

BIBLIOGRAPHY

- Arikunto, Suharsimi. *Prosedur Penelitian Suatu Penekatan Praktik*. Jakarta: PT Asdi Mahasatya, 2006.
- Ary, Donald. *Introdudduction To Research In Education*. Canada: Wadsworth, 2010.
- Creswell, John W. *Educational Research (Planning, Conducting, Evaluating Quantitative And Qualitative Research)*. Buston Press. 2012.
- Dornyei, Zoltan. *Research Method in Applied Linguistic Qualitative, Quantitative, and Mixed*. Oxford: Oxford University Press, 2007.
- Edwards, John. *Multilingualism Understanding Linguistic Diversity*. New York: 2012.
- F, Keith. *Introduction to Research Methods*. London: SEGA Publication, 2009.
- Fithrotunnisa, Eka Dewi. "The Comparative Analysis Students Learning Style on Their Achievement in Reading Skill; A Survey Study at the Second Grade of Madrasah Tsanawiyah (MTs) Muhammadiyah I Ciputat", (Thesis, UIN Syarif Hidayatullah, Jakarta, 2015).
- Hastuti, Ismi Puji. "Contextual Teaching and Learning in English Extracurricular Activities at MAN Program Keagamaan (PK) 1 Surakarta", (Skripsi, Muhammadiyah University of Surakarta Surakarta, 2009).
- Ismail. *Program Pengembangan Bahasa (ESP)*. Enrekang: STKIP Muhammadiyah Enrekang, 2018.
- Isnaini, "Implementasi Kegiatan Extracurricular Bahasa Inggris di Madrasah Ibtidaiyah Negeri Sumberjati-Kademangan-Blitar" (Thesis, UIN Maliki, Malang, 2017), P., 09.
- Latief, Mohammad Adnan. *Research Methods on Language Learning and Introduction*. Malang: Universty of Malang Press, 2012.
- Miles, Mattew and B, A. Michael, *An Expended sourcebook; Qualitative data analysis*. USA: International Educational and Professional Publisher, 1994.
- Moleong, Lexy J. *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosda Karya, 2006.
- National School Improvement, *NISN Research Matters*. University London: Institute of Education, 2002.
- Oxford Learners's Pocket Dictionary*. New York: Oxford Univercity Press, 2008.
- Pedoman Karya Tulis Ilmiah*, Pamekasan: STAIN Pamkeasan Press, 2012.
- Pengertian dan Jenis-Jenis Masalah Belajar, Accessed in <http://paypelajaranblogspotcom/2015/12/pengertianmasalah-belajar-dan-jenis.html>. On 02 October 2019 at 20.30.
- Setiawan, Rozi, "Masalah-Masalah Belajar dan Penanggulangnya", Accessed in <https://occiie23.wordpress.com/2012/07/05/masalahmasalahdalambelajardanpenanggulangnya-3/> On 05 October 2019 at 08.24.

- Souriyavongsa, Thongma, *Factors Causes Students Low English Language Learning: A Case Study in the National University of Laos*, Vol. 1 (Malaysia: Universiti Sains Malaysia, 2013)
- Sugiyono, *Metode Penelitian Kuantitative Kualitative dan R&D (Alfabet)*.
- Tomlinson, Brian. *Materials Development in language Teaching*. Cambridge: Language University Press: 1998.
- Yuldis, Yunus. *The Key to Success in English Learning Can Be Involvement in Extracurricular*, Vol. 3 (Iraq: Ishik University, 2015).

Appendix 1

Observation Guideline

The researcher used observation in order to get accurate data. Some activities that will be observed by the researcher during the observation as follow:

English Learning Process In English Opium Program	Yes	No	Note
1. Student active in learning process of English opium program	✓		
2. Student can use English language directly when communicate with other students in the class	✓		
3. Students listen to the tutor's explanation during the learning process	✓		
4. Students quickly understand English materials		✓	
5. Students enjoy join the class	✓		
6. There are problems faced by students during the learning process	✓		
7. There are factors that cause students faced difficulties in learning process	✓		
8. There are the role of the teacher and students in dealing with problems faced by students while in English learning process of EOP	✓		
9. Situations and conditions in the learning process in English Opium are effective	✓		

Appendix 2

Interview Guideline

Interview Guideline for the Tutor in English Opium Program

1. How is the situation and condition in learning process of English Opium Program?
2. Are students active in learning process of English Opium Program?
3. How can English opium program make student active in using English language?
4. Do you find any problems faced by students in the learning process of English Opium Program?
5. What are the factors that cause student problems in the learning process in English Opium program?

Interview Guideline for the Student of English Opium Program

1. How is the situation and condition in learning process of English Opium Program?
2. Do you think English opium program is an effective extracurricular program to increase your English skill?
3. Do you find difficulties in learning process of English opium program?
4. What are the factors that make you difficulties in the learning process in English opium program?
5. How do you solve your problem while in English Learning process?

Appendix 3

PICTURES OF ENGLISH LEARNING PROCESS

The students pray together while in learning process.



The students memorize 15 vocabularies.



The teacher gave material to the students.



The teacher explains the material.



The tutor practice English language with one of the students.



The tutor gave brainstorming while take attendance.



The students listens tutor explanation in English learning process of outdoor class.



The students and tutor sing song together.



The researcher interviewed with tutor of EOP.

