

CHAPTER I

INTRODUCTION

A. Background of Study

Currently English has become the international language of communication in the world.¹ Apart from being as the mother tongue, English is also become the second official language in various major countries such as America.² Indonesia also applies English as a foreign language where mastery of foreign languages is one of the important requirements so that Indonesian young generation is not only able to survive but also be able to compete with other nations in this era. English is widely given serious attention from the government as well as the public, it can be said that English is a quite special language, and one proof of the privilege is that the government has long obliged English subjects in schools and many English institutes have been established in various places in Indonesia.

The term English institutes or course may often be heard. Course Institution is an institution initiated, financed and organized by the community (individuals, groups, or communities) which serves learning citizens who have the knowledge, functional skills and life skills to develop themselves, get a job, try to be independent, and continue to

¹ Hadi Nur, *The 1st Academic Symposium on integrating*, (Malaysia; universitas teknologi Malaysia, 2014), 9.

² Evelyn Elsjelyin Rientije, *English made easy : kunci sukses belajar bahasa inggris*, (Jakarta : kesaint blanc, 2014), 5

higher education.³ The establishment of an English institution course is certainly very helpful for someone who wants to learn English to increase academic score as a plus value in obtaining learning outcomes.

Learning outcomes that obtain in the work of zakani, Frank, Turner, and Kaupp are statements that clearly describe what a student is hoped to know and be able to do when finish a period of study, that usually given by test.⁴ Learning outcomes are indicators of target achievement planned in the learning process. For the teacher, learning outcomes are not only an indicator of success in delivering material to students but also an indicator of measuring the effectiveness of the methods that have been developed in the learning process. Therefore, the measure of the acquisition of learning outcomes must be able to provide information to teachers as learning developers about the effectiveness and efficiency of processes that are planned and implemented in the form of learning.⁵ So basically learning outcomes are an important thing in learning for both teachers and students.

The learning method commonly used by the teachers especially in the boarding school is the conventional method because it is simple and easy preparation but tends to bore students due to the one-way interaction

³ Muhammad Ali, *ilmu dan aplikasi pendidikan*, (Bandung : Universitas pendidikan indonesia, 2007), 31.

⁴ Robert Sutherland Hall, *learning outcomes, academic credit, and student mobility*, (London : School of policy studies, queen's university, 1978), 22.

⁵ Siti Khoiriyah, Moh Sutomo, *The Effect Of Use Audio Visual Media on the Result of study on social knowledge science in Madrasah*. Discourse journal edition 1 volume 11, 2020, 160.

between teacher and students through lectures. Typically this method is used with whiteboards. This method causes student learning outcomes to be less than optimal so that this method is not appropriate to use. Moreover, learning English in the cottage is a challenge for both students and teachers because innovative media that can make learning English easier such as the internet are something that cannot be accessed by students, as well as from the boarding school environment of course foreign languages such as English is not their focus because the lessons required there are mostly about religions such as Arabic.⁶ In this case, the learning process required is innovative, interactive and fun learning, of course the teacher must be as creative as possible

A powerful and interesting way taken by researcher here is to use audio media. As in the learning process requires communication, in the communication skills include listening, speaking, writing and, reading. The aspect of communication is listening before speaking, according to what "Paterson" said: "No other type of language input is easy to process as spoken language, received through listening. At the beginning of language study, before students have learned to read well, it is by listening that they can have the most direct connection to meaning in the new language".⁷ In other words, listening take first place in the process of

⁶ Accessed on <https://www.smamultazam.sch.id/berita/104915/pembelajaran-bahasa-inggris-dalam-pesantren> on 7th March at 8:05 AM

⁷ Sugeng Adi Susilo, *Audio Scaffolding dalam pembelajaran bahasa Inggris*, (Malaysia: universitas Brawijaya press, 2012), 6

acquiring language, so listening to music can be an alternative way of learning English.⁸

De porter states that to balance the tendency towards the left brain, it is necessary to include music and aesthetics in the learning experience. Music or song is the best stimulus for brain development. When listening to music or song lyrics it will stimulate the left brain and the melody will stimulate the right brain.⁹ Thus, songs have profound benefits when used in learning because they can attract students' attention and after all, Songs are universal it is very close to humans almost everyone likes songs.¹⁰ They can relax while enjoying the songs and songs can create fun learning, the more fun learning, the easier for students to accept the material being taught.

As said by one of the teacher BBEC “The material taught at BBEC is English basic material and just focus for learning two skills namely : grammar and memorizing vocabulary, although those are basic lessons, many students still consider difficult, beside that the lecture method that still used at BBEC it makes the students lost interest in learning and often getting bored, sothat i think, it affected the student learning outcome decreases and lack of motivation to join the learning process. As for the use lecture method, apart for the reason simple and easy preparation it is also because the limitness media that can use at boarding school”.¹¹

⁸ Aenun Fitria, *Upaya meningkatkan penguasaan Irregular Verb dengan menggunakan media lagu bagi peserta didik kelas 7 Mumtaz*. Discourse journal edition 23, vol 6, 2016, 95

⁹ Vivit triana, *keefektifan media bagi pembelajaran terhadap minat dan hasil belajar mata pelajaran ipa kelas v sd negeri tembok luwung 01 adiwerna kabupaten tegal*, (disertasi, universitas negeri semarang, 2017), 7.

¹⁰ Sugeng Adi Susilo, *Audio Scaffolding dalam pembelajaran bahasa Inggris*, 6

¹¹ Nurul Imamah, tutor BBEC, wawancara langsung, (5 April 2021)

So here, the researcher uses song self-created that makes it possible to help learning English at boarding school. This model learning is simple which can be used by changing the subject matter into song lyrics. Here, song self-created is written specifically by the researcher for conducting the research at BBEC Bata Bata Boarding School in order to create a conducive and enjoyable atmosphere so that students are interested in learning and motivated. Besides that songs can express a person's thoughts and feelings with three things namely, Listening, memorizing, and writing,¹² this is in accordance with what teacher expects, namely students listen to songs based on song Self- Created then memorize them unconsciously by singing then are able to write what they remember, that way will be very helpful in student learning outcomes at the end of learning.

There are some researchers who have conducted a research about Song in learning English. One of them is Ratminingsih R.M the title "*The Effectiveness of Audio Media in learning English Based Created Song in 5th grade Primary School*". Her research is related with this research in side of the learning model tht used exactly the same about song but different type of song, her research is reporting the effectiveness of a scripted-song that is a song written specifically based audio media

¹² Aenun fitria, *upaya meningkatkan penguasaan irregular verb dengan menggunakan media lagu bagi peserta didik kelas 7 muntaz*. Discourse journal edition 23 volume 6, 2016 , 95.

developed centered upon themes for elementary schools, however the research here focuses on song self-created which containing material that is converted into a song.

Therefore, the researcher is interested in the research with the title “*The Effect of Model English Learning Based on Song Self-Created toward student learning outcome at BBEC Bata Bata Boarding School Palengaan Pamekasan*”.

B. Problems of Study

Research problem refers to question raised in a research project which clearly reflects what kind of answer is research problem also expected to be discovered through the process of research defined by Donald Ary that research problem is the first step in the scientific method as the recognition of a felt difficulty and obstacle or problem that puzzles the researcher.¹³

Based on research context as explained above, researcher can formulate the following problem namely:

1. Will students of BBEC have better learning outcome after the implementation of model English learning based on song Self-created at Bata -Bata Boarding school Palengaan Pamekasan?

¹³ Donald ary, *Introduction of Research in Education*, Eight edition (Wadsworth : Cengage learning ,2010), 43.

2. How significance is the effect of song self-created toward student learning outcome at BBEC Bata -Bata Boarding school Palengaan Pamekasan?

C. Objectives of Study

Objective of Study are the goal you set out to attain in the study. Research Objectives make the goal of the subject will be clear based on the research problem. It means that research objective is to find out the problem solving and to give a short answer to research problem.

Based on the research focus above, the writer can determine the research objective of the study namely:

1. To test whether student of BBEC have better learning outcome after the implementation of model English learning based on song self-created at Bata-Bata boarding school Palengaan Pamekasan
2. To measure how significance the effect of song self-created toward student learning outcomes at BBEC Bata -Bata Boarding school Palengaan Pamekasan

D. Assumption of Study

Assumption is basic lunch or postulate about something related the research problem which is the rightness has been received by research.¹⁴ A researcher trying to discover the effect of variable must believe that the

¹⁴ *Pedoman penulisan karya ilmiah* (pamekasan :STAIN Pamekasan, 2015), 7.

effect can be exist and discovered. This belief can called research assumptions.

According to experience of researcher the assumption of this research is stated that using of model English learning based on song self-created can be an effective way to make student learning outcome become better, because if the learning model or method is used monotonous it causes student learning outcomes to be less than optimal, so an interesting method is needed that can help students enjoy learning and retain memory related to the material being taught.

E. Hypothesis of Study

Hypothesis is simply put, a prediction of the possible outcome of the study.¹⁵ This hypothesis is used to answer supposed as the result of this research.

There are two kind of hypothesis : Null hypothesis and Alternative hypothesis. Null hypothesis (H_0) is the hypothesis which states there is no difference between group with another group. While the hypothesis alternative is the formulation of a hypothesis which states there are differences in certain things in the group.¹⁶ If the null hypothesis is rejected, this hypothesis may be true.

¹⁵Muhammad Adnan Latif, *Research Method on language learning; an introduction*, (Malang : Universitas Negeri Malang, 2011), 53

¹⁶ *Pedoman Penulisan Karya Ilmiah*, 18

1. Null hypothesis (Ho) : Student of BBEC will not have better learning outcome after the implementation of model English learning based on song self-created at Bata Boarding school Palengaan Pamekasan.
2. Alternative hypothesis (Ha) : Student of BBEC will have better learning outcome after the implementation of model English learning based on song self-created at Bata Boarding school Palengaan Pamekasan.

The hypothesis of this research is Ha (Alternative Hypothesis) : Students of BBEC will have better learning outcome after the implementation of model English learning based on song self-created at Bata Bata Boarding School Palengaan Pamekasan.

F. Significance of Study

Presenting research for the Importance of the studying issue or concern.¹⁷ In the present study have two functions, theoretical and practical significance.

1. Theoretical

Theoretical is the significance that is used for developing of knowledge.

- a. This study is hoped to promote the use song self-created as the good technique currently that is possibly applied in teaching English.

¹⁷ Ibid. 19

- b. It can help everyone especially the teacher in teaching learning process. So, it can be used as an input information, or pasitive contribution in the institution by offering an alternative medium in teaching English especially in student learning outcomes

2. Practically

Practically the research use:

- a. For the teacher

This research inform that song self-created can activate the potential of the brain. It is expected to be very useful input for teacher in teaching English.

- b. For student

This reseach also hoped that the result of study can help the students to find alternative ways to get satisfy result in learning outcome and It hopefully help to promote motivation of the students to study.

- c. For researcher

This study is expected to be useful for further researcher as reference to conduct the study with ditferent field.

- d. For instution

This research to prove that song self-created is important method which can be useful in English learning especially for BBEC at Bata-Bata boarding school Palengen Pamekasan.

G. Scope and Limitation of Study

Scope is range of thing that subject organization.¹⁸ The scope of this study is focus on the model English learning based on Song self-created to student learning outcome and the material that applied here is basic Grammar about 16 *Tenses and Vocabulary daily Verb*.

Limitation is the limit of discussing in order that the discussion not to general from the discussing and the limitation of this research,¹⁹ the researcher limit this study in the student of 24th period at BBEC Bata-Bata boarding school Palengaan Pamekasan.

H. Defintion of key terms

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those key terms are to help the reader understand the main point of this research.²⁰

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term used in this research. They are as follows:

¹⁸ *Oxford's Learner's pocked Dictionary*, (New York : Oxford University press, 2003), 383

¹⁹ *Ibid*.

²⁰ *Pedoman penulisan karya ilmiah*, 19.

1. Song self-created is subject matter which is used as a song or song creation by turning the subject matter into a song.
2. Learning outcome is the success achieved by students in school or institution that manifests in the form of numbers, most of people interpret it with a test or exam.
3. BBEC stands for Bata Bata English Center is an institution such as an English course in the cottage Mambaul ulum Bata - Bata Palengaan Pamekasan.

I. Review of Previous Study

A previous study of research is important for the researcher and the readers. In this study, the researcher purposed some previous study that has been conducted by other researchers.

The first has been conducted by Ratminingsih R. M the title "*The Effectiveness of Audio Media in learning English Based Created Song in 5th grade Primary School*". Her research is reporting the effectiveness of a scripted song-based audio media developed centered upon themes for fifth graders of elementary schools. This research uses quantitative approach with statistical process. This study focus to discover students motivation that get during learning English through audio media. The result of this research proved that the audio media was effective to improve the fifth grade students' English competence shown from the achievement or score of learning, from 6.69 classified as moderate before treatment to become

8.31 categorized as good after treatment. Moreover, the result of questionnaire shows that all students (100%) had a positive perception on the use of a scripted-song based audio media, in which they were more motivated to study because through the songs, the learning process can be fun, interesting and thus the material was easier to understand for student.

The second has been conducted by Nurfajri Ningsih under the title "*The Effect of Song in Teaching English*". This study used quantitative approaches. This research aims to find the effectiveness of teaching English using song at Sulawesi flight college. The data analysis revealed a major difference in students' English achievement before and after they were taught using songs. It can be proved by the result of the statistical analysis of the level significance 0.05 with degree of freedom (df) = $N-1 = 46-1 = 39$ which showed that ($t\text{-obs} = 4.06 > t\text{-table} = (1.68)$).

These previous studies above help the researcher to develop the research dealing with model English learning based song Self Created. However, the research that is conducted by the researcher here is different from the previous studies above. Here, the researcher focuses on song self-created in affecting student learning outcome at BBEC Bata- Bata Palengaan Pamekasan. In other side, the approach that is used by the researcher is also uses quantitative approach. Beside that, the location of the research is also different from the researches above