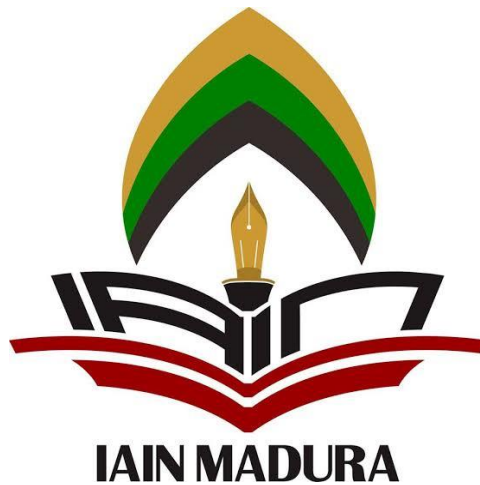


**THE EFFECT OF “HOW TO SAY ...” CLASSROOM ROUTINE TASKS  
ON STUDENTS’ VOCABULARY MASTERY OF BEGINNER ENGLISH  
CLASS (BEC) AT ISLAMIC BOARDING SCHOOL PAMEKASAN**

**THESIS**

**Written by:  
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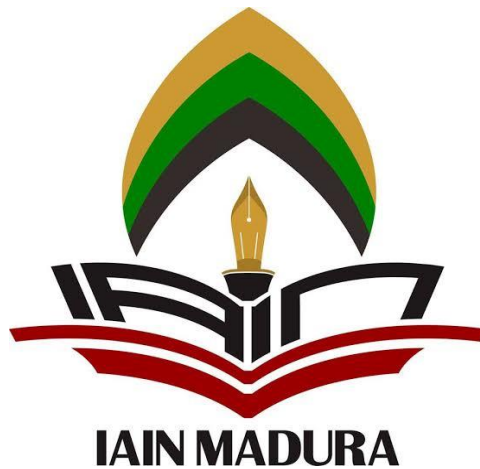
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**THESIS**

Presented to the State Islamic Institute of Madura  
in Partial Fulfillment of the Requirements  
for the Degree of S1 in English Teaching Learning Program

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