF :I use practice learning**

Respondent 5:

**KA :1. Memorizing vocabulary, 2.practicing it**

Respondent 6 :

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<sup>31</sup>J. Michael O'Malley, Anna Uhl Chamot, *Learning strategies in second language acquisition*, (Georgetown University, 1990) 8.

**AF :usuallyI always practice my english, so that's mean I always try to speak in english even my grammar not good enough**

Respondent 7 :

**DD :cognitive strategy**

Respondent 8 :

**SS :1. My speaking learning strategy is reading more to increase the input of speaking material, because I like reading novels and watching dramas so I take the advantages of my hobby to improve my speaking by reading english novels and reading english subtitles for Korean dramas. 2. I am be a good listener so I can be a good speaker, as the saying goes “a good listener is a good speaker”.**

Respondent 9 :

**NL :I use english songs, find new vocabulary to memorize, and get practice**

Respondent 10 :

**MS :1. Talking to myself and friends using english. 2. Writing new vocabularies and stick them on the bedroom wall so it's easy to be practiced. It makes my speaking more colorful by practice them. 3. Listening to english music.4. Watching english movie.**

Respondent 11 :

**RS : I learn it by listening music all the time when I have break time.**

Respondent 12 :

**CE : Usually I speak alone, it means I speak with myself in front of the mirror or not to make my speaking is successful,** and also used marking and feedback ; for example I listen my friend's speaking and I get new knowledge (new vocabulary) what she/he said I would remember it by marking the word and feedback for myself

b. Metacognitive strategy

Metacognitive strategy is a form of ability to see oneself so that whatever we do can be resolved to the maximum. Approach metacognitive prioritizes the development of students insights and competencies about understanding concepts, understanding problem and improving relationships new knowledge.<sup>32</sup>

O'Malley and Chamot this strategy includes the learning planning process. After an activity is finished, they think about

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<sup>32</sup>Suciani, *Peningkatan kemampuan metacognitive dengan roleplay kelas B 2 di tk islamummulqura*, (disertai, universitas islam negeri (UIN) syarif hidayatullah jakarta, 2021) 10.

their learning process, self-correction, and evaluation learning.<sup>33</sup>

The result of the research by the researcher, there are onestudents who use this strategy to succeed in speaking english. namely as follows :

Respondent 1 :

**AF :role playing**

c. Socio-Affective strategy

According to O'malley and Chamot, socio-affective strategy is social activities and interactions with other people. An example of this strategy is cooperation and questions for clarification.<sup>34</sup>

The result of the research by the researcher, there are three students who use this strategy to succeed in speaking english. namely as follows :

***The bold text is part of socio-affective strategy***

Respondent 1 :

**NH :I usually used dialog strategies. I can speak with my partner fluently. It is easy for me to speak with a partner**

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<sup>33</sup>J. Michael O'Malley, Anna Uhl Chamot, *Learning strategies in second language acquisition*, (Georgetown University, 1990) 8.

<sup>34</sup>Ibid.

Respondent 2 :

CE : Usually I speak alone, it means I speak with myself in front of the mirror or not to make my speaking is successful ,and also used marking and feedback ; for example I listen my friend's speaking and I get new knowledge (new vocabulary) what she/he said I would remember it by marking the word and feedback for myself.

Respondent 3 :

MS :1. Talking to myself and friends using english.2. Writing new vocabularies and stick them on the bedroom wall so it's easy to be practiced. It makes my speaking more colorful by practice them. 3. Listening to english music. 4. Watching english movie.

**2. How can the students be successful in speaking by using the learning strategies**

Based on findings of the research, the following is how can students be successful in speaking by using the learning strategies.

a. Listening to music

Name	Data
Dila DF	Listening to english song

Rosiyanti	I learn it by listening music all the time when I have break time
Mely SF	Listening to english music

b. Watching english movie/youtube

Name	Data
Dila DF	Watching english movie
Riskiati M	Technique for improving student's oral skills use on youtube
Mely SF	Watching english movie

c. Practice

Name	Data
Dila DF	Practicing pronunciation
Siti SM	Actually I do it self-taught because I use my hobby as a learning strategy, I'm used to doing it every day so it helps me fluently in speaking english. it can be said that my learning strategy is successful because I am always doing it every day, so diligent/

	(always do) is also important in learning
Musifah	I will always practice the vocabularies. So that, my speaking will be fluently
Nurul L	Surely I need to have enough vocabulary to support my speaking to be in fluent. I also get myself practice more
Anisatul F	I always practice, practice and practice. So that I can speak fluency
Nurul H	I learn my learning strategies by speaking with myself in my room without any body
Kurrotun A	Often practicing my speaking in daily life, so that I can be fluent in speaking english

d. Memorizing vocabulary

Name	data
Anindia	By memorizing vocabulary I feel comfortable when I speak in the classroom in the night
Kurrotun A	Memorizing 10 vocabulary maximal or 5 vocabulary minimal in one day. It can be done



	continuely
Afnan	I increase my vocabulary so that make my english better

e. Reading a book

Name	data
Muslifah	I am reading a book related with speaking. Highlight the word that I do not know then look for the meaning of the word on dictionary
Riskiati M	Technique for improving student's oral skills use on my book

f. Role playing

Name	data
Ach Fauzi	Role playing (by memorizing, remembering and using the vocabulary from environment (included partner of speaking)

g. Interaction with other people/social activities

Name	data

Mely SF	I learn by applying my learning strategies as often as possible (talking to myself and friends using english)
Corina E	In my opinion I have much vocabularies in my mind it will make my speaking is fluent, so the keyword is vocabularies, and don't forget to speak some minutes with myself in front the mirror or not (for example I listen my friend's speaking and I get new knowledge what she/he said I would remember it by marking the word and feedback for myself).

There are six how can the students be successful in speaking by using the learning strategies as follows listening to music, watching english movie/youtube, practice, memorizing vocabulary, reading a book, and Interaction with other people/social activities.

The weakness of the strategies used by students from the researchers point of view. Basically this cognitive strategies emphasizes more on the memory abilities of students and the memory abilities of each student, so the weakness that occurs here is that it always assumes that all students have the same memory ability and are not differentiated.

The weakness or obstacle faced in learning with a metacognitive strategies is the relatively little time available to carry out learning developments. Difficulties in creating discussion groups with groups members of various levels of ability, so it is hoped that in each group there will be productive group discussion activities.

Socio-affective strategies also make a negative contribution to learning outcomes, which means that if socio-affective strategies increase, learning outcomes will decrease. This happened because students have not been able to optimally carry out socio-affective strategy activities such as learning to work together, controlling feeling and emotions to achieve learning outcomes.

