

CHAPTER I

INTRODUCTION

In this chapter the researcher explains about research context, research focus, research objective, significances of study, scope and limitation, and definition of key term.

A. Research Context

Language is something interesting to discuss, because with language we can communicate with each other. When we learn languages, it takes quite a long time, especially foreign languages, for the example English. To facilitate students learning English can be helped with language development programs or extracurricular program.

Extracurricular program are key element to use in language education process that can provide positive gains for learners. These activities can impel student to get confidence and enable students to display their skills and abilities with ease in a classroom practice. These activities will provide student a language learning environment, and encourage students to improve their level of English.¹ Because the language development program aims to make students better understand and develop their English skills, by holding extracurricular programs that can help students to be active in learning process of English so that, classes

¹ Yunus Yuldis, *The Key to Success in English Learning Can Be Involvement in Extracurricular*, Vol. 3 (Iraq: Ishik University, 2015) P. 24.

can be effective, because students usually get English subjects only 2 times a week in formal class but with the language development program held it can help students understand material that is not understood in formal class. Because of fluency in language must be balanced with practice every day.

The reason of the researchers in taking title *Learning Process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep*, because researchers looks the English potential of students in Mambaul Hikmah quite well, and many students said that they liked the English opium program because the learning process was fun and they not only given English material by the tutor but they can also develop their talents such as studying speech and poetry.

As John Edwards stated in his book “Languages develop according to the needs speakers. There are no ‘primitive’ forms, but, equally, there few language that ‘over-developed’. Different languages interpret and codify the world in different ways, and a moment’s reflection will surely lead to the conclusion that the great variation in physical and social environments, over time and space, would make any other arrangement nonsensical. To repeat, however, no language has been found which is inadequate for the current needs of its users”² So from this book we can find out that language will develop depending on the needs of speakers, in this phenomenon researchers assume that English is their need to develop their language skills so they need to learn to communicate each other and to full fill the materials that should be gotten by them.

Language Development Institutions (English Language Centers) are required to play an optimal role in developing the language skills of the academic

² John Edwards, *Multilingualism Understanding Linguistic Diversity* (New York, 2012), P. 4–5.

community. At present, students and lecturers of non-English study programs have felt that the need for English language teaching is increasingly widespread, which is no longer limited to fulfilling the English language needs of students during their studies in college but also English language teaching can meet the needs they after completing their studies in college or when they are looking for work and work.³ So, based on this book, we can find out that the purpose of developing the language should indeed be expanded by holding program English language development such as English Opium, not just limited to studying in formal schools because this will also help them after graduating from school or college job vacancy and through holding English opium program will help the students to be active in using English and they also can develop their skill directly because in English opium program always practice to speak English.

But usually some students in the learning process of English which is a second language have problems during the learning process so that tutors must help them to increase their skill, so that all students who participate in this English opium program can understand the material well, and tutors also must know what factors are causing students get problems and be able to overcome them so that students can comfortably follow English language lessons and they can improve their language skills, especially English, will develop well and can be useful for their future.

There are some research that was conducted by the other researcher that related with this research, for the example like this previous study was conducted

³ Ismail, *Program Pengembangan Bahasa (ESP)* (Enrekang: STKIP Muhammadiyah Enrekang, 2018), P. 02.

by Yunus Yuldis in his journal the title is “The Key to Success in English Learning Can Be Involvement in Extracurricular” in this research he explain about the effect of extracurricular program on English learning, and focus on its roles for the students on the improvement of knowledge of English, in his research he use complex method mainly communicative approach and the data has been collected by mean of a student’s questionnaire and regular prepared achievement quizzes, level tests and final exam.⁴

From the previous study above, the researchers tried to develop this research into the English learning process through holding extracurricular programs held by Islamic boarding schools namely English Opium, the purpose of this program is to develop students' easily and enjoy learning and practice English and students will be more active in formal class and when they want to communicate with their friends. The differences of previous research with this research are in the first research the Yunus Yuldis conducted about extracurricular program supports students learning activities. Students who dealt with extracurricular activities to be successful in their leaning environment show that; the majority of student who often take part in student council, English debate, language labs and also actively participate in learning activities in classroom.

The researcher hopes that this research can be a reference for improving matters relating to the development of English in educational institutions. The purpose of English Opium as extracurricular program held by Islamic boarding school of MA Mambaul Hikmah is to develop the student potential in English skill and this program is an effective way to develop student ability in using

⁴ Yunus Yuldis, *The Key to Success in English Learning Can Be Involvement in Extracurricular*, Vol. 3 (Iraq: Ishik University, 2015). P. 25.

English, it gives students more practicing and understanding, so the researcher hope that this program can imitate by the other institution to facilitate student in learning English.

Based on the description above, the researcher would like to describe about the extracurricular program that held by Islamic boarding school of MA Mambaul Hikmah. Namely English Opium program used qualitative approach with a title "English Learning Process in English Opium Program at MA Mambaul Hikmah Sera Barat Bluto Sumenep".

B. Research Focus

Research focus or in other terms is called by research question or research problem is some question to be answered by research project.⁵ According to Creswell's book explain about research problem is a general educational issue, concern or controversy addressed in research that narrows the topic.⁶ And also "research question is translation of research purpose into specific question that the planned study will aim the answer".⁷ From the explanation above, the researcher's problem will be answered by using some question that will discuss in the researcher research project. And those question to be answered in this research.

1. How is the English learning process in English Opium Program at MA Mambaul Hikmah?

⁵ Mohammad Adnan latief, *Research Methods on Language Learning and Introduction* (Malang: Universty of Malang Press, 2012), P. 15.

⁶ John W Creswell, *Educational Research (Planning, Conducting, Evaluating Quantitative And Qualitative Research) Fourth Edition* (Boston: Pearson Education, 2012), P. 60.

⁷ Keith F, *Introduction to Research Methods* (London: SEGA Publication, 2009), P. 67.

2. What are students problem in English learning process of English Opium Program at MA Mambaul Hikmah?
3. How do the students solve their problem in English learning process of English Opium Program at MA Mambaul Hikmah?

C. Research Objective

Research objective or research purpose is relatively short statements (not more than a paragraph) that describe the objective of the planned study, explaining why the investigation is undertaken and what its potential significance is.⁸ While, Mohammad Adnan Latief in his book states that research objective is a statement as the goal of the research to be achieved by the researcher.⁹

Clearly, research objective is the goal of a research. This part concerns with research focus. So, based on the research problem above, the researcher can arrange from two purposes of research.

1. To describe the English learning process in English Opium Program at MA Mambaul Hikmah.
2. To describe the students problem in English learning process of English Opium Program at MA Mambaul Hikmah.
3. To describe how the students solve their problem in English learning process of English Opium Program at MA Mambaul Hikmah.

⁸ Zoltan Dornyei, *Research Method In Applied Linguistic* (Oxford: Oxford University press, 2007), P. 71.

⁹ Adnan latief, *Research Methods on Language Learning and Introduction*, P. 25.

D. Significance of the Study

The researcher hopes that the research will not be in vain, so the researchers hope that this research can contribute and benefit both readers and researchers.

1. Theoretically

To give a scientific contribution to the world of knowledge, especially science about language

2. Practically

By doing this research, the researcher hope it will give benefits for some people and institution as below:

a. The Reader

The researcher hopes it will give another reference for reader who studies or researchers about topic which have relation with this topic.

b. The Researcher

The researcher will get some benefits from this research, which is to be able to know more about the English learning process in language development programs, namely English opium. And other theories related to this research.

c. The English tutor of English Opium Program

The researcher hopes that this will be beneficial for English opium tutors to continue to develop this program even better and provide pursuit with new innovations so that students or members can be more enthusiastic in learning English.

d. The other researcher

The researcher hopes this research will help other researcher who will make this the one of references for their research or duty.

e. The State Islamic Institute of Madura (IAIN Madura)

This research will be a contribution for the library of The State Islamic Institute of Madura (IAIN Madura) that can be read for the library visitors and can be reference for the student task.

E. Scope and Limitation of the Study

Scope is range of thing that a subject organization.¹⁰ In this case the researcher gives the scope of this study the English learning process in extracurricular program namely English Opium Program.

While definition of limitation is potential weaknesses or problem with the research identified by the researcher, these weaknesses are enumerated one by one, and they often relate to inadequate measurement, and other factor typically related to data collection an analysis.¹¹ In this case researcher decides to observe this research limits on students of MA Mambaul Hikmah who join English Opium Program.

¹⁰*Oxford Learners's Pocket Dictionary* (New York: Oxford Univercity Press. 2008), P. 393.

¹¹Creswell, *Educational Research (Planning, Conducting, Evaluating Quantitative And Qualitative Research) Fourth Edition*. P. 80.

F. Definition of Key Terms

The definition of key term is that it should be there in the study, because it helps the researcher locate on the focus of the study. So the researcher needs to clarify the term that is used in the study.

1. Learning process is an activity of the process receiving knowledge of the student from what the teacher gives to students, how the student understands and gets many information from the activity that are followed by them, and also how the situation and condition in the classroom when the teacher gives some knowledge to the student.
2. English Opium Program is a program of Mambaul Hikmah boarding school, the aims of this program to develop students' language skills, especially English, this program is held to help students of MA Mambaul Hikmah be spirit on learning English, so that can change the mindset of students who think English learning is difficult be easy with this program.
3. Students Problem is a problem faced by students during the learning process or lessons that are difficult to understand by students it can be due to the difficult material or lack of student motivation during the learning process.