

CHAPTER I

INTRODUCTION

In the first chapter, researcher presents introduction of research context, research focuses, research objectives, significance of study, scope and limitation, definition of key terms and previous study.

A. Research Context

English is an international language that is used in other country. So, it is becoming the most essential language in the world. More people use it as a communication and it became easier for people who came from different countries to make an interaction and communication with other. Example, when people tour to a lot of countries, they must use english to speak with others. Another example, when we get a special job, the rules of the office certainly interview by using english. That is why we must study english, because english is more important than other, especially in facing 4. O era.

Basically, English have four kinds to be learned. They are listening, speaking, reading, and writing. Speaking has played an increasingly important role in foreign language setting, that is mean of a communication in daily life. According to O' Malley and Pierce "Finding that is among the four skills, speaking seems to be an important skill that a learner should acquire since one of the major responsibilities

of any teacher working with English language learners is to enable students to communicate effectively through oral language.”¹

Speaking is a part of our daily life that is taken for granted². Therefore, speaking is an activity that can be done by response from others. When the students speak English, they will develop their skills if they get a positive response from other students. It means that they can understand what they said. School as a formal organization must be able to make sure students can catch the point of teacher teaching English. So students of the next generation will understand why English is so important to be studied in the global era.

Teaching speaking is the methods that teachers use to improve or deliver students' speaking skills. So, teachers must prepare carefully and extra before teaching students with strategies that will be used in teaching speaking. Because, when teachers don't do that, students will not understand and will not catch the point what teachers explain about the material. There are four kinds of strategies in teaching speaking: role play, language game, describing picture, story telling and drilling.

Another strategies in teaching speaking should be made to exact for each strategies in order to obtain the expected outcomes. To see the strategies in teaching speaking, researchers take field observation to know more about teacher strategies and what strategies that teachers use in

¹ O'Malley, *Authentic for Language Learners* (USA: Addison-Wesley Publishing, 1996), 10.

² Scott Thornbury, *How to Teach Speaking*, 2nd ed. (England: Longman, 2006), 1.

teaching speaking. Because when researcher study in junior high school, most of students cannot speak english fluently.

Students are members of society who try to develop their own potential through a learning process in the educational pathway both informal education and formal education. It means that the students go to school to get knowledge, skill, and experience. Based on experience in the field, students give their positive response to teacher that teach speaking with some kinds of strategies. So, when teaching speaking, teacher are required to create a learning atmosphere become inductive, innovative, in order to students doesn't feel boring and lazy to study and they very happy and funny. So, if the teaching process has good atmosphere, teacher easy to control teaching-learning process and can change the atmosphere easily depend on material need to deliver by teacher. So that the students gave a good response as well as and understand well what the teacher said.

The researcher interested in researching this research because she want to know about students' response on teachers strategies in teaching speaking at seventh grade of SMPN 2 Larangan. Because students are the most important thing in success of the teacher implementing the strategy that their used. So, if it can be known how big their responding ability is, teacher will optimize the strategies in teaching speaking.

From the phenomenon above it is interesting to observe the responses of students recite to strategy teacher in teaching speaking and how students response about it. The research take this research with the

title “ *Students’ Response on Teacher Strategies in Teaching Speaking at Seventh Grade of SMPN 2 Larangan*”.

B. Research Focus

According to John Creswell, research problems are the educational issues, controversies or concerns that guide the need for conducting a study.³

So that research problems are something that will be studied in the research. In this case, researcher conceives the research problem to address research objective like:

1. What are teacher strategies in teaching speaking at seventh grade of SMPN 2 Larangan?
2. How is the students’ response on teacher strategies in teaching speaking at seventh grade of SMPN 2 Larangan?

C. Research Objective

According to John Creswell, the research objective is a statement of intent used in quantitative research that specifies goals that the investigator plans to achieve in a study.⁴ Furthermore, we can make the research objective by identifying the research problem then make the research problem. Based on the research problem above, the researcher state the research objective as follows:

³ John W Creswell, *Educational Reasearch. Planning, Conducting and Evaluating Quantitative and Qualitative Research*, Fifth Edition (Boston: Pearson, 2012), 59.

⁴ Ibid, 111.

1. To describe the teacher strategies in teaching speaking at seventh grade of SMPN 2 Larangan.
2. To describe about students' response on teacher strategies in teaching speaking at seventh grade of SMPN 2 Larangan.

D. Significance of Study

The significance of study shows the benefits or the importance of the research, either for scientific or social benefits. Scientific benefit is on the knowledge development, while social benefit is directed as social problem solution.⁵ The result of this study hopefully will be a research which resulting several benefit for all human being theoretically and practically.

1. Theoretical Significance

This research would be expected to help teachers solve the problems faced by students in speaking skill, it is also expected to be additional reference for educational field, then the teachers are able to evaluate the students' speaking progress and their self-awareness toward any case of classroom activities.

2. Practical Significance

a. For the Teacher

This research may help the teacher to find suitable teaching method or approach that the teacher can apply throughly in teaching speaking skill.

⁵Saiful Arif, Mohammad Subhan Zamzami, Muhammad Kosim dkk, *Pedoman Penulisan Karya Ilmiah*, (ISBN: IAIN MADURA, 2020) 17.

b. For the Students

It hope for students that they can speak up for their idea through the form of speaking.

c. For the Further Researcher

It is expected to further researcher that study will be useful research which can help them to find some differences in students' response by using other teaching approach having purpose to motivate and develop students' speaking skill.

E. Scope and Limitation of the Study

Scope and limitation of the study explain about limitation of the variables that observed population or subject of the study and location of the study.⁶ Actually scope and limitation have their definition itself. Scope is the overage that include in the research and it can be the participant that be the object of the researcher. Limitation is the problem with the study identified by the researcher.

The scope of this research focuses on students' response on teacher strategies. The researcher limit this research that is students at seventh grade of SMPN 2 Larangan.

F. Definition of Keyterm

Some word which is used by the researcher as the key of this research to find the meaning and needed to explain clearly called as key terms. Key terms of this research contain the concerned term in this research. Those

⁶ Saiful Arif, Mohammad Subhan Zamzami, Muhammad Kosim dkk, *Pedoman Penulisan Karya Ilmiah*, (ISBN: IAIN MADURA, 2020) 17.

key terms are to help the reader understand the main point of this research.⁷

To avoid misunderstanding for the readers in classifying about the key term, the researcher would like to explain the term used in this research. They are as follows:

1. Students' Response

Students' response is a reaction that can be in the form of answer, response and others as a result of the stimulus or input that given by teacher or educator .

2. Teacher Strategies

Teacher strategies is strategies that teacher complete the material.

3. Teaching Speaking

Teaching speaking is the methods that teacher use to improve or deliver students' speaking skill.

G. Previous Study

The researcher take previous studies to compare her study with other people's studies especially the differences among those studies. The study had been taken from the title “ *The Use of English Song as Media in Teaching Speaking at Eight Grade of SMPN 5 Sampang*”. The result of the use of English song as media was successful and makes the students

⁷ Saiful Arif, Mohammad Subhan Zamzami, Muhammad Kosim dkk, *Pedoman Penulisan Karya Ilmiah*, (ISBN: IAIN MADURA, 2020) 17.

are active. Beside that the researcher also get conclusion from the teacher problem faced during in teaching speaking used English song as media.⁸

The second previous study with the title "*The Students' Response Toward Teaching Practice (PM2) Teacher Al-Amien 1 Putri Pragaan Sumenep 2017 / 2018 Academic Year*". The result, researcher concluded the research that most of the students at MA Al-Amien Putri Pragaan Sumenep gave good responses toward teaching practice (PM2) teacher in learning process and students also interested toward teaching practice (PM2).⁹

Based on the two previous studies, there are some similarities and differences with this study. The similarity as this research has similar in subject like teaching speaking and students' response, use a qualitative approach and interviews as data collection but the difference with previous research is the object and location. The object and location in first previous study are students in eight grade of SMPN 5 Sampang and the second previous study are the students at Al-Amien 1 Putri Pragaan Sumenep while the object and location researcher are the seventh grade of SMPN 2 Larangan. And also this research focuses on students' response.

⁸ Lailatul Badriyah, *The Use of English Song as Media in Teaching Speaking at Eight Grade of SMPN 5 Sampang* (Thesis, IAIN Madura, 2018).

⁹ Emy Fadilah, "*The Students' Response Toward Teaching Practice (PM2) Teacher Al-Amien 1 Putri Pragaan Sumenep 2017 / 2018 Academic Year*". (Thesis, IAIN Madura, 2018).

