CHAPTER I

INTRODUCTION

In this chapter, the researcher would like to discuss about research context that tell us about the phenomena in problems of study, research focuses tell about the focus of the problem in research, research objectives tell about the aims of the researcher, significance of study tells about the benefit of the research, definition of key terms tell about the explanation of the title of the research based on the researcher perspectives and previous study which tells about the differences and similarities with other research.

A. Research Context

Speaking includes to the important skill that should be mastered by student. Speaking is known as one of the four basic English skills which needs to be learned by student because it related with an oral activity that produce sound meaning to deliver a purpose of the idea or expression in a communication.. By learning speaking the student is able to convey their ideas, argument, point of view of the topic that is discussed by spoken language well. It means that throught speaking student can say what think that they want to say including sharing their ideas or opinion. Nowadays, the activity of learning speaking is easy to do especially using one of the features in whatsapp application namely voice note which is able to be the way for student to speak in order to convey their thought to others.

Speaking through whatsapp voice note includes to the good activity for student in learning speaking. It is caused of voice note as the multimedia in

whatsapp is able to be the supporting activity to make student speak up. According to Hega Nurazizah and friends, voice note is tool that is benefit for student to speak.[1] It shows that voice note is able to be implemented by student as the useful tool to make student speak up. Through this way, student can speak while delivering or expressing their opinion or argument. Likewise, according to Christa and Hananel, whatsapp is determined as the most suitbale for learning and study because it enables group conversation, multimedias file sharing and easy to access.[2] It means that whatsapp is the application that can be used for learning and study just because it includes the supporting features inside. Voice note as one of the features in whatsapp is able to use in supporting the activity of learning speaking.

The researcher have interviewed some students especially at fifth semester students which mentioned their difficulties in learning speaking. According to student who stated about the difficulties in learning speaking, scared to speak and unconfident to speak are the difficulties of learning speakingg that she faced.[3] Futhermore, less vocabulary and wrong in pronouncing the word are other student's difficulties that have mentioned by student.[4] The similarity of student's difficulties which is stated by student are the minimum of

[1] Hega Nurazizah, Lilies Yaulia Frihatin and Bambang Ruby Sugiarto, "Whatsapp Voice Note in Speaking Class," *Journal of English Education and Teaching* 3, no. 3 (September, 2019), 343, https://doi.org/10.33369/jeet.3.3.343-360.
[2] Christa Asterhan and Hananel Rosenberg, "Student Perspectives On Teacher-Student Whatsapp Interactions In Secondary Schools," *Journal of information technology education,*17, no. _ (June, 2018): 208, https://doi.org/10.28945/4081.
[3] Deri Afrian Meirika, The Student of TBI "A" Class fifth semester, Whatsapp interview (18 September 2021).
[4] Mahbubah, The Student of TBI "B" Class fifth semester, Whatsapp interview (05 September 2021).

vocabularies which make student scared and feel hesitant to speak.[5] It can be concluded that scared to speak, unconfident to speak, less vocabulary and wrong in pronouncing the word and feel hesitant to speak are problems which is faced by students that make them difficult to speak well.

Actually, the researcher found a similar study written Sihatul Mardiyah on 2020 with entitled *Students' Perception on the Use Whatsapp Application in Teaching of English at Eight Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur Jambi*[6] states that most respondents think that learning english by using whatsapp does not give good feedback. And another similar study created by Hega Nurazizah and friends with entiled *Whatsapp voice note in speaking class*[7] which stated speak by using whatsapp voice note is an attractive learning activity, positive activity and easy to be used.

From the explanation of phenomenon above, the researcher was interesting to conduct the research with the title "Students' Perception Of Using Whatsapp Voice Note in Learning Speaking At Fifth Semester Students Of English Teaching Learning Program IAIN Madura In Academic Year 2021/2022".

B. Research Focus

According to Creswell, reasearch focus is the important aspect in conducting a study because it is defined as the beginning step of the study by

---

[5] Lu'lual Jannah, The Student of TBI "A" Class fifth semester, Whatsapp interview (18 September 2021).
[6] Sihatul Mardiyah, "Students' Perception on The Use Whatsapp Application in Teaching of English at Eight Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur Jambi" (Thesis, State Islamic University Sulthan Thana Saifuddin, Jambi, 2020).
[7] Hega Nurazizzah, Lilis Yaulia F., Bambang Ruby, "Whatsapp Voice Note.

identifying a problem clearly that is used for addressing to entire study of the research.[8]

Based on research context as explained above, the researcher can formulate the following problem namely:

1. What are students' perception towards whatsapp voice note in learning speaking at fifth semester students of English teaching learning program IAIN Madura in academic year 2021/2022?

2. What are the strengths and weaknesses of using whatsapp voice note in learning speaking at fifth semester students of English teaching learning program IAIN Madura in academic year 2021/2022?

C. Research Objective

John Creswell states that research objective is a goal that have planned by investigator to achieve the study by a intent statement and to find out problem solving in the research.[9]

Based on the research focus above, researcher can determine the research objective as means:

1. To describe students' perception towards whatsapp voice note in learning speaking at fifth semester students of English teaching learning program IAIN Madura in academic year 2021/2022.

---

[8] John W. Creswell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Boston: Pearson, 2012), 59.
[9] Ibid, 111.

2. To describe the strengths and weaknesses of using whatsapp voice note in learning speaking at fifth semester students of English teaching learning program IAIN Madura in academic year 2021/2022.

D. Significant of Study

Every research expected has significance of the study because it is used to tell and convince the reader that this research is important to know.[10] This research has two significant of the study, namely theoretical significant and pactical significant.

1. Theoretical Significant

The result of this study will be the alternative reference to enrich knowledge and hopefully to be new reference in the library of IAIN.

2. Practical Significant

a. The Student

This study will help the student learning speaking easily by using whatsapp voice note.

b. The lecturers

This study can help the lecturers to be implemented whatsapp voice note in teaching speaking to students.

c. For the next researcher

The result of this research could become reference for future researcher, and also the research can fulfill the research focus that has been made.

---

[10] Donald Ary, *Introduction to Research in Education* (Belmont, CA: Wadsworth, 2010), 589.

E. Definition of Keyterms

The researcher tries to avoid the readers facing misunderstanding of context this research. Creswell suggests that we might to begin our research by using one or two more words or shorts phrases of narrowing our topic to a few key term.[11] To avoid misunderstanding about meaning of some terms that is used as keyword in this research, researcher provides the definition of them. They are:

1. Perception is the ability to recognize, organize and interpret information with the human sense.

2. Whatsapp voice note is one of the multimedia in whatsapp that helps the people to convey their message by voice recording directly.

3. Speaking is one of ability in English language that can be called as oral activity to express or deliver opinion.

F. Previous Study

Previous study is the crucial to know since it will guide the researcher to determine the position of the research or its differences and similarity with other research conducted in previous time.[12] In this research, the researcher has some previous studies used. The first is *Students' Perception on The Use Whatsapp Application in Teaching of English at Eight Grade Students' of Madrasah Tsanawiyah Nurul Hidayah Bhakti Idaman Tanjab Timur Jambi* conducted by Sihatul Mardiyah. The result shows that learning English by using whatsApp

---

[11] John W. Creswell, *Educational Research: Planning, Conducting*, 82.
[12] Tim Penyusun, *Pedoman Penulisan Karya Tulis* (Pamekasan:IAIN Madura, 2020), *20.*

application does not give maximum results just because they face difficulties in understanding the materials that is taught by the teacher.[13] In another side, there are similarities with this research as like the research design is qualitative with descriptive design and also talking about the student perception. The opposite way, the differences between this research with the first previous study as like this research uses the specific multimedia in whatsapp namely voice note and describing student perception of using voice note in learning speaking. And fifth semester student of english teaching learning program IAIN Madura is used to be the subject in this research.

The next the similar research was conducted by Hega Nurazizah and friends with entiled *Whatsapp Voice Note in Speaking Class*. In this research, it talked about the implementation of whatsapp voice note in teaching speaking on narrative text where the result mentioned learning to speak English using WhatsApp voice note is an attractive learning activity, positive activity, and easy to use.[14] Based on the second previous study, there are some similarities and differences with this research. The similarities as like this research is going to use qualitative approach and interview as the data collection. But the differences with the previous study, this research discusses about perception as mentioned on the title of research. And the subject in the second previous study is on tenth grade of senior high school meanwhile this subject is the fifth semester student of English teaching learning program in IAINMadura.

---

[13] Sihatul Mardiyah, "Students' Perception on The Use Whatsapp, 34.
[14] Hega Nurazizzah, Lilis Yaulia F., Bambang Ruby, "Whatsapp Voice Note, 343.